

**RENCANA PELAKSANAAN PEMBELAJARAN
(RPP)**

Satuan Pendidikan : SMP Negeri 1 Plakat Tinggi
 Kelas / Semester : VII / Genap
 Tema : Descriptive Text
 Sub Tema : Describing Animals
 Pembelajaran ke : 2
 Alokasi waktu : 10 menit


1. TUJUAN PEMBELAJARAN

Melalui kegiatan pembelajaran dengan menggunakan metode *Discovery Learning* dengan pendekatan Saintifik, peserta didik diharapkan dapat :

1. Mengidentifikasi struktur teks dari teks deskripsi sederhana tentang binatang dengan tepat.
2. Menulis teks deskripsi sederhana tentang binatang berdasarkan gambar dengan baik.

2. KEGIATAN PEMBELAJARAN

Langkah Pembelajaran	Deskripsi	Alokasi Waktu
Kegiatan Pendahuluan	<p>Orientasi</p> <ul style="list-style-type: none"> ❖ Pendidik membuka kegiatan pembelajaran dengan salam pembuka. <i>"Assalammualaikum wr.wb "</i> <i>"Good morning, class. How are you today?"</i> ❖ Pendidik dan peserta didik berdoa bersama sebelum memulai kegiatan pembelajaran. <i>"Class leader please lead for pray before we are going to study."</i> <i>"Well, Let's start our lesson today by reciting Albasmalah!"</i> ❖ Pendidik memeriksa kehadiran peserta didik sebagai sikap disiplin. <i>"Ok class, who is absent today?"</i> <p>Apersepsi</p> <ul style="list-style-type: none"> ❖ Pendidik mengingatkan kembali materi yang telah dipelajari dengan mengaitkan materi kegiatan pembelajaran yang akan dilakukan dengan pengalaman peserta didik dengan materi kegiatan sebelumnya. <i>"Do you still remember our material in last week ?"</i> <i>"Ok, good."</i> <i>"Do you still remember the song? Let's sing Descriptive Text song together".</i> <i>We study descriptive text.</i> <i>A text that has social function.</i> <i>To describe a particular person, animal, thing also place.</i> <i>Descriptive has generic structures.</i> <i>Indentification and description.</i> <i>Identification is introducing.</i> <i>Description is explanation.</i> <i>(*balonku ada lima)</i> <i>"Last week we learned about describing people, and now we will learn describing animal".</i> 	2 menit

	<p>Motivasi</p> <ul style="list-style-type: none"> ❖ Pendidik memberikan gambaran tentang manfaat mempelajari pelajaran yang akan dipelajari dalam kehidupan sehari – hari. <i>“By describing animal, you can be more understand about the animal.</i> <p>Pemberian Acuan</p> <ul style="list-style-type: none"> ❖ Pendidik menyampaikan materi yang akan dipelajari. <i>“Today, we’ll learn the descriptive text about describing animals”.</i> ❖ Pendidik menjelaskan tujuan pembelajaran . <i>“Baiklah anak-anak, tujuan pembelajaran kita mempelajari descring animal adalah melalui kegiatan pembelajaran dengan menggunakan metode Discovery Learning dengan pendekatan Saintifik, peserta didik diharapkan dapat :</i> <ol style="list-style-type: none"> 1. Mengidentifikasi struktur teks dari teks deskripsi sederhana tentang hewan dengan tepat. 2. Menulis teks deskripsi sederhana tentang hewan berdasarkan gambar dengan baik. ❖ Pendidik membagi peserta didik menjadi beberapa kelompok. 	
Kegiatan Inti	<p>Mengamati (Observing)</p> <ul style="list-style-type: none"> ❖ Peserta didik bersama kelompoknya mengamati teks deskripsi hewan yang ditampilkan oleh pendidik. ❖ Peserta didik bersama-sama membaca teks deskripsi dipandu oleh pendidik. <div data-bbox="592 1365 1190 1913" style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p style="text-align: center;">MY LOVELY CAT</p> <p style="text-align: center;"><i>I have a very special pet. She is very cute cat. I named her Catty. (Identification)</i></p> <p style="text-align: center;"><i>Catty is a cute cat with long tail. Her fur is brown and white. She has beautiful blue eyes. She loves to drink milk. She also likes to eat fish.(Description)</i></p>  </div> <ul style="list-style-type: none"> ❖ Pendidik membagikan potongan-potongan kertas berisi kalimat deskriptif dan gambar hewan kepada masing-masing kelompok untuk dicocokkan sesuai dengan gambar hewan yang dibagikan dan menganalisis struktur teksnya. <i>“Students, I have some sentences about animals, arrange it to be a good text”.</i> <i>“Guess it, then match the text with the suitable pictures”.</i> 	6 menit

