

## RENCANA PELAKSANAAN PEMBELAJARAN

Sekolah : SMA NEGERI SUKAKARYA	Kelas/Semester : X/ 1	KD : 3.4 dan 4.4
Mata Pelajaran : BAHASA INGGRIS	Alokasi Waktu : 2 x 45 menit	Pertemuan ke : 1
Materi	: Memberi dan meminta informasi terkait berita sederhana dari koran online	

### A. TUJUAN PEMBELAJARAN

- Dengan literasi dan diskusi, Peserta didik dapat menganalisa fungsi sosial, struktur teks, dan unsur kebahasaan dari teks news item dengan baik dan benar.
- Dengan literasi dan diskusi, Peserta didik dapat menangkap makna dalam teks berita sederhana dari koran online dengan baik dan cermat.

### B. LANGKAH-LANGKAH PEMBELAJARAN

<b>Media :</b>  <ul style="list-style-type: none"> <li>➤ <i>Worksheet atau lembar kerja (siswa)</i></li> <li>➤ <i>Lembar penilaian</i></li> <li>➤ <i>LCD Proyektor/ Slide presentasi (ppt)</i></li> </ul>	<b>Alat/Bahan :</b>  <ul style="list-style-type: none"> <li>➤ Laptop &amp; infocus</li> <li>➤ Papan tulis &amp; Spidol</li> </ul>
---	---

<b>PENDAHULUAN</b>	<ul style="list-style-type: none"> <li>• Peserta didik memberi salam, berdoa, menyanyikan lagu nasional</li> <li>• Pendidik mengecek kehadiran peserta didik dan memberi motivasi</li> <li>• Pendidik menyampaikan tujuan dan manfaat pembelajaran tentang topik yang akan diajarkan</li> <li>• Pendidik membagi peserta didik kedalam kelompok kerja</li> </ul>
<b>KEGIATAN INTI</b>	<b>Kegiatan Literasi</b> Peserta didik diberi rangsangan dengan membaca berita online pada gawai mengenai berita yang sedang aktual. (mengamati)
	<b>Critical Thinking</b> Pendidik memberikan kesempatan untuk mengidentifikasi sebanyak mungkin hal yang belum dipahami. Pendidik melakukan tanya jawab tentang berita yang dibaca
	<b>Collaboration</b> Peserta didik diinstruksikan untuk menganalisis worksheet berdasarkan berita yang telah dibaca.
	<b>Communication</b> Peserta didik mempresentasikan hasil kerja kelompok atau individu secara klasikal, mengemukakan pendapat atas presentasi yang dilakukan kemudian ditanggapi kembali oleh kelompok atau individu yang mempresentasikan
	<b>Creativity</b> Pendidik dan peserta didik membuat kesimpulan tentang hal-hal yang telah dipelajari terkait <i>berita</i> . Peserta didik kemudian diberi kesempatan untuk menanyakan kembali hal-hal yang belum dipahami.
<b>PENUTUP</b>	<ul style="list-style-type: none"> <li>• Peserta didik, dengan bimbingan pendidik, membuat kesimpulan.</li> <li>• pendidik melakukan refleksi hasil proses belajar yang telah dilaksanakan.</li> <li>• Pendidik memberikan apresiasi kepada seluruh peserta didik yang telah bekerjasama dengan baik dalam kelompok.</li> <li>• Pendidik menginformasikan kegiatan yang akan dilaksanakan pada pertemuan berikutnya dan berdoa</li> </ul>

### C. PENILAIAN

- Sikap : Lembar pengamatan,	- Pengetahuan : LK peserta didik	- Keterampilan: Kinerja & diskusi
------------------------------	----------------------------------	-----------------------------------

Musi Rawas, Januari 2022  
Pendidik Mata Pelajaran

Venny Febrianti, S.Pd  
NIP. 199102172015022002

## PENILAIAN

### Lembar Observasi Sikap Spiritual dan Sikap Sosial

Nama Peserta didik : .....

Kelas : .....

