

RENCANA PELAKSANAAN PEMBELAJARAN

(RPP) 1

Sekolah : SMA N 4 Purworejo
Mata Pelajaran : Bahasa Inggris
Kelas/semester : X/2
Materi Pokok : **Recount**
Alokasi Waktu : 10 menit

A. Kompetensi Inti (KI)

KI 1 dan KI 2

Pembelajaran Sikap Spiritual dan Sikap Sosial dilaksanakan secara tidak langsung (indirect teaching) melalui keteladanan, terkait jujur, tanggungjawab, disiplin, dan santun melalui proses pembelajaran Pengetahuan dan Keterampilan. Selanjutnya guru melakukan penilaian sikap tersebut sepanjang proses pembelajaran berlangsung, dan berfungsi sebagai pertimbangan guru dalam mengembangkan karakter peserta didik lebih lanjut

KI 3.

Memahami, menerapkan, dan menganalisis pengetahuan faktual, konseptual, prosedural dan metakognitif berdasarkan rasa ingintahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah

KI 4.

Mengolah, menalar, menyaji, dan mencipta dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri serta efektif dan kreatif, dan mampu menggunakan metoda sesuai kaidah keilmuan.

B. Kompetensi Dasar dan Indikator

KD	Indikator
3.5 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks <i>recount</i> lisan dan tulis berbentuk biografi dengan memberi dan meminta informasi terkait tokoh terkenal, sesuai dengan konteks penggunaannya	3.5.1.1 Menentukan fungsi sosial teks <i>recount</i> terkait Biografi. 3.5.1.2 Mengidentifikasi struktur teks, teks <i>recount</i> terkait Biografi. 3.5.1.3 Menerapkan unsur kebahasaan dari teks <i>recount</i> terkait Biografi. 3.5.1.4 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan teks <i>recount</i> terkait Biografi. 4.5.2.2 Menulis teks <i>recount</i> terkait Biografi

C. Tujuan Pembelajaran

Dengan pendekatan *saintifik* dan melalui model *Discovery Learning* peserta didik terampil membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks *recount* lisan dan tulis berbentuk biografi dengan memberi dan meminta informasi terkait tokoh terkenal, sesuai dengan konteks penggunaannya dengan jujur dan tanggung jawab, selama proses pembelajaran peserta didik proaktif, percaya diri, dan santun, serta dapat mengembangkan kemampuan **berpikir kritis, berkomunikasi, berkolaborasi, berkreasi(4C), berliterasi, dan berkarakter**.

D. Materi Pembelajaran

1. Materi Reguler

- Fungsi sosial
Melaporkan, meneladani, membanggakan, mengagumi, dsb.
- *Struktur teks*
 - Struktur mencakup jati diri tokoh
 - Pengalaman tokoh yang patut diteladani.
- Unsur kebahasaan
 - Kata kerja dalam *Simple Past tense, Past Continuous, Past Perfect*

- Kata kerja untuk menunjukkan kegiatan (*material verbs*) ; kata kerja untuk mengungkapkan perasaan (*mental verbs*)
- *Adverbia* penunjuk dan penghubung waktu.
- Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan
- *Topik*
Peristiwa, kejadian, pengalaman yang relevan dengan kehidupan peserta didik sebagai pelajar dan remaja, yang dapat menumbuhkan perilaku yang termuat dalam KI

Materi Pengayaan

Langkah – langkah membuat sebuah teks recount terkait biografi

2. Materi Remedial

- Unsur kebahasaan dari teks teks recount terkait biografi

E. Metode Pembelajaran:

- Pendekatan : Scientific
- Model : Discovery Learning
- Tehnik/metode : mendengarkan, membaca, diskusi, kerja kelompok, percakapan, create, and analyze

F. Media, Alat, dan Sumber Pembelajaran:

- Media : Power Point Presentation
- Alat : LCD, laptop
- Sumber Belajar : Pathway to English Mediatama

