



SMAN 1 TUBAN

RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

Sekolah : SMAN 1 Tuban
 Mata Pelajaran : Bahasa Inggris
 Kelas/Semester : XI/Ganjil
 Materi Pokok : Teks Interaksi Transaksional, Informasi Terkait Saran dan Tawaran
 Alokasi Waktu : 4 Minggu x 2 Jam Pelajaran

A. Kompetensi Dasar dan Indikator Pencapaian Kompetensi

Kompetensi Dasar	Indikator
<p>3.1 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan <i>should, can</i>)</p>	<p>Pertemuan 1</p> <p>3.1.1 Menentukan ungkapan dari dialog lisan tentang memberi saran dan tawaran, serta responnya, sesuai dengan konteks penggunaannya</p> <p>3.1.2 Mengemukakan ungkapan dari dialog lisan tentang memberi saran dan tawaran secara berpasangan</p> <p>3.1.3 Mengaitkan ungkapan dari dialog lisan tentang memberi saran dan tawaran dengan struktur text</p> <p>3.1.4 Mengaitkan ungkapan dari dialog lisan tentang memberi saran dan tawaran dengan fungsi social text</p> <p>3.1.5 Mengaitkan ungkapan dari dialog lisan tentang memberi saran dan tawaran dengan unsur kebahasaan</p> <p>Pertemuan 2</p> <p>3.1.6 Mengemukakan ungkapan usulan atau saran yang sesuai dengan gambar yang diberikan</p> <p>3.1.7 Menerapkan kalimat berdasarkan ungkapan yang ada pada gambar</p> <p>3.1.8 Melakukan dialog dengan temannya tentang ungkapan usulan dan penawaran yang sesuai pada gambar secara virtual</p> <p>Pertemuan 4</p> <p>3.1.9 Mendiskusikan tentang gambar berupa poster yang berisi tentang saran</p> <p>3.1.10 Merancang kalimat tentang usulan dan saran dengan situasi yang dibuat oleh peserta didik berupa Poster</p>
<p>4.1 Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana, yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks</p>	<p>Pertemuan 3</p> <p>4.1.1 Menyusun kalimat tentang ungkapan usulan yang ada pada gambar dengan pasangan virtual yang mereka pilih dalam bentuk lisan dan tulis</p> <p>4.1.2 Menyusun kalimat tentang ungkapan saran yang ada pada gambar dengan pasangan virtual yang mereka pilih dalam bentuk lisan dan tulis</p> <p>4.1.3 Menampilkan dalam bentuk teks tulis dan lisan untuk menyatakan, menanyakan, dan merespon saran dan tawaran berdasarkan struktur text dan fungsi social text</p> <p>Pertemuan 4</p> <p>4.1.4 Menampilkan ungkapan usulan atau saran yang di buat berdasarkan unsur kebahasaan yang benar dan sesuai konteks.</p>



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B. Tujuan Pembelajaran

Melalui Pembelajaran Virtual dengan model PBL, peserta didik dapat Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait **saran dan tawaran**, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan *should, can*), dan mengamalkan ajaran agama yang dianutnya, mengembangkan sikap **jujur, peduli, dan bertanggung jawab**, serta dapat menumbuhkembangkan kemampuan **berpikir kritis, berkomunikasi, berkolaborasi, berkreasi**

C. Sumber Belajar

- ❖ Buku Penunjang Kurikulum 2013 Mata Pelajaran Bahasa Inggris Kelas XI, Kemendikbud, Revisi Tahun 2016
- ❖ Buku *Talk active Senior High School Year XI* oleh LanY Kurniawan, Kenneth W. Ament
- ❖ Internet sesuai dengan link yang diberikan di UKBM

