

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Sekolah : SMA Negeri 4 Maluku Tengah
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : X/ Ganjil
Materi Pokok : Teks Interaksi Transaksional; Informasi Terkait Jati Diri dan Hubungan Keluarga
Alokasi Waktu : 1 Minggu x 2 Jam Pelajaran @30 Menit

A. Kompetensi Inti

- **KI-1 dan KI-2: Menghayati dan mengamalkan** ajaran agama yang dianutnya.
Menghayati dan mengamalkan perilaku jujur, disiplin, santun, peduli (gotong royong, kerjasama, toleran, damai), bertanggung jawab, responsif, dan pro-aktif dalam berinteraksi secara efektif sesuai dengan perkembangan anak di lingkungan, keluarga, sekolah, masyarakat dan lingkungan alam sekitar, bangsa, negara, kawasan regional, dan kawasan internasional”.
- **KI 3:** Memahami, menerapkan, dan menganalisis pengetahuan faktual, konseptual, prosedural, dan metakognitif berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah
- **KI4:** Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, bertindak secara efektif dan kreatif, serta mampu menggunakan metode sesuai kaidah keilmuan

B. Kompetensi Dasar dan Indikator Pencapaian Kompetensi

Kompetensi Dasar	Indikator
3.1 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait jati diri dan hubungan keluarga, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan pronoun: subjective, objective, possessive)	<ul style="list-style-type: none">• Menentukan (C3) ungkapan-ungkapan memberi dan meminta informasi terkait jati diri dan hubungan keluarga.• Menganalisis (C4) fungsi sosial, struktur teks dan unsur kebahasaan ungkapan memberi dan meminta informasi terkait jati diri dan hubungan keluarga.
4.1 Menyusun teks interaksi transaksional lisan dan tulis pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait jati diri, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.	<ul style="list-style-type: none">• Membuat (P3) percakapan singkat tentang jati diri.

C. Tujuan Pembelajaran

- Melalui pendekatan saintifik-TPACK dengan menggunakan model Discovey Learning, peserta didik mampu menentukan dan menganalisis fungsi sosial, struktur teks dan unsur

kebahasaan ungkapan memberi dan meminta informasi terkait jati diri dan hubungan keluarga serta membuat percakapan singkat tentang jati diri dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan secara benar dan sesuai konteks dengan disiplin, jujur, percaya diri dan kreatif.

D. Materi Pembelajaran

What is introduction?

Introduction is an expression of introduction to know one's identity; we need to introduce ourselves to a clearer communication process with whom we talk, about what we are talking about and other conditions.

There are two forms of introduction that is formal and informal

Introduce myself!

a. Formal introduction

A formal introduction is used when you introduce yourself in a formal room for example. Self in front of class, workroom, meeting room and Official forums, such as seminars. Formal intakes are used in formal situations.

Here are some Expressions and Responses for formal introduction

Expression Formal Introduction	Responses
<ul style="list-style-type: none"> • Good morning. My name is Beny • Please, allow me to introduce myself. • May I introduce myself. My name is Kasih • Would you mind if I introduce myself. My name is Kasih • Let me introduce myself • I would like to introduce myself. My name is Kasih • Good evening. My name is Beny. • May I introduce myself? I'm Beny. • Let me introduce myself. My name is Beny. • How do you do? My name is Beny. 	<ul style="list-style-type: none"> • Good morning, how do you do? • How do you do, nice to meet you? • Oh, hello, nice to meet you • I am Kasih / my name's Kasih • Hi /Hello Mr Beny • Hi, I'm Kasih. Glad to meet you. • Hello. My name's Kasih. Pleased to meet you. • Good evening. I'm Kasih. How do you do? • How do you do? My name is Kasih. Nice to meet you.

Example of formal Introduction:

Let me introduce my self. My name is Ismail. I'm sixteen year old. I was born an Oktober 17th 2003 in Masohi, where I live till nowadays. I study at SMA 1 Masohi.