	<p><i>“Stick the picture on the manila paper which indicate the true answer of the text of description animal”.</i> <i>“Then stick the manila paper on the whiteboard”.</i></p> <p>Menanya (Questioning)</p> <ul style="list-style-type: none"> ❖ Peserta didik menanyakan struktur teks deskriptif berdasarkan teks yang telah dibaca bersama-sama. <p>Mengumpulkan Informasi (Collecting Data)</p> <ul style="list-style-type: none"> ❖ Peserta didik secara berkelompok mendiskusikan struktur teks yang ada didalam potongan-potongan kertas berisi kalimat deskriptif yang telah dibagikan pendidik. <p>Mengasosiasi</p> <ul style="list-style-type: none"> ❖ Peserta didik bersama kelompoknya membuat teks deskriptif dengan menggabungkan potongan-potongan kertas berisi kalimat deskriptif menjadi sebuah teks desriptif berdasarkan ciri fisik hewan pada gambar yang telah dibagikan. ❖ Masing-masing kelompok menganalisis struktur teks nya masing-masing. <p>Mengkomunikasikan</p> <ul style="list-style-type: none"> ❖ Salah satu peserta didik perwakilan kelompok menyampaikan hasil kerjanya tentang teks deskriptif . ❖ Peserta didik dari kelompok lain memberikan tanggapan. ❖ Masing-masing kelompok menempelkan hasil kerjanya dikertas yang sudah disediakan di dinding. 	
<p>Penutup</p>	<ul style="list-style-type: none"> • Pendidik dan peserta didik secara bersama-sama membuat kesimpulan materi yang sudah dipelajari pada pertemuan ini. • Peserta didik melakukan refleksi kegiatan pembelajaran. (Pendidik mengajukan pertanyaan kepada peserta didik untuk membantu peserta didik melakukan refleksi terhadap kegiatan belajar yang telah mereka lakukan). • Pendidik menjelaskan rencana kegiatan pembelajaran yang akan datang. • Pendidik menutup pelajaran, memberi salam, dan mengajak peserta didik berdoa. 	<p>2 menit</p>

3. PENILAIAN PEMBELAJARAN

➤ Penilaian Sikap (*Terlampir*)

No	Teknik	Bentuk Instrumen	Contoh Butir Instrumen	Waktu Pelaksanaan	Ket.
1	Observasi	Jurnal	Ketepatan waktu peserta didik ketika absen dan mengumpulkan tugas (Disiplin)	Saat pembelajaran berlangsung	

➤ Penilaian Kompetensi Pengetahuan (*Terlampir*)

No	Teknik	Bentuk Instrumen	Contoh Butir Instrument	Waktu Pelaksanaan	Ket.
1	Tertulis	Guessing Animals	Match the picture with the text.	Saat pembelajaran masih berlangsung KD (Formatif)	

➤ Penilaian Kompetensi Keterampilan (*Terlampir*)

No.	Teknik	Bentuk Instrumen	Contoh Butir Instrumen	Waktu Pelaksanaan	Ket.
1	Produk	Tugas (keterampilan)	Make a descriptive text (describing people)	Saat pembelajaran berlangsung	

Mengetahui
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Plakat Tinggi, Januari 2022
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LAMPIRAN 1

BAHAN AJAR

A. Pengertian

Descriptive text adalah sebuah teks yang menjelaskan tentang suatu hal. Misalnya, mendeskripsikan orang orang, binatang atau suatu benda baik bentuknya, sifat-sifatnya, jumlahnya dan lain-lain. Descriptive text juga bertujuan untuk menjelaskan, menggambarkan atau mengungkapkan seseorang atau suatu benda.

