

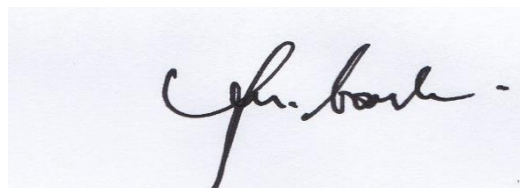
RENCANA PELAKSANAAN PEMBELAJARAN

SATUAN PENDIDIKAN : SMA NEGERI 4 KENDARI
MATA PELAJARAN : BAHASA INGGRIS
KELAS/SEMESTER : XI/GENAP
TEMA : TEKS EKSPANASI FENOMENA ALAM
PERTEMUAN KE : 2
ALOKASI WAKTU : 10 MENIT

A	TUJUAN PEMBELAJARAN
	<p>Melalui penggunaan teknik KWL, siswa dapat:</p> <ol style="list-style-type: none">1. Menemukan informasi rinci dengan benar.2. Menemukan pokok pikiran paragraf dengan benar.3. Menyusun teks explanasi sederhana berdasarkan fungsi sosial, struktur teks dan unsur kebahasaan dengan benar.
B	KEGIATAN PEMBELAJARAN
	<p>I. Kegiatan Pembukaan</p> <ul style="list-style-type: none">➤ Guru menyapa siswa dan memeriksa kesiapan mereka untuk mengikuti pembelajaran.➤ Guru melakukan apersepsi dan memberikan motivasi kepada siswa.➤ Guru menjelaskan tujuan pembelajaran. <p>II. Kegiatan Inti</p> <ul style="list-style-type: none">➤ Siswa dibagi dalam kelompok kecil yang terdiri dari 4-5 orang.➤ Siswa diberikan penjelasan singkat terkait aktifitas yang akan dilakukan dalam proses pembelajaran.➤ Siswa diberikan gambar lalu diminta untuk mengisi kolom “K” dan “W” pada pada kertas yang telah dibagikan.➤ Siswa kemudian diberikan teks ekplanasi berjudul “Global Warming”➤ Siswa diminta untuk membaca lalu berdiskusi dengan teman kelompok untuk mengisi kolom “L”➤ Siswa mempresentasikan hasil diskusi kelompok. <p>III. Kegiatan Penutup</p> <ul style="list-style-type: none">➤ Guru membimbing siswa untuk membuat kesimpulan terkait materi yang telah dipelajari.➤ Guru membimbing siswa untuk melakukan refleksi terkait proses pembelajaran yang telah dilakukan.➤ Guru memberikan kesempatan kepada siswa untuk memberikan masukan dalam rangka perbaikan proses pembeljaran kedepannya.➤ Guru memberikan tugas kepada siswa untuk dikerjakan.

