

## RENCANA PELAKSANAAN PEMBELAJARAN

Nama Satuan Pendidikan : SMAN 12 Kabupaten Tangerang  
Mata Pelajaran : Bahasa Inggris Wajib  
Kelas / Semester : XII / 5  
Materi Pokok : *Caption*  
Alokasi Waktu : 5 x Pertemuan (@2JP)

### A. KOMPETENSI INTI

- KI 1 : Menghargai dan menghayati ajaran agama yang dianutnya
- KI 2 : Menunjukkan perilaku jujur, disiplin, tanggungjawab, peduli (gotong royong, kerjasama, toleran, damai), santun, responsif dan pro-aktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.
- KI 3 : Memahami, menerapkan, menganalisis, dan mengevaluasi pengetahuan faktual, konseptual, prosedural, dan metakognitif berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.
- KI 4 : Mengolah, menalar, menyaji, dan mencipta dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri serta bertindak secara efektif dan kreatif, dan mampu menggunakan metoda sesuai kaidah keilmuan.

### B. KOMPETENSI DASAR DAN INDIKATOR PENCAPAIAN KOMPETENSI

Kompetensi Dasar		Indikator Pencapaian Kompetensi	
3.3.	Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk teks <i>caption</i> , dengan memberi dan meminta informasi terkait gambar/foto/tabel/grafik/	3.3.1.	Mengidentifikasi fungsi sosial teks khusus dalam bentuk teks <i>caption</i> , dengan memberi dan meminta informasi terkait gambar/foto/tabel/grafik/bagan, sesuai dengan konteks penggunaannya.

Kompetensi Dasar		Indikator Pencapaian Kompetensi	
	bagan, sesuai dengan konteks penggunaannya.	3.3.2.	Mengidentifikasi struktur teks berbentuk teks <i>caption</i> , dengan memberi dan meminta informasi terkait gambar/foto/tabel/grafik/bagan, sesuai dengan konteks penggunaannya.
		3.3.3.	Mengidentifikasi unsur kebahasaan teks khusus dalam bentuk teks <i>caption</i> , dengan memberi dan meminta informasi terkait gambar/foto/tabel/grafik/bagan, sesuai dengan konteks penggunaannya.
	3.3.4.	Menjelaskan fungsi sosial teks khusus dalam bentuk teks <i>caption</i> , dengan memberi dan meminta informasi terkait gambar/foto/tabel/grafik/bagan, sesuai dengan konteks penggunaannya.	
	3.3.5.	Menjelaskan struktur teks berbentuk teks <i>caption</i> , dengan memberi dan meminta informasi terkait gambar/foto/tabel/grafik/bagan, sesuai dengan konteks penggunaannya.	
	3.3.6.	Menjelaskan unsur kebahasaan teks khusus dalam bentuk teks <i>caption</i> , dengan memberi dan meminta informasi terkait gambar/foto/tabel/grafik/bagan, sesuai dengan konteks penggunaannya.	
	3.3.7.	Menentukan fungsi sosial teks khusus dalam bentuk teks <i>caption</i> , dengan memberi dan meminta informasi terkait gambar/foto/tabel/grafik/bagan, sesuai dengan konteks penggunaannya.	
	3.3.8.	Menentukan struktur teks berbentuk teks <i>caption</i> , dengan memberi dan meminta informasi terkait gambar/foto/tabel/grafik/bagan, sesuai dengan konteks penggunaannya.	

Kompetensi Dasar		Indikator Pencapaian Kompetensi	
		3.3.9.	Menentukan unsur kebahasaan teks khusus dalam bentuk teks <i>caption</i> , dengan memberi dan meminta informasi terkait gambar/foto/tabel/grafik/bagan, sesuai dengan konteks penggunaannya.
		3.3.10.	Menganalisis fungsi sosial teks khusus dalam bentuk teks <i>caption</i> , dengan memberi dan meminta informasi terkait gambar/foto/tabel/grafik/bagan, sesuai dengan konteks penggunaannya.
		3.3.11.	Menganalisis struktur teks berbentuk teks <i>caption</i> , dengan memberi dan meminta informasi terkait gambar/foto/tabel/grafik/bagan, sesuai dengan konteks penggunaannya.
		3.3.12.	Menganalisis unsur kebahasaan teks khusus dalam bentuk teks <i>caption</i> , dengan memberi dan meminta informasi terkait gambar/foto/tabel/grafik/bagan, sesuai dengan konteks penggunaannya.
4.3.	Teks penyerta gambar ( <i>caption</i> )		
4.3.1.	Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks khusus dalam bentuk <i>caption</i> terkait gambar/foto/tabel/ grafik/began.	4.3.1.1.	Melengkapi teks khusus dalam bentuk <i>caption</i> terkait gambar/ foto/tabel/ grafik/bagan dengan memperhatikan fungsi social secara benar dan sesuai konteks.
		4.3.1.2.	Melengkapi teks khusus dalam bentuk <i>caption</i> terkait gambar/ foto/tabel/ grafik/bagan dengan memperhatikan struktur teks secara benar dan sesuai konteks.
		4.3.1.3.	Melengkapi teks khusus dalam bentuk <i>caption</i> terkait gambar/ foto/tabel/ grafik/bagan dengan memperhatikan unsur kebahasaan secara benar dan sesuai konteks.

Kompetensi Dasar		Indikator Pencapaian Kompetensi	
		4.3.1.4.	Menggabungkan teks khusus dalam bentuk caption terkait gambar/foto/tabel/ grafik/bagan dengan memperhatikan fungsi social secara benar dan sesuai konteks.
		4.3.1.5.	Menggabungkan teks khusus dalam bentuk caption terkait gambar/foto/tabel/ grafik/bagan dengan memperhatikan struktur teks secara benar dan sesuai konteks.
		4.3.1.6.	Menggabungkan teks khusus dalam bentuk caption terkait gambar/foto/tabel/ grafik/bagan dengan memperhatikan unsur kebahasaan secara benar dan sesuai konteks.
4.3.2.	Menyusun teks khusus dalam bentuk teks caption terkait gambar/foto/ tabel/grafik/bagan, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks	4.3.2.1.	Menulis teks khusus dalam bentuk caption terkait gambar/foto/ tabel/ grafik/bagan dengan memperhatikan fungsi social secara benar dan sesuai konteks.
		4.3.2.2.	Menulis teks khusus dalam bentuk caption terkait gambar/foto/ tabel/ grafik/bagan dengan memperhatikan struktur teks secara benar dan sesuai konteks.
		4.3.2.3.	Menulis teks khusus dalam bentuk caption terkait gambar/foto/ tabel/grafik/bagan dengan memperhatikan unsur kebahasaan secara benar dan sesuai konteks.

### C. TUJUAN PEMBELAJARAN

Melalui pembelajaran *Discovery Learning*, peserta didik terampil membedakan fungsi social, struktur teks dan unsur kebahasaan serta mahir menangkap makna dan menyusun teks khusus dalam bentuk teks caption terkait gambar/foto/tabel/ grafik/bagan, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks dengan kreatif dan bekerja keras.

## D. MATERI PEMBELAJARAN

### Factual

Teks caption terkait gambar/foto/tabel/ grafik/bagan.

### Konseptual

Fungsi Sosial: Mendeskripsikan, mengomentari gambar, foto, tabel, grafik, bagan.

### Procedural

Struktur Teks yang mencakup :

- Tindakan/peristiwa/ kegiatan
- Orang/benda yang terlibat
- Lingkup situasi

Unsur Kebahasaan yang bisa berupa:

- Frasa nominal untuk benda, orang, binatang, lokasi, dsb yang menjadi fokus, dengan atau tanpa a, the, this, those, my, their, dsb.
- Frasa verbal terkait gambar/foto/tabel/grafik dalam tense yang sesuai.
- Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan.

### Metakognitif

Berupa rancangan penulisan teks caption terkait gambar/foto/tabel/ grafik/bagan.

Topik diarahkan kepada membagi pengalaman atau informasi yang terkait dengan kegiatan, peristiwa, data, fakta aktual dari koran yang dapat menumbuhkan perilaku yang termuat dai KI

## E. PENDEKATAN, MODEL DAN METODE PEMBELAJARAN

Pendekatan : *Scientific*

Model : *Discovery Learning*

Metode : diskusi, tanya jawab, presentasi dan penugasan

## F. MEDIA/ALAT DAN BAHAN PEMBELAJARAN

Media / alat : Laptop/komputer, Zoom, Google Meet, Padlet, Ms.Teams, Canva, Wakelet, social media apps, OneDrive, GoogleDrive, online news media

Bahan : Ppt, Ms.Sway, Ms.Form, lembar kerja siswa

## G. SUMBER BELAJAR

- Utami Widiati, Zuliati Rohmah dan Furaidah. 2018. Bahasa Inggris untuk SMA/MA/SMK/MAK Kelas XII. Jakarta: Pusat Kurikulum dan Perbukuan, Balitbang, Kemendikbud.
- Th. M. Sudarwati., Eudia Grace. 2018. Pathway to English for SMA/MA Grade XII. Jakarta: Erlangga.
- Otong Setiawan Dj., Supeni. 2018. Bahasa Inggris untuk Sisa SMA-MA/SMK-MAK Kelas XII. Bandung: Yrama Widya.
- Berbagai sumber di Internet.

## H. LANGKAH - LANGKAH PEMBELAJARAN

### Pertemuan ke 1

#### Kegiatan Pendahuluan

- Mengucapkan salam.
- Mengondisikan suasana belajar yang menyenangkan bisa berupa alam dan lingkungan, digital, atau bahan cetak.
- Menyampaikan tujuan pembelajaran.
- Menyampaikan garis besar cakupan materi dan kegiatan yang akan dilakukan termasuk penguatan nilai-nilai karakter sesuai tuntutan KD.
- Menyampaikan lingkup dan teknik penilaian yang akan digunakan, termasuk penilaian kemampuan literasi dan penguatan pendidikan karakter.

### Kegiatan Inti:

- Stimulation
- Peserta didik memperhatikan gambar terkait teks penyerta gambar (*caption*).
  - Peserta didik membaca beberapa *caption*.
  - Peserta didik mencermati penjelasan tentang *caption* di buku siswa (halaman 34)
  - Peserta didik menyimak penjelasan guru tentang tugas yang harus dikerjakan.
- Problem Statement
- Peserta didik didorong untuk bertanya jawab tentang fungsi social dan unsur kebahasaan dari *caption*.
  - Secara berkelompok peserta didik mendiskusikan struktur teks *caption* dalam beberapa *caption* yang diamatinya.
  - Secara berkelompok, peserta didik menganalisa beberapa *caption* yang diberikan oleh Guru berdasarkan lembar kerja yang telah disiapkan.

### Kegiatan Penutup

- Membuat rangkuman/simpulan pembelajaran.
- Melakukan refleksi terhadap kegiatan yang sudah dilaksanakan.
- Memberikan umpan balik terhadap proses dan hasil pembelajaran.

## Pertemuan ke 2

### Kegiatan Pendahuluan

- Mengucapkan salam.
- Mengondisikan suasana belajar yang menyenangkan bisa berupa alam dan lingkungan, digital, atau bahan cetak.
- Menyampaikan tujuan pembelajaran.
- Mendiskusikan kompetensi yang sudah dipelajari dan dikembangkan sebelumnya berkaitan dengan kompetensi yang akan dipelajari dan dikembangkan.

- Menyampaikan garis besar cakupan materi dan kegiatan yang akan dilakukan termasuk penguatan nilai-nilai karakter sesuai tuntutan KD
- Menyampaikan lingkup dan teknik penilaian yang akan digunakan, termasuk penilaian kemampuan literasi dan penguatan pendidikan karakter.

#### Kegiatan Inti:

- Data Collection
- Secara berkelompok, peserta didik mencari informasi tambahan (teori) tentang struktur teks *caption*.
  - Secara berkelompok, peserta didik mendiskusikan persamaan dan perbedaan fungsi social, struktur teks dan unsur kebahasaan *caption* yang ditemukannya.

#### Kegiatan Penutup

- Membuat rangkuman/simpulan pembelajaran.
- Melakukan refleksi terhadap kegiatan yang sudah dilaksanakan.
- Memberikan umpan balik terhadap proses dan hasil pembelajaran.

### Pertemuan ke 3

#### Kegiatan Pendahuluan

- Mengucapkan salam.
- Mengondisikan suasana belajar yang menyenangkan bisa berupa alam dan lingkungan, digital, atau bahan cetak.
- Menyampaikan tujuan pembelajaran.
- Mendiskusikan kompetensi yang sudah dipelajari dan dikembangkan sebelumnya berkaitan dengan kompetensi yang akan dipelajari dan dikembangkan.
- Menyampaikan garis besar cakupan materi dan kegiatan yang akan dilakukan termasuk penguatan nilai-nilai karakter sesuai tuntutan KD
- Menyampaikan lingkup dan teknik penilaian yang akan digunakan, termasuk penilaian kemampuan literasi dan penguatan pendidikan karakter.



### Kegiatan Inti:

- Data Processing
- Secara berkelompok, peserta didik mendiskusikan hal-hal apa yang diuraikan pada setiap fungsi social, struktur teks dan unsur kebahasaan *caption*.
  - Secara berkelompok peserta didik menyelesaikan lembar kerja siswa dan mempresentasikan hasil diskusi pada saat *zoom meeting/Google Meet/Ms.Teams*.

### Kegiatan Penutup

- Membuat rangkuman/simpulan pembelajaran.
- Melakukan refleksi terhadap kegiatan yang sudah dilaksanakan.
- Memberikan umpan balik terhadap proses dan hasil pembelajaran.