B. Generic Structure Descriptive Text

1. Identification

Bagian identification berisi pendahuluan dan gambaran umum tentang suatu topik. Identification berfungsi sebagai pengenalan dari apa yang kita sedang jelaskan. supaya para pembaca atau pendengar tidak salah mengerti. Misalnya yang kita jelaskan adalah kucing, namun para pembaca/pendengar malah salah mengerti menjadi anjing.

2. Description

Pada bagian description berisi ciri-ciri khusus atau sifat-sifat yang terdapat dalam benda, orang, atau binatang yang sedang kamu jelaskan.

Sekarang coba kalian simak contoh descriptive text berikut ini dan coba amati generic structure-nya

My Lovely Cat

(Identification)

I have a very special pet. She is very cute cat. I named her Catty.

(Description)

Catty is a cute cat with long tail. Her fur is brown and white. She has beautiful blue eyes. She loves to drink milk. She also likes to eat fish.

Penjelasan:

- Kalimat pertama atau paragraf pertama adalah Identification: Dalam Kalimat ini menjelaskan bahwa si penulis memiliki kucing liar sebagai kucing peliharaannya.
- Paragraf kedua berisi tentang Description: berisi penjelasan atau deskripsi tentang kucing si penulis dengan memaparkan sifat-sifat dan kebiasannya seperti: Kucingnya yang suka bermain, dia punya bulu berwarna orange dan putih yang lembut, dan dia suka bermain dengan buntutnya.
-

C. Ciri-Ciri Descriptive Text

- Menggunakan Simple Present Tense. Tenses ini digunakan karena dalam descriptive text kita akan menjelaskan suatu fakta atau kebenaran yang terdapat dalam suatu hal atau orang.
- Menggunakan banyak kata Adjective . Kata Adjective digunakan karena dalam descriptive text kita akan menjelaskan sifat - sifat dari suatu benda, manusia, atau binatang.
- Kita akan sering menjumpai banyak kata "is" atau relating verb (kata kerja penghubung) dalam descriptive text. karena 'is' itu berarti 'adalah' yang mengarahkan pada penjelasan benda,orang atau binatang yang sedang kita jelaskan.
- Descriptive text hanya fokus menjelaskan pada satu objek.

LAMPIRAN 2
MEDIA PEMBELAJARAN

A. Gambar-gambar Hewan



<https://www.jagoanbahasainggris.com/2017/04/7-contoh-descriptive-text-tentang-hewan.html>



<https://www.contohtext.com/2018/03/3-contoh-descriptive-text-singkat-tentang-hewan.html>



<https://www.jagoanbahasainggris.com/2017/04/7-contoh-descriptive-text-tentang-hewan.html>



<https://www.contohtext.com/2018/03/3-contoh-descriptive-text-singkat-tentang-hewan.html>

B. Potongan kertas berisi teks deskriptif

Text 1

My Chubby Goldfish, Chubba

I have a pet in my house. My pet is a goldfish. I named my goldfish Chubba because it looks so fat and chubby. Chubba is an attractive and beautiful fish with its striking color.

Chubby has two large soft tail fins that make it so graceful while swimming. Its lower and upper fins are also white with a bit reddish spot on them. It has short round-shaped body. Its scales are white around the tummy and red strip along the upper body. It also has a white bump on its forehead.

Text 2

My Persian Cat, Twimy

I have one pet, it's a Persian cat. I call it Twimy because of its doll-like face. I got it from my mother for my twelve birthday's gift.

Twimy's body is mostly covered by light brown fur. Its fur is so long, soft, and thick. Its face is also adorable with its snubbed pink nose. It has two long haired ears and a flowing and fluffy, short tail. It has four brown white stripped legs. Its eyes are darkish brown and the whiskers are white.

<https://www.contohtext.com/2018/03/3-contoh-descriptive-text-singkat-tentang-hewan.html>

Text 3

My Rabbit

I have a rabbit. His name is Pablo. My mother gave it as a gift in my birthday.

His fur is white and has black spots. He has long ears and a short tail. He also has cute red big eyes! My rabbit likes to eat carrot and other vegetables. When I release my rabbit out of his cage, he used to jump everywhere and hard to catch. So, I could just put him on his cage because I'm afraid that he might running away. I don't wanna lost my rabbit because I love him very much.