Let me introduce myself. My name is ARIE DWI PRASETYO, and you can call me "ARIE". I am one of a million babies who will be born in the Indonesia in 2004. I was born in Mojokerto on 18th June 2004.

I live at Anjasmoro street, Bangun village, RT/RW: 003/001, Dk. Ploso. Subdistrict: Pungging, Regency: Mojokerto, Post Code: 61384. I am studying in SMK Negeri 5 Surabaya in the 12th

grade with the skills competencies of Chemical Industry. My hobbies are cycling, listen the music, reading comics, watch movie and comedy because that all make me happy and entertain my self. I was the younger of two sisters.

I have one sister, her name is Weni Piji Lestari. She was married with one child. I have pleasant personality. I'm very friendly, sometimes I am shy if I meet new people. Sometimes I become annoying person and selfish. I like study hard and I smile a lot. I have parents who very loving me. They are never mind to accept all my desire. After I am finishing my study, I want to give my parents is happiness that previous ever they give me.

b. Informal Introduction

Informal introduction is used when you introduce yourself to someone at about the same age with you. Informal introduction id used in a non formal situation. Usually used on unofficial events or forums, such as introductions when in public meet new friends or friends. Commonly used words are as follows:

Here are some Exspression and Responses for informal introduction

Expression Informal introduction	Responses
<ul style="list-style-type: none"> ✓ Hello, I am Kasih Nice to meet you ✓ Hi, I am Kasih Nice to meet you ✓ Excuse me. I am Kasih what's your? ✓ Hi, what's your name? 	<ul style="list-style-type: none"> ✓ Hi, I am Beny. Nice to meet you ✓ Hello, I am Beny Nice to meet you ✓ I am Beny ✓ Hello. I am Beny / My name's

Example of informal introduction:

Hi friends My name is Jack Ortiz. But please call me Jack or Carlitos. Carlitos is a Spanish name which means that Masculine in English. I was born in Texas on 31 October 1998. I am 18 years old. I live at Austin No. 40 Round Rock, Texas. I live with my parents. I am single and I am a student. I study at The University of Texas. I have taken a Business as my majoring.

How to create a good Introduction?

The thing you should know is about the 3 main points in conveying a material:

- Opening
- Main Idea
- Closing

A. Opening

Is the first step where you should open by saying greeting.

Greeting has 2 types:

- Formal / Official: Good Morning, Good Afternoon, Good Evening.
- Informal / Unofficial: Hi, Hello

Example in the sentence:

Good morning Mr. Rudolph, I would like to introduce myself. (Formal)
Hi friends, I will introduce myself. (Informal)

B. Main Idea

Is the essence of the material to be delivered. In this case the Introduction.

What are the content in Introduction?

- Name
- Place and Date Born
- Age
- Address
- Status
- Religion
- Blood Code
- Hobby
- Family Background

1. Name

Name there are 2 kinds:

- Full Name - Original Name
- Nick Name - Popular Name

2. Place and Date Born

To make a sentence about Place and Date Born you will use the preposition:

- In to Place
- On for Date

Example in Sentence:

I was born in Texas on 31 October 1998

3. Age

Example in Sentence:

- I am 18 years old.

4. Address

Example in Sentence:

- I live in Texas. Still common
- I live at Austin No 40 Round Rock, Texas. Specific lebis

5. Status / Status

Status has 2 types:

- Marital Status / Relationship
- Occupation

Example in Sentence:

- I am single. - Marital Status.
- I am a student. - Occupation.

6. Religion

Example in Sentence:

- I am a Moslem.
- If you are Muslim - I am a Moslem.

- If you are Christian - I am a Christian.
- If you are Hindu - I am a Hindu.
- If you are Buddhist-I am a Buddhist.

7. Blood Code

Example in Sentence:

- My blood code is O

8. Hobby

Hobbies are important in delivering introductory material / Introduction. Because of the hobby of chatter can be closer and familiar.

Example in Sentence:

- I like playing the guitar and listening to the music.