## Pertemuan ke 4

### Kegiatan Pendahuluan

- Mengucapkan salam.
- Mengondisikan suasana belajar yang menyenangkan bisa berupa alam dan lingkungan, digital, atau bahan cetak.
- Menyampaikan tujuan pembelajaran.
- Mendiskusikan kompetensi yang sudah dipelajari dan dikembangkan sebelumnya berkaitan dengan kompetensi yang akan dipelajari dan dikembangkan.
- Menyampaikan garis besar cakupan materi dan kegiatan yang akan dilakukan termasuk penguatan nilai-nilai karakter sesuai tuntutan KD
- Menyampaikan lingkup dan teknik penilaian yang akan digunakan, termasuk penilaian kemampuan literasi dan penguatan pendidikan karakter.

### Kegiatan Inti:

- Verification
- Diberikan beberapa buah gambar, peserta didik menulis teks penyerta gambar sesuai dengan gambar yang dipilihnya dengan memperhatikan kaidah penulisan *caption* yang benar.

## Kegiatan Penutup

- Membuat rangkuman/simpulan pembelajaran.
- Melakukan refleksi terhadap kegiatan yang sudah dilaksanakan.
- Memberikan umpan balik terhadap proses dan hasil pembelajaran.

## Pertemuan ke 5

### Kegiatan Pendahuluan

- Mengucapkan salam.
- Mengondisikan suasana belajar yang menyenangkan bisa berupa alam dan lingkungan, digital, atau bahan cetak.
- Menyampaikan tujuan pembelajaran.
- Mendiskusikan kompetensi yang sudah dipelajari dan dikembangkan sebelumnya berkaitan dengan kompetensi yang akan dipelajari dan dikembangkan.
- Menyampaikan garis besar cakupan materi dan kegiatan yang akan dilakukan termasuk penguatan nilai-nilai karakter sesuai tuntutan KD
- Menyampaikan lingkup dan teknik penilaian yang akan digunakan, termasuk penilaian kemampuan literasi dan penguatan pendidikan karakter.

### Kegiatan Inti:

#### Verification

- Peserta didik saling bertukar dengan teman melalui media *Whatsapp Group* untuk membahas kualitas *caption* masing-masing dan saling memberi masukan untuk perbaikan.
- Peserta didik berdiskusi dengan guru dan melakukan perbaikan pada *caption*-nya.
- Peserta didik mengupload hasil kerjanya di aplikasi *Instagram* masing-masing dan melakukan *mention* IG guru dan atau *tag* IG guru.

### Kegiatan Penutup

#### Generalization

- Membuat rangkuman/simpulan pembelajaran secara keseluruhan dari pertemuan ke 1 - 5.

- Melakukan refleksi terhadap kegiatan yang sudah dilaksanakan pada lembar refleksi yang disediakan oleh guru dengan aplikasi *Ms.Form*.
- Memberikan umpan balik terhadap proses dan hasil pembelajaran.

## I. PENILAIAN

### PENILAIAN SIKAP

- a. Teknik Penilaian : Observasi
- b. Bentuk Penilaian : Penilaian sikap oleh guru, penilaian diri dan penilaian antar teman.
- c. Instrumen Penilaian : Jurnal (terlampir)

### PENILAIAN PENGETAHUAN

- a. Teknik Penilaian : Tes lisan, tertulis dan penugasan
- b. Bentuk Penilaian : Uraian, essay, menjodohkan.
- c. Instrumen Penilaian : Terlampir

### PENILAIAN KETRAMPILAN

- a. Teknik Penilaian : Tes Tertulis
- b. Bentuk Penilaian : Portofolio
- c. Instrumen Penilaian : Terlampir

Mengetahui,  
Kepala SMA Negeri 12 Kabupaten Tangerang

Tangerang, 12 Juli 2021  
Guru Bidang Studi

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## LAMPIRAN RPP CAPTION

### KOMPETENSI DASAR

- 3.3. Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk teks caption, dengan memberi dan meminta informasi terkait gambar/foto/tabel/grafik/bagan, sesuai dengan konteks penggunaannya.
- 4.3. Teks penyerta gambar (caption)
  - 4.3.1. Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks khusus dalam bentuk caption terkait gambar/foto/tabel/grafik/bagan.
  - 4.3.2. Menyusun teks khusus dalam bentuk teks caption terkait gambar/foto/ tabel/grafik/bagan, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks

### 1. LISTENING/SPEAKING

#### TASK 1

**What is oversharing? Listen to some teenagers talk about it in this video. You can access the video in this link <https://youtu.be/ottnH427Fr8>**

Check your understanding by completing this table based on the information you get from the video. Work in groups.

make your account public and say where you live	be cautious with what you post	post all the time just to please other people
be aware that your posts are going to be there forever	remember that people can take screenshots of your posts, or save and edit them	share too much of your personal life with a lot of people

YOU SHOULD ...	YOU SHOULDN'T ...

### What is caption?

Caption is brief description, heading, or title that identify or introduce a document, graphic, photograph, or table. It is consist of additional information which available in the pictures/photos. Usually it's located below the picture itself.

We can see them on a magazine, newspaper, book, TV, internet, and social media. The purpose of the caption is to help readers or viewers to understand more information that might not be in photos or videos.

### TASK 2

Photo captions are often the first elements of a publication to be read. Now look at these pictures and its captions. Where do you think it was posted? What is the topic of the caption? What is the purpose of the caption? Share your thoughts to your friends in the classroom.

1



Health workers perform a polymerase chain reaction (PCR) test on a bus driver at Tegal bus station in Central Java, on Dec. 17, 2020. (Antara/Okny Lukmansyah)

2



Liked by jenniferaniston and 639,749 others

**lilyjcollins** Happy 2021! We finally made it... Endlessly thankful to be moving forward into a brand new year with @charliemcdowell and our lil @redforddog. So many exciting adventures to come! And always grateful to be sharing this whole journey with you all, too - sending lots of love, light and hope today and everyday...

3

 **Selena Gomez**   
August 29, 2020 · 

I sat down with [Zane Lowe](#) to talk about [#icecream](#) with [BLACKPINK](#) - listen here <https://smarturl.it/SelenaNMD>

[#NewMusicDaily](#)  
[Apple Music](#)



**NMD RADIO** GUESTS **BLACKPINK & SELENA GOMEZ**





   205K 3.9K Comments 2K Shares



4



#BTS #방탄소년단 #BTS\_Dynamite  
**BTS (방탄소년단) 'Dynamite' Official MV**

746,161,789 views · Premiered Aug 21, 2020

 23M  1.2M  SHARE  SAVE ...

 **Big Hit Labels**   
49.7M subscribers

**SUBSCRIBE**

### TASK 3

Work in pairs. Pay close attention to the series of captions below and complete the dialogue with suitable expressions. Then, play these roles in front of the class.

1

Laughing is the best medicine. But if you're laughing for no reason, you may need medicine.



2

LIFE IS LIKE  
*a camera*  
JUST FOCUS  
ON WHAT IS IMPORTANT  
CAPTURE  
THE GOOD TIMES  
DEVELOP  
FROM THE NEGATIVES  
IF THINGS DON'T WORK OUT  
*take another shot!*

3



A nearly empty platform is seen at a BTS commuter train station in Bangkok on January 2, 2021, after the capital announced on Saturday partial lockdown measures to deal with a recent uptick in Covid-19 coronavirus cases. (Agence France Presse/Mladen Antonov)



4



7,211 likes

dashberlin Glasses up, facemask on! Let's rock 2021 🌟



**Dialog 1**

A : Which caption (s) do you like?

B : \_\_\_\_\_

A : Why do you think so?

B : \_\_\_\_\_

What about you, which one (s) do you like?

A : I think \_\_\_\_\_

B : Can you tell me why you like it?

A : \_\_\_\_\_

B : Do you think the description in caption 1 reflects the content of the chart?

A : \_\_\_\_\_

## Dialog 2

A : Which \_\_\_\_\_?

B : I like caption number 2. The font is so interesting and the combination of black and white colours provides a clear contrasts. What about you, which one do you like the best?

A : I like number 4 best. The city background \_\_\_\_\_  
\_\_\_\_\_

B : I like it, too. The words also \_\_\_\_\_

A : Do you agree with the words written in caption 1?

B : \_\_\_\_\_

A : Why?

B : \_\_\_\_\_

## Graph or Chart

A picture, so they say, will tell a thousand words. But what about a graph or chart? A good graph or chart can show as much as several paragraphs of words. But how do you choose which style of graph to use? There are several different types of charts and graphs. The four most common are probably line graphs, bar graphs and histograms, pie charts, and Cartesian graphs. They are generally used for, and are best for, quite different things.

You would use:

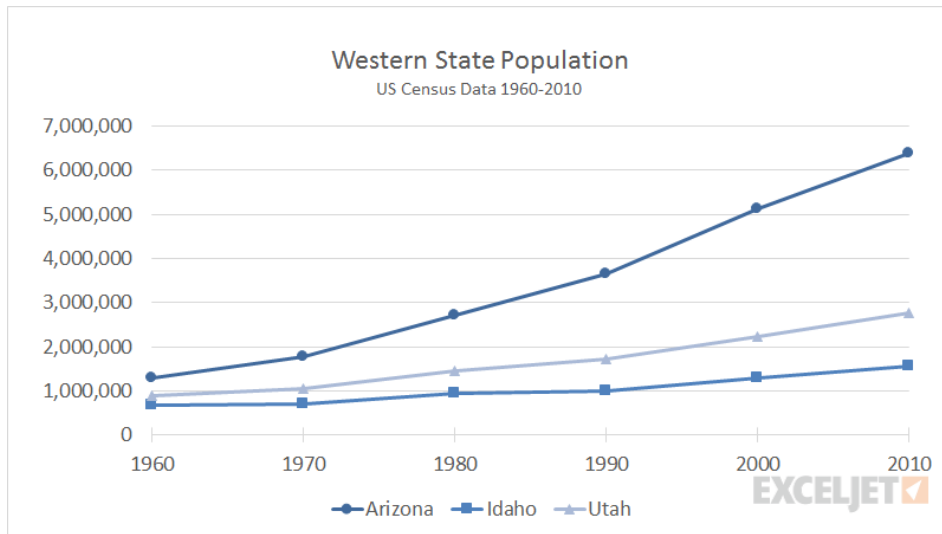
- **Bar graphs** to show numbers that are independent of each other. Example data might include things like the number of people who preferred each of Chinese takeaways, Indian takeaways and fish and chips.
- **Pie charts** to show you how a whole is divided into different parts. You might, for example, want to show how a budget had been spent on different items in a particular year.
- **Line graphs** show you how numbers have changed over time. They are used when you have data that are connected, and to show trends, for example, average night-time temperature in each month of the year.

- **Cartesian graphs** have numbers on both axes, which therefore allow you to show how changes in one thing affect another. These are widely used in mathematics, and particularly in Algebra.

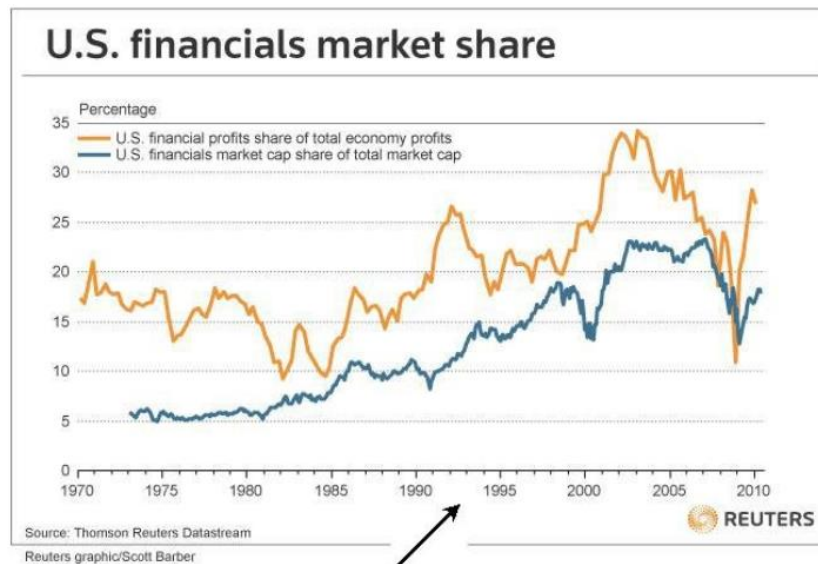
**TASK 4**

Together with your friends in a group, observe the following pictures. Label the pictures whether they are bar graph, pie chart, line graph or cartesian graph. Share your work to another groups. Don't forget to explain your reason.