D. Langkah-Langkah Pembelajaran

PERTEMUAN 1

Kegiatan	Deskripsi Pembelajaran Virtual Melalui Media Microsoft Teams dan Google Classroom	Alokasi waktu
1	2	3
Pendahuluan	<ul style="list-style-type: none"> ➤ Melakukan pembukaan dengan salam pembuka dan berdoa untuk memulai pembelajaran ➤ Memeriksa kehadiran peserta didik sebagai sikap disiplin melalui bukti attendance list pada video conference ➤ Tanya jawab materi sebelumnya mengenai ungkapan saran dan penawaran ➤ Menyampaikan tujuan pembelajaran 	15 menit
Kegiatan Inti	<p>Fase 1 Mengorientasi peserta didik mengamati berbagai gambar dan sebuah dialog dan menanya tentang ungkapan-ungkapan menyatakan pendapat dan pikiran berdasarkan gambar yang telah disajikan serta menanyakan fungsi sosial, struktur teks, dan unsur kebahasaannya</p> <p>Fase 2 Mengorganisasikan <i>Kegiatan belajar 1</i></p> <ul style="list-style-type: none"> ➤ Secara individu peserta didik menentukan ungkapan tawaran dan saran yang ada dalam dialogue yang di tayangkan atau pada ukbm yang sdh di download dari file yang diberikan lewat Microsoft Teams <p>Fase 3 Membimbing</p> <ul style="list-style-type: none"> ➤ Berpasangan dengan teman yang di tunjuk secara Virtual Peserta didik membuat question dan respon berdasarkan gambar yang di sediakan dan kata kata yang berkaitan dengan gambar <p>Fase 4 Mengembangkan dan menyajikan hasil karya</p> <ul style="list-style-type: none"> ➤ Peserta didik menyusun sebuah dialog berisi ungkapan menyatakan pendapat dan pikiran serta mempresentasikannya secara virtual <p>Fase 5 Analisis dan evaluasi</p> <ul style="list-style-type: none"> ➤ Menganalisa dan mengevaluasi proses pemecahan masalah Mengevaluasi hasil belajar tentang materi ada hari itu tentang surat undangan resmi yang telah dikirim peserta didik melalui tautan E learning SPOT 	60 menit
Penutup	<ul style="list-style-type: none"> ➤ Guru menanyakan kepada peserta didik tentang pelajaran hari ini; mudah atau susah, menyenangkan atau membosankan. ➤ Guru menanyakan peserta didik tentang berbagai ungkapan menyatakan usulan dan tawaran serta fungsi sosial, struktur teks, dan unsur kebahasaannya.. ➤ Guru mengajak peserta didik menyimpulkan apa yang dipelajari hari ini. 	15 menit



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Kegiatan	Deskripsi Pembelajaran Virtual Melalui Media Microsoft Teams dan Google Classroom	Alokasi waktu
1	2	3
	<ul style="list-style-type: none"> ➤ Guru memberi tahu peserta didik tentang materi yang akan mereka pelajari . ➤ Guru berpamitan dan mengucapkan salam. 	

PERTEMUAN 2

Kegiatan	Deskripsi Pembelajaran Virtual Melalui Media Microsoft Teams dan Google Classroom	Alokasi waktu
1	2	3
Pendahuluan	<ul style="list-style-type: none"> ➤ Melakukan pembukaan dengan salam pembuka dan berdoa untuk memulai pembelajaran ➤ Memeriksa kehadiran peserta didik sebagai sikap disiplin bukti attendance list pada video conferene ➤ Tanya jawab materi sebelumnya mengenai ungkapan saran dan penawaran ➤ Menyampaikan tujuan pembelajaran 	15 menit
Kegiatan Inti	<p>Fase 1 Mengorientasi Peseta didik mengamati beberapa gambar yang ada pada UKBM 3.1/4.1/3/1.1 dan memeberikan respon yang sesuai pada gambar</p> <p>Fase 2 Mengorganisasikan <i>Kegiatan belajar 2</i></p> <ul style="list-style-type: none"> ➤ Menerapkan kalimat berdasarkan ungkapan yang ada pada gambar ➤ Secara berpasangan dengan teman yang ditunjuk secara virtual peserta didik melengkapi tabel yang disediakan menuliskan situasi dan usulan atau tawaran yang ada pada gambar sesuai dari informasi yang telah di dapat <p>Fase 3 Membimbing</p> <ul style="list-style-type: none"> ➤ Peserta didik membuat ringkasan dari materi yang diberikan ➤ Peserta didik saling mewawancarai temannya tentang ungkapan usulan dan penawaran yang sesuai pada gambar secara virtual <p>Fase 4 Mengembangkan dan menyajikan hasil karya</p> <ul style="list-style-type: none"> ➤ Peserta didik membuat dialog sesuai dengan table informasi wawancara tentang ungkapan saran <p>Fase 5 Analisis dan evaluasi</p> <ul style="list-style-type: none"> ➤ Menganalisa dan mengevaluasi proses pemecahan masalah Mengevaluasi hasil belajar tentang materi yang telah dipelajari 	60 menit
Penutup	<ul style="list-style-type: none"> ➤ Guru menanyakan kepada peserta didik tentang pelajaran hari in ➤ Guru mengajak peserta didik menyimpulkan apa yang dipelajari hari ini. ➤ Guru memberi tahu peserta didik tentang materi yang akan mereka pelajari besok ➤ Guru berpamitan dan mengucapkan salam 	15 menit