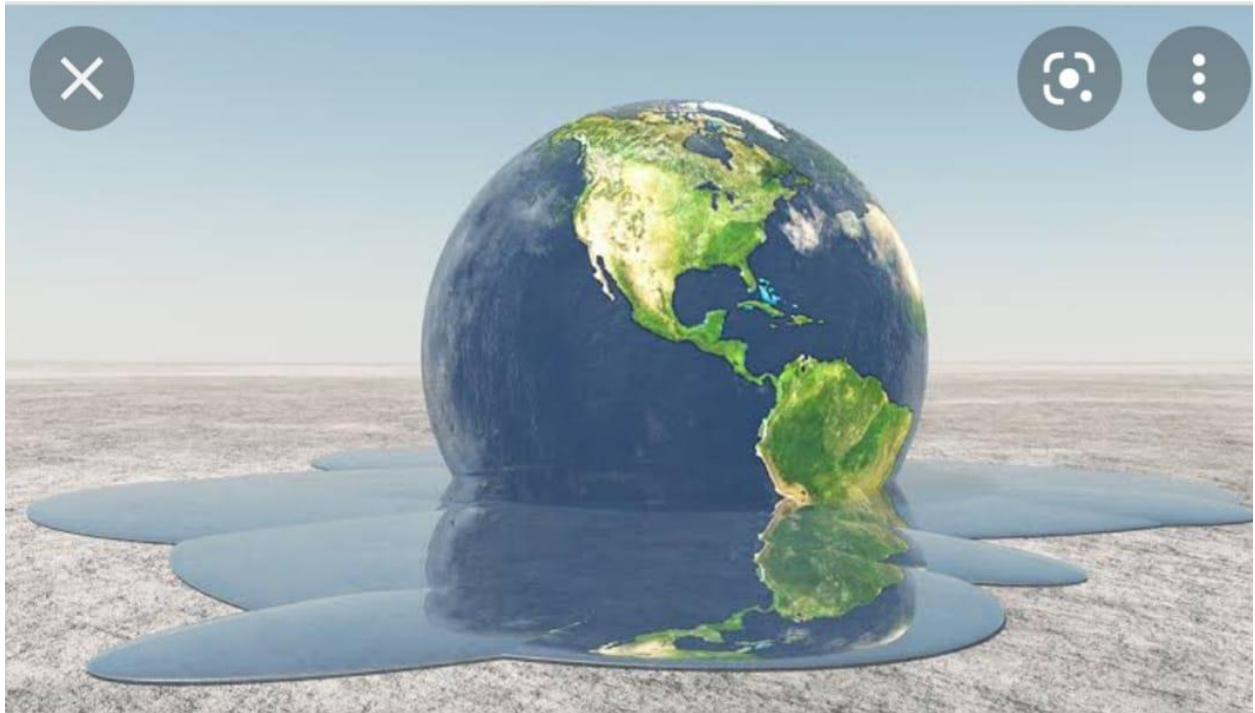
C	PENILAIAN
	<p>I. Penilaian Sikap</p> <p>Guru menggunakan lembar observasi berupa “Field notes” untuk mencatat perilaku siswa yang “extraordinary/tidak biasa.”</p> <p>II. Penilaian Proses</p> <p>Guru menggunakan lembar observasi untuk menilai keaktifan siswa dan juga pemahaman selama proses pembelajaran berlangsung.</p> <p>III. Penilaian hasil belajar (pengetahuan dan keterampilan)</p> <p>Guru memberikan siswa test berbentuk pilihan ganda dan tertulis.</p>

Kendari, Januari 2022
Guru Mata Pelajaran



Ferdinand Nicholas Boonde, M.Pd

Image 1



(Sources: <https://www.google.com/imgres?imgurl=https%3A%2F%2Fphysicsworld.com>)

Text 1

Global Warming

As we know now, global warming which is happening right now has a very big impact on natural conditions, animals and human. Well, do you know how global warming which has a particularly serious impact on life happens? To know the process of how this phenomenon occurs see the following explanation.

The process starts when sunlight shines the earth where most of the heat is absorbed by the earth and a half of it is reflected back onto the air (atmosphere). Sunshine returning to the air is trapped by gases in the atmosphere such as carbon dioxide, sulfur dioxide, methane, water vapor, and so on. This event is known as the greenhouse effect.

Solar radiation on the earth's atmosphere makes ozone layer thinner and makes the sunlight which shines the Earth become hotter. The greenhouse effect also causes the sunlight which is reflected back onto space is reflected back into the earth. This phenomenon causes the earth continuously getting hotter. This condition is known as global warming.

(Sources: <https://www.englishiana.com/2016/08/20>)

K-W-L CHART

K (THINGS YOU KNOW ABOUT THE TOPIC)	W (THINGS YOU WANT TO KNOW ABOUT THE TOPIC)	L (THINGS YOU HAVE LEARNED)

NOTE :

1. Write things you know about the topic in K column. It can be a word, phrase, or simple sentence.
2. Write things you want to know about the topic in W column. You should write questions.
3. Write things you learned about the topic after reading a given text or from other sources. Study whether or not you find the answer of the questions you write in W column.

INSTRUMEN PENILAIAN SIKAP

NO	NAMA SISWA	PERILAKU	TINDAK LANJUT
1	Andi Kurniawan	Terlambat masuk kelas 15 menit.	Diminta untuk menjelaskan alasan keterlambatan dan diberi nasihat dan diminta berkomitmen untuk tidak terlambat lagi.
2	Anisa Putri	Menyontek pekerjaan teman sebangku ketika mengerjakan soal kuis	Lembar jawaban diambil lalu dipanggil setelah selesai pembelajaran untuk diberi nasihat dan peringatan.
3			
4			
5			
6			
7			
8			
9			
10			

Catatan:

1. Perilaku siswa yang diamati dan dicatat adalah perilaku dengan kategori “tidak biasa” baik yang positif maupun yang negatif.
2. Setiap perilaku negatif yang dilakukan, siswa yang bersangkutan diberi nasihat, teguran, dan sanksi yang mendidik.
3. Setiap perilaku yang positif diberi penghargaan baik berupa tambahan poin nilai ataupun pujian.

