

## RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMP Negeri 1 Turi  
Kelas/ Semester : IX/ Genap  
Tema : Teks Recount  
Sub Tema : Pengalaman pribadi di waktu lampau  
Pembelajaran ke : I  
Alokasi Waktu : 10 Menit

### A. TUJUAN PEMBELAJARAN

Dengan menerapkan Genre Based Approach, peserta didik dapat meminta dan memberi informasi terkait pengalaman pribadi pada waktu lampau.

### B. KEGIATAN PEMBELAJARAN

Pertemuan Pertama (2 JP)
<p><b><u>Pendahuluan</u></b></p> <ul style="list-style-type: none"><li>• Siswa menjawab salam, berdoa, mengondisikan situasi belajar, presensi</li><li>• Siswa menerima informasi KD, tujuan pembelajaran dan teknik penilaian</li><li>• Apersepsi</li></ul> <p><b>Kegiatan Inti</b></p> <p><b>Building Knowledge Of Field</b></p> <ul style="list-style-type: none"><li>• menjawab beberapa pertanyaan lisan untuk mengaitkan teks recount dalam konteks kehidupan sehari-hari.</li><li>• menemukan padanan kata dalam Bahasa Indoensia dari kata kerja bentuk lampau.</li></ul> <p><b>Modelling of Text</b></p> <ul style="list-style-type: none"><li>• Membaca teks recount dan menjawab pertanyaan terkait fungsi sosial, struktur teks dan unsure kebahasaan teks recount.</li><li>• Menganalisa struktur teks dengan melabeli bagian – bagian teks recount</li><li>• Menulis kata kerja bentuk pertama dari kata kerja bentuk lampau dalam teks recount.</li><li>• Mengelompokkan kata kerja ke dalam kata kerja beraturan dan kata kerja tidak beraturan</li></ul> <p><b>Joint Construction of Text</b></p> <ul style="list-style-type: none"><li>• membandingkan tema dan topik dari dua teks recount.</li><li>• membandingkan fungsi sosial, struktur teks dan unsur kebahasaan dari dua teks recount.</li><li>• memparafrase teks recount menggunakan bahasanya sendiri.</li></ul> <p><b>Independent Construction Of Text</b></p> <ul style="list-style-type: none"><li>• Menulis teks recount tentang pengalaman pribadi pada waktu lampau</li><li>• Menceritakan pengalaman pribadi pada waktu lampau secara lisan dengan jujur dan percaya diri.</li><li>• mengajukan pertanyaan kepada teman dan/atau menjawab pertanyaan teman terkait dengan cerita pengalaman pribadi pada waktu lampau.</li></ul> <p><b>Penutup</b></p> <ul style="list-style-type: none"><li>• Siswa bersama guru membuat kesimpulan dan refleksi</li><li>• Siswa menerima umpan-balik</li><li>• Siswa menerima informasi penilaian harian pertemuan berikutnya</li></ul>

### C. PENILAIAN PEMBELAJARAN

#### 1. Sikap: Observasi

Siswa menceritakan pengalaman pribadi dengan sikap jujur dan percaya diri.

#### 2. Pengetahuan: Tes tulis dan penugasa

Tes tulis dan penugasan terkait fungsi sosial, struktur teks dan unsur kebahasaan teks recount

**3. Keterampilan:** Unjuk kerja

Praktik menulis dan berbicara tentang pengalaman pribadi pada waktu lampau.

Mengetahui,  
Plt. Kepala SMPN 1 Turi

Turi, 22 Mei 2021  
Guru Mata Pelajaran

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## Penilaian Hasil Belajar

### 1. Penilaian Sikap

Penilaian sikap jujur dan percaya diri diamati saat siswa praktik menulis dan berbicara menceritakan pengalaman pribadi dan mengajukan pertanyaan maupun menjawab pertanyaan teman terkait pengalaman pribadi. Berikut contoh instrumen penilaian sikap jujur dan percaya diri.