PERTEMUAN 3

Kegiatan	➤ Deskripsi Pembelajaran Virtual Melalui Media Microsoft Teams dan Google Classroom	Alokasi waktu
1	2	3
Pendahuluan	<ul style="list-style-type: none"> ➤ Melakukan pembukaan dengan salam pembuka dan berdoa untuk memulai pembelajaran ➤ Memeriksa kehadiran peserta didik sebagai sikap disiplin bukti attendance list pada video conferene ➤ Tanya jawab materi sebelumnya mengenai ungkapan saran dan penawaran ➤ Menyampaikan tujuan pembelajaran 	
Kegiatan Inti	<p>Fase 1 Mengorientasi Peseta didik mengamati beberapa gambar yang ada pada UKBM 3.1/4.1/3/1.1</p>	



Kegiatan	Deskripsi Pembelajaran Virtual Melalui Media Microsoft Teams dan Google Classroom	Alokasi waktu
1	2	3
	<p>dan memberikan respon yang sesuai pada gambar</p> <p>Fase 2 Mengorganisasikan Kegiatan belajar 2</p> <ul style="list-style-type: none"> ➤ Peserta didik dapat Menyusun kalimat tentang ungkapan usulan yang ada pada gambar dengan pasangan virtual yang mereka pilih ➤ Peserta didik melengkapi tabel yang disediakan menuliskan situasi dan usulan yang ada pada gambar sesuai dari informasi yang telah di dapat dari temannya <p>Fase 3 Membimbing</p> <ul style="list-style-type: none"> ➤ Peserta didik saling mewawancarai temannya tentang ungkapan usulan yang sesuai pada gambar dan menuliskannya pada tabel informasi suggestion secara virtual <p>Fase 4 Mengembangkan dan menyajikan hasil karya</p> <ul style="list-style-type: none"> ➤ Peserta didik membuat dialog sesuai dengan table wawancara tentang ungkapan Usulan atau suggestion <p>Fase 5 Analisis dan evaluasi</p> <ul style="list-style-type: none"> ➤ Menganalisa dan mengevaluasi proses pemecahan masalah Mengevaluasi hasil belajar tentang materi yang telah dipelajari 	
Penutup	<ul style="list-style-type: none"> ➤ Guru menanyakan peserta didik tentang menulis surat lamaran pribadi serta fungsi sosial, struktur teks, dan unsur kebahasaannya.. ➤ Guru mengajak peserta didik menyimpulkan apa yang dipelajari hari ini. ➤ Guru memberi tahu peserta didik tentang materi yang akan mereka pelajari besok <p>Guru berpamitan dan mengucapkan salam</p>	

PERTEMUAN 4

Kegiatan	Deskripsi Pembelajaran Virtual Melalui Media Microsoft Teams dan Google Classroom	Alokasi waktu
1	2	3
Pendahuluan	<p>Fase 1</p> <ul style="list-style-type: none"> ➤ Melakukan pembukaan dengan salam pembuka dan berdoa untuk memulai pembelajaran ➤ Memeriksa kehadiran peserta didik sebagai sikap disiplin bukti attendance list pada video conferene ➤ Tanya jawab materi sebelumnya mengenai ungkapan saran dan penawaran ➤ Menyampaikan tujuan pembelajaran 	
Kegiatan Inti	<p>Fase 1 Mengorientasi</p> <ul style="list-style-type: none"> ➤ Peserta didik mengingat kembali dari materi yang sudah dipelajari tentang ungkapan usulan dan saran <p>Fase 2 Mengorganisasikan</p> <ul style="list-style-type: none"> ➤ Secara berkelompok dan memanfaatkan group WA peserta didik mendiskusikan tentang gambar berupa poster yang berisi tentang saran <p>Fase 3 Membimbing</p> <ul style="list-style-type: none"> ➤ Peserta didik membuat rancangan dialog tentang usulan dan saran dengan situasi yang dibuat oleh peserta didik dengan pasangan virtual berupa Poster <p>Fase 4 Mengembangkan dan menyajikan hasil karya</p> <ul style="list-style-type: none"> ➤ Peserta didik menyajikan poster secara virtual yang berisi saran dan tawaran yang dibuat dalam satu dialog secara berkelompok <p>Fase 5 Analisis dan evaluasi</p> <p>Mengevaluasi hasil belajar tentang materi yang telah dipelajari dan mengunggah</p>	



