

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Simulasi Sekolah Penggerak

Nama Sekolah : Sekolah Cikal Cendekia

Mata Pelajaran : Bahasa Inggris

Kelas/Semester : VIII/Genap

Materi Pokok : Recount Text

Alokasi Waktu : 10 Menit

A. Tujuan Pembelajaran

Setelah mengikuti proses pembelajaran, Peserta didik diharapkan dapat;

- ✓ Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks personal recount secara lisan dan tulis dengan memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau, pendek dan sederhana sesuai dengan konteks penggunaannya.
- ✓ Menyusun teks recount lisan dan tulis sangat pendek dan sederhana, terkait pengalaman pribadi di waktu lampau (Personal Recount) dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan secara benar dan sesuai konteks.

B. Langkah – langkah Pembelajaran

Kegiatan Pendahuluan	
<ul style="list-style-type: none">✓ Guru melakukan pembukaan dengan salam pembuka dan berdo'a untuk memulai pembelajaran.✓ Guru memeriksa kehadiran peserta didik sebagai sikap disiplin serta meminta memeriksa kembali kebersihan kelas.✓ Guru mengajak peserta didik untuk menyanyikan lagu "Indonesia Raya" untuk membangkitkan motivasi	
Apersepsi: <ul style="list-style-type: none">✓ Guru mengajukan pertanyaan tentang materi bahasa Inggris yang telah dipelajari sebelumnya.✓ Guru Menyampaikan tujuan pembelajaran atau kompetensi dasar yang akan dicapai, cakupan materi dan uraian kegiatan.	
Kegiatan Inti	
Stimulasi	<u>Kegiatan Literasi</u> <ul style="list-style-type: none">✓ Peserta didik berkelompok (3-5 orang) membuka amplop yang diberikan oleh guru, berupa potongan-potongan paragraph.
Identifikasi Masalah	<u>Critical Thinking</u> <ul style="list-style-type: none">✓ Peserta didik diminta untuk menyusun potongan-potongan paragraph tersebut menjadi sebuah teks recount utuh, menjawab pertanyaan terkait isi, fungsi sosial, struktur teks, dan unsur kebahasaan recount text.
Pengumpulan Data	<u>Kegiatan Literasi</u> <ul style="list-style-type: none">✓ Peserta didik mengamati dan menyusun potongan paragraf kedalam sebuah recount text utuh.
Pengolahan Data	<u>Collaboration & Critical Thinking</u> <ul style="list-style-type: none">✓ Peserta didik berdiskusi dengan kelompoknya untuk menyusun dan menjawab pertanyaan – pertanyaan terkait isi, fungsi sosial, struktur teks dan unsur kebahasaan recount text.
Pembuktian	<u>Communication</u> <ul style="list-style-type: none">✓ Peserta didik melaporkan hasil diskusi dengan menempelkannya di kertas plano kemudian ditempel dipapan tulis.

	✓ Kelompok yang lain memeriksa dan menanggapi hasil kelompok yang dipajang dipapan tulis.
Generalisasi	✓ Peserta didik menyimak penjelasan guru tentang recount text.
Kegiatan Penutup	
<ul style="list-style-type: none"> ✓ Guru dan peserta didik secara bersama-sama membuat ringkasan bahan yang sudah dipelajari. ✓ Guru mengajukan pertanyaan kepada peserta didik untuk membantu mereka melakukan refleksi terhadap kegiatan belajar yang telah mereka lakukan. ✓ Guru memberikan tugas kepada peserta didik untuk menuliskan pengalaman pribadi yang tak terlupakan di rumah. ✓ Guru menjelaskan rencana kegiatan pembelajaran yang akan datang. 	

C. Penilaian

1. Penilaian sikap.

- ✓ Teknik Penilaian : Observasi
- ✓ Bentuk Instrumen : Lembar Observasi

Sikap yang dinilai adalah :

- a) Kerjasama dalam menyusun paragraph menjadi sebuah teks recount yang utuh.
- b) Tanggung Jawab
- c) Mandiri dalam menuliskan pengalaman pribadi dirumah.

2. Penilaian Pengetahuan.

- ✓ Teknik Penilaian : Tes tertulis
- ✓ Bentuk instrument : Pilihan Ganda

3. Penilaian Keterampilan.

- ✓ Teknik Penilaian : Tes tertulis
- ✓ Bentuk instrument : Menyusun paragraf

Cileungsi, 12 April 2021
Guru Bahasa Inggris

Dawamatun Ni'ami, S.Pd

Lampiran

➤ Instrument Penilaian Pengetahuan

1. Recount Text

Holiday to Yogyakarta

On Wednesday, my students and I went to Yogyakarta. We stayed at Dirgahayu Hotel which is not far from Malioboro.

