

## RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMP  
Kelas / Semester : VIII / 2  
Tema : Teks Recount  
Sub Tema : Memberi dan menerima informasi terkait pengalaman pribadi di waktu lampau.  
Pembelajaran ke : 1  
Alokasi waktu : 2 x 45 menit

### A. TUJUAN PEMBELAJARAN

1. Melalui kegiatan mengamati video singkat pembelajaran recount text, siswa dapat mendeskripsikan fungsi dan struktur teks
2. Melalui kegiatan mengamati video singkat pembelajaran recount text, siswa dapat mengkomunikasikan pengalaman pribadi mereka.
3. Melalui kegiatan menyusun kalimat acak menjadi teks recount, siswa dapat merancang teks recount sesuai kaidah kebahasaan yang baik dan benar.

### B. KEGIATAN PEMBELAJARAN

Kegiatan	Deskripsi	Alokasi Waktu
<b>Pendahuluan</b>	<ol style="list-style-type: none"><li>1. Membuka kelas dengan salam, menanyakan kabar, dan berdoa menurut ajaran agama masing-masing.</li><li>2. Menunjuk salah seorang siswa untuk memimpin menyanyikan lagu nasional.</li><li>3. Melakukan apersepsi dengan menanyakan kepada siswa terkait pengalaman pribadi mereka yang menyenangkan.</li><li>4. Menyampaikan tujuan pembelajaran, manfaat, dan kegiatan yang akan dilakukan.</li></ol>	15 menit
<b>Kegiatan inti</b>	<ol style="list-style-type: none"><li>1. Guru membagi siswa kedalam kelompok berjumlah 5 orang.</li><li>2. Guru mendistribusikan lembar observasi untuk diisi tiap grup berdasarkan hasil penalaran mereka terhadap isi video.</li><li>3. Siswa mengamati video pembelajaran teks recount.</li><li>4. Setelah video selesai, guru melakukan tanya jawab untuk mengkonfirmasi secara umum terkait informasi yang didapat siswa melalui video.</li><li>5. Siswa melanjutkan melengkapi lembar observasi.</li><li>6. Perwakilan masing-masing grup diminta untuk membacakan hasil observasi mereka.</li><li>7. Melalui tanya jawab dengan siswa, guru meminta siswa untuk mengkomunikasikan struktur serta fungsi teks recount.</li></ol>	60 menit

	<ol style="list-style-type: none"> <li>8. Guru meminta siswa mengkomunikasikan pengalaman pribadi mereka berdasarkan struktur teks recount yang baru mereka pelajari.</li> <li>9. Guru mendistribusikan masing-masing sebuah gambar secara acak ke tiap grup.</li> <li>10. Siswa merancang sebuah teks recount berdasarkan kalimat-kalimat yang terdapat dibalik gambar yang mereka terima agar menjadi sebuah teks recount yang baik.</li> <li>11. Siswa menyusun urutan kalimat dengan menempelkan kalimat secara berurutan di atas sebuah kertas karton.</li> <li>12. Siswa menampilkan hasil kerja kelompok mereka masing-masing ke depan kelas.</li> <li>13. Perwakilan tiap kelompok diminta mempresentasikan dengan membaca hasil kerja mereka sementara kelompok yang lain mendengarkan sambil mengobservasi.</li> <li>14. Guru meminta pendapat kelompok lain terkait hasil kerja kelompok yang telah mempresentasikan hasil kerjanya.</li> </ol>	
<b>Penutup</b>	<ol style="list-style-type: none"> <li>1. Siswa bersama guru menyimpulkan hasil pembelajaran pada hari ini.</li> <li>2. Siswa bersama guru melakukan refleksi atas pembelajaran yang telah berlangsung.</li> <li>3. Kelas ditutup dengan doa bersama menurut ajaran agama masing-masing.</li> </ol>	15 menit

## C. PENILAIAN PEMBELAJARAN

### 1. Teknik Penilaian

#### a. Penilaian Sikap

Mencatat hal-hal terkait sikap setiap siswa didalam kelas diantaranya pada aspek kedisiplinan dan keaktifan siswa didalam kelas.