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Kegiatan	Deskripsi Pembelajaran Virtual Melalui Media Microsoft Teams dan Google Classroom	Alokasi waktu
1	2	3
	tugas yang diberikan melalui tautan E Learning SPOT	
Penutup	<ul style="list-style-type: none"> ➤ Guru menanyakan peserta didik tentang menulis surat lamaran pribadi serta fungsi sosial, struktur teks, dan unsur kebahasaannya.. ➤ Guru mengajak peserta didik menyimpulkan apa yang dipelajari hari ini. ➤ Guru memberi tahu peserta didik tentang Formatif yang akan dilaksanakan melalui E Learning Spot dapat segera di kerjakan apabila sudah mengunggah tautan tugas pada SPOT. ➤ Guru berpamitan dan mengucapkan salam 	

E. Penilaian:

1. Pengetahuan : Tes Tulis dan Tugas
2. Keterampilan : Writing, Speaking, Reading, Listening

3. Penilaian Kemampuan Menulis

No	Aspek yang Dinilai	Kriteria	Skor 1-5	Skor 1-4	
1	Keaslian Penulisan	Sangat original	5	4	
		Original	4	3	
		Cukup original	3	2	
		Kurang memahami	Hampir tidak original	2	1
		Tidak original		1	
2	Kesesuaian isi dengan judul	Isi sangat sesuai dengan judul	5	4	
		Isi sesuai dengan judul	4	3	
		Isi cukup sesuai dengan judul	3	2	
		Isi kurang sesuai dengan judul	Isi hampir tidak sesuai dengan judul	2	1
		Isi tidak sesuai dengan judul		1	
3	Keruntutan Teks	Keruntutan teks sangat tepat	5	4	
		Keruntutan teks tepat	4	3	
		Keruntutan teks cukup tepat	3	2	
		Keruntutan teks kurang tepat	Isi hampir tidak sesuai dengan judul	2	1
		Keruntutan teks tidak tepat		1	
4	Pilihan Kosakata	Pilihan kosakata sangat tepat	5	4	
		Pilihan kosakata tepat	4	3	
		Pilihan kosakata cukup tepat	3	2	



No	Aspek yang Dinilai	Kriteria		Skor 1-5	Skor 1-4
		Pilihan kosakata kurang tepat	Pilihan kosakata hampir tidak tepat	2	1
		Pilihan kosakata tidak tepat		1	
5	Pilihan tata bahasa	Pilihan tata bahasa sangat tepat		5	4
		Pilihan tata bahasa tepat		4	3
		Pilihan tata bahasa cukup tepat		3	2
		Pilihan tata bahasa kurang tepat	Pilihan tata bahasa hamper tidak tepat	2	1
		Pilihan tata bahasa tidak tepat		1	
6	Penulisan Kosakata	Penulisan kosakata sangat tepat		5	4
		Penulisan kosakata tepat		4	3
		Penulisan kosakata cukup tepat		3	2
		Penulisan kosakata kurang tepat	Penulisan kosakata hampir tidak tepat	2	1
		Penulisan kosakata tidak tepat		1	
7	Kerapihan Tulisan	Tulisan rapi dan mudah terbaca		5	4
		Tulisan tidak rapi tetapi mudah terbaca		4	3
		Tulisan tidak rapi dan tidak mudah terbaca		3	2
		Tulisan tidak rapi dan sulit terbaca	Tulisan rapi dan hamper tidak terbaca	2	1
		Tulisan tidak rapi dan tidak terbaca		1	



