

## **RENCANA PELAKSANAAN PEMBELAJARAN (RPP)** **BAHASA INGGRIS SMK KELAS X**

Satuan Pendidikan	: SMK NEGERI 5 BARRU
Mata Pelajaran	: BAHASA INGGRIS
Kelas/ Semester	: X / 2
Materi Pokok	: DESCRIPTIVE TEXT
Tema	: Historical Place
Pertemuan Ke-	: 9
Alokasi Waktu	: 10"

### **TUJUAN PEMBELAJARAN**

1. Peserta didik diharapkan mampu mengidentifikasi fungsi sosial, struktur teks dan unsur kebahasaan dari teks descriptive secara mandiri dengan tepat
2. Peserta didik diharapkan mampu menentukan makna kata tertentu dalam text descriptive dengan tepat dan bertanggung jawab
3. Peserta didik diharapkan mampu menyajikan teks descriptive tempat bersejarah secara bertanggung jawab

### **KEGIATAN PEMBELAJARAN**

1. Memulai pembelajaran dengan membaca doa bersama
2. Mengecek kehadiran siswa
3. Mengajukan pertanyaan-pertanyaan tentang materi yang sudah pernah didapatkan dan mengaitkannya dengan materi yang akan dipelajari;
4. Memotivasi peserta didik dengan cara menginformasikan kepada peserta didik pentingnya materi yang akan dipelajari dalam kegiatan sehari-hari
5. Peserta didik mengamati teks yang ditayangkan guru melalui LCD. (Stimulasi)
6. Peserta didik mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan dari teks deskriptive yang disajikan. (Identifikasi Masalah)
7. Peserta didik membaca slide yang ditampilkan oleh guru dan memahami fungsi sosial, struktur teks, dan unsur kebahasaan dari teks deskriptive. (Pengumpulan data)
8. Peserta didik dibagi dalam beberapa kelompok dan dibagikan beberapa teks deskriptive yang berbeda (Verifikasi)
9. Peserta didik menganalisis fungsi sosial, struktur teks dan unsur kebahasaan dari beberapa teks yang diberikan

10. Peserta didik mendiskusikan dengan teman kelompoknya fungsi social , struktur teks dan unsur kebahasaan dari teks yang diberikan (Verifikasi)
11. Masing-masing kelompok menyampaikan hasil diskusi terkait fungsi, struktur, dan unsur kebahasaan dari teks deskriptive (Generalisasi)

## **PENILAIAN**

1. Tes Lisan  
Mengidentifikasi dan menyebutkan fungsi sosial, struktur teks dan unsur kebahasaan teks deskriptive dengan penuh tanggung jawab
2. Tes Praktik:  
Menyajikan text descriptive dengan tepat dan penuh rasa tanggung jawab

Mengetahui:  
Kepala UPT SMKN 5 Barru,

**Drs. Arifin**  
NIP. 19650415 198903 1 021

Barru, Juli 2021

Guru Mata Pelajaran,

**Nur Fitrah Aliyah, S.Pd,M.Pd.**  
NIP:198705302010012019

## LAMPIRAN 1

### Text 1



### **TANJUNG PUTING NATIONAL PARK**

Tanjung Puting National Park is an internationally famous ecotourism destination, which is located in the southwest of Central Kalimantan peninsula. Visitors from foreign countries come to this park because of its amazing nature. This is called a park, but unlike any park that you have seen in your city, this is a jungle! It is a real jungle, which is home to the most interesting animal in the world: orangutans.

Though the park is home to many animals, seeing orangutans is usually the visitors' main reason to visit the park. Orangutans, which literally mean the man of the forest, are the largest arboreal animal on the planet. Most of their lives are spent in trees where orangutans travel from branch to branch by climbing or swinging with their long arms.

To see orangutans, we should go to Camp Leakey, which is located in the heart of Tanjung Puting National Park. Camp Leakey is a rehabilitation place for ex-captive orangutans and also a preservation site. It is also a famous center for research about orangutans which has been conducted by the famous primatologist Dr. Birute Galdikas since 1971. Here visitors can see daily feedings to orangutans at jungle platforms as part of the rehabilitation process to their natural habitat. This event gives them opportunity to see orangutans up close.