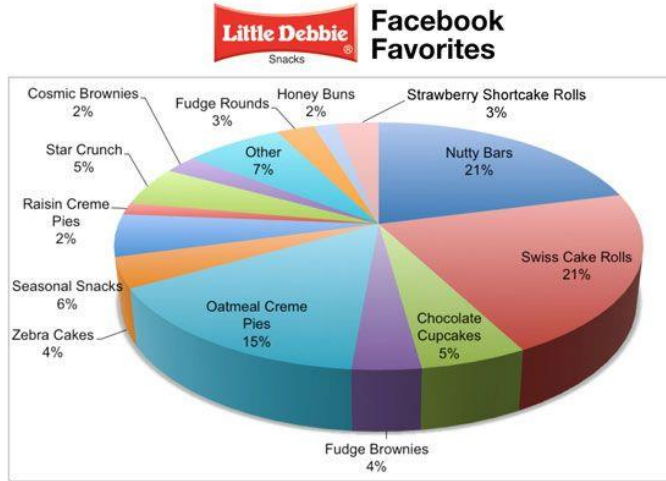
1



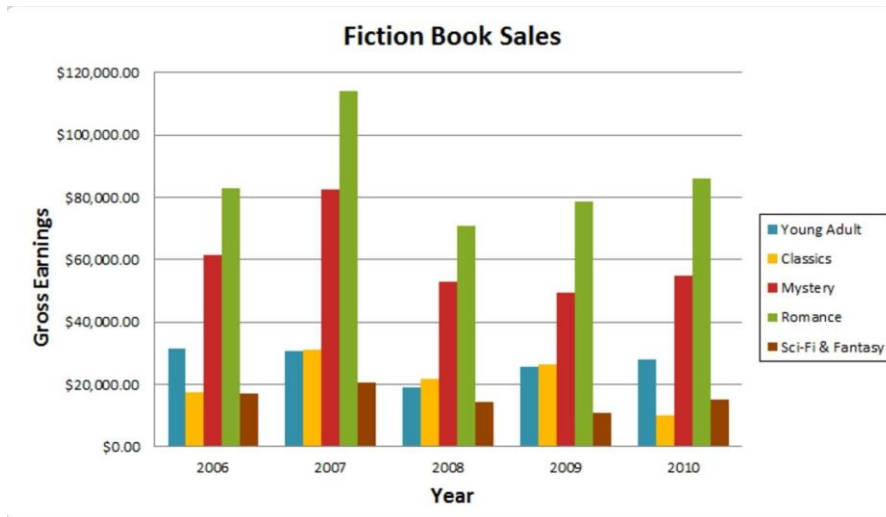
2



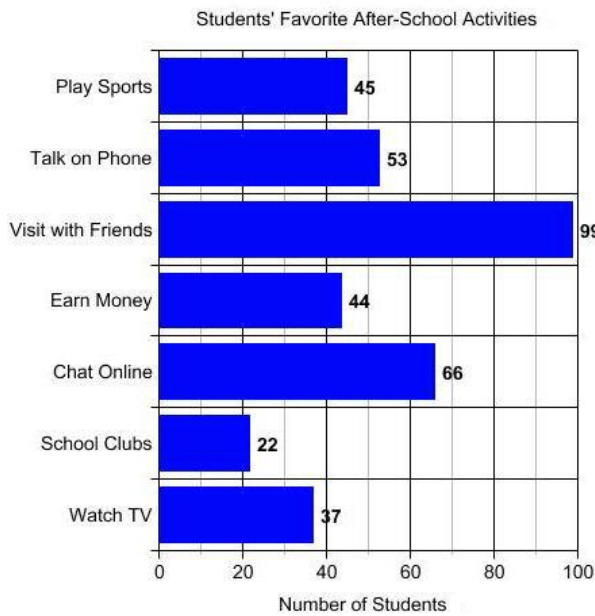
3



4



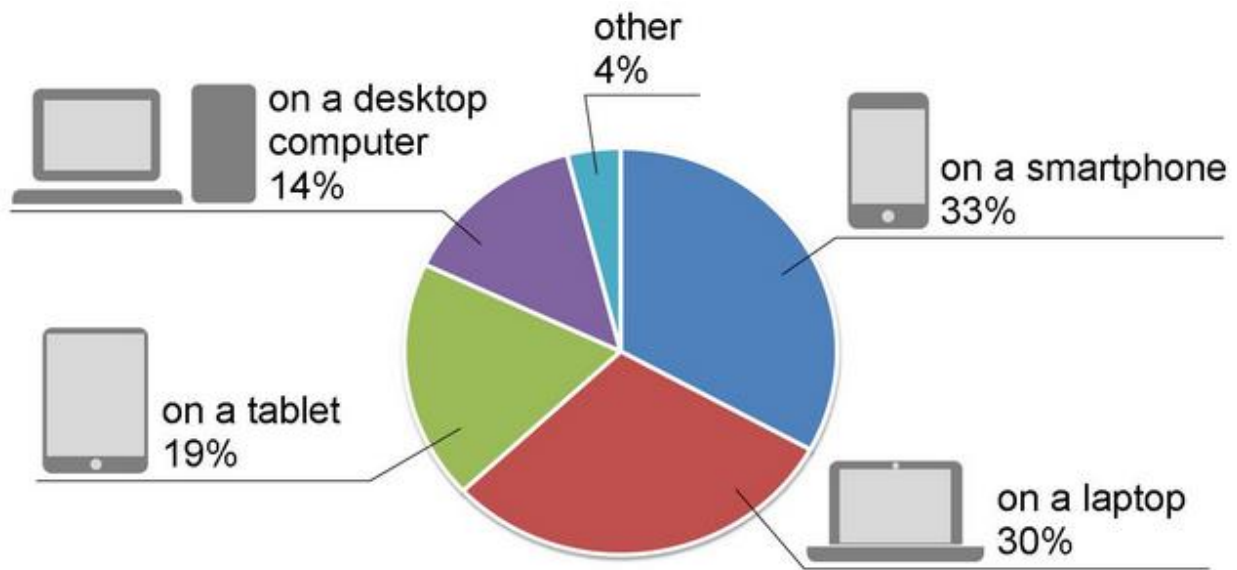
5



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## TASK 5

The pie chart below illustrates how internet users age 16+ prefer to access the internet at home and in other places. The survey is conducted to 1,000,000 internet users. Summarize the information in the pie chart by selecting and reporting the main features. State how many people using smartphone, laptop, tablet, desktop computer and others. Work in groups. Present your work to another groups.



## 2. READING COMPREHENSION

A caption, also known as a cutline, is a text that appears below an image. Most captions draw attention to something in the image that is not obvious, such as its relevance to the text. Captions can consist of a few words of description, or several sentences. Along with the title, lead, and section headings, captions are the most commonly read words in an article, so they should be succinct and informative. Captions also include a short title or heading of an article in a magazine or newspaper. Words shown on a cinema or television screen to establish the scene of a story are also called captions. Captions can also be inserted below/above charts, figures, graphics and tables. There are several criteria for a good caption. A good caption clearly identifies the subject

of the picture without detailing the obvious. It is succinct. It establishes the picture's relevance to the article, provides context for the picture, and draws the reader into the article.

(Adapted from: en.m.wikipedia.org)

## TASK 6

Determine whether these statements are TRUE or FALSE according to the text above.

1. A caption is a text that you can see below a picture.
2. Most captions draw attention to something in the image that is obvious.
3. Captions consist of one sentence.
4. Captions should be succinct and informative.
5. Captions include a short title or heading of an article in a magazine or newspaper.
6. Words shown on a cinema to establish the scene of a story are also called captions.
7. Captions can be inserted below charts.
8. Captions can be found below/above graphics.
9. A good caption identifies the subject of the image, detailing the obvious.
10. Caption should draw the listener into the article.

## TASK 7

Match the pictures with the most appropriate captions.

PICTURE 1



PICTURE 2



**PICTURE 3**



**PICTURE 4**



**PICTURE 5**



**PICTURE 6**



**PICTURE 7**



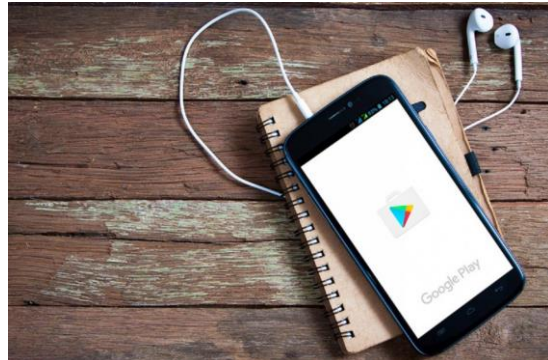
**PICTURE 8**



**PICTURE 9**



**PICTURE 10**



1. History in the making : A sanitary worker sprays disinfectant at the National Museum as part of efforts to prevent the spread of COVID-19.. (JP/Dhoni Setiawan)

PICTURE \_\_\_\_\_

2. The British romance novelist will reunite with her beloved character of Louisa Clark for the first time since the end of her 'Me Before You' trilogy. (Shutterstock.com/Chinnapong/File)

PICTURE \_\_\_\_\_

3. From the east coast to the west, some chefs have managed to stay afloat while still giving back to their communities. (Shutterstock/REDPIXEL.PL)

PICTURE \_\_\_\_\_

4. BTS during the press conference for their sixth EP 'Map of the Soul: Persona' in Seoul in April 2019. (Big Hit Entertainment/The Korea Herald/File)

PICTURE \_\_\_\_\_

5. The 2019-2020 Champions League, suspended since March because of the coronavirus pandemic, will be completed in a 'final eight' format in Lisbon in August, UEFA said on Wednesday. (AFP/Javier Soriano )

PICTURE \_\_\_\_\_

6. Sending money or making payments is a free option for WhatsApp users, but businesses will be charged a processing fee on par with those charged for typically credit card transactions, according to the messaging service. (Shutterstock/Ink Drop)

PICTURE \_\_\_\_\_



7. Mesut Ozil has not played for Arsenal since March 2021 and will be out of contract at the end of this season. (Via AFP/Glyn Kirk)

PICTURE \_\_\_\_\_

8. In this file photo illustration, a Twitter logo is displayed on a mobile phone on August 10, 2020, in Arlington, Virginia. (AFP/Olivier Douliery)

PICTURE \_\_\_\_\_

9. Google Play's winning apps and games were voted for by Google Play's users and editors. (Shutterstock/File)

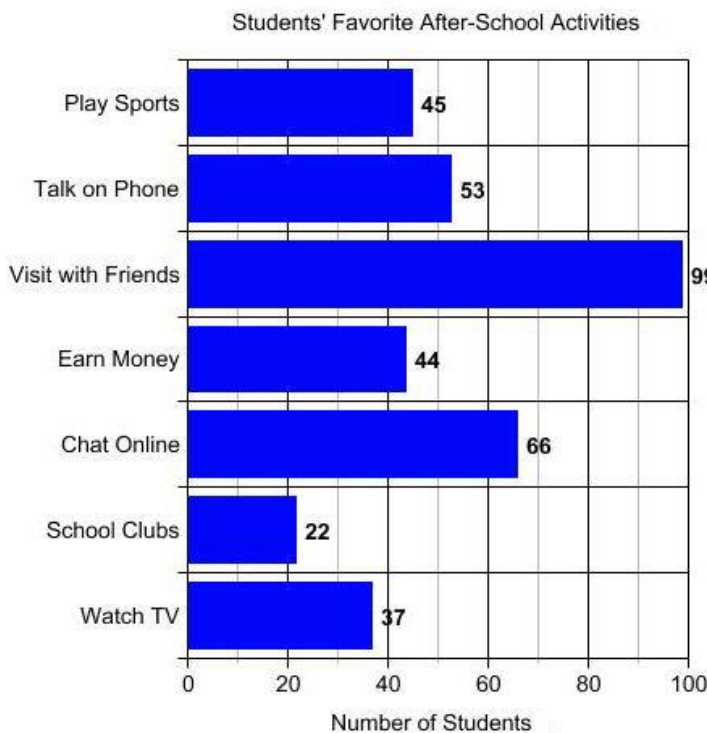
PICTURE \_\_\_\_\_

10. A medical professional at a community health center (Puskesmas) in Tapos, Depok, West Java, administers a vaccine during a COVID-19 vaccination simulation on Oct. 21, 2020.(JP/P.J.Leo)

PICTURE \_\_\_\_\_

### TASK 8

Answer these questions based on the graph that is attached to them.



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1. What is the title of this bar graph?

---

2. What is the range of values on the (horizontal) scale?

---

3. How many categories are in the graph?

---

4. Which after-school activity do students like most?

---

---

5. Which after-school activity do students like least?

---

---

6. How many students like to talk on the phone?

---

---

7. How many students like to earn money?

---

---

8. Which two activities are liked almost equally?

---

---

9. What is the difference of numbers between students who like chatting online and watching TV?

---

---


10. List the categories in the graph from greatest to least!




























---

---

### TASK 9

Observe the following table. A pie shop sells a range of different pies. Here are the sales figures for the number of pies sold for each day in a week. Answer these questions based on the information given on the table.

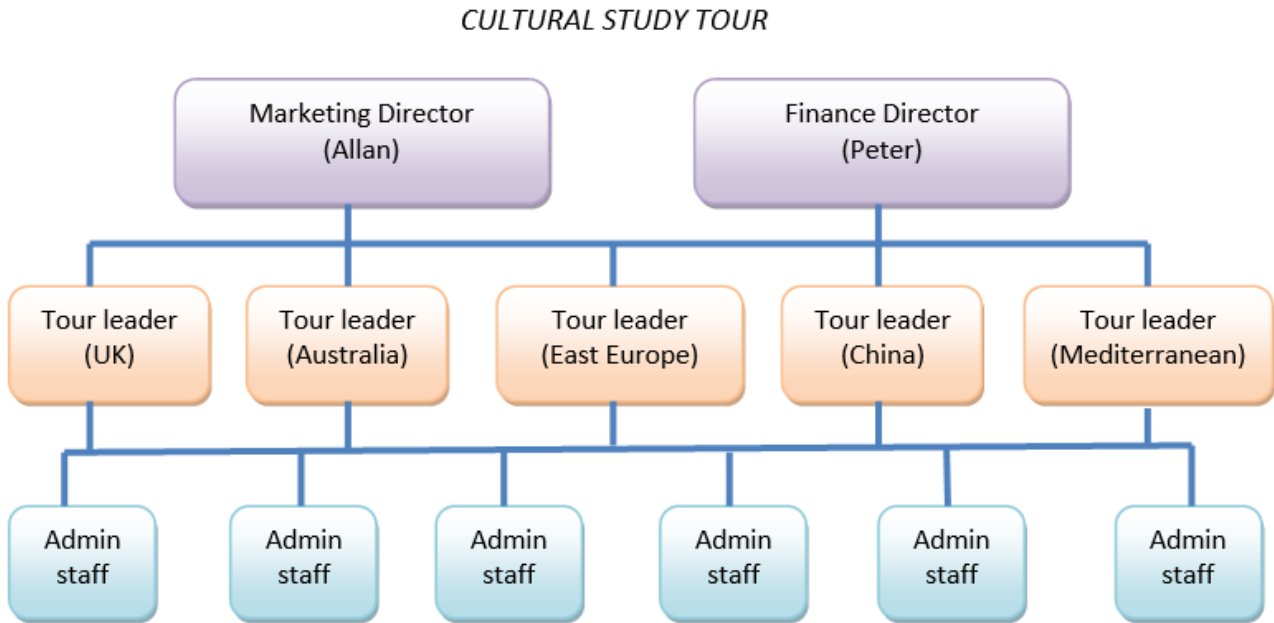
Each  represents 20 pies.