4. Penilaian Kemampuan Berbicara (*Speaking Skill*)

No	Aspek yang Dinilai	Kriteria	Skor 1-5	Skor 1-4	
1	Pengucapan (<i>pronunciation</i>)	Hampir sempurna	5	4	
		Ada beberapa kesalahan, tetapi tidak mengganggu makna	4	3	
		Ada beberapa kesalahan dan mengganggu makna	3	2	
		Banyak kesalahan dan mengganggu makna	Hampir semua salah dan mengganggu makna	2	1
		Terlalu banyak kesalahan dan mengganggu makna		1	
2	Intonasi (<i>intonation</i>)	Hampir sempurna	5	4	
		Ada beberapa kesalahan, tetapi tidak mengganggu makna	4	3	
		Ada beberapa kesalahan dan mengganggu makna	3	2	
		Banyak kesalahan dan mengganggu makna	Hampir semua salah dan mengganggu makna	2	1
		Terlalu banyak kesalahan dan mengganggu makna		1	
3	Kelancaran (<i>fluency</i>)	Sangat lancar	5	4	
		Lancar	4	3	
		Cukup lancar	3	2	
		Kurang lancar	Sangat tidak lancar	2	1
		Tidak lancar		1	
4	Ketepatan Makna (<i>accuracy</i>)	Sangat tepat	5	4	
		Tepat	4	3	
		Cukup tepat	3	2	
		Kurang tepat	Hampir tidak tepat	2	1
		Tidak tepat		1	



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5. Pengamatan sikap

No	Nama Siswa	Aspek Perilaku yang Dinilai				Jumlah Skor	Skor Sikap	Kode Nilai
		BS	JJ	TJ	DS			
1		
2		

Keterangan :

- BS : Bekerja Sama
- JJ : Jujur
- TJ : Tanggun Jawab
- DS : Disiplin

Catatan :

1. Aspek perilaku dinilai dengan kriteria:
100 = Sangat Baik
75 = Baik
50 = Cukup
25 = Kurang
2. Skor maksimal = jumlah sikap yang dinilai dikalikan jumlah kriteria = $100 \times 4 = 400$
3. Skor sikap = jumlah skor dibagi jumlah sikap yang dinilai = $275 : 4 = 68,75$
4. Kode nilai / predikat :
75,01 – 100,00 = Sangat Baik (SB)
50,01 – 75,00 = Baik (B)
25,01 – 50,00 = Cukup (C)
00,00 – 25,00 = Kurang (K)
5. Format di atas dapat diubah sesuai dengan aspek perilaku yang ingin dinilai

Mengetahui,
Kepala SMA NEGERI 1 TUBAN

Tuban, 12 Juli 2021
Guru Mata Pelajaran



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LAMPIRAN

FORMATIF 3.1

Choose the best Answer

Text 1

Apt BLK 30, Euros St. #05 – 116

Singapore 1441

2nd April 2009

Dear Liza,

I have received your letter asking me to meet you at your house this Sunday to discuss the urgent matter you have. I regret however to say that it will not be possible for me to see you on Sunday as I already have a previous appointment. I shall see you on Monday next week at 5 p.m. Hoping the change of date will be convenient to you.

Your sincerely

Daisy

1. . What does the letter tell about
 - A. Liza's problem
 - B. Liza's appointment
 - C. Daisy's previous letter to Liza
 - D. Daisy's regret for not being able to come
 - E. A meeting held at Liza's house
2. Why did Liza ask Daisy to come to her house....
 - A. Liza wanted Daisy to solve her problem
 - B. Daisy would discuss her problem with Liza
 - C. Liza persuaded Daisy to go somewhere
 - D. Daisy wanted to meet Liza's family
 - E. Liza wanted to chat with Daisy

Text 2

Jl. Jambu 129 Bima

30th January 2017

Dear Frodi,

It was a real sorrow that I heard this morning of your great loss. I knew your mother was ill, for your brother told me several weeks ago. However, as he at that time did not seem to think the illness was very serious, the news of your mother's death came to me as a shock. You have my sincere and heartfelt sympathy, my dear fellow, in your sorrow. I know you will feel it deeply, for you always thought so much of your mother and loved her so truly. I feel it also as a personal loss to myself, for your mother was always very kind to me. Her death must be a terrible grief to your father, too. Please assure him of my sincere sympathy.

Words, I know, are poor comforters. "The heart knows its own sorrow", and in such sorrows we are always alone. However, it is not mere words when I say that I feel with you in your sorrow.