No	Nama Siswa	Aspek Sikap		Jumlah Skor	Predikat
		Jujur (0-50)	Percaya Diri (0-50)		
1					
2					
dst					

Keterangan

Skor/ Predikat

75.01 – 100 = Sangat Baik (SB)

50.01-75.00 = Baik (B)

25.01 – 50.00 = Cukup (C)

00.00 – 25.00 = Kurang (K)

### 2. Penilaian Pengetahuan

- Teknik Penilaian: Tes Tulis
- Bentuk instrument: Pilihan ganda
- Instrumen: Kisi-kisi soal, Soal, Kunci Jawaban, Pedoman Penskoran (Terlampir)

### 3. Penilaian Keterampilan

- Teknik Penilaian: Praktik Menulis dan Berbicara
- Bentuk instrument: Esai dan rubrik penilaian
- Instrumen: Kisi-kisi soal, soal esai dan rubrik penilaian keterampilan berbicara dan menulis.

Kisi-kisi soal keterampilan

No	KD	Materi	Indikator Soal	Bentuk Soal	Soal	Jumlah Soal
1	4.11.2.	Teks Recount	1. Disajikan sebuah tema, peserta didik dapat menyusun teks recount tentang pengalaman pribadi pada waktu lampau. 2. Disajikan sebuah tema yang sama, peserta didik dapat menceritakan pengalaman pribadi pada waktu lampau secara lisan.	Esai.	1. Write a recount text about your experience in the past. 2. Tell about your experience in the past orally.	2 soal

**Soal Penilaian Keterampilan.**

1. Write a recount text about your experience in the past.
2. Tell about your experience in the past orally.

**Rubrik Penilaian Keterampilan Menulis (Writing)**

No	Nama Siswa	Aspek Keterampilan Menulis				Jumlah Skor
		Isi (0-25)	Organisasi Teks (0-25)	Diksi, ejaan, tanda baca (0-25)	Tata Bahasa (0-25)	
1						
2						
dst						

**Rubrik Penilaian Keterampilan Berbicara (Speaking)**

No	Nama Siswa	Aspek Keterampilan Menulis				Jumlah Skor
		Isi (0-25)	Pengucapan (0-25)	Kelancaran dan kejelasan suara (0-25)	Bahasa tubuh dan kontak mata (0-25)	
1						
2						
dst						

## Penilaian Pengetahuan

### 1. Kisi-kisi Soal

#### KISI-KISI PENULISAN SOAL ULANGAN HARIAN BAHASA INGGRIS

Satuan Pendidikan: SMP Negeri 1 Turi

Mata Pelajaran : Bahasa Inggris

Kelas : VIII

Jumlah Soal : 30 butir PG

Sem/ Th : II / 2020 – 2021

Alokasi Waktu : 90 menit

Penyusun : Widayati

Kompetensi Inti :

3. Memahami pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata

Kompetensi Dasar	Materi	Kemampuan Yang Diuji	Indikator Soal	Level Kognitif	No. Soal
(1)	(3)	(4)	(5)		(6)
3.3 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks personal recount lisan dan tulis dengan memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau, pendek dan sederhana, sesuai dengan konteks penggunaannya	Teks tulis berbentuk recount tentang liburan	Fungsi sosial	Disajikan teks tulis berbentuk recount, peserta didik dapat mengidentifikasi topik dari teks tersebut.	L1 (Pemahaman)	1
			Disajikan teks yang sama, peserta didik dapat mengidentifikasi tujuan teks tersebut.	L2 (Penerapan)	2
		Struktur Teks	Disajikan teks yang sama, peserta didik dapat mengidentifikasi deskripsi waktu kejadian teks tersebut.	L3 (Menalar)	4
		Unsur Kebahasaan	Disajikan teks teks yang sama, peserta didik dapat menemukan makna kata yang tepat.	L2 (Penerapan)	3
			Disajikan kalimat rumpang yang diparafrasekan dari teks yang sama, peserta didik dapat melengkapi kalimat tersebut dengan kata hubung waktu yang tepat.	L2 (Penerapan)	5
	Teks tulis berbentuk recount tentang karnival	Fungsi sosial	Disajikan teks tulis berbentuk recount, peserta didik dapat mengidentifikasi topik dari teks tersebut.	L1 (pemahaman)	6
			Struktur Teks	Disajikan teks yang sama, peserta didik dapat mengidentifikasi rincian argumentasi dalam teks tersebut.	L2 (penerapan)
		Unsur Kebahasaan	Disajikan teks yang sama, peserta didik dapat mengidentifikasi rincian deskripsi dalam teks tersebut.	L1 (Pemahaman)	10
			Disajikan teks teks yang sama, peserta didik dapat menemukan rujukan kata yang tepat.	L2 (Penerapan)	8
			Disajikan teks teks yang sama, peserta didik dapat	L2 (Penerapan)	9

