

## RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Nama Satuan Pendidikan : SMP Budi Agung  
Mata Pelajaran / Tema : Bahasa Inggris / Describe Person  
Kelas / Semester : VII / Ganjil  
Materi Pokok : My Mother  
Alokasi Waktu : 10 menit

### Kompetensi Dasar :

- 3.7 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait dengan deskripsi orang, binatang, dan benda, sangat pendek dan sederhana, sesuai dengan konteks penggunaannya.
- 4.7 Menyusun teks deskriptif lisan dan tulis, sangat pendek dan sederhana, terkait orang, binatang, dan benda, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.

### A. Tujuan Pembelajaran

Setelah pembelajaran selesai, diharapkan siswa dapat:

- Memberi dan meminta informasi terkait dengan deskripsi seseorang (Ibu)
- mendeskripsikan seseorang (Ibu) secara lisan
- Menyusun teks yang mendeskripsikan seseorang (Ibu) secara tertulis

### Alat, Bahan dan sumber belajar

Alat : Alat : Papan tulis, spidol, stiky note, kertas HVS, Kertas besar

Bahan : HP, Laptop, Internet

Sumber Belajar : Silabus

### B. Langkah-Langkah Kegiatan Pembelajaran

Kegiatan Pendahuluan (3 Menit)

- Guru Menyapa dan membuka pembelajaran dimulai dengan berdoa
- Guru mengabsen siswa
- Guru melakukan brain storming/apresepsi untuk menarik perhatian siswa dan mengarahkan siswa masuk ke dalam materi pelajaran.

Kegiatan Inti (5 Menit)

- Guru menjelaskan dan memberi contoh bagaimana cara menggambarkan/ mendeskripsikan seseorang
- Guru meminta siswa untuk mendeskripsikan seseorang secara tertulis
- Guru memantau dan membimbing peserta didik selama proses penulisan
- Guru memfasilitasi siswa selama proses pembelajaran

Kegiatan Penutup (2 Menit)

- Guru beserta murid membuat kesimpulan
- Guru melakukan refleksi dan umpan balik

### C. Penilaian Pembelajaran

- Penilaian Sikap (observasi) Observasi dilakukan selama proses pembelajaran
- Penilaian Pengetahuan: (tes tulis) dilakukan diakhir KD
- Penilaian Keterampilan: (tes praktek) Peserta didik mendeskripsikan seseorang dalam bentuk tulisan

Mengetahui

Jakarta, Januari 2022  
Guru Mata Pelajaran

Asesor 1

Asesor 2

\_\_\_\_\_

\_\_\_\_\_

**Irmawani Lumban Gaol, S.Pd**

## LAMPIRAN

### Lampiran Untuk Penilaian

#### - Teknik Penilaian

- 1) Sikap : Observasi
- 2) Pengetahuan : Tes Tertulis
- 3) Keterampilan : Unjuk Kerja

#### - Bentuk Penilaian

- 1) Sikap : Lembar Observasi
- 2) Pengetahuan : Lembar Pertanyaan
- 3) Keterampilan : Lembar Kerja

#### - Instrumen Penilaian

- 1) Sikap

#### Lembar Observasi

No	Nama Peserta Didik	Catatan Perilaku	sikap				Tindak lanjut
			Disiplin (1-4)	Tanggung jawab (1-4)	Kerjasama (1-4)	Percaya Diri (1-4)	
1							
2							
3							
4	dst						

Skala Penilaian (1-4)

Keterangan : 1. (Kurang) 2. (Cukup) 3.(Baik) 4.(Sangat Baik)

- 2) Pengetahuan

#### Lembar Pertanyaan

#### My Mom

Lasmaria is my lovely mom. She is 79 years old. She lives alone now in our village in Sumatera because all her children go overseas. She is a widow since my dad passed away when; I was 8 years old.

My mom is not look like her ages. She is still look young. She is medium height. Her hair is short, wavy, and some is gray. Her eyes are small and brown. Her skin is soft and bright brown. She has beautiful smile.

My mother has many talents and very diligent. She can count quickly without calculator. she teaches me to be a better person every day. She always supports me. She is a good example to me, she cares all her children with full of love and I love her for many more reasons.

She likes singing, one thing she is not really good at cooking but I like all her cooking. My mom is a house wife. She really cares about house works. Our house is really clean and tidy. She likes planting, all around of the house is full of flower, and many kinds of flower are there. I like the way she keeps the plant.

She is a hard worker too. She helps her family necessity and finance. She has large rice field, vegetable' s and coffee' s plantation, and others. She can manage people to do cultivate, grow and until harvest. She is really my super mom. She is very important for me. She becomes my best friend. She knows me well. I really want to make my mom happy and proud of me. I want to do something to make her smile but I don' t know what should I do for her. I

always call her almost every day to know is she well or what is she doing? Has she had her meal regularly? Because she is getting older now. I want she lives with me so I can take care of her all day but she doesn' t.

