

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)		
Satuan Pendidikan: SMPN Sekuting Terpadu Liwa	Kelas / Semester: IX / 2	
Mata Pelajaran : Bahasa Inggris	Tahun Pelajaran: 2021 / 2022	
Tema : Narrative Text	Pertemuan ke : 1	
Sub Tema : Fairytale – The Golden Starfruit Tree	Alokasi Waktu : 10 Menit	
Kompetensi Dasar		
3.7. Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait <i>fairytale</i> s, pendek dan sederhana, sesuai dengan konteks penggunaannya		
4.7. Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif, lisan dan tulis, sangat pendek dan sederhana, terkait <i>fairytale</i> s		
A. Tujuan Pembelajaran		
Setelah mengikuti kegiatan belajar, peserta didik diharapkan dapat:		
1. Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan sesuai dengan konteks.		
2. Menemukan informasi, tujuan penulis dan pesan moral dari naratif teks 'The Golden Starfruit Tree'.		
B. Kegiatan Pembelajaran		
1. Pendahuluan (2 menit)		
a. Penguatan Pendidikan Karakter : Salam pembuka dan berdoa untuk memulai pembelajaran, memeriksa kehadiran peserta didik, bertegur sapa.		
b. Apersepsi: Guru menampilkan gambar-gambar 'The Golden Starfruit Tree' dan memberikan beberapa pertanyaan: Have you ever seen it? What is it? Do you like fairytale? What is your favorite fairytale?		
c. Motivasi: Memberikan gambaran tentang manfaat mempelajari pelajaran yang akan dipelajari dalam kehidupan dari mengidentifikasi fungsi sosial, struktur teks, belajar unsur kebahasaan dan informasi yang didapat, tujuan penulis serta pesan moral naratif teks.		
d. Penyampaian Informasi: Memberitahukan materi pelajaran sebelumnya, materi yang akan dipelajari dan tujuan pembelajaran pada pertemuan saat itu serta menyampaikan lingkup dan teknik penilaian.		
2. Kegiatan Inti (6 menit)		
Metode Pembelajaran Discovery Learning:		
a. Peserta didik mengamati gambar dan diminta untuk menebak cerita dengan mengurutkan gambar menurut persepsi peserta didik.		
b. Guru memberi pertanyaan informasi umum dari gambar-gambar tsb.: What is the picture about? Can you arrange the picture? What is the story about? Have you read this story?		
c. Guru menampilkan atau menunjukkan teks naratif 'The Golden Starfruit Tree'.		
d. Meminta siswa untuk mengamati dan mencari kosakata baru yang belum dipahami siswa		
e. Guru menjelaskan struktur naratif teks: Orientation(memperkenalkan karakter utama, waktu dan tempat terjadinya cerita),Complication(tokoh utama mendapat masalah),Resolution (menemukan cara menyelesaikan masalah),Reorientation (menceritakan hasil penyelesaian masalah bahagia atau sedih), Coda (opsional, berisi nilai dan pesan moral dari cerita).		
f. Peserta didik diminta untuk mengidentifikasi struktur teks 'The Golden Starfruit Tree' dan menuliskannya, serta menjawab pertanyaan berdasarkan teks naratif yang diberikan.		
g. Guru membahas tentang struktur teks dari naratif teks 'The Golden Starfruit Tree'.		
h. Guru meminta peserta didik kembali mencocokkan urutan gambar yang diminta sebelumnya.		
i. Guru menjelaskan urutan gambar sesuai dengan naratif teks 'The Golden Starfruit Tree'.		
j. Guru menjelaskan unsur kebahasaan naratif teks: kata benda, 'simple past tense', connective (after,befor,after that),action verbs.		
k. Guru meminta peserta didik mengidentifikasi kata benda, 'simple past tense', connective (after,befor,after that),action verbs pada naratif teks 'The Golden Starfruit Tree'.		
3. Kegiatan Penutup (2 menit)		
a. Guru bersama murid menyimpulkan apa yang telah dipelajari.		
b. Guru meminta siswa menuliskan apa yang sudah dipelajari hari ini.		
c. Peserta didik menerima tugas pekerjaan rumah.		
d. Guru mengakhiri pembelajaran.		
Refleksi dan konfirmasi	Pencapaian siswa / formatif asesmen dan refleksi guru untuk mengetahui ketercapaian proses pembelajaran dan Perbaikan	
C. PENILAIAN		
SIKAP : Disiplin dan Tanggung jawab dalam penyelesaian tugas materi	PENGETAHUAN Menjawab pertanyaan naratif teks 'The Golden Starfruit Tree'.	KETERAMPILAN Find the Fairy Tales of Indonesia or foreign from books, internet in you home and then write it down in your task book.