<https://www.jagoanbahasainggris.com/2017/04/7-contoh-descriptive-text-tentang-hewan.html>

Text 4

Panda

I went to the zoo yesterday and I saw panda for the first time. Panda is the very cute animal. I've ever seen.

It has little eyes with black spots around them. His body is black and white colored. Panda's body is almost look alike with bear. Panda looks like tame animals but it's actually not. Panda eats bamboo and they almost eat 40 kg bamboo in just one day. Panda is animal from china. I like Panda because they're cute.

<https://www.jagoanbahasainggris.com/2017/04/7-contoh-descriptive-text-tentang-hewan.html>

C. Power Point



D. Lagu

We study descriptive text.

A text that has social function.

*To describe a particular person,
animal, thing also place.*

Descriptive has generic structures.

Identification and description.

Identification is introducing.

Description is explanation.

(*balonku ada lima)

LAMPIRAN 3
PENILAIAN SIKAP

Satuan Pendidikan : SMP Negeri 1 Plakat Tinggi
 Kelas / Semester : VII / Genap
 Tema : Descriptive Text
 Sub Tema : Describing Animals
 Pembelajaran ke : 2
 Alokasi waktu : 10 menit

1. Penilaian Sikap (Afektif) Peserta Didik

RUBRIK PENILAIAN SIKAP

Kompetensi Dasar : KD 3.7 dan 4.7 (*Descriptive Text*)
 Kelas/Semester : VII/ 2

No	Nama Siswa	Santun					Peduli					Jujur					Disiplin					Percaya Diri					Nilai	
		1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5		
1																												
2																												
3																												
4																												
5																												
6																												
7																												
8																												
9																												
...																												

Rubrik Penilaian Afektif

No	Aspek yang Dinilai	Aktifitas yang dapat diamati Selama Pembelajaran	Kriteria	Skor
1	Santun (<i>Respect</i>)	Interaksi selama pembelajaran terutama bahasa dalam bertutur kata	Sangat sering menunjukkan sikap santun	5
			Sering menunjukkan sikap santun	4
			Beberapa kali menunjukkan sikap santun	3
			Pernah menunjukkan sikap santun	2
			Tidak pernah menunjukkan sikap santun	1
2	Peduli (<i>care</i>)	Sikap ketika teman atau guru mengalami kesulitan selama pembelajaran	Sangat sering menunjukkan sikap peduli	5
			Sering menunjukkan sikap peduli	4
			Beberapa kali menunjukkan sikap peduli	3
			Pernah menunjukkan sikap peduli	2

			Tidak pernah menunjukkan sikap peduli	1
3	Jujur (<i>Honest</i>)	Sikap yang dilakukan ketika mengerjakan tugas, apakah hasil sendiri atau mencontek punya temannya	Sangat sering menunjukkan sikap Jujur	5
			Sering menunjukkan sikap Jujur	4
			Beberapa kali menunjukkan sikap Jujur	3
			Pernah menunjukkan sikap Jujur	2
			Tidak pernah menunjukkan sikap jujur	1
4	Disiplin (<i>Discipline</i>)	Ketepatan waktu peserta didik ketika absen dan mengumpulkan tugas	Sangat sering menunjukkan sikap disiplin	5
			Sering menunjukkan sikap disiplin	4
			Beberapa kali menunjukkan sikap disiplin	3
			Pernah menunjukkan sikap disiplin	2
			Tidak pernah menunjukkan sikap disiplin	1

5	Percaya Diri (<i>Confidence</i>)	Sikap ketika siswa menyampaikan pendapat dalam diskusi di grup, terkesan menyampaiannya secara detail atau hanya satu/ dua kalimat saja	Sangat sering menunjukkan sikap PD	5
			Sering menunjukkan sikap PD	4
			Beberapa kali menunjukkan sikap PD	3
			Pernah menunjukkan sikap PD	2
			Tidak pernah menunjukkan sikap PD	1

Nilai Afektif = Total skor x 4

Nilai Maksimum = 100

Nilai Minimum = 20

Predikat Nilai :

Nilai 81 -100 = Sangat Baik

Nilai 61 - 80 = Baik

Nilai 41 – 60 = Cukup

Nilai 20 – 40 = Kurang

LAMPIRAN 4
PENILAIAN PENGETAHUAN (KOGNITIF)
LEMBAR KERJA PESERTA DIDIK (LKPD)

Satuan Pendidikan : SMP Negeri 1 Plakat Tinggi
Kelas / Semester : VII / Genap
Tema : Descriptive Text
Sub Tema : Describing Animals
Pembelajaran ke : 2
Alokasi waktu : 10 menit

Tujuan : Peserta didik mampu mengidentifikasi struktur teks dari teks deskripsi sederhana tentang hewan dengan tepat dan menulis teks deskripsi sederhana tentang hewan berdasarkan gambar dengan baik.