G. Kegiatan Pembelajaran

Langkah- langkah Pembelajaran

	Rincian Kegiatan	Waktu
Pendahuluan		1 menit
	<ul style="list-style-type: none"> • Guru menumbuhkan sikap santun dan religi dengan memberi salam. • Guru menumbuhkan sikap religius dengan meminta siswa untuk berdoa dipimpin salah seorang teman yang mendapatkan giliran memimpin doa. • Guru menumbuhkan rasa tanggung jawab dan setia kawan dengan mengecek kehadiran peserta didik. • Menjelaskan tujuan pembelajaran atau kompetensi dasar yang akan dicapai; dan menyampaikan cakupan materi dan penjelasan uraian kegiatan sesuai silabus. • Guru menyampaikan program penilaian yang akan dilaksanakan hari itu. 	
Kegiatan Inti		9 menit
Pemberian stimulus	<ul style="list-style-type: none"> • Membaca contoh teks recount • Guru memberikan pertanyaan yang berkaitan dengan teks recount yang dibaca peserta didik. • Peserta didik dikelompokkan untuk bisa menyelesaikan masalah dengan cara meminta mengamati gambar dan melengkapi fakta tentang tokoh terkenal 	
Pernyataan/ Identifikasi masalah	<ul style="list-style-type: none"> • Guru melatih siswa untuk berpikir kritis dengan meminta siswa untuk bertanya dan mempertanyakan tentang fungsi sosial, struktur teks dan unsur kebahasaan yang digunakan dalam teks recount 	
Pengumpulan informasi	<ul style="list-style-type: none"> • Para peserta didik membaca materi tentang fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks recount • Para peserta didik berlatih mengerjakan soal yang di dalamnya ada tentang fungsi sosial, struktur teks dan unsur kebahasaan. • Peserta didik menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan teks recount 	
Pengolahan informasi	<ul style="list-style-type: none"> • Peserta didik mengerjakan latihan yang berkaitan dengan fungsi sosial, struktur teks dan unsur kebahasaan. • Peserta didik mengolah informasi tentang fungsi sosial, 	

	struktur teks dan unsur kebahasaan.	
Verifikasi hasil	<ul style="list-style-type: none"> • Peserta didik mempresentasikan hasil analisis secara lisan di depan kelompok lain dengan penuh tanggung jawab. • Kelompok lain menanggapi presentasi (komunikasi) 	
Generalisasi	<ul style="list-style-type: none"> • Siswa menyimpulkan materi pembelajaran yang telah dipelajari. 	
Penutup		1 menit
	<ul style="list-style-type: none"> • Guru memberikan umpan balik terhadap proses dan hasil pembelajaran; Thank you very much for your participation. You did a good job today, I'm very happy with your activity in the class. How about you, did you enjoy my class? • Melakukan kegiatan tindak lanjut berbentuk pemberian tugas individual • Menginformasikan rencana kegiatan pembelajaran untuk pertemuan berikutnya 	

I. Penilaian

a. Teknik Penilaian

1) Penilaian Sikap

- a. Teknik penilaian : Observasi : sikap religius dan sikap sosial
- b. Bentuk penilaian : lembar pengamatan
- c. Instrumen penilaian : jurnal pengamatan

2) Pengetahuan

- Jenis/Teknik tes : Tertulis
 Bentuk tes : Esai
 Instrumen Penilaian : Soal, kunci jawaban dan pedoman penskoran

b. Remedial

- 1) Pembelajaran remedial dilakukan bagi Peserta didik yang capaian KD nya belum tuntas.
- 2) Tahapan pembelajaran remedial dilaksanakan melalui remedial *teaching* (klasikal), atau tutor sebaya, atau tugas dan diakhiri dengan tes.
- 3) Tes remedial, dilakukan sebanyak 3 kali dan apabila setelah 3 kali ters remedial belum mencapai ketuntasan, maka remedial dilakukan dalam bentuk tugas tanpa tes

c. Pengayaan

Bagi Peserta didik yang sudah mencapai nilai ketuntasan diberikan pembelajaran pengayaan mencari materi teks laporan hasil observasi di internet.

Mengetahui
Kepala SMA N 4 Purworejo

Purworejo, Januari 2021
Guru mapel

Drs. Wicaksono Agus Purnomo MM. Pd
NIP 19620818 198703 1 013

Sukinah, S. Pd
NIP. 19741102 200312 2 003

Lampiran Materi Pertemuan 1

BIOGRAPHICAL RECOUNT

Read the following texts and complete the Quick Facts with correct information



Do you know that Taylor Swift was born on December 13, 1989, in Wyomissing, Pennsylvania? Singer-songwriter Taylor Swift is one of country music's top recording artists, having crossed over into pop and winning many awards including several Grammy Awards, she also modeled for Cover Girl. Taylor Swift started crafting songs at age 5, and at age 16, released her debut album. Hits like "Love Story" and "You Belong With Me" appealed to country and pop fans alike and helped fuel the multiplatinum success of her albums, with Fearless the 2009 top-seller.

Quick Facts

NAME:

OCCUPATION:

BIRTH DATE:

DEATH DATE:

EDUCATION:

PLACE OF BIRTH:

PLACE OF DEATH:

ACHIVEMENTS:

Did you know that Thomas Edison was born on February 11, 1847, in Milan, Ohio? Thomas Edison rose from humble beginnings to work as an inventor of major technology. Setting up a lab in Menlo Park, some of the products he developed included the telegraph, phonograph, electric light bulb, alkaline storage batteries and Kinetograph (a camera for motion pictures). He died on October 18, 1931, in West Orange, New Jersey.

Quick Facts

NAME:

OCCUPATION:

BIRTH DATE:

DEATH DATE:

EDUCATION:

PLACE OF BIRTH:

PLACE OF DEATH:

ACHIVEMENTS:

Read the following text and try to find out the social function, generic structure and language feature

The Early Life of Barack Obama

[Orientation]

Barack Obama was born on August 4, 1961 in Honolulu Hawaii. His father was a Kenyan named Barack Obama, Sr (Senior). His mother was a White American named Ann Dunham. His parents separated when he was two years old and later divorced. His father returned to Kenya and saw him only once more before he died in an automobile accident in 1982.