Liwa, 05 Januari 2021

Mengetahui
Kepala SMPN Sekuting terpadu

Guru Bahasa Inggris

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Lampiran 1

A. Gambar-gambar Naratif Text 'The Golden Starfruit Tree':

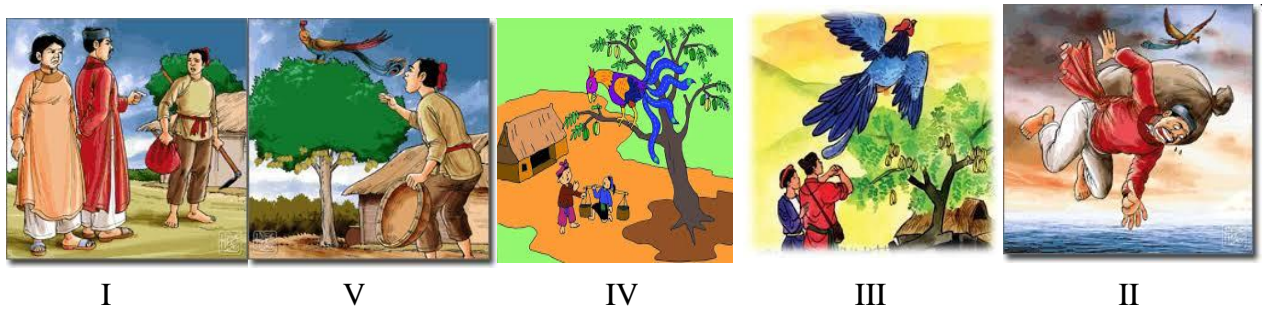


I II III IV V

B. Prediksi gambar sesuai dengan cerita 'The Golden Starfruit Tree':

1. I
2. II
3. III
4. IV
5. V

C. Urutan Gambar sesuai dengan naratif teks 'The Golden Starfruit Tree'::



Lampiran 2

Struktur Naratif Teks

After arranging the pictures based on the story of The Golden Starfruit Tree , please fill in the table based on the story.

Title	
Social Function	
Generic Structure: 1. Orientation 2. ... 3. ... 4.
Lexico Grammatical Features	
Moral Value	

A. PENILAIAN PEMBELAJARAN

1. Sikap : Disiplin, bertanggung jawab
2. Pengetahuan : Tes tulis
3. Keterampilan : Hasil Pekerjaan Siswa

1. Sikap

- Penilaian Melalui Observasi

Penilaian berdasarkan pengamatan sikap dan perilaku peserta didik.

Berikut contoh instrumen penilaian sikap.

No	Nama Siswa	Aspek Perilaku yang Dinilai		Rata rata Skor Sikap	Kode Nilai
		Disiplin	Tanggung Jawab		
1	...	85	87	86	B
2

Catatan : KKM=78

1. Aspek perilaku dinilai dengan kriteria :
 - 93-100 = Sangat Baik (SB)
 - 85-92 = Baik (B)
 - 78-84 = Cukup (C)
 - <78 = Kurang (K)
2. Format di atas dapat diubah sesuai dengan aspek perilaku yang ingin dinilai

2. Penilaian Pengetahuan

Bentuk penilaian tes tulis berbentuk essei.

Kriteria Penilaian :

1. Nilai maksimal 100
2. Nilai = Skor Jawaban benar x 10

3. Penilaian Keterampilan

1. Teknik : Project
2. Bentuk instrumen : Tugas
3. Nilai maksimal 100
4. Kriteria penilaian :
 - a. 93 - 100 = Mengumpulkan tugas dengan tulisan tangan rapi, sesuai dan tepat waktu.
 - b. 85 - 92 = Mengumpulkan tugas dengan tulisan tangan rapi, sesuai tapi tidak tepat waktu.
 - c. 78 - 84 = Mengumpulkan tugas, tulisan agak rapi, sesuai dan tidak tepat waktu.
 - d. 65 - 77 = Mengumpulkan tugas, tulisan tidak rapi, sesuai dan tidak tepat waktu.