I. Match these animals with their descriptive text, then analyze the structure text!

NO	ANIMAL	DESCRIPTIVE TEXT	STRUCTURE TEXT
1.			Identification : Description :
2.			Identification : Description :
3.			Identification : Description :

4.			Identification : Description :
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ANIMAL



<https://www.jagoanbahasainggris.com/2017/04/7-contoh-descriptive-text-tentang-hewan.html>



<https://www.contohtext.com/2018/03/3-contoh-descriptive-text-singkat-tentang-hewan.html>



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<https://www.contohtext.com/2018/03/3-contoh-descriptive-text-singkat-tentang-hewan.html>

TEXT

Text 1

Chubby has two large soft tail fins that make it so graceful while swimming. Its lower and upper fins are also white with a bit reddish spot on them. It has short round-shaped body. Its scales are white around the tummy and red strip along the upper body. It also has a white bump on its forehead.

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My Chubby Goldfish, Chubba

I have a pet in my house. My pet is a goldfish. I named my goldfish Chubba because it looks so fat and chubby. Chubba is an attractive and beautiful fish with its striking color.

Text 2

Twimy's body is mostly covered by light brown fur. Its fur is so long, soft, and thick. Its face is also adorable with its snubbed pink nose. It has two long haired ears and a flowing and fluffy, short tail. It has four brown white striped legs. Its eyes are darkish brown and the whiskers are white.

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My Persian Cat, Twimy

I have one pet, it's a Persian cat. I call it Twimy because of its doll-like face. I got it from my mother for my twelve birthday's gift.

Text 3

His fur is white and has black spots. He has long ears and a short tail. He also has cute red big eyes! My rabbit likes to eat carrot and other vegetables. When I release my rabbit out of his cage, he used to jump everywhere and hard to catch. So, I could just put him on his cage because I'm afraid that he might running away. I don't wanna lost my rabbit because I love him very much.

<https://www.jagoanbahasainggris.com/2017/04/7-contoh-descriptive-text-tentang-hewan.html>

My Rabbit

I have a rabbit. His name is Pablo. My mother gave it as a gift in my birthday.

Text 4

It has little eyes with black spots around them. His body is black and white colored. Panda's body is almost look alike with bear. Panda looks like tame animals but it's actually not. Panda eats bamboo and they almost eat 40 kg bamboo in just one day. Panda is animal from china. I like Panda because they're cute.

<https://www.jagoanbahasainggris.com/2017/04/7-contoh-descriptive-text-tentang-hewan.html>

Panda

I went to the zoo yesterday and I saw panda for the first time. Panda is the very cute animal. I've ever seen.

Penilaian :

Aspek yang dinilai	Uraian	Skor
a. Ketepatan gambar dengan teks deskriptif nya.	- 100 % isi sesuai	10
	- 80 % isi sesuai	8
	- 60 % isi sesuai	6
	- 40 % isi sesuai	4
	- 20 % isi sesuai	2
b. Ketepatan Struktur teks dengan teks deskriptifnya.	- 100 % isi sesuai	10
	- 80 % isi sesuai	8
	- 60 % isi sesuai	6
	- 40 % isi sesuai	4
	- 20 % isi sesuai	2

Penilaian kemampuan menulis

Teknik : tes tulis (*selecting appropriate words*)

Bentuk : mendeskripsikan hewan berdasarkan gambar

Pedoman penilaian

- NA : $\frac{\text{Skor perolehan}}{\text{Skor maksimal}} \times 5$

LAMPIRAN 3
PENILAIAN KETERAMPILAN
(HOMEWORK)

Tujuan : Peserta didik mampu menulis teks deskripsi sederhana tentang binatang berdasarkan gambar dengan baik.