No	Kompetensi	Indikator	Daftar Pertanyaan	Kunci Jawaban	Skor
1	Peserta didik dapat mendeskripsikan sifat seseorang secara tersirat	Berdasarkan teks diatas siswa mampu Mendeskripsikan sifat seseorang secara tersirat	How does the writer's mom support her family's life?	She gets money to support her family from all her hard work. She gets from harvest of rice, coffee and vegetable.	1-10
2	Peserta didik dapat mendeskripsikan sifat seseorang	Berdasarkan teks diatas siswa mampu Mendeskripsikan sifat seseorang	Why the writer's really love her/his mother?	The writer's mother is really important for her/him. She loves her for many more reason. Her mother always teaches her to be a better person every day. Her mother always supports her. The writer loves her mother for all her mother's do to support her family	1-10
3	Peserta didik dapat mendeskripsikan keinginan seseorang	Berdasarkan teks diatas siswa mampu Mendeskripsikan keinginan seseorang	How does the writer do to make her mother happy?	The writer does all her mother advice for her life. The writers keep her life to be a better person every day. The writer wants to make her mom happy but she doesn't know what to do	1-10
4	Peserta didik dapat mendeskripsikan angka/umur seseorang	Berdasarkan teks diatas siswa mampu Mendeskripsikan angka / umur seseorang	If the writer is 42 years old now. When her father passed away? In what year? And how old was her mother?	Her father passed away 34 years ago. Her father passed away in 1988, her mother was 45 years old.	1-10
JUMLAH SKORE					40

Rubrik Penilaian =  $\frac{\text{Jumlah benar}}{\text{Jumlah soal}} \times 100$

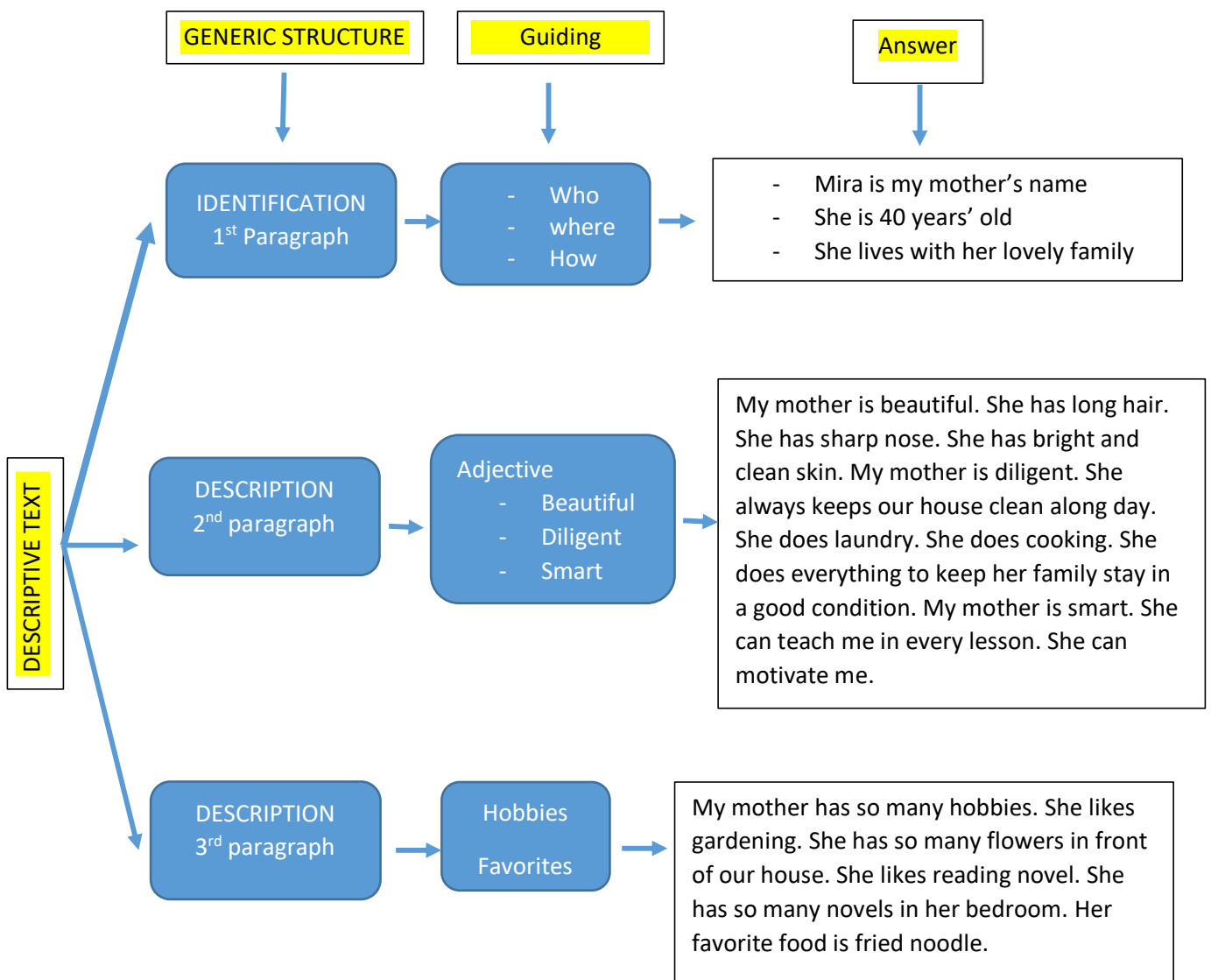
### 3) Keterampilan

#### Lembar Kerja

1 <sup>st</sup> Paragraph	
Who	
How	
where	

2 <sup>nd</sup> Paragraph	
beautiful	
diligent	
smart	

3 <sup>rd</sup> paragraph	
Hobbies	
Favorites	
dreams	



### Rubrik Penilaian Keterampilan

No	Nama Peserta Didik	Aspek penilaian kesesuaian			Jumlah
		Kata	Kalimat	Tanda baca	
1					
2					
3					
	dst				

Skala Penilaian (1-10)

### Rubrik Penilaian Praktik Diskusi Kelompok dan Presentasi

No	Nama Peserta Didik	Kemampuan mengomunikasikan (1-4)	Kemampuan membuat pertanyaan (1-4)	Kemampuan memberikan jawaban (1-4)	Kemampuan menjaga ketertiban kelas (1-4)	Jumlah skor
1						
2						
3						
	dst					

Skala Penilaian (1-4) Jumlah Skor Maksimal 16 Keterangan : 1. (Kurang) 2. (Cukup) 3.(Baik) 4.(Sangat Baik)