

## Rencana Pelaksanaan Pembelajaran

**Sekolah** : SMP Negeri 6 Singosari  
**Mata Pelajaran** : Bahasa Inggris  
**Kelas/Semester** : VII / Genap  
**Alokasi Waktu** : 10 Menit  
**Materi** : **Descriptive Text**

### I. Tujuan Pembelajaran

Selama dan setelah mengikuti proses pembelajaran, Peserta Didik di harapkan mampu :

- ❖ Mengidentifikasi struktur teks dari ungkapan menyatakan dan menanyakan tentang deskripsi orang, binatang dan benda, pendek dan sederhana sesuai konteks.
- ❖ Menulis teks tulis sederhana tentang deskripsi orang, binatang, benda, pendek dan sederhana sesuai struktur teks.

### II. Kegiatan Pembelajaran

Kegiatan Pendahuluan

- ❖ Guru memberi salam dan mengajak peserta didik berdoa ( Religious )
- ❖ Guru mengecek kehadiran siswa
- ❖ Guru menyampaikan Tujuan Pembelajaran tentang **Descriptive Text**

Kegiatan Inti

- ❖ Guru membagikan selebar kertas berupa gambar dan Teks Descriptive
- ❖ Guru memberi penjelasan tentang struktur teks dalam sebuah Teks Descriptive
- ❖ Untuk memastikan peserta didik sudah memahami materi melalui latihan soal yang diberikan.

Kegiatan Penutup

- ❖ Guru melakukan refleksi dengan peserta didik atas manfaat dari proses pembelajaran yang telah di lakukan
- ❖ Guru memberi kesimpulan dari materi yang sudah dibahas

### III. Penilaian Pembelajaran

Aspek Penilaian Pengetahuan

Nilai :  $\frac{\text{Jawaban benar} \times 100}{\text{Jumlah soal}}$

Mengetahui,  
Kepala SMP Negeri 6 Singosari

Guru Mata Pelajaran

Bambang Dwi Yudoleksono, S.Pd  
Nip. 19631121 198703 1 016

Dian Permanawaty P., S.Pd

Lampiran :

**Materi:**

- ❖ **Descriptive texts** is a text that describes a particular person, place or thing.  
( Teks *descriptive* merupakan teks yang mendeskripsikan orang, tempat, atau benda tertentu)

**Generic Structure :**

- ❖ **Identification ( Identifikasi )**

This part identifies the person, place or thing being described.

( Bagian ini mengidentifikasi orang, tempat, atau hal yang akan dideskripsikan )

- ❖ **Description ( Deskripsi )**

This part describes parts, qualities and characteristics.

(Bagian ini mendeskripsikan secara rinci tentang bagian, kualitas, dan karakteristik/ciri-ciri )

**Example of Descriptive Text**

- ✓ **Identification**

I live with my dad.

- ✓ **Description**

My dad is big. He has black hair and a moustache. My dad has big and dark eyes. He likes to play football. My dad is a great football player. He runs very fast. I love my dad.

## Worksheet

Name:

Class :

### A. Complete the text with the words provided.

My name is Rehan Chairul Alim. I'm student at SMP Bintang Nusantara. I'm in the ninth grade now. I (1)..... hard everyday. I start my day at 4.30 a.m. I take a bath and say my prayers. Then, I study for an hour. After that, I (2)..... breakfast and go to school. I always arrive at school early. I (3)..... to be late. I usually finish school at 2 p.m. Then, I usually have courses in the afternoon. I take English and Maths courses. I also (4)..... a manga course because I like drawing. Mother sends me to a guitar course. She (5)..... playing music is good to relax my mind. I watch TV at 6 p.m. At 7 p.m. I turn off the TV and I start to do my homework.

thinks	study	have	take	don't want
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### B. Complete the description of Ayu Ting Ting with the words provided.

Ayu Ting Ting or Ayu Rosmalina is very busy. She usually (1)..... very early in the morning. Then, she always checks her timetable. She usually starts her job at 08.00 at a TV station. A beautician always makes up her face and hair before she (2)..... on the stage. Then, she usually has another activity such as shooting films or commercials. In the evening, she usually has another performance on a stage. She sometimes sings or (3)..... an MC of an event. She rarely goes home before 9 p.m. She sometimes finishes work at 2 a.m. and (4)..... for only two hours. She is busy, but she is lucky because her mother is always with her wherever she (5).....

becomes	sleeps	performs	goes	wakes up
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**GOOD LUCK**