Monday							
Tuesday							
Wednesday							
Thursday							
Friday							
Saturday							

1. How many pies sold on Thursday?  
\_\_\_\_\_
2. Which day were the most pies sold? How many pies were sold on that day?  
\_\_\_\_\_
3. How many more pies were sold on Tuesday than Wednesday?  
\_\_\_\_\_
4. There were more pies sold on the last two days than the first four days. True or false?  
\_\_\_\_\_
5. How many pies were sold in total that week?  
\_\_\_\_\_
6. Draw a bar graph for the number of pies sold that week!  
\_\_\_\_\_  
\_\_\_\_\_

## TASK 10

Observe the following organization chart. Complete the paragraph below with the information from the chart.



Cultural Study Tour offers tours in various countries for people who want to learn more about particular cultural aspects of those countries. The head office is in London but we have a small branch office in several countries. The company has two directors, (1) ..... and (2) ..... Allan is in charge of (3) ..... And Peter's responsible for the (4) ..... There are eleven full-time staff that help Allan and Peter. There are five tour leaders who plan and lead the tours. Each of them is responsible for a particular region; that is (5) ....., (6) ....., (7) ....., (8) ....., and (9) ..... The tour leaders are supported by (10) ..... administrative staff who handle the day-to-day clerical work.

### 3. WRITING AND GRAMMAR EXPRESSION

#### Simple Present Tense

The simple present tense is one of several forms of present tense in English. It is used to describe habits, unchanging situations, general truths, and fixed arrangements. The simple present tense is simple to form. Just use the base form of the verb: (I take, you take, we take, they take) The 3rd person singular takes an -s at the end. (he takes, she takes)

#### The simple present tense is used:

- To express habits, general truths, repeated actions or unchanging situations, emotions and wishes:  
I smoke (habit); I work in London (unchanging situation); London is a large city (general truth)
- To give instructions or directions:  
You walk for two hundred meters, then you turn left.
- To express fixed arrangements, present or future:  
Your exam starts at 09.00
- To express future time, after some conjunctions: after, when, before, as soon as, until:  
He'll give it to you when you come next Saturday.

Be careful! The simple present is not used to express actions happening now.

#### Examples:

- For habits  
*He drinks tea at breakfast.*  
*They watch television regularly.*
- For repeated actions or events  
*We catch the bus every morning.*  
*It rains every afternoon in the hot season.*  
*They drive to Monaco every summer.*

- For general truths  
*Water freezes at zero degrees.*  
*The Earth revolves around the Sun.*  
*Her mother is Peruvian.*
- For instructions or directions  
*Open the packet and pour the contents into hot water.*  
*You take the No.6 bus to Watney and then the No.10 to Bedford.*
- For fixed arrangements  
*His mother arrives tomorrow.*  
*Our holiday starts on the 26th March*
- With future constructions  
*She'll see you before she leaves.*  
*We'll give it to her when she arrives.*

### Forming the simple present tense: to think

Affirmative	Negative	Interrogative
I think	I do not think	Do I think?
You think	You do not think	Do you think?
He thinks	He does not think	Does he think?
She thinks	She does not think	Does she think?
It thinks	It does not think	Does it think?
We think	We do not think	Do we think?
They think	They do not think	Do they think?

### Notes on the simple present, third person singular

In the third person singular the verb always ends in -s:  
he wants, she needs, he gives, she thinks.

Negative and question forms use DOES (= the third person of the auxiliary 'DO') + the infinitive of the verb.

*He wants ice cream. Does he want strawberry? He does not want vanilla.*

Verbs ending in -y : the third person changes the -y to -ies:

fly --> flies, cry --> cries

Exception: if there is a vowel before the -y:

play --> plays, pray --> prays

Add -es to verbs ending in: -ss, -x, -sh, -ch:

*he passes, she catches, he fixes, it pushes*

When building a sentence in English, a verb is always required. The verb “be” is the most important verb to learn in English. “TO BE” is used to describe objects, features, locations, etc. The verb “ TO BE ” has three forms in the present; am, is and are.

Affirmative	Negative	Interrogative
I am ready.	I am not ready. I'm not ready.	Am I ready?
You are ready.	You are not ready. You're not ready. You aren't ready.	Are you ready?
He is ready.	He is not ready. He's not ready. He isn't ready.	Is he ready?
She is ready.	She is not ready. She's not ready. She isn't ready.	Is she ready?

It is ready.	It is not ready. It's not ready. It isn't ready.	Is it ready?
We are ready.	We are not ready. We're not ready. We aren't ready.	Are we ready?
They are ready.	They are not ready. They're not ready. They aren't ready.	Are they ready?

**NOTE:**

We can not make a contraction like this 'am +not = amn't. Instead of this, we use first contraction made with subject and verb **I + am = I'm**.

Example: I am not in the garden = I'm not in the garden.

**TASK 11**

**Write the correct form of the verbs in the brackets on the lines.**

*E.g., They \_\_\_\_\_ to school. (to go) → They **go** to school.*

1. The students \_\_\_\_\_ English from Mrs. Harrison. (to learn)
2. Charlie and Mandy \_\_\_\_\_ the table before lunch. (to set)
3. My parents \_\_\_\_\_ work at 4 o'clock in the afternoon. (to finish)
4. Sandra \_\_\_\_\_ carefully on the lessons. (to listen)
5. Molly \_\_\_\_\_ her homework in the afternoons. (to do)
6. It \_\_\_\_\_ a lot in England. (to rain)
7. Andy often \_\_\_\_\_ when he \_\_\_\_\_ a romantic film. (to cry, to see)
8. My little sister \_\_\_\_\_ jumping. (to like)
9. The children \_\_\_\_\_ their books to the livingroom. (to bring)
10. We \_\_\_\_\_ on Fridays. (to go out)



## TASK 12

Make **NEGATIVE** sentences using the correct verbs from the list below.

Speak	Know	Go	Need
Want	Drink	Love	Be
Move	Smoke	Wear	Sell
Have	Get up	Serve	

E.g., She is Japanese. She doesn't speak French.

1. I \_\_\_\_\_ any dinner because I am not hungry.
2. Jerry and Beth are strangers. They \_\_\_\_\_ each other.
3. We \_\_\_\_\_ to school on the weekend.
4. Mrs. Smith wants a divorce. She \_\_\_\_\_ her husband anymore.
5. Turtles \_\_\_\_\_ quickly.
6. Children \_\_\_\_\_ coffee.
7. You \_\_\_\_\_ jeans to a wedding.
8. Poor people \_\_\_\_\_ a lot of money.
9. It's warm today. You \_\_\_\_\_ to wear a coat.
10. Jessica is very healthy. She \_\_\_\_\_ cigarettes.
11. The students are from China. They \_\_\_\_\_ English.
12. The shoe store \_\_\_\_\_ hats.
13. That restaurant \_\_\_\_\_ breakfast.
14. The children \_\_\_\_\_ early on the weekend.

## TASK 13

Put the words in the correct order.

1. a - ? - in - shower - do - you - mornings - the - lake
-

2. buy – a - ? – Ann – does – every – car – year – new

---

3. to – school – take – does – bus – Peter – the - ?

---

4. they – do – like - ? – park – the

---

5. ? – happy – always – I – am

---

6. town – is – full – centre – people - ? – of – the

---

7. sport - ? – the – students – like – do

---

8. does – in – Liverpool - ? – live – he

---

9. party – last – you – the - ? – do – remember

---

10. Paris – in – Jake - ? – is

---

#### TASK 14

**Find the grammar mistakes in these sentences. Fix them.**

1. I am working for an insurance company.

---

2. I will start work at 9 everyday.

---

3. Who are you work with?

---

4. I'm not liking this movie. It's so boring.

---

5. What do you usually have for breakfast?

---

6. Are you being busy at work at the moment?

---

7. Are you have your lunch in the office or do you go out?

---

8. Who does cook dinner in your family?

---

9. Are you happy now?

---

10. Do you hungry?

---

### TASK 15

**Complete this article with the correct form of verbs.**

Social media is any digital tool that (1) \_\_\_\_\_ (allow/allows) users to quickly create and share content with the public. Social media (2) \_\_\_\_\_ (encompass/encompasses) a wide range of websites and apps. Some, like Twitter, specialize in sharing links and short written messages. Others, like Instagram and TikTok, are built to optimize the sharing of photos and videos.

Anyone with internet access can sign up for a social media account. They (3) \_\_\_\_\_ (use/uses) that account to share whatever content they (4) \_\_\_\_\_ (choose/chooses) to, and the content they share reaches anyone who (5) \_\_\_\_\_ (visit/visits) their page or profile. There are many different types of social media, and many services that could fit into multiple categories: social networks, media networks, discussion networks, and review networks.

Social networks (6) \_\_\_\_\_ (specialize/specializes) in connecting and exchanging thoughts, ideas, and content with other users—often with users who (7) \_\_\_\_\_ (share/shares) tastes and interests. Facebook and Twitter are examples of social networks. Though more professional than others, LinkedIn may be considered a social network, as well.

As opposed to social networks, which specialize in letting users share and (8) \_\_\_\_\_ (exchange/exchanges) raw thoughts and ideas, media networks specialize in distributing content like photographs and videos. Instagram and YouTube are examples of this. A YouTube user, for example, will upload a video they've created, and other users can "like," "dislike," or comment on the video. If they (9) \_\_\_\_\_ (enjoy/enjoys) the video enough, a user may choose to "subscribe" to the creator, so that new videos from that creator appear in their feed.

Discussion networks like Reddit (10) \_\_\_\_\_ (is/are) the ideal outlet for posts that can spark in-depth discussion among users. Users can leave detailed responses in the comment section, and other users can respond directly to those comments, allowing for conversations to grow and develop organically.

Review networks like Yelp and TripAdvisor add social media aspects to user reviews of products and services. Users can interact directly with those leaving reviews, as can the businesses being reviewed.

One of the biggest mistake retailers make is to open up accounts on every social media platform they think is relevant and then (11) \_\_\_\_\_ (leave/leaves) them alone with no activity. In fact, social media users may be turned off by the retailer who (12) \_\_\_\_\_ (open/opens) accounts and does not engage with clients or the public.

Another thing to consider is that the most commonly - shared content on social media is an image, so it (13) \_\_\_\_\_ (is/are) a good idea to include an image with your posts. This will dramatically increase your chances that one of your followers will share the post with their network. While building up a large network of followers (14) \_\_\_\_\_ (is/are) great, a better measure of social media success is how often your followers share your content—no matter how many followers you (15) \_\_\_\_\_ (have/has). This is the new form of "word of mouth."

(Adapted from [www.thebalancesmb.com](http://www.thebalancesmb.com))

## WRITING CAPTION

Supply specific information (answering 5 WH – questions)

- Who/what is that?
- What is going on?
- When did it happen?
- Where did it happen?
- Why did it happen?
- How did it happen?

Use the present tense to describe action in the photo.

The first sentence is often written in the present tense to give the sense of immediacy. The following sentence is written in the past tense.

Captions are written in a complete sentence – mostly a declarative sentence.

One or two sentences are enough to describe a photo, but if more explanation is needed, a caption may have three sentences.

Clearly identify the people and location that appear in the photo.

Mind the correct spelling of names.

For photographs of more than one person, identify from left to right.

In case of large groups, identify only a notable people.

### TASK 16

For each photo, write a photo caption using the rules you have learned. Do in pairs.

1



Who : The Grammy music awards

What : Reschedule the show

Where : Los Angeles

When : From Jan. 31 to March 14

Why : The deteriorating COVID-19 situation

THE CAPTION: \_\_\_\_\_

2



Who : Apple Inc.

What : modify executive bonuses based on environmental value

Where : Manhattan, New York

When : 2021

Why : plan to remove carbon emissions from its entire business, including its products and sprawling supply chain

THE CAPTION: \_\_\_\_\_

3



Who : Google's cloud-hosted email

What : disruption on popular Google services such as Gmail and YouTube, derailing the remote learning, work and entertainment that people have come to rely on during the pandemic.

Where : Google headquarters in California

When : Tuesday

Why : a massive blackout

THE CAPTION: \_\_\_\_\_

4



Who : Twitter Inc.

What : shutting down live-streaming app Periscope, which it bought in 2015.

Where : Twitter headquarters in San Francisco

When : March 2021

Why : declining usage over the past couple of years and high supporting costs.