			menemukan makna kata yang tepat.		
Teks tulis berbentuk recount tentang pengalaman di musim dingin	Fungsi sosial		Disajikan teks tulis berbentuk recount, peserta didik dapat mengidentifikasi setting tempat dari teks tersebut.	L3 (Penalaran)	15
	Struktur teks		Disajikan teks teks yang sama, peserta didik dapat menemukan rincian deskripsi dari teks tersebut.	L <sup>3</sup> (Penalaran)	11
			Disajikan teks teks yang sama, peserta didik dapat menemukan ide utama dari paragraf teks tersebut.	L2 (penerapan)	12
			Disajikan teks teks yang sama, peserta didik dapat menemukan rincian argumentasi teks tersebut.	L2 (Penrapan)	13
	Unsur kebahasaan		Disajikan teks teks yang sama, peserta didik dapat menemukan makna kata bergaris bawah dengan tepat.	L1 (Pemahaman)	14
Tes tulis berbentuk recount tentang pengalaman di hari spesial	Fungsi social		Disajikan teks tulis berbentuk recount, peserta didik dapat mengidentifikasi tujuan dari teks tersebut.	L2 (Penerapan)	16
	Struktur teks		Disajikan teks teks yang sama, peserta didik dapat menemukan ide utama dari paragraf teks tersebut.	L2 (penerapan)	17
			Disajikan teks teks yang sama, peserta didik dapat menemukan rincian argumentasi teks tersebut.	L2 (Penerapan)	18
			Disajikan teks teks yang sama, peserta didik dapat mengidentifikasi rincian deskripsi teks tersebut.	L3 (Penalaran)	19
	Unsur kebahasaan		Disajikan teks teks yang sama, peserta didik dapat menemukan makna kata bergaris bawah dengan tepat.	L1 (Pemahaman)	20
Tes tulis berbentuk recount tentang pengalaman	Fungsi social		Disajikan teks tulis berbentuk recount, peserta didik dapat mengidentifikasi tujuan dari teks tersebut.	L2 (Penerapan)	21
	Struktur teks		Disajikan teks yang sama, peserta didik dapat mengidentifikasi struktur organisasi dari teks tersebut.	L2 (Penerapan)	22
			Disajikan teks teks yang sama, peserta didik dapat mengidentifikasi rincian deskripsi teks tersebut.	L2 (Penerapan)	23
			Disajikan teks teks yang sama, peserta didik dapat mengidentifikasi rincian deskripsi teks tersebut.	L1 (Pemahaman)	24
	Unsur kebahasaan		Disajikan teks teks yang sama, peserta didik dapat	L1 (Pemahaman)	25

			menemukan makna kata bergaris bawah dengan tepat.			
	Kalimat acak	Struktur teks	Disajikan kalimat acak peserta didik dapat Menyusun menjadi paragraph bermakna berdasarkan struktur organisasi teks recount	L2 (Penerapan)	26	
	Dua teks tulis berbentuk recount tentang liburan	Fungsi sosial	Disajikan dua buah teks tulis berbentuk recount, peserta didik dapat membandingkan fungsi social dan struktur teks tersebut	L3 (Penalaran)	27	
		Struktur Teks	Disajikan dua buah teks yang sama, peserta didik dapat mengidentifikasi rincian deskripsi dari dua teks tersebut	L3 (Penalaran)	29	
		Unsur kebahasaan		Disajikan dua buah teks yang sama, peserta didik dapat mengidentifikasi makna kata yang sama dari dua teks tersebut	L3 (Penalaran)	28
				Disajikan dua buah teks yang sama, peserta didik dapat mengidentifikasi rujukan kata yang sama dari dua teks tersebut	L2 (Penerapan)	30

Mengetahui

Plt. Kepala Sekolah

Turi, ..... 2021

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## 2. Soal

### Daily Test 1

Choose the correct answer.