On Thursday, we visited the temples in Prambanan. There are three big temples, the Brahmmana, Syiwa and Wisnu temples. They are really amazing. We visited only Brahmmana and Syiwa temples, because Wisnu temple is being renovated.

On Friday morning we went to Yogya Kraton. We spent about two hours there. We were lucky because we were led by a smart and friendly guide. Then we continued our journey to Borobudur. We arrived there at four p.m. At 5 p.m. we heard the announcement that Borobudur gate would be closed.

In the evening we left for Jakarta by wisata bus.

Choose the correct answer by crossing a,b,c or d!

1. The text above mainly discusses about.....

- A. the writer's trip to Yogyakarta**
- B. the writer's first visit to Prambanan
- C. the writer's impression about the guide
- D. the writer's experience at Yogya Kraton

2. The text is written in the form of a.....

- A. recount**
- B. narrative
- C. report
- D. descriptive

3. The purpose of the text is to.....

- A. tell past events**
- B. entertain readers
- C. describe the smugglers
- D. inform readers about events of the day

4. What are the big temples in Prambanan?

- A. paria, brahmmana, and temples
- B. brahmmana, syiwa, and wisnu temples**
- C. wisnu, syiwa, and borobudur temples
- D. borobudur, syiwa, and brahmmana temples

5. When did they go home?

- A. On Saturday morning
- B. On Friday evening**
- C. On Thursday evening
- D. On Friday afternoon

2. Membuat recount text berdasarkan pengalaman pribadi yang tidak terlupakan dirumah (based on students)

After arranging the paragraph into a good recount text, then fill this table.

Title	
Orientation	...
Events	...
Re-orientation	...

Rumus Perhitungan skor:

- Soal Pilihan Ganda

Keterangan	Skor
Jawaban benar @ butir soal	1
Jawaban salah @ butir soal	0

$$\text{Skor akhir} = \frac{\text{Jumlah perolehan skor}}{\text{Skor maksimal}} \times 20$$

- Membuat recount text

Keterangan	Skor
Jawaban benar untuk orientation	4
Jawaban salah untuk orientation	1
Jawaban benar untuk Events	3
Jawaban salah untuk Events	1
Jawaban benar untuk re-orientation	3
Jawaban salah untuk re-orientation	1

$$\text{Skor} = \frac{\text{jumlah perolehan skor}}{\text{Skor maksimal}} \times 10$$

➤ **Instrument Penilaian Keterampilan**

- a. Text 1

Holiday at Home

Orientation

Last thursday was my day off. I didn't go anywhere. I just stay at home for two weeks to did the same activities routinely, over and over again. I felt that was the worst day I have ever passed.

Event

I woke up earlier and did subuh prayer. After that, I had breakfast with my family in the morning. At 08.00 am, I turned on computer and played many games. Not felt, it was 10.00 o'clock, I rushed to take a bath to freshen my body.

Then, I watched my favorite TV programs until it almost midday. At 01.00 pm, I went to bathroom to ablution and immediately did zuhur prayer. Then, I had lunch and helped my mother to clean the house.

Because I was tired, I felt asleep on the couch. Unexpectedly, after waking up I had a guest who could cheer me up, my aunt came with her child. I kept playing with my nieces until nightfall.

Re-orientation

Although just a home holiday, at least to refresh my mind from the routine activities in the office.

b. Text 2

Going to Cermin Beach

Orientation

A few months ago, I went to Cermin beach with my family. It is located in Serdang Bedagai district about 53 km from Medan city, North Sumatera. The trip there took about 1,5 hours. We left from Medan at 07.30 using a car and we arrived about 09.00 o'clock.

Event

As arrived there, my parents rented a hut to take a rest. I and my brother immediately ran towards the beach. It looked sunny day with the blue sky and I felt a gentle breeze. The waves there were suitable for swimming, but unfortunately I couldn't swim. I just played with white sand and built a sand castle. I didn't forget to take a selfie with the background of beautiful beach.

At noon, I began to feel hungry. I approached the rented hut. Apparently, my mother had prepared food for us. I felt happy to be able to vacation with family and enjoyed the beauty of nature created by God.

Re-orientation

Not felt, the day had begun in the evening. We hurried to go home. Before went to home, I bought some souvenirs there. Finally, we arrived at 6:00 PM because the trip was jammed.

c. Text 3

Came Late to School

Orientation

Last Wednesday, I was late for school. That's because I played online games until 3:00 a.m.