9. Family Background

For Family Background, you can simply introduce your family in general.

Before introducing your family, it's a good idea to open it using the following sentence:

- I would like to tell my family.

C. Closing

Is a cover sentence or often called Leave Taking

Example in Sentence:

I think that's enough. Thanks for your time and your attention. It's nice to see you.

- Fungsi Sosial
Mengenalkan, menjalin hubungan interpersonal dengan teman dan guru.
- Struktur Teks
 - Memulai
 - Menanggapi (diharapkan/di luar dugaan)
- Unsur Kebahasaan
 - Sebutan anggota keluarga inti dan yang lebih luas dan orang-orang dekat lainnya; hobi, kebiasaan
 - Subjek Pronoun: *I, You, We, They, He, She, It*
 - Kata ganti possessive *my, your, his*, dsb.
 - Kata tanya *Who? Which? How?* Dst.
 - Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan

Pronoun

Subjective	Objective	Possessive Adjective	Possessive Pronoun
I	Me	My	Mine
You	You	Your	Yours
He	Him	His	His

She	Her	Her	Hers
We	Us	Our	Ours
They	Them	Their	Theirs
It	It	Its	Its

E. Metode Pembelajaran

- 1) Pendekatan : Saintifik-TPACK
- 2) Model Pembelajaran : Discovery learning
- 3) Metode : Tanya jawab, diskusi.

F. Media Pembelajaran

1. Media

- ❖ Gambar
- ❖ Materi Ajar
- ❖ LKPD
- ❖ Video

2. Alat/Bahan


- ❖ Spidol, papan tulis
- ❖ Laptop & infocus
- ❖ Speaker

3. Sumber Belajar

- ❖ Buku Bahasa Inggris Kelas X, Kemendikbud, Revisi Tahun 2017.
- ❖ Buku Kamus Bahasa Inggris

G. Langkah-Langkah Pembelajaran

KEGIATAN PENDAHULUAN	Nilai karakter (PPK), Literasi, HOTs, 4C	ALOKASI WAKTU
<ol style="list-style-type: none"> 1. Guru memberi salam (greeting), dan mengajak peserta didik untuk berdoa bersama. 2. Guru mengecek kehadiran peserta didik. 3. Guru memotivasi peserta didik dengan memberikan gambaran tentang manfaat mempelajari pelajaran yang akan dipelajari dalam kehidupan sehari-hari. 4. Guru mengajukan pertanyaan yang berkaitan dengan pelajaran yang akan dilakukan. <ul style="list-style-type: none"> • <i>How do you feel to be a student of SMA Negeri 4 Maluku Tengah?</i> • <i>Have you known everyone of your friends in this class?</i> • <i>Don't you want to know about your friends?</i> • <i>How do you know your friends?</i> 5. Guru memberitahu tentang materi, kompetensi 	<p>Religious</p> <p>Disiplin</p> <p>Critical thinking</p>	10 menit