No.	Sikap yang dinilai	Score			
		1	2	3	4
1	Berdoa sebelum dan sesudah kegiatan belajar				
2	Memberi salam pada saat awal dan akhir kegiatan belajar				
3	Bersyukur ketika berhasil mengerjakan tugas belajar				
4	Memelihara hubungan baik dengan sesama umat ciptaan Tuhan Yang Maha Esa				
5	Berinisiatif dalam bahasan memecahkan masalah.				
6	Memberi pendapat dalam bahasan pemecahan masalah.				
7	Membantu sejawat dalam memecahkan masalah.				
8	Menggunakan pilihan kata dengan santun.				
9	Menggunakan ekspresi dengan santun.				
Skor yang diperoleh					
Skor (skala 1 – 4)					

#### Rubrik/ Pedoman Penilaian:

- 4 = selalu, apabila selalu melakukan sesuai pernyataan
- 3 = sering, apabila sering melakukan sesuai pernyataan dan kadang-kadang tidak melakukan
- 2 = kadang-kadang, apabila kadang-kadang melakukan dan sering tidak melakukan
- 1 = tidak pernah, apabila tidak pernah melakukan.

#### Pedoman Penilaian:

Skor maksimum = 36

Perhitungan skor konversi ke skala 1 – 4 menggunakan rumus:

$$\text{Skor peserta didik} = \frac{\text{Jumlah skor perolehan}}{\text{Jumlah maksimum}} \times 100$$

## Penilaian Pengetahuan

- a. Teknik Penilaian : Tes Tertulis
- b. Bentuk Instrumen : Soal isian
- c. Instrumen

Indikator	Penilaian		Soal
	Teknik	Bentuk	
3.4.1 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya dengan benar.	Tulis	Essay	A. Identify the social function, generic structure of this newspaper!
4.4.1 Menentukan ide utama terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks news items lisan dan tulis, dalam bentuk berita sederhana koran/radio/TV dengan tepat.			B. Answer the questions!
4.4.2 Mengumpulkan informasi rinci terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks news items lisan dan tulis, dalam bentuk berita sederhana koran/radio/TV dengan tepat.			1. What is the news about? 2. When did the accident happen? 3. Where did the accident happen?
4.4.3 Mengidentifikasi makna kata teks terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks news items lisan dan tulis, dalam bentuk berita sederhana koran/radio/TV dengan tepat.			4. What is the synonym of “allowed”? 5. What is the main idea of last paragraph?

Answer Key	Score
<b>1. A motorcyclist who trespassed into a Transjakarta bus lane died in an accident.</b>	20
<b>2. On Monday night</b>	20
<b>3. In the Harmoni intersection, Central Jakarta.</b>	20
<b>4. Permitted</b>	20
<b>5. The motorcyclist died on the way to the hospital.</b>	20
<b>Total Score</b>	100

**Pedoman Penskoran**

Jumlah skor maksimal = 100

$$\text{Skor peserta didik} = \frac{\text{Jumlah skor perolehan}}{\text{Jumlah maksimum}} \times 100$$

## Penilaian Harian

Indikator	Penilaian		Soal
	Teknik	Bentuk	
3.4.1 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya dengan benar.	Tulis	Pilihan Ganda	Terlampir
3.4.2 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks news item lisan dan tulis dengan memberi dan meminta informasi terkait berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya dengan benar.			
4.4.1 Menentukan ide utama terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks news items lisan dan tulis, dalam bentuk berita sederhana koran/radio/TV dengan tepat.			
4.4.2 Mengumpulkan informasi rinci terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks news items lisan dan tulis, dalam bentuk berita sederhana koran/radio/TV dengan tepat.			
4.4.3 Mengidentifikasi makna kata teks			

terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks news items lisan dan tulis, dalam bentuk berita sederhana koran/radio/TV dengan tepat.			
--	--	--	--

**Pedoman penskoran**

No	Answer Key	Score
1	c. The article is taken from the UN report	10
2	b. Vietnam	10
3	d. Deadly	10
4	e. Apple's plan to cooperate with Twitter.	10
5	d. getting into social media	10
6	e. collaboration	10
<b>TOTAL</b>		<b>60</b>