Event

At 5:30 a.m., my mom tried to wake me up. But, I ignored mother's words and continued to sleep again. Suddenly, I was jolted from my sleep and saw it was after 06:30. Without thinking, I took a towel and immediately ran towards the bathroom. I saw breakfast that had been served by my mother. But, I didn't have time to have breakfast.

Usually, I go to school with my mother. But, mother had gone to the office before I woke up. Finally, I went to school by public transportation.

It showed at 06.49, the public transportation that I wanted arrived. The trip to school took about 8 minutes. Because it was busy, the streets began to jam and made my trip a longer time.

I arrived at school at 7:10. While the class starts at 07.00. I ran to the classroom, but the teacher didn't let me in because it was past schedule.

Re-orientation

Finally, I had to stand outside the classroom and lost one lesson. I was embarrassed and promised not to repeat it again.

Rumus Perhitungan Skor:

Susunan paragraph yang benar diberi skor 10

Skor akhir = $\frac{\text{Jumlah perolehan skor}}{\text{Skor maksimal}} \times 10$

➤ **Instrument Penilaian Sikap**

1. Penilaian Sikap

- **Penilaian Observasi**

No	Nama siswa	Aspek yang di nilai				Jumlah Skor	Skor Sikap	Kode Nilai
		BS	JJ	TJ	DS			
1								
2								

Keterangan :

- BS : Bekerja Sama
- JJ : Jujur
- TJ : Tanggun Jawab
- DS : Disiplin

Catatan :

1. Aspek perilaku dinilai dengan kriteria:

- 100 = Sangat Baik
- 75 = Baik
- 50 = Cukup
- 25 = Kurang

2. Skor maksimal = jumlah sikap yang dinilai dikalikan jumlah kriteria = $100 \times 4 = 400$

3. Skor sikap = jumlah skor dibagi jumlah sikap yang dinilai = $275 : 4 = 68,75$

4. Kode nilai / predikat :

- 75,01 – 100,00 = Sangat Baik (SB)
- 50,01 – 75,00 = Baik (B)
- 25,01 – 50,00 = Cukup (C)
- 00,00 – 25,00 = Kurang (K)

5. Format di atas dapat diubah sesuai dengan aspek perilaku yang ingin dinilai

- **Penilaian Diri**

No	Pernyataan	Ya	Tidak	Jumlah Skor	Skor Sikap	Kode Nilai
1	Selama diskusi, saya ikut serta mengusulkan ide/gagasan.					
2	Ketika kami berdiskusi, setiap anggota mendapatkan kesempatan untuk berbicara.					
3	Saya ikut serta dalam membuat kesimpulan hasil diskusi kelompok.					

Catatan :

1. Skor penilaian Ya = 100 dan Tidak = 50

2. Skor maksimal = jumlah pernyataan dikalikan jumlah kriteria = $4 \times 100 = 400$

3. Skor sikap = (jumlah skor dibagi skor maksimal dikali 100) = $(250 : 400) \times 100 = 62,50$

4. Kode nilai / predikat :

- 75,01 – 100,00 = Sangat Baik (SB)
- 50,01 – 75,00 = Baik (B)
- 25,01 – 50,00 = Cukup (C)
- 00,00 – 25,00 = Kurang (K)

5. Format di atas dapat juga digunakan untuk menilai kompetensi pengetahuan dan keterampilan

- **Penilaian Teman Sebaya**

Nama yang diamati : ...

Pengamat : ...

No	Pernyataan	Ya	Tidak	Jumlah Skor	Skor Sikap	Kode Nilai
1	Mau menerima pendapat teman.					
2	Memberikan solusi terhadap permasalahan.					
3	Memaksakan pendapat sendiri kepada anggota kelompok.					
4	Marah saat diberi kritik.					

Catatan :

1. Skor penilaian Ya = 100 dan Tidak = 50 untuk pernyataan yang positif, sedangkan untuk pernyataan yang negatif, Ya = 50 dan Tidak = 100
2. Skor maksimal = jumlah pernyataan dikalikan jumlah kriteria = $5 \times 100 = 500$
3. Skor sikap = (jumlah skor dibagi skor maksimal dikali 100) = $(450 : 500) \times 100 = 90,00$
4. Kode nilai / predikat :
 - 75,01 – 100,00 = Sangat Baik (SB)
 - 50,01 – 75,00 = Baik (B)
 - 25,01 – 50,00 = Cukup (C)
 - 00,00 – 25,00 = Kurang (K)