2 Write A Descriptive Text about describing animals. You can choose one of these animals!

1.



<https://images.app.goo.gl/3nkVoJ1hYHZiU5qY6>

3.



<https://images.app.goo.gl/6doRjG3NwqzpVyPr8>

2.



<https://images.app.goo.gl/3NT7nu5JRSTfqE997>

4.



<https://images.app.goo.gl/oWRbA8ccEzQFjwQH7>

Penilaian Kompetensi Keterampilan (Writing Skill)

- a. Teknik Penilaian : Unjuk kerja
- b. Bentuk Instrumen : Tes menulis
- c. Rubrik tes keterampilan menulis

N O	ASPEK YANG DINILAI	KRITERIA	SKOR
1.	Pilihan Kosa Kata	Pilihan kosa kata sangat tepat	5
		Pilihan kosa kata tepat	4
		Pilihan kosa kata cukup tepat	3
		Pilihan kosa kata kurang tepat	2
		Pilihan kosa kata tidak tepat	1

2.	Keruntutan teks	Struktur yang digunakan sangat runtut	5
		Struktur teks yang digunakan runtut	4
		Struktur teks yang digunakan cukup runtut	3
		Struktur teks yang digunakan kurang runtut	2
		Struktur teks yang digunakan tidak runtut	1
3.	Pilihan Kosa Kata	Pilihan kosa kata sangat tepat	5
		Pilihan kosa kata tepat	4
		Pilihan kosa kata cukup tepat	3
		Pilihan kosa kata kurang tepat	2
		Pilihan kosa kata tidak tepat	1
4.	Pilihan tata bahasa	Pilihan tata bahasa sangat tepat	5
		Pilihan tata bahasa tepat	4
		Pilihan tata bahasa cukup tepat	3
		Pilihan tata bahasa kurang tepat	2
		Pilihan tata bahasa tidak tepat	1

a. Pedoman Penskoran

$$NA = \frac{\text{skor perolehan} \times 4}{\text{Skor maksimal}}$$

2.

Identification :

Description :

3.

Identification :

Description :

4.

Identification :

Description :

ANIMALS



TEXT

Text 1

Chubby has two large soft tail fins that make it so graceful while swimming. Its lower and upper fins are also white with a bit reddish spot on them. It has short round-shaped body. Its scales are white around the tummy and red strip along the upper body. It also has a white bump on its forehead.

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My Chubby Goldfish, Chubba

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Text 2

Twimy's body is mostly covered by light brown fur. Its fur is so long, soft, and thick. Its face is also adorable with its snubbed pink nose. It has two long haired ears and a flowing and fluffy, short tail. It has four brown white stripped legs. Its eyes are darkish brown and the whiskers are white.

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<https://www.jagoanbahasainggris.com/2017/04/7-contoh-descriptive-text-tentang-hewan.html>

My Rabbit

I have a rabbit. His name is Pablo. My mother gave it as a gift in my birthday.

Text 4

It has little eyes with black spots around them. His body is black and white colored. Panda's body is almost look alike with bear. Panda looks like tame animals but it's actually not. Panda eats bamboo and they almost eat 40 kg bamboo in just one day. Panda is animal from china. I like Panda because they're cute.


<https://www.jagoanbahasainggris.com/2017/04/7-contoh-descriptive-text-tentang-hewan.html>

Panda

I went to the zoo yesterday and I saw panda for the first time. Panda is the very cute animal. I've ever seen.

