RENCANA PELAKSANAAN PEMBELAJARAN
(RPP)

Satuan Pendidikan	**:**	SMPN 2 Rakit
Kelas / Semester	:	VII / II
Tema	:	Descriptive text
Sub Tema	:	Describing People
Pembelajaran Ke	:	2
Alokasi Waktu	:	10 menit

A. TUJUAN PEMBELAJARAN

1. Mengidentifikasi fungsi sosial, struktur teks dan unsur kebahasaan teks descriptive lisan dan tulis tentang **orang.**
2. Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks deskriptif lisan dan tulis tentang **orang.**
3. Menyusun teks deskriptif lisan dan tulis sangat pendek dan sederhana tentang **orang.**

B. KEGIATAN PEMBELAJARAN

1. Pendahuluan
(2 Menit)

    a. Guru memberikan salam, berdoa, dan mengkondisikan peserta didik.
    b. Guru menyampaikan tujuan pembelajaran yang akan dicapai.
    c. Guru menyampaikan lingkup materi, langkah pembelajaran dan teknik penilaian.
    d. Siswa dan guru mereview kembali materi pada pertemuan sebelumnya.

2. Kegiatan Inti
(6 Menit)

    a. Peserta didik mengamati beberapa gambar tokoh terkenal melalui LCD/gambar.
    b. Peserta didik diminta membuat kalimat sederhana terkait gambar tokoh yang ditampilkan.
    c. Peserta didik mendapatkan reward dari guru ketika bisa membuat kalimat dengan benar berupa kata kata – kata pujian (good job, well done, very good, etc)
    d. Peserta didik dibagi kedalam beberapa kelompok dimana setiap kelompok terdiri dari 4 – 5 peserta didik.
    e. Setiap kelompok diberikan LKPD berupa teks descriptive tentang orang dan diminta untuk berdiskusi dan menjawab pertanyaan terkait teks tersebut.
    f. Peserta didik dan guru membahas lembar kerja secara bersama – sama.
    g. Peserta didik selanjutnya mengerjakan tugas pengetahuan / quiz berupa 10 soal pilihan ganda.

3. Penutup
(2 Menit)

    a. Peserta didik dan guru membuat kesimpulan dan refleksi pembelajaran.
    b. Guru memberikan umpan balik pembelajaran.
    c. Peserta didik diberikan tugas keterampilan untuk membuat sebuah teks descriptive sederhana tentang orang terdekat (father, mother, sister, etc)
    d. Guru menyampaikan materi pembelajaran untuk pertemuan berikutnya.
    e. Guru menutup pembelajaran dengan mengucapkan salam.

C. PENILAIAN PEMBELAJARAN

1. Penilain sikap : Pengamatan terkait sikap spiritual dan sosial : religius, tanggung jawab, aktif, disiplin dan komunikatif.
2. Pengetahuan : Quiz berbentuk soal pilihan ganda (PG)
3. Keterampilan : Penilain produk membuat teks descriptive sederhana tentang orang terdekat.

D. SUMBER BELAJAR

1. Buku teks "When English rings a bell" kelas VII
2. Lembar Kerja Peserta Didik (LKPD)
3. Media Gambar
4. Internet

Rakit, 31 Desember 2021
Guru Mapel Bahasa Inggris

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Lembar Kerja Peserta Didik (LKPD)

Discuss the text and answer the questions based on the text in a group in a group of 4 or 5!

> There is a new student in our class. His name is Bayu. Bayu and his family moved a lot. They used to live in Cilacap, Bandung and Palembang. They moved to our little town because his father has to work here, in Trenggalek. He is quite big for a boy of his age. His thick eyebrows make him look like a spoilt brat. At first, we were a bit afraid of him. But then, we found him to be a nice boy. He makes friends easily. That is because he is witty and he smiles a lot. We often laugh when we hear him try to speak Javanese, but he never gets angry. He told us one day that he missed empek-empek, a traditional food from Palembang, though he also said that he really liked the keripik tempe, crackers made of soy bean cake.