The following text is for questions 1 – 5.

Yesterday I went to the zoo. I went with my mum and dad. We went there by car. We took an hour to arrive at the zoo.

When we got there, we went to the shop. At the shop, I bought some food for the animals. After getting the food we went to the giraffe house. I fed the giraffes some leaves. They ate greedily. Before having lunch, we went for a ride on an elephant. I felt amazing. After lunch, we fed some birds in the park.

At the end of the day, we went home. I was really tired but it had been a great day.

1. What is the topic of the text?
  - A. The story of a zoo.
  - B. The trip to the zoo.
  - C. The shop at the zoo.
  - D. The giraffes at the zoo.
  
2. The purpose of the text is to ....
  - A. tell about the writer's trip to the zoo
  - B. convince us that visiting to the zoo is great
  - C. describe the zoo the writer visited yesterday
  - D. inform about the place to buy food for giraffes
  
3. "I was really tired but it had been a great day."  
The underlined word means ....
  - A. dreadful
  - B. amazing
  - C. incredible
  - D. exhausted
  
4. If the writer went to the zoo at 9 a.m., he arrived at the zoo at ... a.m.
  - A. 09.30
  - B. 10.00
  - C. 10.30
  - D. 11.00
  
5. "The writer rode on the elephant ... having lunch.  
The appropriate word to complete the sentence is ....
  - A. then
  - B. after
  - C. when
  - D. before

The following text is for questions 6 – 10.

Last night, my family visited the carnival that came to town. First, I went on the Ferris Wheel. I loved looking at all the people down below as the wheel spun around and around. After that, my sister was feeling hungry. She asked dad to buy her French fries and I asked him to buy me spaghetti but he bought us all ice creams. I had chocolate chip and it was delicious. Finally, we went on the bumper cars. My big brother and I rode together and crashed over and over again. It has hilarious. It was so special spending time with my family at the carnival.



6. What is the text about?
- A. The carnival's Ferris Wheel.
  - B. The description of the carnival.
  - C. The writer's visit to the carnival.
  - D. The writer's opinion on the carnival.
7. Why did the writer and his sister ask his father buy food?
- A. Because they loved it.
  - B. Because they felt hungry.
  - C. Because the food was delicious.
  - D. Because they would ride on the wheel spun.
8. "I had chocolate chip and it was delicious."  
The underlined word refers to ....
- A. spaghetti
  - B. ice creams
  - C. French fries
  - D. chocolate chip
9. "My big brother and I rode together and crashed over and over again."  
The underlined word means ....
- A. took
  - B. broke
  - C. looked
  - D. stopped
10. The writer spent the time at the carnival without his....
- A. father
  - B. sister
  - C. mother
  - D. brother

The following text is for questions 11 – 15.

It was a cold morning in the middle of Winter when I woke up and looked out the window. I rubbed my eyes and as I started to wake up, I saw that the ground was covered in snow. Light, fluffy snowflakes were floating in the sky, twirling and dancing before landing gently on the ground.

I leaped out of my bed and got dressed as fast as I could before running down, the hall and out the front door. As the cold air hit my body, I discovered that I had forgotten my Winter clothes. I quickly ran back inside and pulled on my mittens, hat, scarf, and jacket before returning outside. I had been looking forward to this day for so long.

The first thing I wanted to do was making a snowman. I still felt cold, but I didn't care. I created an enormous snowman with rocks for eyes and a carrot for the nose. Just as I was putting the finishing touches on my snowman, I felt something cold thump against my head. A snowball! I turned around and saw my silly brother.

We continued our snowball fight long into the afternoon before finally heading inside for hot chocolates. I love the snow!

11. Where did the writer look at the snowflakes floating in the sky from?
- A. The dining room.
  - B. The living room.
  - C. The bedroom.
  - D. The kitchen.