LAMPIRAN RUBRIK PENILAIAN

1. PENILAIAN SIKAP.

No	Nama Siswa	Aspek Perilaku yang Dinilai		Rata rata Skor Sikap	Kode Nilai
		Disiplin	Tanggung Jawab		
1	...	85	87	86	B
2
3					
4					
6					
7					
8					
9					
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Catatan : KKM=78

- Aspek perilaku dinilai dengan kriteria :
 - 93-100 = Sangat Baik (SB)
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 - 78-84 = Cukup (C)
 - <78 = Kurang (K)
- Format di atas dapat diubah sesuai dengan aspek perilaku yang ingin dinilai

2. PENILAIAN PENGETAHUAN.

1. Bentuk : Tulis
2. Instrumen penilaian : 10 buah soal essei
3. Teks soal dan pertanyaan :

Read the following text then answer the questions !

THE GOLDEN STAR-FRUIT TREE

A long time ago, there was a rich old man living in Vietnam. He had two sons. They had very different attitudes. The older brother was very greedy, but the younger brother was very kind. When the old man died, the brothers divided his father's wealth into two parts. The big brother took almost everything. He gave his younger brother only a small piece of land, with a star-fruit tree in front of it. The younger brother did not mind. From then on he lived there and made his living only by selling star fruits from the tree.

Unfortunately, a very big raven often came and ate all the ripe fruits. At first, he was too afraid of the raven, and did not know what to do. But one day he dared to approach the raven. He begged to it not to eat the fruits. "If you eat the fruits, I will have nothing to sell to the market, and my family will starve."

Surprisingly the raven was not angry. He replied, "I need the fruits too. Can I have them and I'll pay you with gold. Bring a 1-meter long bag, and I'll bring to a place full of gold and you can fill the bag full with gold." The younger brother then told his wife to make a 1-meter long bag. When the bag was done, he climbed on the raven's back and they flew to a place full of gold. He filled the bag full with gold, and then flew back home on the raven's back. From then on, the younger brother and his family could live happily in luxury.

On the commemoration of his father's death, he invited his older brother to come to his house. Thinking that his brother had a poor house, the big brother refused to come. But because his younger brother insisted, he and his wife finally decided to come. When they got to the younger brother's house, they were surprised to see that he was now very rich.

He asked his younger brother how he had got all his wealth, and the younger brother was happy to tell him the truth. Then, the greedy brother and his wife offered the younger brother to trade all their fortune for the star-fruit tree. The younger brother gladly accepted the offer. Soon the older brother and his family moved to the house with the star-fruit tree.

When the raven came for the star fruits, the older brother made the same plea. As expected, the raven told him to bring a 1-meter long bag.

Because he was greedy, he asked his wife to make a much longer bag. When the bag was done, he climbed on the raven's back and then they flew to the place full of gold. He filled the big bag with gold. He also brought some gold in his pockets. On the way home, the load soon became too heavy for the raven. Unable to hang on, the raven swayed, and the greedy brother fell straight down to the sea with his bag and pockets full of gold. He sank very fast down the sea. The older brother finally died. He died because of his greediness.

Adapted from: www.vietspring.org/legend/caykhe.html, visited on 10 October 2014 at 10.44 pm

Answer the questions based on the text !

1. How many characters were there in the story ?
2. Who are the characters of the story ?
3. What kind of text was it ?
4. Where did the setting of the story ?
5. How many paragraphs are of the text ?
6. A long time ago there was a rich old Man living in vietnam. He had two sons. Word He refers to....
7. What does the intens to write the story ?
8. He gave his younger brother only a small piece of land. What is the underline refer to?
9. What is the conflication of the story?
10. What's the moral value taken from the story?

ANSWER KEY

1. There were 3 characters.
2. Older brother, younger brother, crow.
3. Narrative text
4. In Vietnam.
5. Six
6. A rich old Man.
7. To amuse the reader about the story of Snow White.
8. Older brother
9. The younger brother was now very rich.
10. Do not be a greedy people

3. PENILAIAN KETERAMPILAN

1. Teknik : Proyek
2. Bentuk Instrumen : Tugas
3. Soal:
 1. Find the Fairy Tales of Indonesia or foreign from books, internet in you home andthen write it down in your task book.
Please submit next meeting, on Monday before 11.00 a.m. !

3. Penilaian Keterampilan

Nama peserta didik: _____

Kelas: _____

No.	Aspek yang Dinilai	Baik	Kurang baik
1.	Organisasi presentasi (pengantar, isi, kesimpulan)		
2.	Isi presentasi (kedalaman, logika)		
3.	Koherensi dan kelancaran berbahasa		
4.	Bahasa:		
	Ucapan		
	Tata bahasa		
	Perbendaharaan kata		
5.	Penyajian (tatapan, ekspresi wajah, bahasa tubuh)		
Skor yang dicapai			
Skor maksimum			10

Keterangan:

Baik mendapat skor 2
Kurang baik mendapat skor 1