

RENCANA PELAKSANAAN PEMBELAJARAN

Nama : Ahmad Suhaimi, S.Pd.
Satuan Pendidikan : SMP Negeri Terpadu Melinting
Kelas/Semester : IX/2 (dua)
Tema : Once Upon a Time
Subtema : The Mouse-deer Stole The Cucumbers – a folktale from Central Java
Pembelajaran ke : 1
Alokasi waktu : 2 X 40 Menit
Surel : ahmadsuhaimi212@gmail.com

A. TUJUAN PEMBELAJARAN

Setelah mengikuti proses pembelajaran, peserta didik diharapkan dapat:

- Identify the purpose of folktale/ Mengidentifikasi maksud dari cerita rakyat diatas
- Identify the morals in a folktale/ Mengidentifikasi Pesan moral yang disampaikan
- Identify parts of a folktale/ Mengidentifikasi setiap bagian- bagian cerita Rakyat diatas

B. KEGIATAN/AKTIFITAS PEMBELAJARAN

Kegiatan Pendahuluan (5 Menit)	
Melakukan pembukaan dengan salam pembuka dan berdoa untuk memulai pembelajaran serta memeriksa kehadiran peserta didik.	
Mengaitkan materi/tema/kegiatan pembelajaran yang akan dilakukan dengan pengalaman peserta didik dengan materi/tema/kegiatan sebelumnya serta mengajukan pertanyaan untuk mengingat dan menghubungkan dengan materi selanjutnya.	
Menyampaikan motivasi tentang apa yang dapat diperoleh (tujuan & manfaat) dengan mempelajari materi: The Mousedeer Stole The Cucumbers (Si Kancil Mencuri Timun) – a folktale from Central Java.	
Menjelaskan hal-hal yang akan dipelajari, kompetensi yang akan dicapai, serta metode belajar yang akan ditempuh	
Kegiatan Inti (30 Menit)	
Kegiatan Literasi	Peserta didik diberi bahan bacaan terkait materi The Mousedeer Stole The Cucumbers (Si Kancil Mencuri Timun) – a folktale from Central Java.
Critical Thinking	Guru memberikan kesempatan untuk mengidentifikasi sebanyak mungkin hal yang belum dipahami, berkaitan dengan materi The Mousedeer Stole The Cucumbers (Si Kancil Mencuri Timun) – a folktale from Central Java.
Collaboration	Peserta didik dibentuk dalam beberapa kelompok untuk mendiskusikan, mengumpulkan informasi, mempresentasikan ulang, dan saling bertukar informasi mengenai The Mousedeer Stole The Cucumbers (Si Kancil Mencuri Timun) – a folktale from Central Java.
Communication	Peserta didik mempresentasikan hasil kerja kelompok secara klasikal, mengemukakan pendapat atas presentasi yang dilakukan kemudian ditanggapi kembali oleh kelompok yang mempresentasikan.
Creativity	Guru dan peserta didik membuat kesimpulan tentang hal-hal yang telah dipelajari terkait The Mousedeer Stole The Cucumbers (Si Kancil Mencuri Timun) – a folktale from Central Java.
Kegiatan Penutup (5 Menit)	
Peserta didik membuat simpulan pelajaran tentang poin-poin penting yang muncul dalam kegiatan pembelajaran yang baru dilakukan.	
Guru membuat simpulan pelajaran tentang poin-poin penting yang muncul dalam kegiatan pembelajaran yang baru dilakukan.	

C. PENILAIAN PEMBELAJARAN

- Sikap** : Observasi saat pembelajaran
- Pengetahuan** : Tes tertulis penugasan yang tertuang dalam buku teks
- Keterampilan** : Diskusi dan presentasi kerja kelompok

Melinting, 7 Januari 2021

Mengetahui,
Kepala Sekolah

Guru Mata Pelajaran



Lampiran. 1

The Mousedeer Stole the Cucumbers

Long ago in Java island, lived a famous animal, the mousedeer. The mousedeer was famous of his cleverness, that he could always escape from troubles with his bright minds. The mousedeer's favorite food was the cucumber. He loved to eat juicy cucumbers a lot, but the bad thing was he did not want to grow it himself, he liked to steal them from the farmers.

The farmers disliked the mousedeer very much, since every time he wanted to harvest his cucumbers, the mousedeer had eaten them that the farmer could not get as many as he wanted. So that morning, before the farmer set out to his farm, he made a plan to catch the mousedeer with his wife.

That night, the farmer and his wife made a scarecrow. When they had completed the scarecrow, the farmer put a lot of glue on the scarecrow's shirt and took it to the middle of the farm and put him there. This time, the farmer was sure, he was able to catch the naughty mousedeer.

Very early in the next morning, the mousedeer had already arrived in the farm. He was very surprised to see the farmer was already there. He did not know that it was only a scarecrow. So he was hiding behind the trees, and waited for the farmer to go away first from the farm before he came and took all the cucumbers he wanted. He waited for a long time, until he grew impatient. It was like the juicy cucumbers in the farm were calling his name to take them away with him. So he decided to come closer to the farm.

The more he looked at the 'farmer', the more he realized that it was not the farmer who stood there all along. It was just a scarecrow and did not move at all. The mousedeer was very angry for he was cheated. He approached the scarecrow and kicked the scarecrow. Remember, the farmer had already added some glue on the scarecrow's body that made it very sticky. When the mousedeer kicked the scarecrow, he could not let his feet of the scarecrow's body. The mousedeer was panic. The harder he kicked, the stickier it got to his legs.

Finally, the mousedeer was strapped to the scarecrow's body. He couldn't free himself. He cried and cried for help, but no one was there to help. When the farmer heard his cry, he quickly went to his farm and caught the mousedeer. No matter how the mousedeer begged for mercy and to let him go, the farmer refused to set him free. So, that was how the farmer caught the mousedeer who was famous for his brain.

Answer the questions according to the text!

1. What kind of the text is it ?
Answer : _____
2. What is the genre of the text ?
Answer : _____
3. Who stole the cucumbers ?
Answer : _____
4. With whom did the farmer catch the naughty mousedeer
Answer : _____
5. What is the moral message we get from the text above?
Answer : _____