12. The last paragraph is about the writer's....
- A. enormous snowman
  - B. experience in the past
  - C. preference for hot chocolates
  - D. impression about playing snow
13. The writer wore his mittens, hat, scarf and jacket because ....
- A. he wanted to go outside
  - B. the snow covered the ground
  - C. the cold air thumped his body
  - D. he wanted to create a snowman
14. "I leaped out of my bed and got dressed as fast as I could...."  
The underlined word has the closest meaning with ....
- A. got
  - B. made
  - C. looked
  - D. jumped
15. Where did probably the writer live?
- A. In Arab.
  - B. In Japan.
  - C. In Indonesia.
  - D. In Singapore.

The following text is for questions 16 – 18.

I remember my disastrous birthday like it was just yesterday. It was my 13<sup>th</sup> birthday and I was so excited about my big party. My family and I had spent the whole week preparing the decorations and creating invitations. My mother had spent all morning baking an enormous chocolate cake and it looked absolutely delicious.

All my friends started to arrive after lunch-time, and everyone was playing happily outside the backyard. The clown was standing in front of the cake making balloon animals for all of us when disaster struck. One of my balloons burst with a loud bang.

The noise startled my cat, Lenny, who leaped into the air and bolted straight the cake. It was like a hippopotamus jumping into a muddy river. Brown chocolate cake flew all over the place, completely covering everyone at my party. Everyone was silent. No one knew what to say or do. I remember hearing a quiet giggle come from the group, then another and another.

Before long, the entire party was completely in stitches, laughing and laughing. We spent the rest of the afternoon licking the chocolate mixture off our clothing and laughing about the time the cat jumped on the cake.

Although the day didn't go exactly as I expected it to, I had a lot of fun at my crazy birthday party and I know that I will never forget that day.

16. The text is written to ....
- A. inform the readers about the writer's cat, Lenny
  - B. explain how the writer's cat made the chaos
  - C. tell the writer's bad but fun experience
  - D. describe the writer's birthday party

17. What is mainly told in the third paragraph?
- A. The room where the party was held was full of the brown chocolate cake.
  - B. The group of the guests who attended the party quiet laughed lightly.
  - C. The writer's cat jumped into the air and bolted straight the cake.
  - D. The body of the writer's cat was covered with the cake.
18. The writer always remembered the birthday party because ....
- A. there were many people attending the invitation
  - B. his cat made a trouble in the birthday party
  - C. everyone was playing happily outside
  - D. it gave him a lot of pleasure

The following text is for questions 19 – 20.

#### My Birthday Disaster

I remember my disastrous birthday like it was just yesterday. It was my 13<sup>th</sup> birthday and I was so excited about my big party. My family and I had spent the whole week preparing the decorations and creating invitations. My mother had spent all morning baking an enormous chocolate cake and it looked absolutely delicious.

All my friends started to arrive after lunch-time, and everyone was playing happily outside the backyard. The clown was standing in front of the cake making balloon animals for all of us when disaster struck. One of my balloons burst with a loud bang.

The noise startled my cat, Lenny, who leaped into the air and bolted straight the cake. It was like a hippopotamus jumping into a muddy river. Brown chocolate cake flew all over the place, completely covering everyone at my party. Everyone was silent. No one knew what to say or do. I remember hearing a quiet giggle come from the group, then another and another.

Before long, the entire party was completely in stitches, laughing and laughing. We spent the rest of the afternoon licking the chocolate mixture off our clothing and laughing about the time the cat jumped on the cake.

Although the day didn't go exactly as I expected it to, I had a lot of fun at my crazy birthday party and I know that I will never forget that day.

19. The correct statements about the birthday party are ....
- 1) The party's concept was outdoor.
  - 2) Everyone was angry with the cat.
  - 3) The birthday was crazy but fun.
  - 4) Lenny was the writer's name.
- A. 1) and 3)
  - B. 1) and 4)
  - C. 2) and 3)
  - D. 2) and 4)
20. "I remember hearing a quiet giggle come from the group, then another and another."  
The underlined word is closest in meaning to ...
- A. laugh
  - B. smile
  - C. mock
  - D. silence

The following text is for questions 21-25.

When I was second grader of senior high school, my friends and I went to Bali. We were there for three days. I had many impressive experiences during the vacation.