To reach the place, we should take a boat down Sekonyer river. The boat is popularly called perahu klotok which is a boathouse that can accommodate four people. The trip by the boat to Camp Leakey takes three days and two nights. You sleep, cook, and eat in that klotok, night and day during your journey into the jungle. The traveling in the boat offers an unforgettable experience. In daylight, on your way to Camp Leakey, you can see trees filled with proboscis monkeys, monkeys that have enormous snout which can only be found in Kalimantan. The monkeys anxiously await klotok arrivals. A troop of 30 light-brown monkeys may plunge from branches 10 meters or higher into the river and cross directly in front of the boat. These monkeys know that the boat's engine noise and the threat of its propeller scare crocodiles, which find these chubby monkeys delicious. At night, you can enjoy the clear sky and the amazingly bright stars as the only lights for the night.

With such exotic nature, no wonder many tourists from foreign countries who love ecotourism frequently visit Tanjung Puting National Park. What about you?

Text sources: (1) <https://www.lonelyplanet.com/indonesia/tanjung-putingnational-park/sights/natural-parks-forests/tanjung-puting-national-park> (2) [www.Indonesian.travel.com](http://www.Indonesian.travel.com); (3) [www. Exploguide.com](http://www.Exploguide.com)

## Text 2



### Taj Mahal

Taj Mahal, an epitome of love, is actually a mausoleum. Standing majestically on the banks of River Yamuna, the Taj Mahal is synonymous to love and romance. Taj Mahal was constructed by Mughal Emperor Shah Jahan in the memory of his beloved wife and queen. The name “Taj Mahal” was derived from the name of Shah Jahan’s wife, Mumtaz Mahal, which means crown of palaces. Taj Mahal represents the finest architectural and artistic achievement. The mausoleum was constructed of pure white marble. The white marble is inlaid with semi-precious stones (including jade, crystal, lapis lazuli, amethyst and turquoise) that form the intricate designs. Its central dome reaches a height of 240 feet (73 meters). The dome is surrounded by four smaller domes. Four slender towers, or minarets, stand at the corners. Inside the mausoleum, an octagonal marble chamber adorned with carvings and semi-precious stones house the false tomb of Mumtaz Mahal. Her actual remains lie below, at garden level.

Taj Mahal shows shades of magnificent beauty at different time during the day. At dawn when the first rays of the sun hits the dome of this epic monument, it radiates like a heavenly pinkish palace. At daytime, when the sky is bright and clear, the Taj looks milky white. At a moonlit night when the full moon rays fall on the glistening white marble, the cool moon rays reflect back from the white marble and give the Taj Mahal a tinge of blue color. It’s simply breathtaking! With such beauty, no wonder that Taj Mahal becomes one of the the Seven Wonders of the World.

Sources:

<http://www.history.com/topics/taj-mahal>  
<http://www.tushky.com/blog/taj-mahal-in-agra/>

## MATERI PEMBELAJARAN PERTEMUAN 3

### Text 3

#### VISITING NIAGARA FALLS



Niagara Falls is the collective name for three waterfalls that cross the international border between the Canadian province of Ontario and the USA's state of New York. They form the southern end of the Niagara Gorge. From largest to smallest, the three waterfalls are the Horseshoe Falls, the American Falls and the Bridal Veil Falls. The Horseshoe Falls lie on the Canadian side and the American Falls on the American side. They are separated by Goat Island. The smaller Bridal Veil Falls are also located on the American side, separated from the other waterfalls by Luna Island. There are various attractions that people can enjoy in Niagara Falls, six of them are described here. The first to enjoy in Niagara Falls is *Cave of the Winds*. This attraction helps people get closer to the falls and go face-to-face with the pounding waters of the Falls. People can get soaked on the Hurricane Deck where they are just feet from the thundering waters. Waterproof clothing and sandals are provided. A trip at night when the Falls are illuminated in a rainbow of color is really amazing.

The second charm is *Maid of the Mist Boat Tour*. It is a world-famous scenic boat tour of the American and Canadian Falls for about a half-hour ride. People may access the tour via the Observation Tower elevator at Prospect Point in the state park. The boat operates mid-May until late October.