#### b. Penilaian Pengetahuan

<b>Muatan</b>	<b>Indikator</b>	<b>Teknik Penilaian</b>	<b>Bentuk Instumen</b>
Bahasa Inggris	Penilaian uji unjuk kerja a. Pengamatan video ajar dan penyusunan kalimat acak menjadi teks recount.	Tes tertulis	Soal pilihan ganda Soal isian Soal uraian

#### c. Unjuk Kerja

<b>Muatan</b>	<b>Indikator</b>	<b>Teknik Penilaian</b>	<b>Bentuk Instumen</b>
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Bahasa Inggris	Penilaian uji unjuk kerja a. Lembar observasi video pembelajaran b. Media penyusunan kalimat acak menjadi teks recount.	Diskusi dan unjuk hasil	Lembar observasi media video dan kumpulan kalimat acak.
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## 2. Bentuk Instrumen Penilaian

### a. Jurnal Penilaian Sikap

No.	Nama	Catatan	Tindak Lanjut
1.			
2.			
3.			
4.			
5.			

Refleksi Guru:

Mengetahui

Kepala Sekolah

Guru Bidang Studi



Meikardo Samuel Prayuda

## Lampiran

1. Link Video Pembelajaran: <https://www.youtube.com/watch?v=R6Huzru3qz0>
2. Lembar observasi media video.

Nama Kelompok :

Anggota :

a. Orientation

- Where did the story take place?

\_\_\_\_\_

- When did the story happen?

\_\_\_\_\_

b. Events

- What was happened in the story?
- \_\_\_\_\_

c. Reorientation

- What did the main character feel at the end of the story?
- \_\_\_\_\_

3. Media penyusunan kalimat acak menjadi teks recount:

a. Teks Recount 1



Last wednesday, I came late to my school because I played playstation untill 2.00 am in the night. Because that I woke up late.

I woke up about 6.30 am and the class would be began at 7.00 am. I ran to bathroom to take a bath. I usually had a breakfast after took a bath, but in that day I did not do that.

I always went to school by my moyorcycle. But in that day, I forgot where I put the

key. So, I went to the school by public transportation. It made me took a longer time. I arrived at school at 7.15 am, I ran to my class but I saw my teacher has stood in front of the class to teach. I entered to my class and of course my teacher was angry to me because I came late.

It was my bad experience and I hoped I would not do that again.

b. Teks Recount 2



It was Friday again, the day for famous parties at Wellington High School. Students were dancing in the garden and everyone was enjoying the pleasure of being away from boring lessons.

When Sarah came to the party, the music had already started. Tim suddenly noticed Sarah and felt shocked. He had been looking for her for 2 years. They met each other at a holiday camp in 1999, but mysteriously Sarah disappeared after a while. He had been thinking about her since then.

At the party, Sarah was talking to one of her friends while most of the students were drinking as much as they could. Tim decided to talk to her and waited for her friend to leave. When he went next to her, she was searching for something in her bag, so she did not see him. As soon as he touched her on the shoulder, she raised her head and couldn't believe her eyes. She had never forgot him.

At the end of the party, no one was happier than Sarah and Tim as they found each other after 2 years.

c. Teks Recount 3



Let me remind you my experience during an earthquake last week. When the earthquake happened, I was on my car. I was driving home from my vocation to Bali.

Suddenly my car lunched to one side, to the left. I thought I got flat tire. I did not know that it was an earthquake. I knew it was an earthquake when I saw some telephone and electricity poles falling down to the ground, like matchsticks.

Then I saw a lot of rocks tumbling across the road. I was trapped by the rock. Even I could not move my car at all. There were rocks everywhere. There was nothing I could do but left the car and walked along way to my house, in the town.

When I reached my town, I was so surprised that there was almost nothing left. The earthquake made a lot of damage to my town. Although nothing was left, I thanked God that nobody was seriously injured.