**Pendoman Penilaian:**

**Skor Maksimum: 60**

$$Skor = \frac{Skor\ yang\ diperoleh}{Skor\ maksimum} \times 100$$

**LEMBAR KERJA PESERTA DIDIK  
(LKPD)**

**Sekolah** : SMA NEGERI SUKAKARYA

**Mata Pelajaran** : Bahasa Inggris

**Kelas/ Semester** : XII/ 1

**Materi Pokok** : 3.4 dan 4.4 News Item

---

**A. Tujuan Pembelajaran**

Melalui pembelajaran dengan pendekatan *scientific*, diharapkan peserta didik mampu:

- Dengan literasi dan diskusi, Peserta didik dapat menganalisa fungsi sosial, struktur teks, dan unsur kebahasaan dari teks news item dengan baik dan benar.
- Dengan literasi dan diskusi, Peserta didik dapat menangkap makna dalam teks berita sederhana dari koran online dengan baik dan cermat.

**Activity**

**Read the following text and identify the social function, generic structure of this online newspaper!**

**The Jakarta Post** Jakarta | Tue, October 23, 2018 | 01:55 pm

**Motorcyclist trespasses in busway lane, dies in accident**

A motorcyclist who trespassed into a Transjakarta bus lane died in an accident on Monday night in the Harmoni intersection, Central Jakarta. According to the Jakarta Police's traffic management center Twitter account, @TMCPoldaMetro, the accident occurred at 6:39 p.m.

Transjakarta spokesman Wibowo said that the bus, PPD 258, had just allowed passengers to board at Harmoni central bus shelter and was heading to Grogol shelter in West Jakarta as its final destination.

As the bus was heading to Pecenongan shelter, a motorcycle entered the busway from the bus' left side.

The motorcyclist hit the bus' rear tire, which then caused him to fall and crash into the busway's concrete barrier.

"Soon after it happened, our staff members rushed the motorcyclist to a hospital, but he died on the way," Wibowo said as quoted by *Kompas.com*. (via)



A motorcyclist died after crashing into a Transjakarta bus in an accident on Monday night. (shutterstock/-)

Source: <http://www.thejakartapost.com/news/2018/10/23/motorcyclist-trespasses-in-busway-lane-dies-in-accident.html>

Social Function:

Generic structures:

- Newsworthy events: \_\_\_\_\_
- Background events: \_\_\_\_\_  
\_\_\_\_\_
- Source: \_\_\_\_\_

Language Features:

- Past tense:
- Passive voice:

**B. Answer the questions!**

6. What is the news about?

Answer: \_\_\_\_\_

7. When did the accident happen?

Answer: \_\_\_\_\_

8. Where did the accident happen?

Answer: \_\_\_\_\_

9. What is the synonym of “allowed”?

Answer: \_\_\_\_\_

10. What is the main idea of last paragraph?

Answer: \_\_\_\_\_



## MATERI AJAR

Bahan ajar ini meliputi beberapa teks News Item. Peserta didik diharapkan dapat membedakan beberapa hal berikut ini, antara lain:

### Definition of News Item Text

News item is a text which informs readers about events of the day. The events are considered newsworthy or important.

### Generic Structure of News Item Text

- Main Events/ Newsworthy events
- Elaboration/ Background events
- Resource of Information (Source)

### Language Feature

- Focusing on circumstance
- Using material process
- Using action verbs
- Using saying verbs
- Using adverb of time, adverb of place and adverb of manner
- Using direct and indirect speech



## Learning Material

### News Items

#### **Social Function:**

To inform the readers, listeners, or viewers about events of the day which are considered newsworthy or important.

#### **Generic structure of the News Item**

- Newsworthy events recount the event in summary form.
- Background events elaborates what happened, to whom, and in what circumstances.
- Sources are comments by participants in, witnesses to, and authorities expert on the event.