INSTRUMEN HASIL BELAJAR

Task 1.

Read the text below and answer the questions.

A natural disaster is a terrible accident, e.g. a great flood, a big fire or an earthquake. It usually causes great suffering and loss of a large sum of money. The casualties are injured or died. Some people are homeless and need medical care.

Floods occur when the water of rivers, lakes, or streams overflow their banks and pour out into the surrounding land. Floods are caused by many different things. Often heavy rainstorms that last for a brief time cause a flood. But not all heavy storms are followed by flooding. If the surrounding land is flat and can absorb the water, no flooding will occur. If however, the land is hard and rocky, heavy rain cannot be absorbed. Where the banks are low, a river may overflow and flood is adjacent to lowland.

In many part of the world flood are caused by tropical storms called hurricanes or typhoons. They bring destructive winds of high speed, torrents of rain, and flooding. When a flood occurs, the destruction to surrounding land can be severe. Whole villages and towns are sometimes swept away be water pouring swiftly over the land. Railroad tracks blocked and are uprooted from their beds. Highways are washed away.

When a building caught fire, the firemen penciled in to help battle the blaze. Before the pumps were invented, people had formed bucket brigades to fight fires. Standing side by side, they formed a human chain from the fire to nearby well or river. They passed buckets of water from to hand to be poured on the flames.

The damage of the fire did depend a great deal on where it happened. In the country or a small village, only a single house might burn down. But in crowded cities, fire often destroys whole blocks and neighborhood before controlled.

Choose the correct answer.

1. Paragraph four talks about ...
 - a. today's way to fight the fire.
 - b. the way to make the fire.
 - c. there were no firemen decades ago.
 - d. the way the firemen fought the fire.
 - e. the use of bucket to fight the fire.
2. The general idea of the text is ...
 - a. floods are a natural idea.
 - b. fire is one of the terrible accidents.
 - c. a natural disaster brings great damage.
 - d. kinds of natural disaster.
 - e. how a natural disaster happens.
3. When is flood more likely to happen?
 - a. When heavy rainstorms happen on flat land.
 - b. When rainstorms happen on rocky land.
 - c. When heavy rainstorms happen on forest land.
 - d. When the water of the rivers overflow into absorbing land.
 - e. When banks of the river are adjacent to low land.
4. What is the function of the text?
 - a. To describe a natural disaster.
 - b. To explain kinds of natural disaster.
 - c. To inform the casualties of natural disasters
 - d. To explain how to overcome the coming natural disasters.
 - e. To describe the cause of natural disasters.

5. Flood is **adjacent** to lowland. (para 2, line 6). The bold word can be replaced by ...
- adjoining
 - distant
 - remote
 - detached
 - faraway

Task 2

Read the text and fill in the column.

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Paragraph	Main Idea	Supporting detail
Paragraph 1		
Paragraph 2		
Paragraph 3		
Paragraph 4		
Paragraph 5		

Task 3

Based on the information you have in the KWL chart, you should write your own text about "Global Warming". Pay attention to these information below:

1. Write the text based on the generic structure of Explanation text

General Statement

Sequence of event

Closing

2. Your text should consist of 400-600 words.

3. Pay attention to the use of Simple present and passive voice

INSTRUMEN REFLEKSI PROSES PEMBELAJARAN

1. Bagaiman perasaan anda dalam mengikuti proses pembelajaran hari ini?
 - a. Senang
 - b. Biasa saja
 - c. Tidak senang

2. Apakah pendapat anda terkait aktifitas yang anda lakukan dalam proses pembelajaran?
 - a. Menarik
 - b. Kurang menarik
 - c. Tidak menarik

3. Apakah teknik yang dilakukan oleh guru membantu anda memahami materi dengan baik?
 - a. Iya
 - b. Tidak
 - c. Biasa saja.