THE CAPTION: \_\_\_\_\_

5



Who : Social networking giant Facebook

What : open fire on Apple, saying the iPhone maker's new measures on data collection and targeted ads will hurt many Facebook's advertisers that are small businesses.

Where : Brussels

When : Wednesday

Why : changes in the latest version of Apple's iOS operating software, which include a tracking transparency feature that Facebook claims will cripple its ability to serve up targeted ads

THE CAPTION: \_\_\_\_\_

6



Who : Juniors Jessica Peterson (left) and Mary Lopez (right)

What : Laughing while participating in blindfolded musical chairs at the first pep rally of the year. This was a competition between the classes.

Where : School

When : Occurred on Sept. 6

Why : Jessica couldn't see so she sat really quickly on someone and when she looked, it was Mary [her best friend]. They thought it was so funny.

THE CAPTION: \_\_\_\_\_

7



Who : Junior Clark Thornton plays a townsman who has an ailing back.

What : Playing a townsman who has an ailing back in the drama department's production of Anatomy of Gray



Where : The school's auditorium

When : Oct. 4, 5 and 6 at 7 p.m.

Why : He thinks being able to play a crazy man was so much fun. Through staging, he gets to see every actor almost as a unique chess piece, and it's the director's job to play the game with the pieces and play it well.

THE CAPTION: \_\_\_\_\_

8



Who : Junior Emily Daly and junior Daniella Lyons (Daniella is in the front).

What : The Marching Lion Pride (the band) performs during the halftime show of the game against Benson High School.

Where : football stadium

When : Oct. 12

Why : Their school team has a football match against Benson High School.

THE CAPTION: \_\_\_\_\_

9



Who : Senior Lovell Jones (in the front)  
From left to right: Senior Devon Wiley, Senior Jeremiah Jones, Senior Grant Trimbell, Senior Aaron Messick, Senior Caleb Entsminger, Senior Jethro Gibbs.

What : Dancing to “Stanky Legg”

Where : in the air-conditioned gymnasium.

When : the annual Bonfire

Why : For the first time in school history, the freshmen beat the seniors in the skit competition.

THE CAPTION: \_\_\_\_\_

### TASK 17

**Look at this amusing pictures. Can you write the most appropriate caption for them? Then what are you waiting for? Write it down then post it on your Instagram. Don't forget to tag or mention your teacher.**

You can download the picture in:

<http://learnenglishteens.britishcouncil.org/study-break/photo-captions/photo-caption-100>

and <http://learnenglishteens.britishcouncil.org/study-break/photo-captions/photo-caption-099>



## EVALUATION

### TASK 18

Select the best answer for each question.

1. Pay attention to the table below.

Varsity Sport	Males	Females	Total Participants
Baseball	29	0	29
Basketball	14	14	28
Cross Country	16	18	34
Lacrosse	35	19	54
Soccer	29	24	53
Swimming	29	33	62
Tennis	10	10	20
Track and Field	34	23	57
Wrestling	37	0	37
Softball	0	16	16
Volleyball	0	16	16

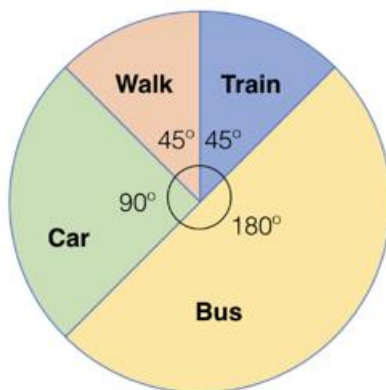
What does the table represent?

- A. The numbers of sport participants
  - B. Participants in sport competition
  - C. People favourite sport
  - D. List of varsity sport
  - E. Kind of sports
2. The best caption for the picture is ....



- A. A worker conducts quality control at a Hankook tire factory in Cikarang, Bekasi, West Java, in 2018.
- B. SoftBank Group founder and CEO Masayoshi Son walks with Grab CEO Anthony Tan after attending a meeting with President Joko Widodo on Jan. 10.
- C. The government of Depok, south of Jakarta, has enacted Bylaw No. 2/2020 on traffic implementation that requires car owners in the West Java city to park their cars in a garage.
- D. President Joko Widodo and East Kalimantan Governor Isran Noor visit Sepaku district in North Penajam Paser, East Kalimantan which is part of the area on which Indonesia's new capital will be built on Dec. 18, 2019.
- E. Misaki Matsumoto and Ayaka Takahashi of Japan pose on the podium after winning against compatriots Yuki Fukushima and Sayaka Hirota during their women's doubles final match of the Korea Victor Open badminton tournament in Seoul on Sept. 30, 2018.

3. The pie chart shows how a class of students travelled to school one day. 4 students walked to school. How many students are in the class altogether?



- A. 32 students
- B. 45 students
- C. 90 students
- D. 100 students
- E. 180 students

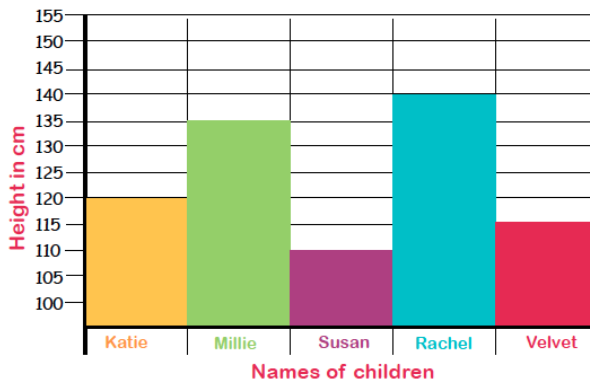
4. Look at the following picture.



The best caption for the picture is ....

- A. Man has two guesses to unlock bitcoin worth \$240m.
- B. One-hundred US dollar bills are seen in this photo illustration.
- C. A clerk holds up US\$100 banknotes on March 19, 2020 at a currency exchange outlet in Jakarta.
- D. An empty classroom at SD Depok Baru state elementary school in Depok, West Java, on March 16.
- E. A man walks by the logo of French cosmetics group L'Oreal in the western Paris suburb of Levallois-Perret, France, on February 7, 2020.

5. Look at this chart.



How many children have heights less than 130 cm?

- A. 5
- B. 4
- C. 3
- D. 2
- E. 1

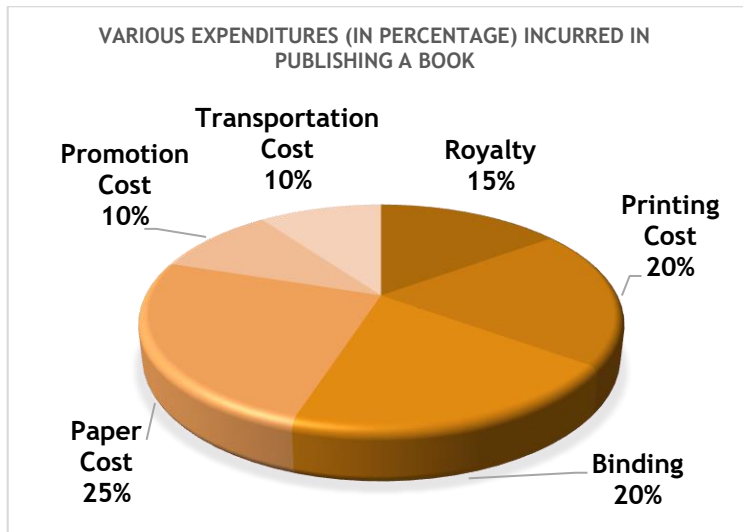
6. Pay attention to this picture.



The most appropriate caption for the picture is ....

- A. Serenity now: A breathtaking view of Mount Tangkuban Perahu from the Bale Restaurant in West Java.
- B. People visit the largely empty Universal Studios Singapore, as tourism takes a decline following the coronavirus outbreak, in Sentosa on March 4, 2020.
- C. View of the archaeological site of Machu Picchu, in Cusco, Peru during its reopening ceremony on November 01, 2020, amid the new coronavirus pandemic.
- D. A Star Wars logo sign is seen atop a popcorn machine inside Rancho Obi-Wan, the world's largest private collection of Star Wars memorabilia, in Petaluma, California on November 24, 2015.
- E. Thai designer Tin Tunsopon poses with one of his creations aiming to be an alternative to the school uniforms that are mandatory in the country, at his studio in Bangkok, Thailand Sept. 15, 2020.

7. Look at the following pie chart.



If for a certain quantity of books, the publisher has to pay IDR 1,000,000 as printing cost, then what will be the amount of royalty to be paid for these books?

- A. IDR 750,000
- B. IDR 1,000,000
- C. IDR 1,250,000
- D. IDR 1,500,000
- E. IDR 1,750,000

8. Look at the following picture.



What is the best caption to represent this picture?

- A. Malaysia's People's Justice Party president and leader of the Pakatan Harapan coalition Anwar Ibrahim (right) waves before taking an oath as a member of the parliament during a swearing-in ceremony at the Parliament House in Kuala Lumpur on October 15, 2018.
- B. Chinese Foreign Minister Wang Yi sits on the podium during the 56th Munich Security Conference (MSC) in Munich, southern Germany, on February 15, 2020. The 2020 edition of the Munich Security Conference (MSC) takes place from February 14 to 16, 2020.
- C. With full-page newspaper ads saying, 'Sorry Amazon', the Intermarche group said local businesses -- bookstores first of all -- would be allowed to sell their products on its online 'click and collect' marketplace.
- D. A car carrying Malaysian opposition leader Anwar Ibrahim (front) leaves after meeting with Malaysia's King (not pictured) at the National Palace in Kuala Lumpur on October 13, 2020.
- E. Victory is mine: Malaysian politician Anwar Ibrahim (right) celebrates with his wife Wan Azizah after winning the by-election in Port Dickson, Malaysia, on Saturday.

9. Look at this picture.



What is the best caption to describe the picture?

- A. On the hunt: Job seekers crowd the Education and Career Fair at the Smesco building in Jakarta on Feb. 14, 2014. The ongoing COVID-19 pandemic is projected to increase the unemployment rate by 5.5 million people this year.



- B. Financial risk management director general Luky Alfirman (left) and Islamic finance director Suminto of the Finance Ministry speak to reporters in this file photo dated Feb. 23, 2018.
- C. Green energy target: A worker inspects solar panels on top of the Energy and Mineral Resources Ministry Electricity Directorate General's office, in Jakarta, in this file photo.
- D. West Java Governor Ridwan Kamil (right) watches workers undergo rapid COVID-19 tests at a Suzuki plant in Cikarang, West Java, on Sept. 4.
- E. Gaming company Razer has made what they claim is world's smartest face mask - complete with a built-in microphone.

10. This chart is for question 10 and 11.



According to the chart, where is probably the headquarter located?

- A. Ottawa
- B. London
- C. Jakarta

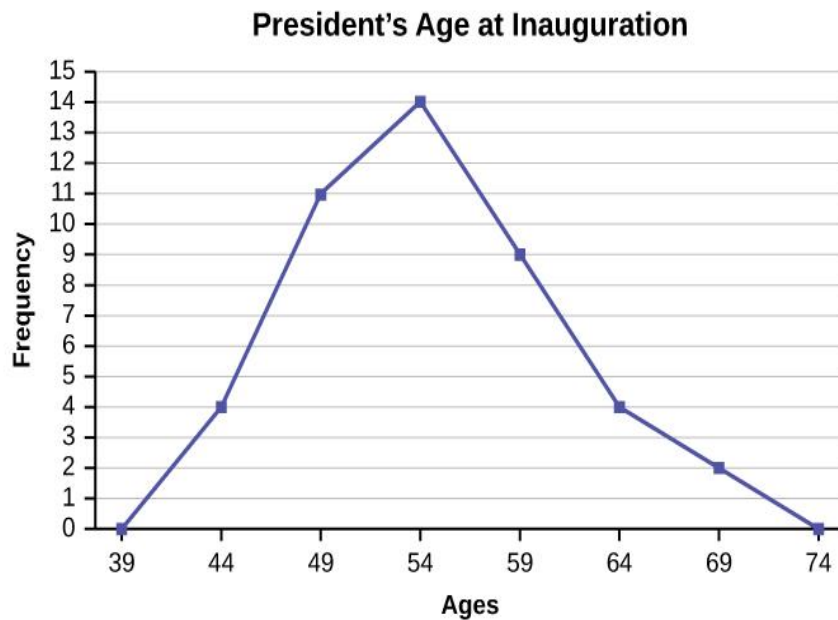
- D. Tokyo
  - E. Perth
11. The branch office probably located in ....
- A. Rome
  - B. Madrid
  - C. Chicago
  - D. Barcelona
  - E. Amsterdam
12. The most suitable caption for the picture is ....



- A. Visitors browse the culinary delights offered at the Pucuk Coolinary Festival in Medan, North Sumatra.
- B. The government is set to launch the cultural capital index next month to help formulate better cultural program.
- C. Colossal traditional dance during the celebration of UT's 35th anniversary at UT headquarters in South Tangerang, Banten.

- D. Corruption Eradication Commission (KPK) employees form a human chain around their office in Jakarta on Thursday.
- E. Indroyono is optimistic that Indonesia still serves as an interesting priority for operators in the industry although Thailand, Vietnam and the Phillipines have been loudly promoting their cruise destinations.

13. Pay attention to this line chart.



Most of the presidents are inaugurated at the age of ....

- A. 64
- B. 59
- C. 54
- D. 49
- E. 44

14. Look at this picture.



What is the best caption for the picture above?