[Events]

After the divorce, Obama's mother then married an Indonesian, Lolo Soentoro. The family then moved to his stepfather's home country in 1967. Obama attended local schools in Jakarta until he was ten years old.

Obama returned to Honolulu in 1971. He lived with his maternal grandparents until his graduation from high school in 1979. After that, Obama moved to Los Angeles and studied at Occidental College for two years. He then transferred to Columbia University in New York City.

[Re-orientation]

Obama entered Harvard Law School in late 1988. He was selected as an editor of the law review based on his grade and writing competition. In 1990, he became the first Black president of the Harvard Law Review. He graduated with J.D. magna cum laude from Harvard in 1989.

Taken from www.en.wikipedia.org

BIOGRAPHICAL RECOUNT

The purpose of a biographical recount is *to inform by retelling past events and achievements in a person's life.*

Generic structure

The texts consist of three parts:

a) Part 1: orientation

It given the reader the background information of person. The opening paragraph should answer the questions: who, what, where, when, and how.

b) Part 2: series

It presents a series of events, usually told in chronological order. Here the writer might refer to a certain time on line.

c) Part 3: reorientation

1. It consists of a type of conclusion with a comment on the contributions this person has made or a summary and evaluation of the person's achievement

Language Features;

✓ Use of simple past tense.

+) S + **V.2** ... e.g. He **studied** painting with his father

S + **was/ were** + adjective/ noun/ adverb/ V.3 (passive)...

-) S + **did** not + V.1...

?) **Did** + S + V.1...?

✓ Use of Passive Voice

S + **was/ were** + adjective/ noun/ adverb/ V.3 (passive)...

was/ were + not + adjective/ noun/ adverb/ V.3 (passive)...

Was/were + S + adjective/ noun/ adverb/ V.3 (passive)...?

- ✓ Focus on specific participants, e.g. : I (the writer).
- ✓ Use of adverbs and adverbs of phrases, e.g. : on Friday, in my house, slowly, cheerfully.
- ✓ Use of action verbs, e.g. : went, arrived.
- ✓ Use of time conjunctions, e.g. : and, but, after, finally.
- ✓ Use of adjectives, e.g. : beautiful, sunny.

Activity 1

Read the text carefully and the answer the question !

J.K. Rowling

J.K. Rowling is a British author and screenwriter best known for her seven-book Harry Potter children's book series, one of the most popular book and film franchises in history.

Joanne Rowling, who goes by the pen name J.K. Rowling, was born in Yate, Gloucestershire, England on July 31, 1965. Joanne grew up surrounded by books as her mum and dad loved reading. From an early age Joanne wanted to be a writer. She wrote her first book at the age of six – a story about a rabbit called Rabbit. Then when she was eleven she wrote a novel about seven cursed diamonds and the people who owned them. Joanne went to school at Wyedean Comprehensive School and then went on to study French and Classics at the University of Exeter.

J.K. Rowling conceived the idea of Harry Potter during a train ride in 1990. By the time she finished writing it seven years later, her mother died, she divorced and lived in near poverty. When she was shopping it out, she was so poor that she couldn't afford a computer or even the cost of photocopying the 90,000-word novel, so she manually typed out each version to send to publishers. It was rejected dozens of times until finally Bloomsbury, a small London publisher, gave it a second chance after the CEO's eight years-old daughter fell in love with it. Harry Potter and the Philosopher's Stone quickly became a best-seller on publication in 1997. As the book was translated into other languages, Harry Potter started spreading round the globe, and J.K. Rowling was soon receiving thousands of letters from fans.

The Harry Potter books have broken many records. In 2007, Harry Potter and the Deathly Hallows became the fastest-selling book ever, selling in the first 24 hours in the UK. The Harry Potter series is now published in 80 languages, and over 500 million copies have been sold across the world. J.K. Rowling is a billionaire now, and she has received many awards and honors, including an OBE for services to children's literature, France's Legion d'Honneur, and the Hans Christian Andersen Award.

Taken from: Many Sources

Questions:

1. What is the purpose of the text?
2. What made Joanne want to be a writer?
3. Did J.K. Rowling write a book since she was a child? How do you know?
4. What happened to J.K. Rowling before her book was published?
5. What is the main idea of the last paragraph?

Activity 2: Finding Information

Based on the biography in Activity 1, complete the following data!

Personal Information	
Full name	:
Pen name	:
Occupation	:
Place, date of birth	:
Education	:

Achievement :

Activity 3: Identifying Structures

Based on the biography of J.K. Rowling, identify the structure!

Structure	Details
Orientation (Opening)	Who J.K. Rowling. The biggest achievement of J.K. Rowling
Series of Events	
Reorientation (Closing)	