dasar, indikator dan KKM pada pertemuan yang berlangsung.		
Kegiatan Inti	Nilai Karakter (PPK), Literasi, HOTS, 4C	Alokasi Waktu
<p>Memberi stimulus (Stimulation)</p> <p>1. Peserta didik mengamati video yang berkaitan dengan materi ungkapan-ungkapan memberi dan meminta informasi terkait jati diri dan hubungan keluarga.</p> <div style="text-align: center;">  </div> <p>Mengidentifikasi masalah (Problem Statement)</p> <p>2. Peserta didik mengklasifikasikan fungsi sosial, struktur teks, dan unsur kebahasaan terkait jati diri dan hubungan keluarga.</p> <p>3. Peserta didik melakukan diskusi dalam kelompok mengenai fungsi sosial, struktur teks, dan unsur kebahasaan terkait jati diri dan hubungan keluarga.</p> <p>4. Membuat 4 pertanyaan menggunakan kata tanya operasional. Contoh daftar pertanyaan yang telah teridentifikasi:</p> <ol style="list-style-type: none"> a. What is introduction? b. What is social function of introduction? c. What is the Generic structure of Introduction? d. What is the Language Features of Inroduction? <p>Mengumpulkan data (Data Collection)</p> <p>5. Peserta didik mencari informasi yang berkaitan dengan video yang diamati.</p> <p>6. Peserta didik menggunakan sumber belajar: Bahan ajar, LKPD, internet, dan buku penunjang untuk menggali informasi sebanyak mungkin.</p> <p>7. Peserta didik membaca bahan ajar yang diberikan oleh guru.</p> <p>8. Peserta didik menjawab pertanyaan yang ada di LKPD.</p> <p>9. Peserta didik berkonsultasi dengan guru jika mendapatkan hal yang kurang jelas.</p> <p>10. Ketua kelompok menggabungkan dan menyusun jawaban hasil kerja anggotanya.</p> <p>Mengolah data (Data Processing)</p> <p>11. Peserta didik mendiskusikan LKPD dari materi yang disajikan.</p>	<p>Literasi Visual 4C, HOTS Observing</p> <p>Critical thinking HOTS</p> <p>Collaboration</p> <p>Questioning Kerja keras Tanggung jawab Disiplin Communication</p> <p>Literasi Pedagogi</p> <p>HOTS Communication</p> <p>Critical thinking Collaboration Communication</p>	40 menit

<p>12. Peserta didik berkolaborasi dan berkomunikasi untuk bertukar pendapat, argumentasi, dan ide terhadap jawaban yang telah didapatkan secara mandiri di kelompoknya masing-masing.</p> <p>13. Peserta didik membuat sebuah percakapan berdasarkan gambar yang sudah disediakan.</p> <p>Memverifikasi (Verification)</p> <p>14. Peserta didik menganalisis fungsi sosial, generic structure dan language features terkait jati diri dan hubungan keluarga.</p> <p>Menyimpulkan (Generalization)</p> <p>15. Peserta didik menarik kesimpulan atas jawaban dari daftar pertanyaan yang diperoleh.</p> <p>16. Guru memberikan apresiasi terhadap hasil kerja siswa.</p>	<p>HOTs</p> <p>Critical thinking</p> <p>HOTs</p>	
<p>Kegiatan Penutup</p>	<p>Nilai Karakter (PPK), Literasi, HOTs, 4C</p>	<p>Alokasi Waktu</p>
<p>17. Peserta didik dan guru melakukan refleksi terhadap kegiatan pembelajaran dengan game Chain Names. Prosedur penggunaan Chain Names adalah sebagai berikut:</p> <ul style="list-style-type: none"> • Peserta didik diminta duduk setengah melingkar, dan pilih salah satu untuk memulai memperkenalkan dirinya. • Peserta didik kedua harus mengulang apa yang diucapkan oleh siswa pertama, dalam hal ini tentang namanya, dan semua tentang perkenalan dirinya. Setelah peserta didik kedua mengulang perkenalan peserta didik pertama baru ia harus memperkenalkan dirinya. • Meminta peserta didik untuk mengulang prosedur penggunaan game bahasa Inggris Chain Names ini, setiap peserta didik diwajibkan untuk mengulang nama peserta sebelumnya dan baru menyebutkan nama dirinya. Misalnya : <ul style="list-style-type: none"> ✓ A : I am Budi ✓ B : Budi, I am Lisa ✓ C : Budi, Lisa, I am Ahmad ✓ D : Budi, Lisa, Ahmad, I am Avril. <p>18. Guru menunjuk seorang peserta didik untuk memimpin Doa mengakhiri pembelajaran.</p>	<p>Collaboration Disiplin Tanggung jawab Communication</p> <p>Religious</p>	<p>10 menit</p>

I. Penilaian Proses dan Hasil Belajar

1. Teknik Penilaian

- Penilaian Sikap : Observasi/pengamatan
- Penilaian Pengetahuan : Tes Tertulis
- Penilaian Keterampilan : Produk