- A. The tradition of giving out mooncakes as gifts is also a way to express love and respect.
- B. Singer Billie Eilish performs onstage at The Greek Theatre on July 11, 2019 in Los Angeles, California.
- C. Tatyana, right, who is wearing the dress that was originally made for the ballet “Le Corsaire” instructs Ms. Zhang on point.
- D. An alleged Indonesian supporter tries to attack Malaysia supporters during 2022 World Cup soccer qualifier between Indonesia and Malaysia at Gelora Bung Karno Main Stadium in Senayan, Jakarta.
- E. As the biggest digital payment platform in Indonesia, GoPay not only eases payments for Indonesia’s local micro, small and medium enterprises (MSMEs) also connect driver partners and merchants with various financial services.

15. The best caption for this picture is ....



- A. The best caption for the new elephant sanctuary will provide safe housing for elephants that have been rescued from the brutal logging industry.
- B. The award is open to public, including artists, whether they have a knowledge of plant identification or not.
- C. After being listed as endangered since 2006, giant lily pads have reappeared in Paraguay lagoon.
- D. New data from the US Department of Education proves that fewer teens are being bullied.
- E. One million trees have been pledged to “Trump Forest” in less than a year’s time.

16. This picture is for question 16 and 17.

**DIVIDE & CONQUER.**  
Before a match against St. Thomas Aquinas, senior Parker Johnson practices his serves. Since the team grew to 47 members from 20, the players were split into two practice areas. “Aquinas hadn’t showed up yet, so we were just messing around,” Johnson said. “We went undefeated against Aquinas, not losing a single match.”



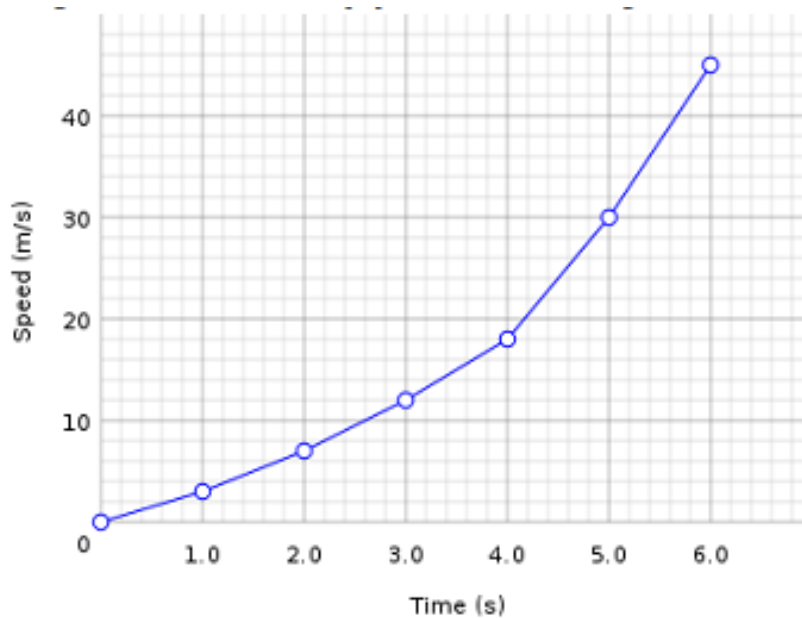
What is it about?

- A. Playing tennis against worthy opponent.
- B. Practicing serves before tennis match.
- C. Decreasing team members to 20.
- D. Increasing team members to 47.
- E. Losing a tennis match.

17. Why were the players split into two practices areas?

- A. Because of the team numbers.
- B. Because of the weather.
- C. Because of punctuality.
- D. Because of bad serves.
- E. Because of aquinas.

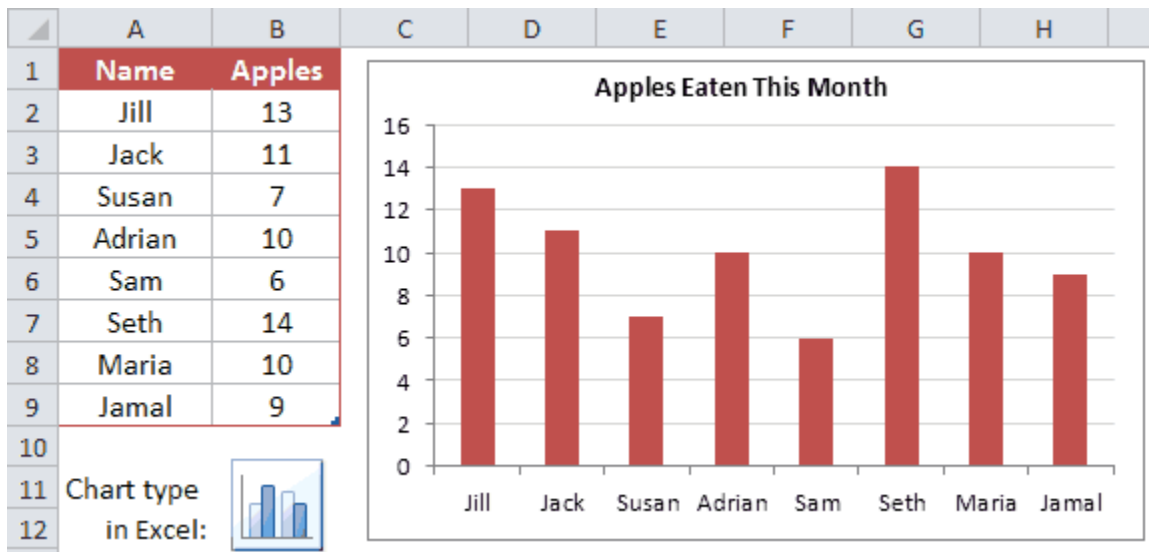
18. This chart is for question 18 and 19.



Kin the chart above, if the object has traveled for 5.0 seconds, the speed of the object will be approximately ....

- A. 50 m/s
- B. 40 m/s

- C. 30 m/s  
 D. 20 m/s  
 E. 10 m/s
19. How many seconds should the object travel to reach the fastest speed?
- A. 6.0  
 B. 5.0  
 C. 4.0  
 D. 3.0  
 E. 2.0
20. This chart is for question 20 and 21.

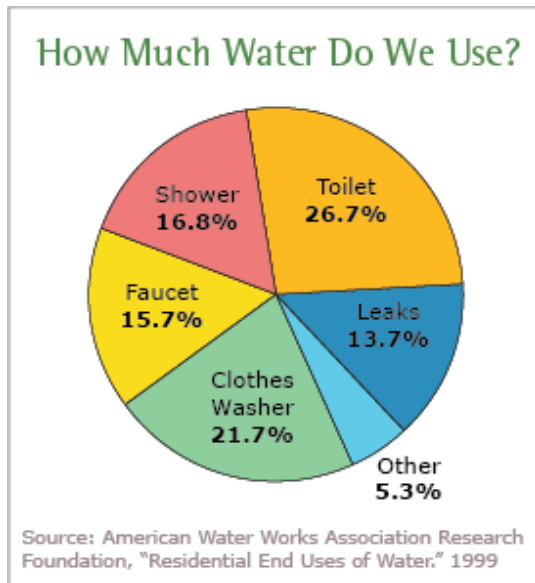


According to the chart, who dislike apple?

- A. Susan  
 B. Adrian  
 C. Jamal  
 D. Maria  
 E. Sam

21. How many apples were eaten this month?
- A. 70
  - B. 75
  - C. 80
  - D. 85
  - E. 90

22. This chart is for question 22 and 23



What kinds of chart is the chart above?

- A. Histogram
  - B. Chord
  - C. Line
  - D. Pie
  - E. Bar
23. From the chart we know that people use water mostly for ....
- A. Clothes Washer
  - B. Shower
  - C. Faucet



- D. Leaks
- E. Toilet

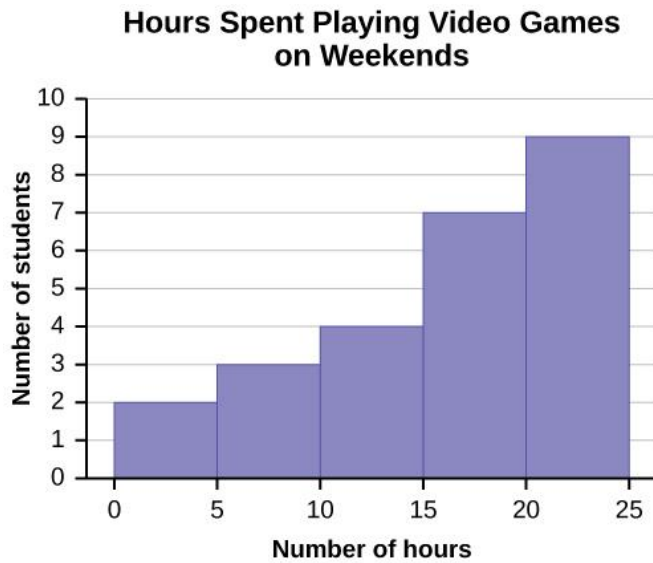
24. Pay attention to the picture below.



Which caption is the best for the picture?

- A. The flags of ASEAN member states. From Nov. 4 to 25, the 2020 ASEAN Culture & Tourism Showcase program will hold various events to bring the region's diverse charms to South Korea.
- B. People wearing protective masks, following the coronavirus disease (COVID-19) outbreak, stand in front of a screen showing Nikkei index outside a brokerage in Tokyo, Japan August 31, 2020.
- C. A picture shows supermarket shelves empty of French products in Kuwait on Friday, in protest of cartoons depicting Islam's Prophet Mohamed published in the French media.
- D. A BTS pop-up showcase in Seoul quenched local fans' thirst during the pandemic era, offering them a unique experience related to the global pop music juggernaut.
- E. A painting of Vincent Van Gogh at a house in the Netherlands, June 2012.

25. Observe this chart carefully.



How many students are being surveyed?

- A. 26
- B. 27
- C. 28
- D. 29
- E. 30

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*www.youtube.com* diakses tanggal 7 Januari 2021

## LAMPIRAN RPP CAPTION

### What is caption?

Caption is brief description, heading, or title that identify or introduce a document, graphic, photograph, or table. It is consist of additional information which available in the pictures/photos. Usually it's located below the picture itself.

We can see them on a magazine, newspaper, book, TV, internet, and social media. The purpose of the caption is to help readers or viewers to understand more information that might not be in photos or videos.

### ACTIVITY 1

Photo captions are often the first elements of a publication to be read. Now look at these pictures and its captions. Where do you think it was posted? What is the topic of the caption? What is the purpose of the caption? Share your thoughts to your friends in the classroom.

1



Health workers perform a polymerase chain reaction (PCR) test on a bus driver at Tegal bus station in Central Java, on Dec. 17, 2020. (Antara/Okky Lukmansyah)

2



Liked by jenniferaniston and 639,749 others

**lilyjcollins** Happy 2021! We finally made it... Endlessly thankful to be moving forward into a brand new year with @charliemcdowell and our lil @redforddog. So many exciting adventures to come! And always grateful to be sharing this whole journey with you all, too - sending lots of love, light and hope today and everyday...

3



Selena Gomez  
August 29, 2020 · 🌐



I sat down with Zane Lowe to talk about #icecream with BLACKPINK - listen here <https://smarturl.it/SelenaNMD>

#NewMusicDaily  
Apple Music



👍👍👍 205K

3.9K Comments 2K Shares

4



### Graph or Chart

A picture, so they say, will tell a thousand words. But what about a graph or chart? A good graph or chart can show as much as several paragraphs of words. But how do you choose which style of graph to use? There are several different types of charts and graphs. The four most common are probably line graphs, bar graphs and histograms, pie charts, and Cartesian graphs. They are generally used for, and are best for, quite different things.

You would use:

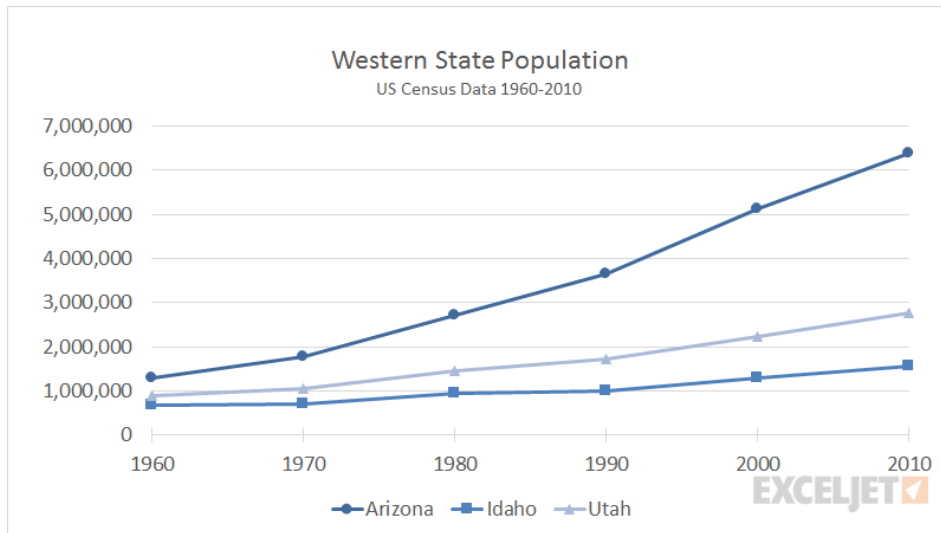
- **Bar graphs** to show numbers that are independent of each other. Example data might include things like the number of people who preferred each of Chinese takeaways, Indian takeaways and fish and chips.
- **Pie charts** to show you how a whole is divided into different parts. You might, for example, want to show how a budget had been spent on different items in a particular year.
- **Line graphs** show you how numbers have changed over time. They are used when you have data that are connected, and to show trends, for example, average night-time temperature in each month of the year.

