

## RENCANA PELAKSANAAN PEMBELAJARAN

Mata Pelajaran : Bahasa Inggris  
Kelas/ Semester : IX/ 2

Pertemuan : 11  
Alokasi Waktu : 10 Menit

### I. Kompetensi Dasar

4.3. Menangkap makna secara kontekstual terkait fungsi social, struktur teks, dan unsur kebahasaan teks naratif, lisan dan tulis, sangat pendek dan sederhana terkait fairy tales memperhatikan fungsi social, struktur teks dan unsur kebahasaan yang benar dan sesuai konteks.

### II. Indikator.

Pesewrta didik mampu membandingkan fungsi social, struktur teks, dan unsur kebahasaan pada teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait Fairy tales, pendek dan sederhana, sesuai dengan konteks penggunaannya.

### III. Tujuan Pembelajaran.

Mengidentifikasi fungsi social, struktur teks, dan unsur kebahasaan pada teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait fairy tales, pendek dan sederhana, sesuai dengan konteks penggunaannya.

### IV. Materi Pembelajaran.

Teks Naratif lisan dan tulis

### V. Media dan Sumber Belajar

Media : Berbagai gambar dan teks naratif,

Sumber belajar : Internet, BSE Bahasa Inggris When English Ring A Bell

### VI. Proses Pembelajaran

Kegiatan Pendahuluan	
<ul style="list-style-type: none"><li>Guru mengucapkan salam, berdoa, menanyakan kabar, mengecek kehadiran</li><li>Menyiapkan fisik dan phisikis peserta didik</li><li>Guru menyampaikan tujuan pembelajaran dan teknik penilaian</li></ul>	2 Menit
Kegiatan Inti	
<ul style="list-style-type: none"><li>Guru menanyakan beberapa gambar tentang fairy takes yang berkaitan dengan cerita yang akan</li><li>mereka bahas</li><li>Peserta didik mengidentifikasi informasi yang mereka ketahui dari gambar</li><li>Guru membimbing siswa mendiskusikan cerita yang ditayangkan/ diberikan guru</li></ul> <p>Peserta didik menyampaikan informasi yang mereka dapat</p>	5 Menit
Kegiatan Akhir	
<ul style="list-style-type: none"><li>Peserta didik dan guru merefleksi kegiatan pembelajaran</li><li>Peserta didik dan guru menarik kesimpulan dari hasil kegiatan pembelajaran</li><li>Guru menyampaikan materi pertemuan berikutnya ( language features)</li><li>Guru menutup kegiatan pembelajaran dengan mengucap salam</li></ul>	3 Menit

### VII. Penilaian

Penilaian Sikap : Observasi selama proses pembelajaran

Penilaian pengetahuan : Tes tertulis

Mengetahui,  
Kepala SMPN Satu Atap Sungai Rukam

Sungai Rukam, Januari 2021  
Guru Mata Pelajaran,

**DAHLIA, S.Pd**  
NIP. 19770724 2005012004

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NIP. 19770724 2005012004

## BAHAN AJAR

A narrative ususally consists of three parts:

- Orientation  
This part tells about the characters and the the setting (time or place) of the story.
- Complication  
In this part, the main character faces situations, events, or activities that arise from a problem of crisis
- Resolution  
This part tells how the problem is resolved. It presents the ending of the story, a happy or sad ending.

CINDERELLA	
Orientation	<p>Once upon a time, Cinderella lived with her mother and father. Sadly, her mother was died and her father got remarried. Her stepmother had two daughters, so Cinderella had two step sisters. They were so nice to her and Cinderella was so happy about that</p>
Complication	<p>One day, her father had to go to out of town for working. Cinderella was left at home with her stepmother and step sisters. They acted differently towards her. They were so cruel and asked Cinderella to be their maid. She was so sad about that.</p> <p>After few days, Cinderella got bad news that her father was died in accident while working. Her stepmother and step sisters treated Cinderella even worse. She was not allowed to have a good meal , dresses, shoes, and stuff, and proper room and bed for her.</p> <p>On the other side, there was a King that looking for a wife for her son. Therefore, he held a party and invited all the girls. Cinderella wanted to come to the party, but her stepmother and step sisters definitely forbade her to come. She was so sad looking her stepmother and step sisters went there beautifully.</p> <p>A fairy felt so sorry about her and helped her by giving her beautiful dress, shoes, and train to go there. She went there and met the Prince. They danced all along the night. Unfortunately, she had to be back at home before 12 or she turned into the way she before. They were separated, but Cinderella accidentally left her shoe, because she was in hurry.</p>
Resolution	<p>Next day, the Kingdom especially the Prince looked for the owner of the shoe. All girls tried to wear that shoe, but no one seemed to be the owner. Cinderella appeared and tried the shoe. She was the owner of the shoe, so the shoe fitted on her. The Prince was so happy that he finally met her. Cinderella and the Prince got married and lived happily ever after</p>



PENILAIAN HASIL PEMBELAJARAN

1. SIKAP

- Penilaian observasi

Penilaian observasi berdasarkan pengamatan sikap dan perilaku peserta didik sehari-hari, baik terkait dalam proses pembelajaran maupun secara umum. Pengamatan

No	Nama Siswa	Aspek Perilaku yang dinilai				Jumlah skor	Skor sikap	Kode Nilai
		BS	JJ	TJ	DS			
1	g							
2	s							
3	u							
4	n							

dilakukan oleh guru.

Ket

BS : Bekerja Sama

JJ : Jujur

TJ : Tanggung Jawab

DS : Disiplin

2. PENILAIAN PENGETAHUAN

Tabel Penilaian Aspek Pengetahuan

No	Aspek yang Dinilai	Kriteria	Skor 1-5	Skor 1-4	
1	Tujuan Komunikatif	Sangat memahami			
		Memahami			
		Cukup memahami			
		Kurang memahami	Hampir tidak memahami		
		Tidak memahami			
2	Keruntutan Teks	Struktur teks yang digunakan sangat runtut			
		Struktur teks yang digunakan runtut			
		Struktur teks yang digunakan cukup runtut			
		Struktur teks yang digunakan kurang runtut	Struktur teks yang digunakan hamper tidak runtut		
		Struktur teks yang digunakan tidak runtut			
3	Pilihan Kosakata	Sangat variatif dan tepat			
		Variatif dan tepat			
		Cukup variatif dan tepat			
		Kurang Variatif dan tepat	Hamper tidak Variatif dan tepat		
		Tidak Variatif dan tepat			
4	Pilihan Tata Bahasa	Pilihan tata bahasa sangat tepat			
		Pilihan tata bahasa tepat			
		Pilihan tata bahasa cukup tepat			
		Pilihan tata bahasa kurang tepat	Pilihan tata bahasa hamper tidak tepat		
		Pilihan tata bahasa tidak tepat			