#### **Language features**

- Past tenses
- Adverbs of time, place, and manner (one day, in the classroom, happily, slowly, fast)
- Action verbs (go, walk, run eat)
- Saying verbs (tell, say, reply, answer)
- Passive sentences
- Direct and indirect speech

## Example of News items

### Kendari SAR Team Finds 3 More Victims

Newsworthy event

KENDARI: On Thursday, three more victims from a ship that sank in the Banda Sea **were found** by a search and rescue team. They were Aris Triono, the captain of the Amami cargo ship, Yakub, a crewman, and Suharto, a passenger.



The use of passive

Background events

The Amami cargo ship **had been** missing since the incident occurred on Friday last week.

The use of past tenses

source

The three victims **were found** on Thursday, floating in water close to Menui Island, Central Sulawesi Province. Two other victims **were earlier saved** by the SAR team in the Banda Sea on Saturday last week; only a day after the ship sank

Direct and indirect

Look at the pictures and discuss the following questions!



- Have you ever read newspaper?
- What kind of news do you often read?
- What are three sections of newspaper/magazine that you like to read?

**Look and read the dialogue.**

Okta and Aila are talking about the accident which happened to an airline pilot they read about in the headline of a newspaper.

Aila : Good heavens! Look at this. It says a pilot was nearly sucked out of the window of his plane. It was in mid air.

Okta : Really? He didn't die, did he?

Aila : No, it says he was hanging out of the window while the plane was 23,000 feet in the air.

Okta : I don't understand. The window didn't break, did it?

Aila : Yes, it did, actually.

Okta : Oh, that's terrible.

Read the following news!

### Motorcyclist trespasses in busway lane, dies in accident

Jakarta | Tue, October 23, 2018 | 01:55 pm



A motorcyclist died after crashing into a Transjakarta bus in an accident on Monday night. (shutterstock/-)

A motorcyclist who trespassed into a Transjakarta bus lane died in an accident on Monday night in the Harmoni intersection, Central Jakarta.

According to the Jakarta Police's traffic management center Twitter account, *@TMCPoldaMetro*, the accident occurred at 6:39 p.m.

Transjakarta spokesman Wibowo said that the bus, PPD 258, had just allowed passengers to board at Harmoni central bus shelter and was heading to Grogol shelter in West Jakarta as its final destination.

As the bus was heading to Pecenongan shelter, a motorcycle entered the busway from the bus' left side.

The motorcyclist hit the bus' rear tire, which then caused him to fall and crash into the busway's concrete barrier.

"Soon after it happened, our staff members rushed the motorcyclist to a hospital, but he died on the way," Wibowo said as quoted by *kompas.com*. (vla)

---

Source:<http://www.thejakartapost.com/news/2018/10/23/motorcyclist-trespases-in-busway-lane-dies-in-accident.html>

**A. Identify the social function, generic structure and language feature!**

Social Function:
Generic structures: <ul style="list-style-type: none"><li>• Newsworthy events: _____</li><li>• Background events: _____ _____</li><li>• Source: _____</li></ul>
Language Features: <ul style="list-style-type: none"><li>• Past tense:</li><li>• Passive voice:</li></ul>

**B. Answer the questions!**

1. What is the news about?
2. When did the accident happen?
3. Where did the accident happen?
4. What is the synonym of “allowed”?
5. What is the main idea of last paragraph?

## SOAL ULANGAN HARIAN

Nama Sekolah : SMA NEGERI SUKAKARYA

Kelas / Semester : XII / 1

Mata Pelajaran : Bahasa Inggris

Alokasi Waktu : 2 Jam Pelajaran @ 45 Menit

Nama Peserta didik : \_\_\_\_\_

Kelas : \_\_\_\_\_

***Read the following text and answer the questions!***

**This text for 1-4**

Seven people were killed in a collision between a bus, a car, and a truck on Jalan Sultan at 10:35 p.m. last night.

The dead were all passenger of the car. The police believed the car had been trying to overtake the bus when it was struck by a truck coming from the opposite direction? The driver of the car might not be using his lights, as the truck driver said he did not see the car approaching.

The police said the car should not have tried to pass the bus, since overtaking is not allowed on Jalan sultan. In addition, the police reported that the car, a small Japanese car, should not have been carrying more than five people, if the passenger had brought their identity cards, he police would have identified the names of the victims easily.

