

**RENCANA PELAKSANAAN PEMBELAJARAN JARAK JAUH  
(DaRing)**

<b>Satuan Pendidikan</b>	<b>: MTs Miftahul Ulum</b>
<b>Mata Pelajaran</b>	<b>: Bahasa Inggris</b>
<b>Kelas/ Semester</b>	<b>: IX / Ganjil</b>
<b>Materi</b>	<b>: Menyatakan harapan, doa dan ucapan selamat atas suatu kebahagiaan dan prestasi</b>
<b>Waktu</b>	<b>: 12 JP (3 x Pertemuan)</b>

**Kompetensi Dasar:**

- 3.1 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi interpersonal lisan dan tulis yang melibatkan tindakan menyatakan harapan, doa, dan ucapan selamat atas suatu kebahagiaan dan prestasi, serta menanggapi, sesuai dengan konteks penggunaannya
- 4.1 Menyusun teks interaksi interpersonal lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan menyatakan harapan, doa, dan ucapan selamat atas suatu kebahagiaan dan prestasi, dan menanggapi, dengan memperhatikan fungsi sosial,

**Tujuan Pembelajaran :**

Peserta didik dapat:

1. Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi interpersonal terkait ungkapan yang sedang dipelajari. (*Pertemuan I dan II*)
2. Melakukan interaksi interpersonal lisan terkait ungkapan yang sedang dipelajari. (KD Ganjil)-(*Pertemuan III*)

**Media Pembelajaran:**

Home Learning melalui:

- \* WAG,
  - \* Google classroom,
  - \* Google form,
  - \* Google meet
  - \* Youtube
1. <https://www.youtube.com/watch?v=18rKIFT3WzI&t=4s>
  2. <https://www.youtube.com/watch?v=2DnD5ReUp5U>

**Kegiatan Peserta Didik (Kegiatan Inti):**

**Pertemuan I**

1. Siswa menyimak, mengamati dan menirukan ungkapan tentang menyatakan ucapan selamat, harapan dan doa dengan ucapan dan tekanan kata yang benar melalui video youtube /WAG. (*Lampiran 1 Task 1.1*)
  - a. <https://www.youtube.com/watch?v=18rKIFT3WzI&t=29s>
  - b. <https://www.youtube.com/watch?v=2DnD5ReUp5U>
2. Siswa mengidentifikasi fungsi sosial(tujuan/tempat/pelaku/manfaat), struktur teks, dan unsur kebahasaan script dialog yang ada dalam video yang telah ditonton melalui latihan yang diberikan dengan mengerjakan lembar kerja yang ditampilkan melalui WAG.
3. (*Lampiran I*) *Task 1.2, Task 2 dan Task 3*)
4. Siswa menyakan hal-hal yang tidak diketahui/berbeda sekaligus membahas latihan yang ada di lampiran 1 Task 1, 2 dan 3 melalui WAG.
5. Siswa menuliskan kembali ungkapan yang sedang dipelajari ke buku catatan dengan table yang dishare melalui WAG. (*Lampiran 1 Task 4*)

**Kegiatan Peserta Didik (Kegiatan Inti):**

**Pertemuan II**

1. Siswa diberikan beberapa buah percakapan tentang ucapan selamat, harapan dan doa atas suatu kebahagiaan dan prestasi yang ditampilkan melalui WAG  
*(Lampiran 2 Task 1.1)*
2. Siswa mengidentifikasi fungsi sosial(tujuan/tempat/pelaku), struktur teks, dan unsur kebahasaan yang ada dalam dalam teks percakapan dengan mengerjakan latihan yang ditampilkan melalui WAG  
*(Lampiran 2 Task 1.2, Task 2 dan Task 3)*
3. Siswa mengerjakan latihan tertulis terkait ungkapan yang sedang dipelajari melalui WAG  
*(Lampiran 2 Task 4, Task 5, dan Task 6)*
4. Guru membahas latihan yang telah dikerjakan siswa melalui WAG
5. Guru memberikan tugas kepada siswa secara berpasangan untuk membuat dialog dengan menggunakan ungkapan yang telah dipelajari dan menampilkan dialog tersebut melalui WAG dipertemuan berikutnya.  
*(Lampiran 2 Task 7)*

**Kegiatan Peserta Didik (Kegiatan Inti):**  
**Pertemuan III**

1. Siswa melakukan role paly secara berpasangan menggunakan ungkapan yang telah dipelajari melalui WAG  
*(Lampiran 3)*
2. Siswa yang memberikan komentar dan koreksi (bila ada)
3. Siswa melakukan refleksi tentang proses dan hasil belajar melalui WAG