The next to visit in Niagara Falls is *Niagara Adventure Theater*. Here tourists may enjoy the most powerful and involving film experience that brings reality to life on a 45 foot screen. Audience members are given the privilege to discover the thundering Falls from a completely new and exhilarating perspective, and plunge over them. The theater shows hourly and free multi-language headsets are made available.

*Niagara Science Museum* is another place to visit. It is a sanctuary for the preservation and appreciation of old science instruments and philosophical apparatus.

The fifth point of interest is *Niagara's Wax Museum of History*. Here, life-size wax figures portraying dramatic history of Niagara Falls are presented to guests. They can see Fort Niagara Scene, Indian Village, old store, blacksmith and barber shop scenes and how electricity is made. Wax figures of Julia Roberts, Princess Diana and many more are displayed here, too.

Finally, people can also enjoy *Rainbow Air Helicopter Tours* above and around the American and Canadian Falls. The tours start from downtown, next to the entrance to the Rainbow Bridge, and

open from 9am to dusk when weather permits. The tours operate every day from second weekend in May until October 31st.

The Niagara Falls are renowned both for their beauty and as a valuable source of hydroelectric power. Managing the balance between recreational, commercial, and industrial uses has been a challenge for the stewards of the falls since the 19th century.

(Adapted from: [http://en.wikipedia.org/wiki/Niagara\\_Falls](http://en.wikipedia.org/wiki/Niagara_Falls) and <http://www.niagara-usa.com/things-do/attractions/falls-region>)

## LAMPIRAN 2

### 1. Penilaian Sikap:

#### JURNAL PERKEMBANGAN PESERTA DIDIK TAHUN PELAJARAN 2020/2021

Nama Guru :  
Mata Pelajaran :  
Kelas/Semester :  
Pertemuan Ke- :  
Hari/Tanggal :  
Jumlah Peserta Didik : Laki-Laki: Perempuan:  
Peserta didik yg hadir :

Catatan perkembangan peserta didik dalam pembelajaran dikelas :

No	Nama Peserta Didik	NIS	Kondisi Perilaku Peserta Didik	Aspek Sikap yang muncul
Tindak Lanjut:				
Guru Mata Pelajaran,				

## 2. Penilaian Pengetahuan

### Kisi-Kisi

Nama Satuan pendidikan : SMK Negeri 5 Barru  
Tahun Pelajaran : 2020/2021  
Kelas/Semester : X/I  
Mata Pelajaran : Bahasa Inggris

IPK	Materi Pembelajaran	Indikator Soal	Teknik Penilaian	Bentuk Instrumen	Nomor Soal
3.4.1. Mengidentifikasi struktur teks dan unsur kebahasaan pada teks deskriptif. 3.4.2. Menyimpulkan fungsi sosial teks deskriptif. 3.4.3. Menemukan informasi rinci tersirat dan atau tersurat dari teks deskriptif lisan dan tulisan 3.4.4. Menemukan informasi tertentu dari teks deskriptif lisan dan tulisan. 3.4.5. Menemukan makna kata/ frase/ kalimat dari teks deskriptif	Descriptive Text	Disajikan beberapa text, peserta didik dapat: - Mengidentifikasi struktur teks dan unsur kebahasaan pada teks deskriptif - Menemukan makna kata / gambaran umum, informasi rinci tersirat ataupun tersurat dari text deskriptive	Tertulis	PG	1-10

**A. Choose the best answer!**

***Text 1***

Natural Bridge National Park

Natural Bridge National Park is luscious tropical rainforest.

It is located 110 kilometers from south of Brisbane and is reached by following the Pacific Highway to Nerang and then by travelling through the Numinbah Valley. This scenic roadway lies in the shadow of Lamington National Park.

The phenomenon of the rock formed into a natural ‘arch’ and the cave through which a waterfall cascades is a short one-kilometer walk below a dense rainforest canopy from the main picnic area. Swimming is permitted in the rock pools. Night-time visitors to the cave will discover the unique feature of the glow worms. Picnic areas offers toilets, barbeque, shelter sheds, water and fireplaces; however, overnight camping is not permitted.