Your sincere friend,

3. What is the possible relation between the sender and the recipient?
 - A. relatives
 - B. employers
 - C. siblings
 - D. employees



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C. friends

4. From the letter we know that
 - A. Frodi's mother was not ill before her death
 - B. Jean sent letter to Frodi several weeks ago
 - C. Jean was very sorrowful to send the letter to his mother
 - D. Jean had known Frodi's mother before
 - E. Frodi is the only child in his family

5. "You have my sincere and heartfelt sympathy, my dear fellow, in your sorrow." What is the closest meaning of word "sincere"?
 - A. real
 - B. caring
 - C. generous
 - D. honest
 - E. . curious

Text 3

Dear Jonny,

Hello! How are you? I received your letter today. I am very excited to hear that you are coming to stay with me for the holidays. I am sure we will have a lot of fun together.

My parents have agreed to let you stay with me. They offered to pick you up at the airport. All you have to do is to tell us when you are coming.

I will now tell you about some of the things you will experience here in Indonesia. You do not have to worry about the local spicy food. We have a lot of fast food restaurants here like the ones you have in England.

You can also shop for souvenirs to bring home. Sarinah or Blok M are our famous shopping areas. They have many shops selling all kinds of things. I am sure you will love them.

I am also planning to take you to a few tourist spots like miniature of Indonesia, National monument, or Safari Garden. We can also go to the Ancol beach where you can swim, play on the beach, and have picnics.

My family and I are looking forward to your coming. I hope to hear from you soon. Good bye.

With love.

Nadim

6. What is the letter about?
 - A. Planning to stay and do some activities in Indonesia during holiday.
 - B. Buying in the fast food restaurant and shopping at Sarinah.
 - C. Going to buy souvenirs and going to tourist spots.
 - D. Planning to stay in Indonesia for the holidays.
 - E. Picking up at the airport when he comes.

7. What will probably Jonny buy for his lunch while he is in Indonesia?
 - A. Mixed vegetables with peanut chili sauce.
 - B. Spicy food with chili sauce.
 - C. Soup with hot black pepper.



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- D. Satay with hot pepper.
- E. Non spicy food.

Text 4

Dear Intan

Intan, sorry I haven't written to you for so long. We moved into a new apartment last month and we've been really busy getting settled.

It's a nice apartment. It is bigger than our old one. It's big so there are a lot of rooms to work in. It has a big living room, two bedrooms and two bathrooms. Another thing I like is the kitchen.

The apartment is on a quiet street in a good neighborhood. There's also a shopping Centre just down the street with a supermarket, some quite good restaurants and some stores.

We really enjoy living here. Do come over and have a look next time you are in the town. I'll wait.

Love
Shinta

8. What is the letter about?
 - A. Shinta's room.
 - B. Intan and Shinta's apartment
 - C. Shinta's business
 - D. shopping centre near Shinta's apartment
 - E. . Shinta's new apartment
9. Why hasn't Shinta written a letter to Intan for so long?
 - A. Because she was busy getting settled
 - B. Because she enjoyed living in an apartment
 - C. Because she was reluctant
 - D. Because she had to move into an apartment
 - E. Because she lived in an apartment

Text 5

Dear Igon

How are you? Hope everything is okay with you. I'm all right here.

We are going to have the national examination, aren't we? Are you well prepared for it? Well, to be honest, I just have some difficulties in preparing for it, especially in science. There are extra lessons in my school and I take them all. But, I feel that they don't help. I'm still confused in solving mathematic problems. I'm just worried that I fail the national examination. Do you have any suggestion for me? I really appreciate your help.

I look forward to hearing from you.

Your buddy

Fahim

10. What does the letter tell us about?



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- A. Asking for a friend to teach mathematic
 - B. Giving a solution to a friend
 - C. Preparing for the national examination
 - D. Having extra lesson at school
 - E. Asking for a friend's suggestion to solve a problem
11. Why is Fahim worried that he may fail the national examination?
- A. There are extra lessons at Fahim's school
 - B. He appreciated Igon's help
 - C. He will have the national examination soon
 - D. His friends are all well prepared
 - E. He is confused in solving mathematic problem
12. "I'm still confused in solving mathematic problems." The word "confused" means
- A. Unable to think clearly
 - B. unable to perform well
 - C. unable to behave politely
 - D. Unable to speak fluently
 - E. unable to read quickly
13. "I'm just worried that I fail the national examination." The antonym of word "fail" is
- A. Escape
 - B. Predict
 - C. success
 - D. reach
 - E. underestimate

Text 6

Dear Susan,

It feels like such a long time since the last time I saw you. I know it's only been several weeks since I saw you. So far my summer has been great!