1. What is the best title for the text?

   ....

2. What is the goal of the text?

   ....

3. Where does Bayu live now?

   ....

4. "...<u>he</u> never gets angry" What does the underlined word refer to?

   ....

5. What are Bayu's favourite foods?

   ....

QUIZ

Choose the best answer by choosing a, b, c, d!

Text for no 1-4

Tasya Kamila is a famous child singer. She is 15 years old. Her voice is very good and she always sings beautifully. She is also very good looking. You know, she is rather slim and bright skinned. When she smiles, she looks very charming with her pearly white teeth. You see…you will be impressed when you see her hair. It is so black and shiny.

1. How old is Tasya Kamila?
   a. Five years old
   b. Ten years old
   c. Fifteen years old
   d. Seventeen years old

2. What is the goal of the text?
   a. To tell Tasya's hobby
   b. To describe Tasya Kamila
   c. To show the beauty of Tasya
   d. To show Tasya's beautiful voice

3. "She is rather slim ..." What does the word "she" refer to?
   a. Tasya's mother
   b. Tasya Kamila
   c. Tasya's friends
   d. The Writer

4. "....she looks very <u>charming</u> with..." What is the close meaning of the underlined word"?
   a. amazing
   b. beautiful
   c. annoying
   d. ugly

Text for no 5-7

JEFRI AL BUKHORI

Jefri Al Bukhori, or Uje, is one of the famous religious teachers (ustadz) in Indonesia.
He is from West Java. He is a young man. He often wears 'sarong' and 'baju koko'.
He is tall and thin. He has got brown eyes and short black hair. He has pointed nose. He wears glasses and a muslim cap.

5. Where does Uje come from?
   a. West Jave
   b. East Java
   c. Jakarta
   d. Central Java

6. How is Uje's hair?
   a. long and black
   b. short and black
   c. long and brown
   d. short and brown

7. "...one of the <u>famous</u> religious teachers..." What is the close meaning of the underlined word?
   a. old
   b. modern
   c. popular
   d. traditional

Text for no 8-10

Sinta is my classmate. She is thirteen years old. She is tall. Her hair is short. She is not fat.
She is very helpful to her friends. Her friends often ask for help to solve math problems. All her friends
and teachers like her. She likes reading stories, cycling and playing badminton

8. What are Sinta's hobby?
    a. playing football, cycling and playing volley ball
    b. reading stories, cycling and playing badminton
    c. cooking, cycling and playing badminton
    d. travelling, cycling and playing volley ball

9. Does Sinta like to help her friends?
    a. Yes, She does
    b. No, She does not
    c. Yes, she is
    d. No, she is not

10. "Her hair is <u>short</u>." The opposite of the underlined word is ....
    a. long
    b. lazy
    c. good
    d. curly

PENILAIAN KETERAMPILAN

MATA PELAJARAN	: BAHASA INGGRIS

KOMPETENSI DASAR	: 4.7.2 Menyusun teks deskriptif lisan dan tulis sangat pendek dan sederhana, terkait orang, binatang, dan benda, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai kontek

MATERI POKOK	: Descriptive text
KETERAMPILAN	: Menulis (Writing)
KELAS	: VII

A.   Petunjuk :

1. Buatlah sebuah teks descriptive tentang orang terdekat (father, mother, sister, etc)
2. Teks descriptive minimal terdiri dari 10 kalimat.
3. Teks di tulis pada selembar kertas dan dikumpulkan pada pertemuan berikutnya.

B.   Rubrik Penilaian Keterampilan Menulis :

No	Aspects	18-20 Excellent	15-17 Good	12-14 Adequate	6-11 Unacceptable	1-5 College Level Work
1	Structure					
2	Punctuation					
3	Organization					
4	Vocabulary					
5	Content					