- **Cartesian graphs** have numbers on both axes, which therefore allow you to show how changes in one thing affect another. These are widely used in mathematics, and particularly in Algebra.

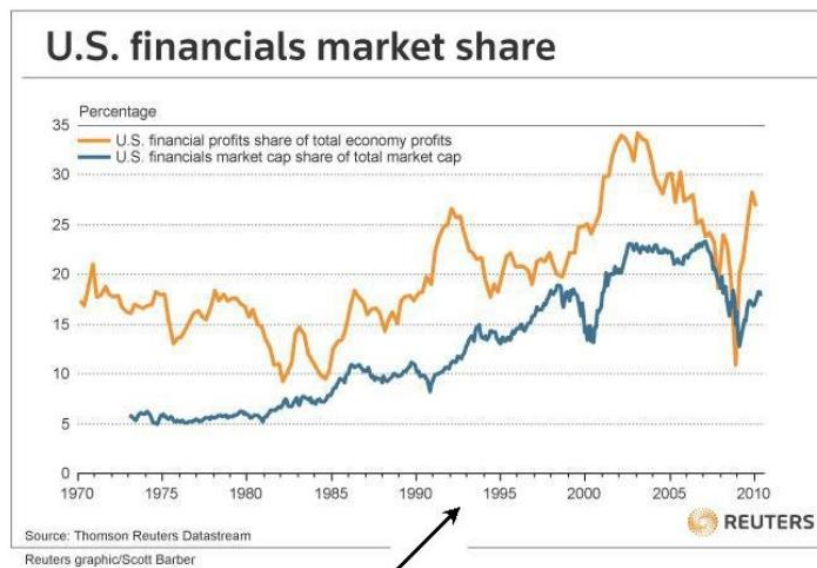
## ACTIVITY 2

Together with your friends in a group, observe the following pictures. Label the pictures whether they are bar graph, pie chart, line graph or cartesian graph. Share your work to another groups. Don't forget to explain your reason.

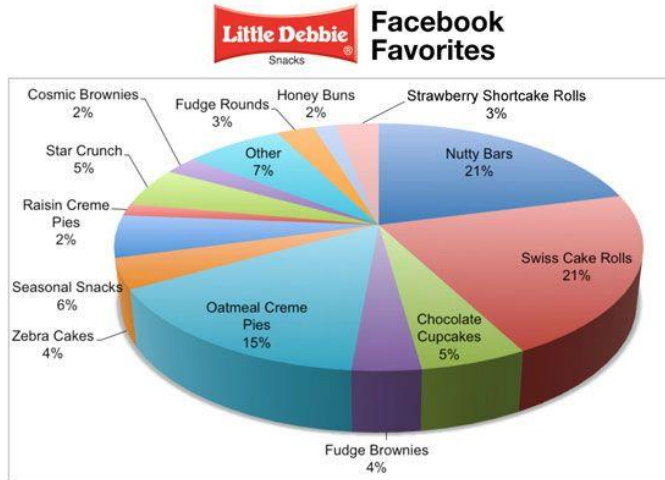
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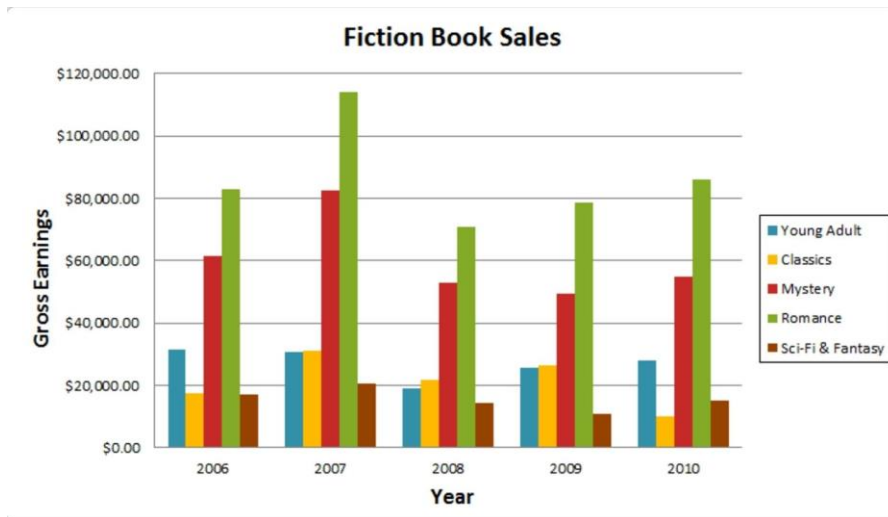
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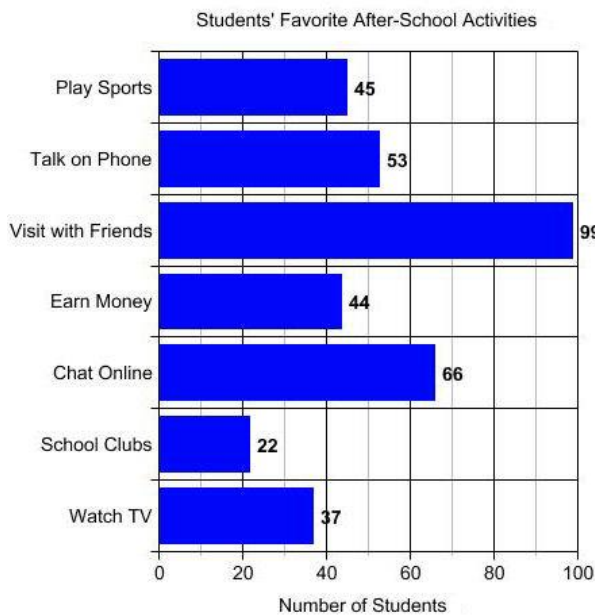
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5

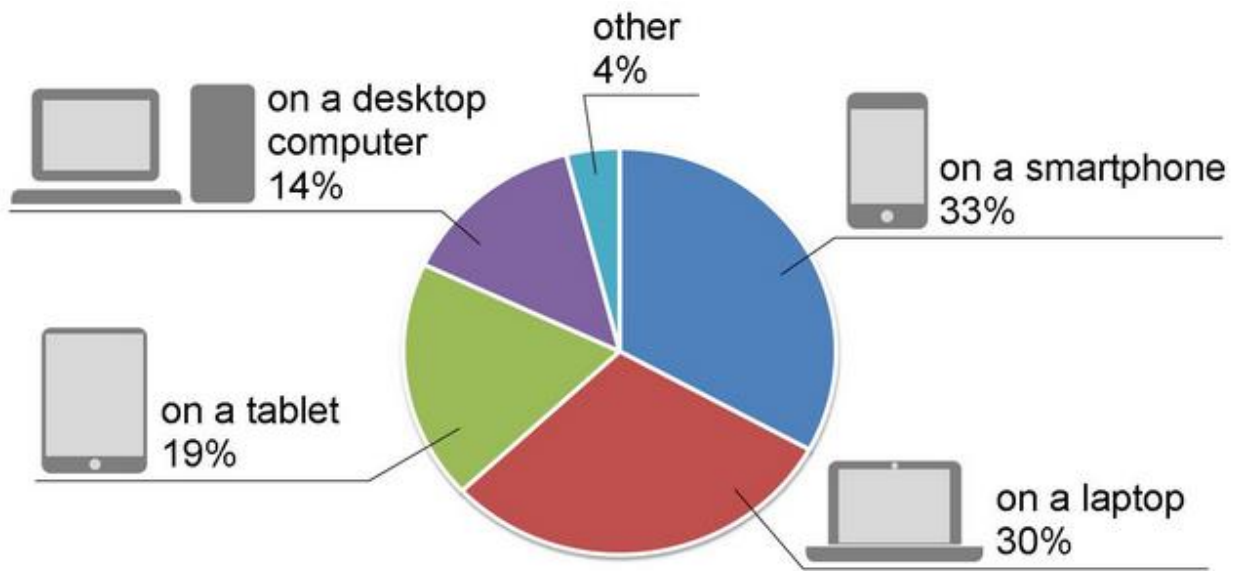


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<http://www.mathgoodies.com>



### ACTIVITY 3

The pie chart below illustrates how internet users age 16+ prefer to access the internet at home and in other places. The survey is conducted to 1,000,000 internet users. Summarize the information in the pie chart by selecting and reporting the main features. State how many people using smartphone, laptop, tablet, desktop computer and others. Work in groups. Present your work to another groups.



### ACTIVITY 4

Match the pictures with the most appropriate captions.

PICTURE 1



PICTURE 2



**PICTURE 3**



**PICTURE 4**



**PICTURE 5**



**PICTURE 6**



**PICTURE 7**



**PICTURE 8**



**PICTURE 9**



**PICTURE 10**



1. History in the making : A sanitary worker sprays disinfectant at the National Museum as part of efforts to prevent the spread of COVID-19.. (JP/Dhoni Setiawan)  
PICTURE \_\_\_\_\_
2. The British romance novelist will reunite with her beloved character of Louisa Clark for the first time since the end of her 'Me Before You' trilogy. (Shutterstock.com/Chinnapong/File)  
PICTURE \_\_\_\_\_
3. From the east coast to the west, some chefs have managed to stay afloat while still giving back to their communities. (Shutterstock/REDPIXEL.PL)  
PICTURE \_\_\_\_\_
4. BTS during the press conference for their sixth EP 'Map of the Soul: Persona' in Seoul in April 2019. (Big Hit Entertainment/The Korea Herald/File)  
PICTURE \_\_\_\_\_
5. The 2019-2020 Champions League, suspended since March because of the coronavirus pandemic, will be completed in a 'final eight' format in Lisbon in August, UEFA said on Wednesday. (AFP/Javier Soriano )  
PICTURE \_\_\_\_\_
6. Sending money or making payments is a free option for WhatsApp users, but businesses will be charged a processing fee on par with those charged for typically credit card transactions, according to the messaging service. (Shutterstock/Ink Drop)

PICTURE \_\_\_\_\_

7. Mesut Ozil has not played for Arsenal since March 2021 and will be out of contract at the end of this season. (Via AFP/Glyn Kirk)

PICTURE \_\_\_\_\_

8. In this file photo illustration, a Twitter logo is displayed on a mobile phone on August 10, 2020, in Arlington, Virginia. (AFP/Olivier Douliery)

PICTURE \_\_\_\_\_

9. Google Play's winning apps and games were voted for by Google Play's users and editors. (Shutterstock/File)

PICTURE \_\_\_\_\_

10. A medical professional at a community health center (Puskesmas) in Tapos, Depok, West Java, administers a vaccine during a COVID-19 vaccination simulation on Oct. 21, 2020.(JP/P.J.Leo)

PICTURE \_\_\_\_\_

### Simple Present Tense

The simple present tense is one of several forms of present tense in English. It is used to describe habits, unchanging situations, general truths, and fixed arrangements. The simple present tense is simple to form. Just use the base form of the verb: (I take, you take, we take, they take) The 3rd person singular takes an -s at the end. (he takes, she takes)

#### The simple present tense is used:

- To express habits, general truths, repeated actions or unchanging situations, emotions and wishes:  
I smoke (habit); I work in London (unchanging situation); London is a large city (general truth)
- To give instructions or directions:  
You walk for two hundred meters, then you turn left.
- To express fixed arrangements, present or future:  
Your exam starts at 09.00

- To express future time, after some conjunctions: after, when, before, as soon as, until:  
He'll give it to you when you come next Saturday.

Be careful! The simple present is not used to express actions happening now.

Examples:

- For habits  
*He drinks tea at breakfast.*  
*They watch television regularly.*
- For repeated actions or events  
*We catch the bus every morning.*  
*It rains every afternoon in the hot season.*  
*They drive to Monaco every summer.*
- For general truths  
*Water freezes at zero degrees.*  
*The Earth revolves around the Sun.*  
*Her mother is Peruvian.*
- For instructions or directions  
*Open the packet and pour the contents into hot water.*  
*You take the No.6 bus to Watney and then the No.10 to Bedford.*
- For fixed arrangements  
*His mother arrives tomorrow.*  
*Our holiday starts on the 26th March*
- With future constructions  
*She'll see you before she leaves.*  
*We'll give it to her when she arrives.*

## Forming the simple present tense: to think

Affirmative	Negative	Interrogative
I think	I do not think	Do I think?
You think	You do not think	Do you think?
He thinks	He does not think	Does he think?
She thinks	She does not think	Does she think?
It thinks	It does not think	Does it think?
We think	We do not think	Do we think?
They think	They do not think	Do they think?

### Notes on the simple present, third person singular

In the third person singular the verb always ends in -s:  
he wants, she needs, he gives, she thinks.

Negative and question forms use DOES (= the third person of the auxiliary 'DO') + the infinitive of the verb.

*He wants ice cream. Does he want strawberry? He does not want vanilla.*

Verbs ending in -y : the third person changes the -y to -ies:

fly --> flies, cry --> cries

Exception: if there is a vowel before the -y:

play --> plays, pray --> prays

Add -es to verbs ending in: -ss, -x, -sh, -ch:

*he passes, she catches, he fixes, it pushes*

When building a sentence in English, a verb is always required. The verb “be” is the most important verb to learn in English. “TO BE” is used to describe objects, features, locations, etc. The verb “ TO BE ”has three forms in the present; am, is and are.