I spend my all my weekends at the beach. I am getting a nice tan and you can no longer say I am paler than you. I have been playing lots of volleyball, surfing and building a nice collection of sea shells. Just this past week-end I took second place in a sandcastle building contest!

On the weekdays I work. I drive an ice cream truck around and sell ice cream to the kids. It is so cool. It is a combination of the two things I love most, ice cream and kids. The pay isn't too great but I love the job so much.

I hope the summer's been going well for you too. There's only a month and a half left in summer vacation and after that it's back to school. Would you like to meet up some time before school starts?

Your friend,

Signature

14. The letter shows about
- A. Spending time in summer
 - B. Happiness someone who meet her friends soon
 - C. The poor students in summer vacation
 - D. How to finished summer vacation
 - E. Missing old friend in summer
15. What is writer do on the weekdays?
- A. She is getting a nice tan
 - B. Drive an ice cream truck around and sell ice cream



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- C. Spend her time with working
- D. Playing lots of volleyball and surfing
- E. Building a nice collection of sea shells

Text 7

Dear Nathan

How are you? Hope everything is okay with you. I'm all right here.

We are going to have the national examination, aren't we? Are you well prepared for it? Well, to be honest, I just have some difficulties in preparing for it, especially in Science. There are extra lessons in my school and I take them all. But, I feel that they don't help. I'm still confused in solving Mathematic problems. I'm just worried that I fail the national examination. Do you have any suggestion for me? I really appreciate your help.

I look forward to hearing from you.

Your buddy

Rendy

16. What does the letter tell us about?
- A. Asking for a friend to teach Mathematic
 - B. Preparing for the national examination
 - C. Asking for a friend's suggestion to solve a problem
 - D. Giving a solution to a friend
 - E. Having extra lesson at school
17. Why is Rendy worried that he may fail the national examination?
- A. There are extra lessons at Rendy's school
 - B. He will have the national examination soon
 - C. He is confused in solving Mathematic problem
 - D. He appreciated Igon's help
 - E. His friends are all well prepared
18. "I'm still confused in solving Mathematic problems." The word "confused" means ...
- A. Unable to think clearly
 - B. Unable to speak fluently
 - C. Unable to perform well
 - D. Unable to read quickly
 - E. Unable to behave politely
19. "I'm just worried that I fail the national examination." The antonym of the word "fail" is
- | | |
|------------|------------------|
| A. Escape | D. Underestimate |
| B. Reach | E. Success |
| C. Predict | |

Text 8

4th Clinton St. Iowa City. IA. 58076

January 15th, 2016

To all Colleagues and Friends,

As those close to me know, I am not good with goodbyes so I do apologize to those who feel offended that I have left having written only this farewell letter, without personally shaking their hand and exchanging best wishes.



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I have so many people to thank for their support and dedication that it is impossible to personally get to see you all with the short time that was available.

I truly am humbled to have worked with such a group of “get in and get it happening people” and I am so proud of the achievements that you have accomplished both in the operation and (for quite a lot of you) for your own personal accomplishments.

To those of you that I had the opportunity to coach and or set goals for, I commend each of you for your achievements and hope that you continue to succeed through life journeys.

I can be contacted if required on 08159030832. I wish you all a Healthy, Safe and Prosperous Year.

Thanks, regards and best wishes,

Bill Jones

20. Why does Bill Jones write the letter?

- A. To wish good things to his colleagues
- B. To inform his leaving of the office
- C. To apologize his mistakes
- D. To admire his colleagues
- E. To tell his new office

21. What has the writer done in the office?

- A. Having trained the employees
- B. Having collaborated intensively
- C. Having conducted a farewell party
- D. Having supported innovative efforts
- E. Having shaken hands to all his colleagues

22. “I commend each of you for your achievements” The synonym of the word “commend” is

- A. Improve
- B. Increase
- C. Enjoy
- D. Effort
- E. Praise

Text 9

Kupang, April 2, 2018

Dear Paula,

Hello Paula, how are you? It’s been a month since I last heard from you. Well I just wanted to tell you that I was in a hospital last week. According to the doctor I was infected by dengue fever.

At first, I felt my body became weak then fainted when was studying in the classroom. Then, I was taken to the hospital because of the high fever.

At the hospital, I was brought into the emergency unit. The doctor immediately gave some treatments. Finally, I had to stay there for one week. Every day the doctor kept me on a drip. At the seventh day, my condition was getting better. After the final check, the doctor gave me permission to go home. Now, I’m okay and because of my illness, I am now more careful about keeping in my house clean especially my room, I don’t want to get the same illness again.