2. Bentuk Penilaian

- Observasi : Lembaran pengamatan aktivitas siswa
- Tes Tertulis : Uraian
- Produk : Lembar Penilaian Kemampuan Menulis dan Berbicara

A. Penilaian Sikap

Kelas :

Materi :

Hari / Tanggal :

Instrumen Penilaian Sikap

No	Nama Siswa	Aspek Perilaku yang Dinilai				Jumlah Skor	Skor Sikap	Pred
		Disiplin	Jujur	Percaya diri	Kreatif			
1								
2								
3								

Catatan:

- Aspek perilaku dinilai dengan kriteria:

100 = Sangat Baik

75 = Baik

50 = Cukup

25 = Kurang

- Skor maksimal = jumlah sikap yang dinilai dikalikan jumlah kriteria = $100 \times 4 = 400$

- Skor sikap = jumlah skor dibagi jumlah sikap yang dinilai = $275 : 4 = 68,75$

- Kode nilai / predikat:

75,01 – 100,00 = Sangat Baik (SB)

50,01 – 75,00 = Baik (B)

25,01 – 50,00 = Cukup (C)

00,00 – 25,00 = Kurang (K)

B. Penilaian Pengetahuan

Rumusan Soal:

- Choose the correct answer by crossing A, B, C, D, or E to complete the dialog below!

Kevin :(1).(2).

Norin : Hi.(3).

Kevin : It is(4). Welcome to SMA 1.

Norin : Thank you. It is(5)

Kevin :(6)?

Norin : I am from Malang.(7)? Where are you from?
Kevin :(8).

II. Based on the monolog below, answer the questions!

I have a new friend. His name is Rino Setiawan. He is 16 years old. He comes from Malaysia. He was born on the twenty third of October, nineteen ninety nine. His address is at Tuanku Abdul Street No. 45, Kuala Lumpur. His telephone number is 007 + 60 + 19123456.

Question

9. When was he born? He was born on.....
 - a. 20th, October 1996
 - b. 21th, October 1997
 - c. 22th, October 1998
 - d. 23th, October 1999
 - e. 24th, October 2000
10. Where does he come from?
 - a. He comes from Philipine
 - b. He comes from Thailand
 - c. He comes from Malaysia
 - d. He comes from Brunei Darusalam
 - e. He comes from Burma
11. How old is Rino?
 - a. 13
 - b. 14
 - c. 15
 - d. 16
 - e. 17
12. What the 3 main points in conveying an introduction?
 - a. Introduction, main idea, ending
 - b. Opening, main idea, closing
 - c. Topic, idea, closing
 - d. Title, main idea, ending
 - e. Opening, closing

III. Fill the blank with *Pronoun and Possesive adjective*. Remember to use the correct form!

1. Lolita told _____(we/me) that she wanted to send a birthday gift to her pen pal in Papua.
2. My friends and I have regular meeting with pen pal seekers group. You can join _____(it/its) anytime.
3. He told me about his family and I told _____(my/mine) too.

Rublik Penilaian Jawaban Singkat

No	Uraian	Skor
1	Jawaban benar	2
2	Jawaban salah	0

Skor maksimal = 30

$$\text{Nilai siswa} = \frac{\text{skor perolehan}}{\text{skor maksimal}} \times 100$$

c. Penilaian Keterampilan

a. Instrumen Penilaian Writing

No	Nama Siswa	Kriteria						Total Skor	Nilai
		Text Org	Target Content	Grammar	Vocab	Mechanic	Tidiness and Deadline		
1									
2									
3	Dst								