First day, we visited Sanur Beach in the morning. We saw the beautiful sunrise together. It was a great scenery. Then, we checked in to the hotel. After preparing ourselves, we went to Tanah Lot. We met so many other tourists there. They were not only domestic but also foreign tourists.

Second day, we enjoyed the day on Tanjung Bena beach. We played so many water sports such as banana boat, jetsky, speedboat, etc. We also went to Penyu island to see many unique animals. They were turtles, snakes, and sea birds. We were very happy. In the afternoon, we went to Kuta Beach to see the amazing sunset and enjoyed the beautiful wave.

The last day, we spent our time in Sangeh. We could enjoy the green and shady forest. There were so many monkeys. They were so tame but sometimes they could be naughty. We could make a close interaction with them. After that, we went to Sukowati Market for shopping.

That was my lovely time. I bought some Bali T-Shirt and souvenirs.

21. The aim of the passage is to ....
- tell the writer's happy experience
  - describe Bali as interesting place to visit
  - tell some attractive tourist destinations in Bali
  - inform the readers about the beauty of Bali Island
22. Which of the following describe the organization of the passage?
- The writer introduced the participant and setting.
  - The writer told his experience based on the time.
  - The writer told his experience based on the place.
  - The writer closed the text by telling his impression.
- 1), 2), and 3)
  - 1), 2), and 4)
  - 1), 3), and 4)
  - 2), 3), and 4)
23. What did the writer do in Tanjung Bena?
- Played water sports.
  - Saw unique animals.
  - Saw the beautiful sunrise.
  - Enjoyed the amazing sunset.
24. Where did the writer see so many monkeys?
- Tanjung Bena.
  - Penyu Island.
  - Sangeh.
  - Sanur.
25. "They were so tame but sometimes they could be naughty."  
The opposite meaning of the underlined word is ....
- shy
  - wild
  - playful
  - curious

The following text is for questions 26.

26. Arrange the jumbled sentences into a meaningful paragraph.
- 1) While we were at the beach we had a cool swim.
  - 2) Later, it began to rain, so we packed up and went home.
  - 3) My friend and I went to the beach on Saturday.
  - 4) We were tired from our day at the beach, so went bed early.
  - 5) After our swim we built a sandcastles.
- A. 3-1-2-5-4  
B. 3-1-5-2-4  
C. 3-5-1-2-4  
D. 3-5-4-1-2

The following text is for questions 27.-30

Text 1	Text 2
Last holiday I went to Baturan National Park. I went there with my family. We went there by car at 7 in the morning. It took one hour to arrive there. Arriving there we bought tickets. The ticket price was ten thousand rupiahs for each person. It took one hour from the main gate to Bama. Bama is a very beautiful beach. We took many pictures there. After that, we had breakfast near the seashore. We found many monkeys there and they made me afraid. Next, my little brother and I played sand. We made a sand castle. Finally, we went home at 12 p.m. It was an interesting and fun experience.	Last week I went to Mount Bromo. I stayed at my friend's house in Probolinggo, East Java. The house has a big garden with colorful flowers and a small pool. In the morning, my friend and I saw Mount Batok. The scenery was breathtaking. We rode on horseback. It was scary but it was fun. Then, we went to get a closer look at the mountain. We took pictures of the beautiful scenery there. After that, we took a rest and had lunch under a big tree. Before going home, we went to a zoo at Wonokromo. We went home in the afternoon. We were very tired but happy. I hope my next holiday will be more interesting

27. The correct statements about the texts are ....
- 1) The writers of the texts went home in the afternoon.
  - 2) The aim of the texts is to tell the writer's happy holiday.
  - 3) The events of the texts are sequenced based on the time.
  - 4) The writers of the texts didn't mention any animals in the text.
- A. 1), 2), and 3)  
B. 1), 2), and 4)  
C. 1), 3), and 4)  
D. 2), 3), and 4)
28. "Bama is a very beautiful beach."  
The underlined phrase in text 1 has the closest meaning with ... in text 2.
- A. fun  
B. colorful  
C. interesting  
D. breathtaking
29. Which of the following best describes the places visited by the writers?
- A. tiring  
B. boring  
C. scaring  
D. exciting
30. The word "I" in both of the texts refers to the ....
- A. writer  
B. reader  
C. writer's family  
D. writer's friend