1. The text meanly reports that there was/were.....
  - a. A car accident.
  - b. Careless driver.
  - c. A small Japanese car.
  - d. Victims of an accident.
  - e. The function of an identity card.
  
2. What was the cause of the collision?
  - a. The truck came from the opposite directions.

- b. The car carried more than five people.
  - c. The truck driver didn't use his light.
  - d. The truck driver didn't see the car.
  - e. The car tried to overtake the bus.
3. " if the passenger had brought their identity cards , the police would have been easy to identify the names of victims." (the last sentence ) the sentence above means.....
- a. The victims' names were not known.
  - b. The victims were easy to be identified.
  - c. The passenger brought their identity cards.
  - d. The police had no difficulty in identifying the victims.
  - e. It was easy for the police to identify the victims of the accident.
4. Who said that accident was caused by the car?
- a. The police.
  - b. The victims.
  - c. The reporter.
  - d. The truck driver.
  - e. The bus passengers.

**This text for 5-7**

#### **UN: Indonesia records 117th human case of bird flu**

Geneva (AP): Indonesia has recorded another human case of the H5N1 strain of the bird flu, raising its world-leading total to 117 cases, according to the World Health Organization.

The agency said Friday night that the Indonesian Health Ministry had reported that a 16-year-old girl from West Java Province has been hospitalized since Jan. 4 with symptoms of the disease. It said the strain had been confirmed as H5N1.

Of the total number of human cases in Indonesia, 94 have been fatal. WHO says that globally 349 people have been infected with H5N1 since the 2003 outbreak of the disease. Of those, 216 have died.

After Indonesia the country with the next highest number of cases in Vietnam with 101, followed by Egypt with 43, according to the U.N. health agency.



5. Which of the following statement is true according to the text?
- Egypt ranked second as the highest number of bird flu cases.
  - Indonesia's 117th human case of bird flu was found in West Java.
  - The article is taken from the UN report.
  - Since 2003, it has been reported that all 117 Indonesians died of bird flu.
  - According to WHO, there have been 349 people in Indonesia infected by H5N1.
6. In the WHO release, the country ranked second in number of bird flu case found is ....
- Indonesia
  - Vietnam
  - Egypt
  - USA
  - Singapore
7. The word "**fatal**" in the third paragraph has the closest meaning to ....
- Harmless
  - Poisonous
  - Tedious
  - Deadly
  - Extreme

**This text for 8-10**

### **An Alliance Could Answer The Growing Threat from Google and Facebook**

Apple, which has stumbled in its efforts to get into social media, has talked with Twitter in recent months about making a strategic investment in it, according to people briefed on the matter.

Although apple has been hugely successful in selling phones and tablets, it has little traction in social networking, which has become a major engine of activity on the Web and on mobile devices. Social media are increasingly influencing the ways people spend their time and money — important consideration for Apple, which also sells application, games, music and movies.

Apple has considered an investment in the hundreds of millions of dollars, one that could value Twitter at more than \$10 billion, up from an \$8.4 billion valuation last year, these people said. They declined to be identified because the discussions were private.

There is no guarantee that the two companies, which are not in negotiations at the

moment, will come to an agreement. But the earlier talks are a sign that they may form a stronger **partnership** amid intensifying competition from companies like Google and Facebook.

Apple has not made many friends in social media. Its relationship with Facebook, for example, has been strained since a deal to build Facebook featured into Ping, Apple's music-centric social network, fell apart. Facebook is also aligned with Microsoft, which owns a small stake in it. And Google, an Apple rival in the phone market, has been pushing its own social network, Google Plus.

8. What is the news about?
  - a. Social networking.
  - b. Apple's new products.
  - c. Twitter strategic investment.
  - d. Twitters success in social media.
  - e. Apple's plan to cooperate with Twitter.
9. According to the news, Apple has not been very successful in ....
  - a. selling phones
  - b. strategic investment
  - c. cooperating with Twitter
  - d. getting into social media
  - e. selling game applications
10. "But the earlier talks are sign that they may form a stronger partnership".  
The underlined word means....
  - a. collusion
  - b. competition
  - c. agreement
  - d. negotiation
  - e. Collaboration

## **Bahan ajar Remedial**

### **Ragunan Zoo: Not yet a world class attraction**

The city administration offered Ragunan Zoo in South Jakarta the financial support it need to become a world-class tourist destination, but the offer was refused by the management.