**Penilaian:**

1. Penilaian Pengetahuan tes tertulis melalui Google Form / Google Classroom/W A G
2. Penilaian ketrampilan berbicara (role play) melalui WAG

Mengetahui  
Kepala MTs Miftahul Ulum

FATHONI,S.Pd

Gresik, 13 Juli 2020  
Guru bidang studi

ZAIDATUR ROCHMAH,S.Pd

**LAMPIRAN I**  
**(Pertemuan I)**

**Task 1.1 Observe the videos carefully. Pay attention to expressions**

**Task 1.2 Replay the videos then complete the dialog with suitable words from the boxes.**

**First Video**

**Dialog 1**

Girl : I'm leaving for Jakarta 1) ....

Boy : Do you have anything to do there?

Girl : Yupp. I'm going to join an 2)...

Boy : An audition?

Girl : Yes, for a film about teenagers' lives

Boy : 3)....

Girl : 4)....

a. Well, good luck, then	c. audition
b. Next week	d. Thanks

**Answer keys:**

1. b. next week
2. c. Audition
3. a. Well, good luck, then
4. d. Thanks

**Dialog 2**

Boy : You look 1)..... What's up?

Girl : I've been 2).... as this year model student of Pekalongan city

Boy : Wow 3).....

Girl : 4)....

a. Thank you	c.. happy
b. elected	d. I'm so happy fpr you

**Answer keys:**

1. c. Happy
2. b. Elected
3. d. I'm so happy for you

4. a. Thank you

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### Dialog 3

Boy : How will you spend this school vacation?

Girl : I'm going to spend it at Raja Ampat

Boy : Oh, and how long will you stay there?

Girl : About a week. My family and I are going to leave tomorrow.

Boy : 1)....

Girl : 2)....

What about you? How will you spend the vacation?

Boy : I'm going to take a Japanese course.

I have to prepare myself for my stay there next year.

Girl : Gee. You're such a hard worker

Boy : I don't think so.

Girl : 3).... and you'll soon master Japanese

Boy : Thank you. 4).....

a. Hope so too

c. I hope your course runs well

b. Thank you

d. have a great vacation there

### Answer keys:

1. d. Have a great vacation there

2. a. Thank you

3. c. I hope your course runs well

4. a. Hope so too

### Second Video

#### Dialog 1

Mona : Hello John

1) . . . on your son's birthday

John : 2). . . . Mona

Mona : Nice party lots of people have come.

John : I just 3)...my a close friends.

Mona : John, I'm in hurry see you later. Bye.

John : Bye. 4).....

a. See you

b. Thank you

c. Congratulation

d. invited

### Answer keys:

1. c. Congratulation

2. b. Thank you

3. d. Invited

4. a. See you

**Dialog 2**

Mona : Hello Rohit

Rohit : Hi Mona

Mona : 1). . . . Rohit, on your promotion as a project manager.

John : 2). . . . Mona, I worked very hard for this promotion.

Mona : You deserve it, 3)....

Good luck with your new position

John : It's very nice of you Mona.

Thank you once again.

Mona : So when are you going to treat us?

John : I will treat you guys 4).....

Mona : See you, bye

John : Bye, Mona

a. My best wishes	b. Congratulation	c. Thank you	d. this weekend
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**Answer keys:**

1. b. Congratulation

2. c. Thank you

3. a. My best wishes

4. d. This weekend

5.

**Task 2. Answer the following questions based on the dialog in Task 1****Questions 1 & 2 are based on Video 1 Dialog 1**

1. Where is the girl going to go next week?

2. Why does the boy congratulate the girl?

**Questions 3 & 4 are based on Video 1 Dialog 2**

3. Where does the dialog probably take place?

4. Why does the girl look happy?

**Questions 5 & 6 are based on Video 1 Dialog 3**

5. Who is going to Raja Ampat?

6. What does the boy want to do to spend his vacation?

**Questions 7 & 8 are based on Video 2 Dialog 1**

7. Where does the dialog probably take place?

8. Why does John make a party?

**Questions 7 & 8 are based on Video 2 Dialog 2**

9. What is relationship between Mona and Rohit?
10. What is the dialog about?

**Answer keys:**

1. She is going to go Jakarta
2. Because she will join an audition for a film about teenagers' lives
3. At restaurant
4. Because she has been elected as this year model student of Pekalongan City
5. The girl
6. He is going to take a Japanese course
7. John's house
8. Because he wants to celebrate his son's birthday
9. Friend
10. Rohit's new position

**Task 3. Arrange the following sentences to form a sequential dialog**

1. Diena : Hi Fitri, I heard you won badminton championship last week.
2. Diena : Great, congratulation
3. Fitri : Not really. Mr. Andi coached me in a fun way. I didn't feel tired in the training session at all. I enjoyed it very much.
4. Fitri : That's right.
5. Diena : I can't imagine how hard he coached you. It must be very tired time for you.
6. Fitri : Thank you Diena. It was all because of Mr. Andi's coaching.
7. Fitri : OK, Diena. I will contact you to fix it.
8. Fitri : Of course, Diena. Tomorrow I will have free time. Let's play badminton together.
9. Diena : Are you sure? You are a really strong girl. Can you coach me someday?
10. Diena : Tomorrow I will be free too. We can paly badminton together. Please tell me when and where.

