

**Rencana Pelaksanaan Pembelajaran
(RPP CGP Angkatan 5)**

Sekolah : SMP Negeri 4 Taman
Mapel : Bahasa Inggris
Kelas : VIII
Materi/Topik : My Experience
Waktu : 10 Menit

A. Kompetensi Inti

3. Memahami dan menerapkan pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata
4. Mengolah, menyaji, dan menalar dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi, dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang/teori

B. Kompetensi Dasar

- 3.3 Menerapkan struktur teks dan unsur kebahasaan untuk melaksanakan fungsi sosial teks *recount* dengan menyatakan dan menanyakan tentang kegiatan, kejadian, dan peristiwa, pendek dan sederhana, sesuai dengan konteks penggunaannya
- 4.3.1 Menangkap makna teks *recount* lisan dan tulis, pendek dan sederhana, tentang kegiatan, kejadian, peristiwa.
- 4.3.2 Menyusun teks *recount* lisan dan tulis, pendek dan sederhana, tentang kegiatan, kejadian, peristiwa, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.

C. Tujuan Pembelajaran

- Siswa mampu menangkap informasi yang terdapat dalam text
- Siswa mampu menunjukkan kalimat berbentuk past tense yang terdapat pada teks personal recount.

- Mengidentifikasi adverb of time dan adverbial conjunction yang digunakan dalam past tense.

D. Langkah-langkah Kegiatan

Strategi Belajar (PBL)	Kegiatan	Media/sumber belajar	Alokasi waktu
Pendahuluan	Guru mengucapkan salam, mengecek kehadiran dan memberikan motivasi, memberikan apersepsi dengan sedikit cerita tentang pengalaman liburan	1. Papan tulis 2. Spidol 3. Penghapus 4. Text recount https://bit.ly/3zdTADN https://youtu.be/TFwf-3cNS2s 5. LKPD	2 Menit
Kegiatan Inti	6. Guru menginformasikan tujuan pembelajaran hari ini 7. Guru Membagikan teks recount kepada peserta didik 8. Guru membacakan teks dan siswa menyimak 9. Guru mengajukan pertanyaan mengapa ada kata-kata yang dicetak tebal dalam teks tersebut 10. Guru meminta siswa untuk mencari tahu jawaban tersebut dan menjawab LKPD		7 Menit
Penutup	1. Bersama-sama siswa guru membuat kesimpulan belajar hari. 2. Menginformasikan materi yang akan datang 3. Mengakhiri Pertemuan dengan salam penutup		1 menit

E. Penilaian

1. Penilaian Sikap : Jujur, Percaya diri, disiplin dan tanggung jawab
2. Penilaian Pengetahuan : Siswa mampu menemukan informasi yang terdapat dalam text
siswa mampu mengidentifikasi dan menerapkan kata kerja bentuk kedua dalam kalimat past tense, mampu mengidentifikasi dan menerapkan kata keterangan waktu

Mengetahui
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Lampiran 1

My Holiday

Orientation	Last holiday was my off day, I totality at home, I didn't go anywhere. I just stay at home for two weeks to did the same activities routinely, over and over again. I felt that was the worst day I have ever passed .
event	I woke up earlier and did subuh prayer. After that, I had breakfast with my family in the morning. At 08.00 am, I turned on computer and played many games. Not felt , it was 10.00 o'clock, I rushed to take a bath to freshen my body. Then, I watched my favorite TV programs until it almost midday. At 01.00 pm, I went to bathroom to ablution and immediately did zuhur prayer. Then, I had lunch and helped my mother to clean the house. Because I was tired, I felt asleep on the couch. Unexpectedly, after waking up I had a guest who could cheer me up, my aunt came with her child. I kept playing with my nieces until nightfall.
Reorientation	Although just a home holiday, at least to refresh my mind from the routine activities in the office.

Answer these question..!

1. What is the text tell us about?
2. Why the writer felt that it was the worst day?
3. What did he do along the day?
4. What did the writer do at 08.00 am?
5. What time the writer have lunch?

Lampiran 2 LKPD

Read The text carefully !

Last holiday **was** my off day, I totality at home, I **didn't** go anywhere. I just stay at home for two weeks to **did** the same activities routinely, over and over again. I **felt** that was the worst day I have ever **passed**.

I **woke** up earlier and did subuh prayer. After that, I **had** breakfast with my family in the morning. At 08.00 am, I **turned** on computer and **played** many games. Not **felt**, it was 10.00 o'clock, I **rushed** to take a bath to freshen my body.

Then, I **watched** my favorite TV programs until it almost midday. At 01.00 pm, I **went** to bathroom to ablution and immediately did zuhur prayer. Then, I **had** lunch and **helped** my mother to clean the house.

Because I **was** tired, I **felt** asleep on the couch. Unexpectedly, after waking up I **had** a guest who could cheer me up, my aunt **came** with her child. I **kept** playing with my nieces until nightfall.

Although just a home holiday, at least to refresh my mind from the routine activities in the office.

Complete the sentence by changing the verb in () in past tense

1. The last holiday I (do) ... not go anywhere
2. I (fell) ... bore did the same activities routinely
3. I (wake up) ... early yesterday
4. Joshua (sweep) ... the floor last night at closing time
5. I (have) ... lunch and (help) ... my mother to clean the house
6. Because I (am) ... tired, I felt asleep on the couch
7. up I (have) ... a guest who could cheer me up.
8. At 08.00 am, I (turn) ... on computer and played many games.
9. I (have) breakfast with my family in the morning.
10. I (ride) ... the bicycle all the way last night

Rubrik Penilaian Sikap

Mapel :

Kelas :

Topik/sub topik :

Indikator : Siswa menunjukkan perilaku sikap jujur, disiplin, percaya diri dan tanggung jawab

No	Nama Siswa	Jujur	Percaya diri	Disiplin	Tanggung Jwb

Rubrik Penilaian Pengetahuan

Mapel :

Kelas :

Topik/sub topik:

Indikator : siswa mampu menemukan informasi yang terdapat dalam text.

Siswa mampu mengidentifikasi dan menerapkan kata kerja bentuk kedua dalam kalimat past tense, mampu mengidentifikasi dan menerapkan kata keterangan waktu

No	Nama Siswa	Mengidentifikasi Kata kerja dan kata keterangan waktu	Menerapkan Kata kerja dan kata keterangan waktu	Menangkap informasi yang terdapat dalam text