President Joko Widodo "Jokowi" offered to disburse up to Rp500 billion (US\$45,5 million) for the project, with the only requirement being a master plan that would be valid for a century.

"The preparation to make the blueprint and macro design for the zoo should start now. The administration is ready to release the funds as long as there is a clear program," he said on the sidelines of the public dialogue at the zoo on Tuesday.

The newly installed zoo supervisor, business tycoon Hashim Djojohadikusumo, declined the offer, saying that blueprint could only be formulated next year.

He further insisted" we can request budget funds the following year once we finish collecting public feedback." Zoo director Marsawitri Gumay said that the zoo was in dire need of more funds to improve infrastructure, such as animal enclosures.

On regular days, the 147-hectare zoo is visited by around 3,000 people; this number rises to 20,000 people on weekends and can reach 60,000 during school holidays. During peak seasons, such as Idul Fitri, visitors can number over 140,000 each day.

"With such a tight budget, we cannot make infrastructure improvements. Most of enclosures need to be replaced, not to mention street vendors who enter the zoo and littering visitors," Marsawitri said.

**The following text is for questions 1 to 3.**

1. What is the text about?
  - A. The world class attraction
  - B. Ragunan zoo master plan
  - C. The world class tourist destination
  - D. More fund to improve its infrastructure
  - E. Refusal fund by Ragunan Zoo management**
  
2. What happens at Ragunan Zoo on regular days?
  - A. It replaces most of the enclosures
  - B. It is visited by around 3,000 people**
  - C. It covers its attractions operational cost
  - D. More attractions are shown
  - E. It makes the blueprint and macro design
  
3. President Joko "Jokowi" Widodo offered to disburse up to Rp 500 billion ..." (paragraph 2) The underlined word is closest in meaning to...
  - A. Pay**
  - B. Return
  - C. Repay
  - D. Distribute
  - E. Compensate

## **C.2 Bahan Ajar Pengayaan**

**Write a newsworthy event into news.**

- a. Recall an event happening recently in your school, your neighborhood, or in your country.
- b. Write the first draft and consult it with your teacher about it.

## Bahan Ajar Co-Curricular

### **Announcing news/time**

- News on the hour from radio ....
- It's just coming up to 6 o'clock and time for our local news ....
- Coming up soon is ....
- Over to our news studio for all the news and comment on local events from ....

### **Highlighting news items**

- Here are the news headlines ....
- The main local news is that ....
- Excitement is growing about news that ....
- More depressing news about ....
- -There is opposition to ...
  - anxiety about ...
  - protest against ...
  - complaint about ...
- Important local events this week include ....
- Now for one or two items of national news ....

### **Delivering news event**

- The bus was turning right, and the motorbike was coming from another direction.

**Look news anchor in television or YouTube, write how news anchor deliver the news!**

## Rangkuman

### Summary

News item is a text which informs readers about events of the day. The events are considered newsworthy or important.

### Generic Structure of News Item Text

## Sumber Belajar

Buku Peserta didik: Utami Widiati, Zuliati Rohmah, dan Furaidah. 2017. Bahasa Inggris Untuk SMA/MA/ SMK/ MAK. Jakarta: Departemen Pendidikan dan Kebudayaan Republik Indonesia

Buku Paket Kurikulum 2013 Pathway To English Kelas XI, Penerbit Erlangga, Tahun 2015

Buku Teks Pendamping Bahasa Inggris Kelas XII Penerbit YRAMA WIDYA, Tahun 2018

<https://www.ef.co.id/englishfirst/englishstudy/pengertian-dan-struktur-news-item-text/memahami-generic-structure-dari-news-item-text.aspx>

Differentiate the social function, generic structure and language features of news item in newspaper, television and radio!

Aspects/Media	Newspaper	Television	Radio
Social Function			
Generic Structure			
Language Feature			