3. Kunci Jawaban dan Pedoman Penskoran

KUNCI JAWABAN PTS GENAP INGGRIS KELAS VIII

NO	KUNCI	NO	KUNCI	NO	KUNCI
1	B	11	C	21	A
2	A	12	D	22	B
3	D	13	C	23	A
4	B	14	D	24	C
5	B	15	B	25	B
6	C	16	C	26	B
7	B	17	C	27	A
8	D	18	D	28	D
9	D	19	A	29	D
10	C	20	A	30	A

PEDOMAN PENSKORAN

$\Sigma$ Benar	SKOR	$\Sigma$ Benar	SKOR	$\Sigma$ Benar	SKOR
1	3,33	11	36,67	21	70,00
2	6,67	12	40,00	22	73,33
3	10,00	13	43,33	23	76,67
4	13,33	14	46,67	24	80,00
5	16,67	15	50,00	25	83,33
6	20,00	16	53,33	26	86,67
7	23,33	17	56,67	27	90,00
8	26,67	18	60,00	28	93,33
9	30,00	19	63,33	29	96,67
10	33,33	20	66,67	30	100,00

Lembar Kerja Siswa

**Task 1. Look at the picture and answer the questions.**



1. What is the picture?  
.....
2. Have you ever visited this place?  
.....
3. If you ever visited it, when did you go there?  
.....
4. What places did you visit?  
.....
5. What was your impression about your experience in that place?  
.....

**Task 2. Write down the Indonesian meaning of the following verbs.**

No	English	Indonesian
1	Went	
2	Visited	
3	Checked in	
4	Prepared	
5	Met	
6	Enjoyed	
7	Played	
8	Spent	
9	Bought	
10	Had to	

**Task 3. Read the text to answer the questions below.**

When I was second grader of senior high school, my friends and I went to Bali. We were there for three days. I had many impressive experiences during the vacation.

First day, we visited Sanur Beach in the morning. We saw the beautiful sunrise together. It was a great scenery. Then, we checked in to the hotel. After preparing ourselves, we went to Tanah Lot. We met so many other tourists there. They were not only domestic but also foreign tourists.

Second day, we enjoyed the day on Tanjung Bena beach. We played so many water sports such as banana boat, jetsky, speedboat, etc. We also went to Penyu island to see many unique animals. They were turtles, snakes, and sea birds. We were very happy. In the afternoon, we went to Kuta Beach to see the amazing sunset and enjoyed the beautiful wave.

The last day, we spent our time in Sangeh. We could enjoy the green and shady forest. There were so many monkeys. They were so tame but sometimes they could be naughty. We could

make a close interaction with them. After that, we went to Sukowati market for shopping. That was my lovely time. I bought some Bali T-Shirt and souvenirs.

In the evening, we had to check out from the hotel. We went back home bringing so many amazing memories of Bali.

1. What is the writer's purpose of writing the text? Social function?
2. Who were the participants?
3. How long did they spend their vacation?
4. What did they do in the second day?
5. Where did they find monkeys?
6. What did they think about their experience?
7. What do you learn from the writer's experience?
8. If you were the writer, what would you do in Bali?

**Task 4. Read again the text above to answer the questions below.**

1. In which paragraph did the writer introduce the participants?  
.....
2. In which paragraph did the writer tell about the time and place of his/her experience?  
.....
3. In which paragraph did the writer tell about the sequence of the events?  
.....
4. **How** did the writer sequence the events?  
.....
5. In which paragraph did the writer tell about his/her impression about his/her experience?  
.....
6. Do you think that the text is a recount text? Give your explanation.  
.....

**Task 5. The generic structure of a recount text consists of three parts, namely orientation, sequence of events and re-orientation. Identify the generic structure of the recount text above and write your answer in the following table.**

No	Generic Structure	Paragraph	Reason
1	Orientation		
2	Sequence of events		
	Event 1		
	Event 2		
	Event 3		
3	Reorientation		



**Task 6. Read the text above more carefully to answer the questions below.**

No	Verb 2 (Past form) V2	Verb 1 (Base form/ infinitive) V1
1	Went	
2	Visited	
3	Checked in	
4	Prepared	
5	Met	
6	Enjoyed	
7	Played	
8	Spent	
9	Bought	
10	Had to	

2. If you pay attention to the verb forms above, you will find out that there are two types of verbs. The first type are verbs that end with -d or -ed and they are called regular verbs. The second one are verbs that do not end with -d or -ed and they are called irregular verbs. Write down the regular and irregular verbs in the following table.