**Answer keys:**

1 - 4 - 2 - 6 - 5 - 3 - 9 - 8 - 10 - 7

**Task 4. Please write some expressions to giving hope and congratulating**

Expressions of Hope	Response
1.	1.
2	2.
Expressions of Congratulation	Response
1.	1.
2	

**LAMPIRAN 2****(Pertemuan II)****Soal untuk penilaian aspek pengetahuan****Task 1. Match the situations with the right expressions**

No	Situation	Expression
1.	Your friend will join football championship	A. Amazing! You run like a panther!
2.	Today is Kayla's birthday	B. Good work, sis! Excellent!
3.	Edi can run 100 metres in two seconds	C. I hope your team wins the championship
4.	Niken is going to have English test tomorrow	D. You're turning 15. You're a big girl now. May this special day bring you lots happiness and love.
5.	Your little sister has cleaned up her room	E. I hope you receive a good score

**Answer keys:**

1. C   2. D   3. A   4. E   5. B

**Task 2 Read carefully the following dialogs****Complete the following statements based on the dialog**

Hasan : Look, Ali! There is your name here!

Amazing, you've placed the first in Storytelling Contest.

Ali : Are you sure? I can't believe myself I won.

Hasan : Yes, you made it! Congratulations, Ali.

Ali : Thanks, Hasan.

It means I should prepare myself for the Regional Storytelling Contest in March..

Hasan : I hope you show your best performance for the next contest in March.

Ali : I hope so. Thank you for your support.

Hasan : Just let me know if you need something. I will always be there to support you.

Ali : Thank you very much, Hasan

1. The topic of the dialog is \_\_\_\_\_.

2. Hasan congratulates Ali because \_\_\_\_\_.

3. In March, Ali will \_\_\_\_\_.

4. For the next contest, Hasan hopes \_\_\_\_\_ .
5. Hasan asks Ali to contact him \_\_\_\_\_

**Answer key:**

1. Ali's achievement in storytelling contest
2. Ali becomes the winner of the contest
3. Participate in Regional Storytelling Contest
4. Ali shows his best performance
5. If Ali need something

**Task 3 Answer the following questions based on the dialog**

Agnes : Good morning, Mam.  
Mrs. Ana : Good morning Agnes.  
Agnes : Can I meet Sarah, Mam.  
Mrs. Ana : I'm sorry Agnes. Sarah has been visiting her uncle in Bali. She will be returning next Friday.  
Agnes : I see. I wish I meet Sarah because it's been a while we don't talk to each other.  
Mrs. Ana : Don't worry Agnes. I'll tell Sarah and ask her to visit you as soos as she arrives home.  
Agnes : Thank you, Mam.

1. Where does the dialog take place?
2. Why does Agnes wish to meet Sarah?
3. Who do you think Agnes is?
4. When should Agnes come to Mrs. Ana's house if she'd like to meet Sarah?
5. What will Sarah do after arriving home?

**Answer keys:**

1. At Sarah's house
2. Because she doesn't talk to Sarah for a while
3. Sarah's friend
4. Next Friday
5. She wil visit Agnes's house

**Task 4. State the statements True or Fase based on the dialog**

Monik : Diana, I heard that your sister, Mira won the singing contest yesterday, didn't she?  
Diana : Yes, she did.  
Monik : Awesome.



Diana : Thank you, Monik

Monik : Your sister has beautiful voice and beautiful face..

I hope she will become a winner in other singing contest.

Diana : I hope so. Thanks.

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1. Diana and Monik are sibling. (T/F)
2. Mira is beautiful. (T/F)
3. Monik didn't know that Diana is Mira's sister. (T/F)
4. It is the last singing contest for Mira. (T/F)
5. Monik hopes the best for Mira. (T/F)

**Answer keys:**

1. False
2. True
3. False
4. False
5. True

**Task 5. Read carefully the following dialogs**

**Choose A, B, C or D for the correct answer**

***The dialog for questions no 1 to 3.***

Sulaik : What are you doing here, Ely?