RUBRIK PENILAIAN WRITING

No	Criteria to assess	Score			
		1	2	3	4
1.	Text organization	Doesn't use the correct text organization	Doesn't Use the correct text organization, but elaborate the idea	Use the correct text organization, but hasn't elaborate the idea	Use the correct text organization and elaborate the idea
2.	Target Content	Write less than 5 sentences and no target expression	Write less than 5 sentences and less than 2 target expressions	Write more than 5 sentences and less than 4 target expressions	Write more than 5 sentences and more than 4 target expressions
3.	Grammar	More than 5 grammar errors and not understandable	More than 5 grammar error, but still understandable	Less than 5 grammar error, but still understandable	No grammar error
4.	Vocabulary	Use basic vocabulary, but inappropriate.	Use basic vocabulary and appropriate	Use developed vocabulary, but some of them are inappropriate.	Use developed vocabulary and appropriate
5.	Mechanic	Some errors in spelling and punctuation which detract from meaning	More than 3 errors in spelling and punctuation which do	Mostly effective use of mechanics, errors do not detract from	Effective use of capitalization, punctuation, and

			not detract from meaning	meaning	spelling
6.	Tidiness and deadline	Write awkwardly, unreadable, submit late than 3 days from deadline	Write quite neatly, quite clear font, submit late three days from deadline	Write neatly, clear font, submit the work on time	Write creatively, neatly, clear font, submit the work on time

Note:

$$\text{Final Score} = \frac{\text{Total Skol}}{\text{Skor Perolehan}} \times 100$$

$$\text{Final Score} = \frac{24}{\text{Skor Perolehan}} \times 100$$

b. Penilaian Kemampuan Berbicara (*Speaking Skill*)

Rumusan soal:

Look at the picture, and then create a dialog about self introduction!

No	Aspek yang Dinilai	Kriteria		Skor 1-5	Skor 1-4
1	Pengucapan (<i>pronunciation</i>)	Hampir sempurna			
		Ada beberapa kesalahan, tetapi tidak mengganggu makna			
		Ada beberapa kesalahan dan mengganggu makna			
		Banyak kesalahan dan mengganggu makna	Hampir semua salah dan mengganggu makna		
		Terlalu banyak kesalahan dan mengganggu makna			
2	Intonasi (<i>intonation</i>)	Hampir sempurna			
		Ada beberapa kesalahan, tetapi tidak mengganggu makna			
		Ada beberapa kesalahan dan mengganggu makna			
		Banyak kesalahan dan mengganggu makna	Hampir semua salah dan mengganggu makna		
		Terlalu banyak kesalahan dan mengganggu makna			
3	Kelancaran (<i>fluency</i>)	Sangat lancar			
		Lancar			
		Cukup lancar			
		Kurang lancar	Sangat tidak lancar		
		Tidak lancar			
4	Ketepatan Makna (<i>accuracy</i>)	Sangat tepat			
		Tepat			
		Cukup tepat			

		Kurang tepat	Hampir tidak tepat		
		Tidak tepat			

Skor Penilaian

No.	Huruf	Rentang angka
1.	Sangat Baik (A)	86-100
2.	Baik (B)	71-85
3.	Cukup (C)	56-70
4.	Kurang (D)	≤ 55

3. Remedial

- Pembelajaran remedial dilakukan bagi siswa yang capaian KD nya belum tuntas
- Tahapan pembelajaran remedial dilaksanakan melalui remedial *teaching* (klasikal), atau tutor sebaya, atau tugas dan diakhiri dengan tes.
- Tes remedial, dilakukan sebanyak 2 kali dan apabila setelah 2 kali tes remedial belum mencapai ketuntasan, maka remedial dilakukan dalam bentuk tugas tanpa tes tertulis kembali.

Materi Remedial.