KUNCI JAWABAN

1. Match these animals with their descriptive text, then analyze the structure text!

NO	ANIMAL	DESCRIPTIVE TEXT	STRUCTURE TEXT
1.		<p data-bbox="944 533 1537 595">My Chubby Goldfish, Chubba</p> <p data-bbox="944 643 1555 847">I have a pet in my house. My pet is a goldfish. I named my goldfish Chubba because it looks so fat and chubby. Chubba is an attractive and beautiful fish with its striking color.</p> <p data-bbox="944 879 1562 1310">Chubby has two large soft tail fins that make it so graceful while swimming. Its lower and upper fins are also white with a bit reddish spot on them. It has short round-shaped body. Its scales are white around the tummy and red strip along the upper body. It also has a white bump on its forehead.</p> <p data-bbox="944 1203 1562 1310">https://www.contohtext.com/2018/03/3-contoh-descriptive-text-singkat-tentang-hewan.html</p>	<p data-bbox="1597 544 1796 571">Identification :</p> <p data-bbox="1617 635 2232 839">I have a pet in my house. My pet is a goldfish. I named my goldfish Chubba because it looks so fat and chubby. Chubba is an attractive and beautiful fish with its striking color.</p> <p data-bbox="1597 895 1771 922">Description :</p> <p data-bbox="1617 999 2232 1262">Chubby has two large soft tail fins that make it so graceful while swimming. Its lower and upper fins are also white with a bit reddish spot on them. It has short round-shaped body. Its scales are white around the tummy and red strip along the upper body. It also has a white bump on its forehead.</p> <p data-bbox="1617 1318 2232 1414">https://www.contohtext.com/2018/03/3-contoh-descriptive-text-singkat-tentang-hewan.html</p>

2.



My Persian Cat, Twimy

I have one pet, it's a Persian cat. I call it Twimy because of its doll-like face. I got it from my mother for my twelve birthday's gift.

Twimy's body is mostly covered by light brown fur. Its fur is so long, soft, and thick. Its face is also adorable with its snubbed pink nose. It has two long haired ears and a flowing and fluffy, short tail. It has four brown white stripped legs. Its eyes are darkish brown and the whiskers are white.

<https://www.contohtext.com/2018/03/3-contoh-descriptive-text-singkat-tentang-hewan.html>

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3.



My Rabbit

I have a rabbit. His name is Pablo. My mother gave it as a gift in my birthday.

His fur is white and has black spots. He has long ears and a short tail. He also has cute red big eyes! My rabbit likes to eat carrot and other vegetables. When I release my rabbit out of his cage, he used to jump everywhere and hard to catch. So, I could just put him on his cage because I'm afraid that he might running away. I don't wanna lost my rabbit because I love him very much.

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Panda

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It has little eyes with black spots around them. His body is black and white colored. Panda's body is almost look alike with bear. Panda looks like tame animals but it's actually not. Panda eats bamboo and they almost eat 40 kg bamboo in just one day. Panda is animal from china. I like Panda because they're cute.

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2. Write A Descriptive Text about describing animals. You can choose one of these animals!

MONKEY



Monkey is one primates who was known lived since geological ages. This creature is often called as human evolution by several Researcher. Those reason was assumed by Darwin because monkey has body structures is same with human body.

Monkey has small body, grey fur, twice canine tooth and has long tail. They are usually live in forest, downstream of beach and even around of settlements.

Now, monkey is rare animal and the population are decreased. Many people torture them and brutally assassination because are habitat was destroyed by human.



A mouse is a small rodent with a pointed nose, furry round body, large ears and a long, often hairless, tail.

Mouse come in a wide variety of colors and sizes. Some common mouse colors are white, brown and grey. Some are very tiny and others are around the size of a baked potato.

Mouse grow from 2.54 to 18 centimeters in length and weigh between 0.23 to .028 kilograms. The African pygmy is the smallest known mouse on the planet. It measures 3.04 to 7.874 cm and can weigh less than 0.01 kg. These measurements do not include tail length. Some mice have tails that are as long as their bodies.



Elephants are the largest living land mammals. The largest elephant recorded weighed around 13.5 tons and stood around 4 meters tall. Their skin color is grey, and their body hair is sparse and coarse.

All elephants have trunk. Trunk is a very long nose, made from the upper lip. An elephant uses its trunk to grab objects such as food. Though the rest of an elephant's hide is strong and thick, its trunk is very soft and sensitive. The trunk is also used when it trumpets. The elephant usually stands still, raises its trunk, and blows. This is a signal to other elephants and wildlife.



The giraffe is the tallest of all living land animals. It is a mammal of Africa, which is a common sight in grassland and open woodlands in East Africa.

The giraffe sometimes can grow to nearly 5.5 meters. The front and hind legs of the giraffe have almost the same length but the body slopes downwards from the shoulder to the tail. The neck is made up of only seven bones. Each of these bones is very strong, making the neck very stiff. The thick hide of a giraffe is covered with short hair, mottled brown and yellow. The giraffe often has two short horns on the forehead, which are covered by skin and hair.