OK, think that’s all from me, write to me soon ok?

Regards

Nadira

23. What is the topic of the letter above?

- A. Getting Fever
- B. Went to hospital
- C. In hospital
- D. In hospital
- E. Sickness



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- C. The doctor recipe
24. What did the writer do when she felt her body became weak?
- A. She bought medicine
B. She consumed the medicine
C. She took a rest all day
D. She went to hospital
E. She does nothing
25. What was the disease that she got?
- A. Stomach
B. Toothache
C. Dengue Fever
D. Sore throat
E. Influenza
26. Why the writer was taken to the hospital?
- A. She got high fever
B. She got diarrhea
C. She got headache
D. She got broken bones
E. She got toothache
27. How long she was taken care in the hospital?
- A. Four days
B. Five days
C. Six days
D. Eight days
E. Seven days

Text 10

Dear Aunt Nia

Aunty, I have some good news for you. Last month I passed my final examination. A week ago I succeeded to join in a senior high school English competition. Last night my parents promised to send me to a famous English course in my town. They also promised me if my scores in English are good, they'll send me to a foreign university. Great, isn't it? I'll work hard. I want to be a great pediatrician like you, Aunty.

Well, that's all for now. Looking forward to having your news.

Love

Dewi

28. What is the purpose of the text?
- A. To inform some good news
B. To describe the writer's school
C. To retell the writer's experience
D. To entertain the reader with a joke
E. To persuade her aunt
29. What did 's parents promise her?
- A. To make her a pediatrician
B. To send her to an English course
C. To send her to a senior high school
D. To make her pass the final examination
E. To meet her to her aunt
30. How does Debby feel?
- A. Glad
B. Scared
C. Anxious
D. Worried
E. Bored



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Text 11

Dear Sherly,

I'm writing to you concerning of my last day in Jogja. I just got back from Borobudur, the wonderful temple I've ever seen. The weather is fine. We are now staying in a hotel. It's not far from Malioboro. We are treated well here. It has many excellent staff who serve the customers. We plan to go around Malioboro after the children take a short nap. We want to enjoy having "lesehan" there. It is a kind of a restaurant but we sit on the ground.

Many kinds of local handicraft are sold along Malioboro street. Both domestic and foreign tourists are interested in them. I want to buy some as souvenirs. Don't worry, I'll also buy you the most interesting one.

Love,

Mira

31. How does the staff serve the customers of the hotel?

- A. Proudly
- B. Badly
- C. Interestingly
- D. Nicely
- E. Lazily

32. The text gives us information about

- A. The wonderful Borobudur temple
- B. The souvenirs to be bought
- C. Mira's last day in Jogja
- D. A comfortable hotel near Malioboro
- E. A planning to have vacation in Jogja

33. . Who is the letter from?

- A. Customers
- B. The hotel staffs
- C. Sherly
- D. Mira
- E. Hotel custome

Text 12

Ubud, 7th April 2007

Dear Tamara,

Hi there. How are things with you? It's good to know that you are doing fine in business. Have you received my postcard?

I am now sitting in my hotel room writing a letter to you about my wonderful holiday. I think this is the most wonderful holiday have I ever had. There are a lot of interesting tourist objects to visit, beautiful local art and craft, tasty traditional food, and much more. It's Thursday today. I can't believe this my last day. I wish I could spend more time here. I am certain I will stay longer on my next visit.

I'll be home about 3 p.m. tomorrow if the flight is on time. On Monday I must go back to work. I can't wait to show my video to my class.

Okay, that's all for now. Send my love to your children.

Best wishes from,

Linda

34. The letter tells us about

- A. Linda's holiday in Bali
- B. Tamara's letter
- C. Linda's favorite places



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- D. Tamara's plan for Bali
E. Tamara's video documents
35. On what day Linda going to arrive home?
A. Thursday
B. Friday
C. Saturday
D. Sunday
E. Monday
36. "... the most wonderful holiday ..." The word "wonderful" has the same meaning with
A. Usual
B. Awesome
C. Poor
D. Hateful
E. Worse
37. The letter shows that Linda
A. Has not eaten the day before
B. Bought all beautiful local art
C. Has tried the traditional food
D. Did not have nice holiday
E. Asked Tamara to join her vacancy