1. What is the function of paragraph 1?
  - a. as an identification
  - b. as an orientation
  - c. as a thesis
  - d. as a classification
  - e. as an abstract
  
2. The text above is in form of.....
  - a. hortatory exposition
  - b. narrative
  - c. description
  - d. report
  - e. explanation
  
3. What is the communicative purpose of the text?
  - a. to present two points of views about natural bridge national park
  - b. to explain the bridge national park
  - c. to describe the bridge national park
  - d. to retell the bridge national park
  - e. to persuade readers to treat preserve the bridge nationl park
  
4. Where is the natural bridge national park located?
  - a. 110 kilometers from South of Brisbane
  - b. 110 kilometers from Pacific Highway
  - c. 110 kilometers from Numinbah Valley



- d. 110 kilometers from Lamington National Park
- e. 110 kilometers from Nerang

5. What the visitors will see in the night?

- a. a common glow worm
- b. the unique feature of the glow worms
- c. a great dark cave
- d. the unique rocks
- e. the fantastic bridge

6. The word 'luscious' in the text means.....

- a. succulent
- b. dense
- c. dull
- d. dry
- e. arid

### ***Text 2***

On the banks of the Chao Phraya, Bangkok's "River of Kings", lies a hotel that has already set new standards of hospitality for this celebrated city.

Set in magnificently landscaped tropical gardens, the Shangri-La Bangkok provides guests with all the charm and warmth of the orient and, at the same time, unsurpassed range of facilities and leisure activities.

There is a choice of 12 superb settings in which to wine and dine, a large free-form swimming pool that overlooks the river, convention and meeting facilities for up to 2000 people, and a 24-hour business centre.

And, from every single guest room and suite, there is a breathtaking view of all the exotic hustle and bustle of the fabled "River of Kings".

One might expect such a well-equipped and positioned hotel to be miles away from the city center but, at Shangri-La Bangkok the business district and main shopping areas are mere minutes away.

From more than 200 years, Bangkok's grandeur has been reflected in the waters of the Chao Phraya. Today, the Shangri-La Bangkok towers beside this majestic river, offers its guests the golden promise of the East.

1. The text mainly focuses on.....
  - a. Bangkok's grandeur
  - b. Shangri-La Bangkok
  - c. Bangkok's "River Kings"
  - d. the water of the Chao Phraya
  - e. the majestic river in Bangkok

2. The type of text above is a/an.....
  - a. report
  - b. recount
  - c. anecdote
  - d. narrative
  - e. descriptive
3. For how many people the meeting facilities are up to?
  - a. 6000 people
  - b. 4000 people
  - c. 2000 people
  - d. 5000 people
  - e. 1000 people
4. The communicative purpose of this text is.....
  - a. to describe Chao Praya
  - b. to retell events for entertainment
  - c. to present at least two points of view about an issue
  - d. to tell the luxury of Shangri-La Bangkok
  - e. to inform readers, listeners, or viewers about events of the day

Kunci Jawaban:

1. A
2. C
3. C
4. A
5. B
6. A
7. B
8. E
9. C
10. C

### **Pedoman Penskoran**

$$N = \frac{\text{Skor Perolehan}}{\text{Skor Maksimum}} \times 100$$

Skor Maksimum

### **2. Penilaian Keterampilan**

*Rubrik Penilaian Kemampuan Menulis*

No	Criteria to be assessed	Low performance 7	Good Performance 8	Very Good Performance 9	Score
1.	Text Organization	Doesn't use the correct text organization of application letter	Use the correct text organization but has not elaborated the idea	Use the correct text organization and with elaborated idea	
2.	Sentence formation	Use simple sentences	begins to vary simple sentences and compound sentences	Use simple sentences, compound sentences and complex sentences correctly	
3.	Grammar	Too many mistakes	6 until 10 mistakes	Under 5 mistakes	
4.	Vocabulary	Basic Vocabulary, less precise	Developed vocabulary	Purposefully chosen vocabulary	
5.	Mechanic	Some errors with spelling and punctuation	Mostly effective use of mechanics; errors do not detract from meaning	Effective use of capitalization, punctuation, and spelling	
6.	Tidiness and deadline	Write awkwardly, Unreadable, submit late more than 3 days from the deadline	Write quite neatly, quite clear font, submit late three days from the deadline	Write neatly, clear font, submit the work in/on time	
	Total score				
	Final Score = Total score :				

$$Nilai = \frac{\text{Skor yang diperoleh}}{\text{skor maksimal}} \times 100$$