No	Verb 2 (Past form) V2	Verb 1 (Base form/ infinitive) V1	Regular verbs Beraturan V1 + -d/ed	Irregular verbs Tidak beraturan
1	Went			
2	Visited			
3	Checked in			
4	Prepared			
5	Met			
6	Enjoyed			
7	Played			
8	Spent			
9	Bought			
10	Had to			

3. The verbs above are in the past form or they are usually called past **verbs (Verb 2/V2)**. Why did the writer mostly use past verbs to write the text?

.....

**Task 6. Read the following texts to answer the questions that follow. Write your answers in the table provided.**

**Text 1.**

### SNOW DAY

It was a cold morning in the middle of Winter when I woke up and looked out the window. I rubbed my eyes and as I started to wake up, I saw that the ground was covered in snow. Light, fluffy snowflakes were floating in the sky, twirling and dancing before landing gently on the ground.

I leaped out of my bed and got dressed as fast as I could before running down, the hall and out the front door. As the cold air hit my body, I discovered that I had forgotten my Winter clothes. I quickly ran back inside and pulled on my mittens, hat, scarf, and jacket before returning outside.

I had been looking forward to this day for so long. The first thing I wanted to do was build a snowman. I still felt cold, but I didn't care. I created an enormous snowman with rocks for eyes and a carrot for the nose.

Just as I was putting the finishing touches on my snowman, I felt something cold thump against my head. A snowball! I turned around and saw my silly brother. We continued our snowball fight long into the afternoon before finally heading inside for hot chocolates.

I love the snow!

**Text 2.**

**My Birthday Disaster**

I remember my disastrous birthday like it was just yesterday. It was my 13<sup>th</sup> birthday and I was so excited for my big party. My family and I had spent the whole week preparing the decorations and creating invitations. My mother had spent all morning baking an enormous chocolate cake and it looked absolutely delicious.

All my friends started to arrive after lunch-time, and everyone was playing happily outside the backyard. The clown was standing in front of the cake making balloon animals for all of us when disaster struck.

One of my balloons burst with a loud bang. The noise startled my cat, Lenny, who leaped into the air and bolted straight the cake. It was like a hippopotamus jumping into a muddy river. Brown chocolate cake flew all over the place, completely covering everyone at my party.

Everyone was silent. No one knew what to say or do. I remember hearing a quiet giggle come from the group, then another and another. Before long, the entire party was completely in stitches, laughing and laughing.

We spent the rest of the afternoon licking the chocolate mixture off our clothing and laughing about the time the cat jumped on the cake. Although the day didn't go exactly as I expected it to, I had a lot of fun at my crazy birthday party and I know that I will never forget that day.

No	Questions	Answers	
		Text 1	Text 2
1	What is the main idea of the text		
2	What is the purpose of the text?		
3	What will probably the readers do after reading the text?		
4	What will you do after reading the text?		

**Task 7. Read again the texts above to find out the similarities and differences related to their social function. Put a tick (V) and write the reason in the right column of the table provided.**

No	Aspects	Answers		Reasons
		similar	different	
1	The main idea of the text			
2	The purpose of the text			
3	The impacts after reading the text for the readers			
4	The impacts after reading the text for you			

**Task 8. Read again the texts above to find out the similarities and differences related to their generic structure. Put a tick (V) and write the reason in the right column of the table provided.**

N o	Questions	Similar	Different	Reason
1	The main idea of the first paragraph			

2	How the events of the story sequenced			
3	The writer's impression about the experience			
4	The plot used by the writer to write the story			

**Task 9. Choose one of the three recount texts above and rewrite using your own words.**

**Task 10. Write down a recount text about your personal experience in the past.**

**Task 11. Tell your experience orally in front of the class and answer your friends' questions.**