<u>Introducing Oneself</u>	<u>Responses</u>
<ul style="list-style-type: none"> • <u>My name is Kartika (Nama saya Kartika)</u> • <u>My full name is Kartika Kirana (Nama lengkap saya Kartika Kirana)</u> • <u>My nick name is Kartika (Nama panggilan saya adalah Kartika)</u> • <u>Hi, I am Kartika (Hai, saya Kartika)</u> • <u>Hello, my name is Kartika (Halo, nama saya Kartika)</u> • <u>Good morning. My name is Kartika (Selamat pagi. Nama saya Kartika)</u> • <u>May I introduce myself? My name is Kartika (Bolehkah saya memperkenalkan diri? Nama saya Kartika)</u> • <u>Let me introduce myself. My name is Kartika. (Ijinkan saya memperkenalkan diri. Nama saya Kartika)</u> • <u>First of all, I would like to introduce myself. My name is Kartika (Sebelumnya, saya ingin memperkenalkan diri dulu. Nama saya Kartika)</u> • <u>How do you do? My name is Kartika</u> 	<ul style="list-style-type: none"> • <u>Hi, I'm Okki. Glad to meet you. (Hai, saya Okki. Senang bertemu dengan anda)</u> • <u>Hello, My name is Okki Pleased to meet you (Halo, nama saya Okki. Senang bertemu dengan anda)</u> • <u>Good morning. I am Okki How do you do?. (Selamat pagi. Nama saya Okki. How do you do?)</u> • <u>How do you do? My name is Okki. Nice to meet you (How do you do?. Nama saya Okki. Senang bertemu dengan anda)</u>

(How do you do?. Nama saya Kartika)

Contoh Dialog Introducing Oneself

Kartika : Excuse me. I don't think we have met, I'm Kartika. (Permisi, sepertinya kita belum pernah bertemu, saya Kartika)

Okki : Hello. I'm Okki. I am your new neighbor. (Halo, Saya Okki. Saya tetangga barumu)

Kartika : Oh really?. You move to the house next to me, aren't you? (Oh benarkah? Kamu pindah ke rumah disebelah saya kan?)

Okki : Yes it is. Please come to my house this afternoon. I baked some cookies. (Iya. Tolong datang sore ini ke rumah saya. Saya sudah memanggang kue kering)

Kartika : Sure! Thanks. Nice to know you Okki. (Tentu saja! Terima Kasih. Senang bisa mengenalmu Okki)

Okki : Nice to know you too Kartika. (Senang bisa mengenalmu juga Kartika)

Rumusan soal Remedial:

Fill in the blanks with the words provided in the box !

Tony : hi,my name is Tony. (1).....?

Lyra : my name is Lyra.(2)Tony.

Tony : nice to meet you too Lyra. By the way (3)?

Lyra : I live in JL.Murakata no 17. How's about you?

Tony : (4)....., I live at 15.

Lyra : really ? That's good, (5).....?

Tony : Yes, of course.

Lyra : by the way Do you have a sister at home?

Tony .(6)..... And you?

Lyra : (7)....., She is very cute and adorable.

Tony : really ? I really like the little ones.

Lyra : You can meet my sister just come to my house later.

Tony : Yes surely I will later to your house.

Lyra : by the way What are your hobbies ?

Tony : (8)....., Because i love sports. And you?

Lyra : (9)....., Because my mom also likes to cook.

Tony : Very good, I like it.

Lyra : I think enough. (10).....

Tony : See you later too Lyra.

Rumusan soal Pengayaan:

Read the details column and fill in the main idea below!

No	Main idea	Details
1.	Hannah tells about ?	Hannah knew Alia from Caroline. Caroline told Hannah that Alia wanted to have pen pals from USA.
2.	Hannah tells about ?	She is 16 years old. She attends Thomas Edison High School in Minneapolis. She has two brothers and two half sisters. Her father died a few years ago,so her mother runs the house and the family business. Her father used to be a barista.
3.	Hannah tells about ?	She likes music. She likes sports, especially tennis and basketball. She loves animals very much. She really likes to discuss with her Hmong friends about different cultures that they have. Her favorite subjects at school are art and geography. She'd like to become some kind of outdoor guide when she graduates.

Masohi, Juni 2021

Mengetahui

Kepala Sekolah SMA N 4 Maluku Tengah

Guru Mata Pelajaran

J. Tuaewa, S.Pd.MAT.M.Pd
NIP. 196407071986011005

Sarah H. Maraunuela, S.Pd
NIP. 198209272009042001