Ely : I am going to attend a seminar here in Horison Hotel.

Sulaik : What is the seminar about?

Ely : It is about how to become a successful online business.

Sulaik : Are you going to run an online entrepreneur?

Ely : Yes, I am. I want to develop my mother's online fashion store.

Sulaik : I hope you achieve your dream.

Ely : I hope so. Thank you.

Sulaik : Don't mention it.

1. Where does the dialog probably take place?

- A. At seminar.
- B. At Ely's house.
- C. At Horison Hotel.
- D. At online fashion store.

2. What does Ely want to do in the future?

- A. Work for a hotel.
- B. Make dress for herself.
- C. Be a speaker at a seminar.
- D. Run an online fashion store.

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3. What is Ely's mother?

- A. A fashion designer.
- B. A shop assistant.
- C. A fashion seller.
- D. A dress maker.

***The dialog for questions no 4 to 6.***

Audy : How was your tryout?

Faroos : I got the second rank at my schools. How about you?

Audy : That's great! Congratulation! I actually got the first rank in my class, but only fifth at school.

Faroos : Not bad. You need to study more.

Audy : I guess so. I hope I receive the best mark for the next tryout and final examination.

Faroos : I hope so. I have to study hard because I want to get the best mark to enter the best senior high school in our town.

Faroos : I hope so. I intend to study at the best vocational school here.

4. What are they talking about?

- A. The cleverest students at school.
- B. The final examination
- C. The result of tryout.
- D. The best school.

5. What is Faroos's rank in his school?

- A. Second
- B. Fifth.
- C. Third
- D. First.

6. What are the speakers' hopes?

- A. To attend a course to prepare for the final examination.
- B. To achieve the best mark and study at the best school.
- C. To get a scholarship from the best school.
- D. To have more time to study.

***The dialog for questions no 7 to 10.***

Zidni : Nice trophy!

Ano : Thanks.

Zidni : It's written here "The first winner of Story Telling Competition 2020"

Don't tell me that you won the trophy?

Ano : Yes, I did.

Zidni : Awesome! Congratulations!

Ano : Thank you.

Zidni : Why didn't tell me that you join a story telling competition?

If I knew, I would come to see and support you.

Ano : Sorry, I forgot.

Zidni : I hope you win in the next level of story telling competition.

7.What are the speakers talking about?

- A. Zidni's dream of being a story teller.
- B. Zidni's participation in competition.
- C. Ano's achievement in contest.
- D. Ano's plan for his future.

8.Zidni says, " I hope you win in the next level of story telling competition."

What does he mean?

- A. He congratulates Ano.
- B. He wishes the best for Ano.
- C. He supports Ano to study English.
- D. He agrees with Ano to tell English story.

9.How did Zidni know that Ano won a competition?

He knew from....

- A. the trophy
- B. his friend
- C. Ano himself
- D. the competition website

10.From the dialog, we know that....

- A. story telling competition will be held soon
- B. Zidni and Ano used to practice story telling together
- C. Ano asked Zidni to watch his performance in a competition
- D. Zidni no idea that Ano participated in story telling competition

**Answer keys:**

- 1. C
- 2. D
- 3. C
- 4. C
- 5. A
- 6. B
- 7. C
- 8. B
- 9. A
- 10. D

**Task 6. What would you say for each situation below?**

No	Situation	Expression
1	Your sister becomes the first rank in her class	
2	Your best friend makes beautiful dress	
3	Your mother cooks delicious cake	
4	Your brother won photography contest	
5	Your neighbor accepted at University of Indonesia	
6	Your friend wants to be football player	
7	Your uncle will join singing competition	
8	Your little brother will have English examination	
9	Your father will participate at badminton championship	
10	Your English teacher is turning 50	

**Task 7. Work in pairs to create dialog based on your own situation.**

**Use suitable expressions of congratulating, hope/wishes.**

Present your dialog in our next meeting.

**LAMPIRAN 3**

**(Pertemuan III)**

**Untuk mengukur aspek Keterampilan**

**Task 2. Perform your dialog to the class ( Google Meet/Zoom)**

**RUBRIK PENILAIAN**

**Lembar Penilaian Percakapan**

**Pasangan** : \_\_\_\_\_  
**Kelas** : \_\_\_\_\_  
**Sekolah** : \_\_\_\_\_  
**Materi** : \_\_\_\_\_

No	Aspek yang dinilai	5	4	3	2	1
1	Grammar and Vocabulary					
2	Pronunciation					
3	Fluency					
4	Intonation					
5	Interactive communication					
	Jumlah					