Affirmative	Negative	Interrogative
I am ready.	I am not ready. I’m not ready.	Am I ready?
You are ready.	You are not ready. You’re not ready. You aren’t ready.	Are you ready?
He is ready.	He is not ready. He’s not ready. He isn’t ready.	Is he ready?
She is ready.	She is not ready. She’s not ready. She isn’t ready.	Is she ready?
It is ready.	It is not ready. It’s not ready. It isn’t ready.	Is it ready?
We are ready.	We are not ready. We’re not ready. We aren’t ready.	Are we ready?
They are ready.	They are not ready. They’re not ready. They aren’t ready.	Are they ready?

**NOTE:**

We can not make a contraction like this ‘am +not = amn’t. Instead of this, we use first contraction made with subject and verb **I + am = I’m**.

Example: I am not in the garden = I’m not in the garden.

## ACTIVITY 5

Write the correct form of the verbs in the brackets on the lines.

E.g., They \_\_\_\_\_ to school. (to go) → They **go** to school.

1. The students \_\_\_\_\_ English from Mrs. Harrison. (to learn)
2. Charlie and Mandy \_\_\_\_\_ the table before lunch. (to set)
3. My parents \_\_\_\_\_ work at 4 o'clock in the afternoon. (to finish)
4. Sandra \_\_\_\_\_ carefully on the lessons. (to listen)
5. Molly \_\_\_\_\_ her homework in the afternoons. (to do)
6. It \_\_\_\_\_ a lot in England. (to rain)
7. Andy often \_\_\_\_\_ when he \_\_\_\_\_ a romantic film. (to cry, to see)
8. My little sister \_\_\_\_\_ jumping. (to like)
9. The children \_\_\_\_\_ their books to the livingroom. (to bring)
10. We \_\_\_\_\_ on Fridays. (to go out)

## ACTIVITY 6

Make **NEGATIVE** sentences using the correct verbs from the list below.

Speak	Know	Go	Need
Want	Drink	Love	Be
Move	Smoke	Wear	Sell
Have	Get up	Serve	

E.g., She is Japanese. She doesn't speak French.

1. I \_\_\_\_\_ any dinner because I am not hungry.
2. Jerry and Beth are strangers. They \_\_\_\_\_ each other.
3. We \_\_\_\_\_ to school on the weekend.
4. Mrs. Smith wants a divorce. She \_\_\_\_\_ her husband anymore.



5. Turtles \_\_\_\_\_ quickly.
6. Children \_\_\_\_\_ coffee.
7. You \_\_\_\_\_ jeans to a wedding.
8. Poor people \_\_\_\_\_ a lot of money.
9. It's warm today. You \_\_\_\_\_ to wear a coat.
10. Jessica is very healthy. She \_\_\_\_\_ cigarettes.
11. The students are from China. They \_\_\_\_\_ English.
12. The shoe store \_\_\_\_\_ hats.
13. That restaurant \_\_\_\_\_ breakfast.
14. The children \_\_\_\_\_ early on the weekend.

### ACTIVITY 7

Find the grammar mistakes in these sentences. Fix them.

1. I am working for an insurance company.

---

2. I will start work at 9 everyday.

---

3. Who are you work with?

---

4. I'm not liking this movie. It's so boring.

---

5. What do you usually have for breakfast?

---

6. Are you being busy at work at the moment?

---

7. Are you have your lunch in the office or do you go out?

---

8. Who does cook dinner in your family?

---

9. Are you happy now?

---

10. Do you hungry?

---

### ACTIVITY 8

#### Complete this article with the correct form of verbs.

Social media is any digital tool that (1) \_\_\_\_\_ (allow/allows) users to quickly create and share content with the public. Social media (2) \_\_\_\_\_ (encompass/encompasses) a wide range of websites and apps. Some, like Twitter, specialize in sharing links and short written messages. Others, like Instagram and TikTok, are built to optimize the sharing of photos and videos.

Anyone with internet access can sign up for a social media account. They (3) \_\_\_\_\_ (use/uses) that account to share whatever content they (4) \_\_\_\_\_ (choose/chooses) to, and the content they share reaches anyone who (5) \_\_\_\_\_ (visit/visits) their page or profile. There are many different types of social media, and many services that could fit into multiple categories: social networks, media networks, discussion networks, and review networks.

Social networks (6) \_\_\_\_\_ (specialize/specializes) in connecting and exchanging thoughts, ideas, and content with other users—often with users who (7) \_\_\_\_\_ (share/shares) tastes and interests. Facebook and Twitter are examples of social networks. Though more professional than others, LinkedIn may be considered a social network, as well.

As opposed to social networks, which specialize in letting users share and (8) \_\_\_\_\_ (exchange/exchanges) raw thoughts and ideas, media networks specialize in distributing content like photographs and videos. Instagram and YouTube are examples of this. A YouTube user, for example, will upload a video they've created, and other users can "like," "dislike," or comment on the video. If they (9) \_\_\_\_\_ (enjoy/enjoys) the video enough, a user may choose to "subscribe" to the creator, so that new videos from that creator appear in their feed.

Discussion networks like Reddit (10) \_\_\_\_\_ (is/are) the ideal outlet for posts that can spark in-depth discussion among users. Users can leave detailed responses in the comment

section, and other users can respond directly to those comments, allowing for conversations to grow and develop organically.

Review networks like Yelp and TripAdvisor add social media aspects to user reviews of products and services. Users can interact directly with those leaving reviews, as can the businesses being reviewed.

One of the biggest mistake retailers make is to open up accounts on every social media platform they think is relevant and then (11) \_\_\_\_\_ (leave/leaves) them alone with no activity. In fact, social media users may be turned off by the retailer who (12) \_\_\_\_\_ (open/opens) accounts and does not engage with clients or the public.

Another thing to consider is that the most commonly - shared content on social media is an image, so it (13) \_\_\_\_\_ (is/are) a good idea to include an image with your posts. This will dramatically increase your chances that one of your followers will share the post with their network. While building up a large network of followers (14) \_\_\_\_\_ (is/are) great, a better measure of social media success is how often your followers share your content—no matter how many followers you (15) \_\_\_\_\_ (have/has). This is the new form of "word of mouth."

(Adapted from [www.thebalancesmb.com](http://www.thebalancesmb.com))

### WRITING CAPTION

Supply specific information (answering 5 WH – questions)

- |   |  |
|---|--|
| <ul style="list-style-type: none"><li>• Who/what is that?</li><li>• What is going on?</li><li>• When did it happen?</li></ul> | <ul style="list-style-type: none"><li>• Where did it happen?</li><li>• Why did it happen?</li><li>• How did it happen?</li></ul> |
|---|--|

Use the present tense to describe action in the photo.

The first sentence is often written in the present tense to give the sense of immediacy. The following sentence is written in the past tense.

Captions are written in a complete sentence – mostly a declarative sentence.

One or two sentences are enough to describe a photo, but if more explanation is needed, a caption may have three sentences.

Clearly identify the people and location that appear in the photo.

Mind the correct spelling of names.

For photographs of more than one person, identify from left to right.

In case of large groups, identify only a notable people.

## ACTIVITY 9

For each photo, write a photo caption using the rules you have learned. Do in pairs.

1



Who : The Grammy music awards

What : Reschedule the show

Where : Los Angeles

When : From Jan. 31 to March 14

Why : The deteriorating COVID-19 situation

THE CAPTION: \_\_\_\_\_

2



Who : Apple Inc.

What : modify executive bonuses based on environmental value

Where : Manhattan, New York

When : 2021

Why : plan to remove carbon emissions from its entire business, including its products and sprawling supply chain

THE CAPTION: \_\_\_\_\_

3



Who : Google's cloud-hosted email

What : disruption on popular Google services such as Gmail and YouTube, derailing the remote learning, work and entertainment that people have come to rely on during the pandemic.

Where : Google headquarters in California

When : Tuesday

Why : a massive blackout

THE CAPTION: \_\_\_\_\_

4



Who : Twitter Inc.

What : shutting down live-streaming app Periscope, which it bought in 2015.

Where : Twitter headquarters in San Fransisco

When : March 2021

Why : declining usage over the past couple of years and high supporting costs.

THE CAPTION: \_\_\_\_\_

5



Who : Social networking giant Facebook

What : open fire on Apple, saying the iPhone maker's new measures on data collection and targeted ads will hurt many Facebook's advertisers that are small businesses.

Where : Brussels

When : Wednesday

Why : changes in the latest version of Apple's iOS operating software, which include a tracking transparency feature that Facebook claims will cripple its ability to serve up targeted ads

THE CAPTION: \_\_\_\_\_

6



Who : Juniors Jessica Peterson (left) and Mary Lopez (right)

What : Laughing while participating in blindfolded musical chairs at the first pep rally of the year. This was a competition between the classes.

Where : School

When : Occurred on Sept. 6

Why : Jessica couldn't see so she sat really quickly on someone and when she looked, it was Mary [her best friend]. They thought it was so funny.

THE CAPTION: \_\_\_\_\_

7



Who : Junior Clark Thornton plays a townsman who has an ailing back.

What : Playing a townsman who has an ailing back in the drama department's production of Anatomy of Gray

Where : The school's auditorium

When : Oct. 4, 5 and 6 at 7 p.m.

Why : He thinks being able to play a crazy man was so much fun. Through staging, he gets to see every actor almost as a unique chess piece, and it's the director's job to play the game with the pieces and play it well.

THE CAPTION: \_\_\_\_\_

8



Who : Junior Emily Daly and junior Daniella Lyons (Daniella is in the front).

What : The Marching Lion Pride (the band) performs during the halftime show of the game against Benson High School.

Where : football stadium

When : Oct. 12

Why : Their school team has a football match against Benson High School.

THE CAPTION: \_\_\_\_\_

9



Who : Senior Lovell Jones (in the front)

From left to right: Senior Devon Wiley, Senior Jeremiah Jones, Senior Grant Trimbell, Senior Aaron Messick, Senior Caleb Entsminger, Senior Jethro Gibbs.

What : Dancing to "Stanky Legg"

Where : in the air-conditioned gymnasium.

When : the annual Bonfire



Why : For the first time in school history, the freshmen beat the seniors in the skit competition.

THE CAPTION: \_\_\_\_\_

### ACTIVITY 10

Look at this amusing pictures. Can you write the most appropriate caption for them? Then what are you waiting for? Write it down then post it on your Instagram. Don't forget to tag or mention your teacher.

You can download the picture in:

<http://learnenglishteens.britishcouncil.org/study-break/photo-captions/photo-caption-100>

and <http://learnenglishteens.britishcouncil.org/study-break/photo-captions/photo-caption-099>



## EVALUATION

### TASK 18

Select the best answer for each question.

1. Pay attention to the table below.

Varsity Sport	Males	Females	Total Participants
Baseball	29	0	29
Basketball	14	14	28
Cross Country	16	18	34
Lacrosse	35	19	54
Soccer	29	24	53
Swimming	29	33	62
Tennis	10	10	20
Track and Field	34	23	57
Wrestling	37	0	37
Softball	0	16	16
Volleyball	0	16	16

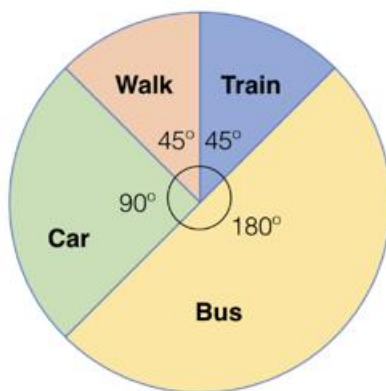
What does the table represent?

- A. The numbers of sport participants
  - B. Participants in sport competition
  - C. People favourite sport
  - D. List of varsity sport
  - E. Kind of sports
2. The best caption for the picture is ....



- A. A worker conducts quality control at a Hankook tire factory in Cikarang, Bekasi, West Java, in 2018.
- B. SoftBank Group founder and CEO Masayoshi Son walks with Grab CEO Anthony Tan after attending a meeting with President Joko Widodo on Jan. 10.
- C. The government of Depok, south of Jakarta, has enacted Bylaw No. 2/2020 on traffic implementation that requires car owners in the West Java city to park their cars in a garage.
- D. President Joko Widodo and East Kalimantan Governor Isran Noor visit Sepaku district in North Penajam Paser, East Kalimantan which is part of the area on which Indonesia's new capital will be built on Dec. 18, 2019.
- E. Misaki Matsumoto and Ayaka Takahashi of Japan pose on the podium after winning against compatriots Yuki Fukushima and Sayaka Hirota during their women's doubles final match of the Korea Victor Open badminton tournament in Seoul on Sept. 30, 2018.

3. The pie chart shows how a class of students travelled to school one day. 4 students walked to school. How many students are in the class altogether?



- A. 32 students
- B. 45 students
- C. 90 students
- D. 100 students
- E. 180 students

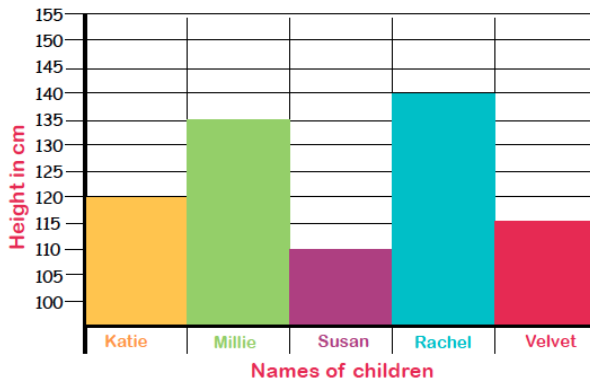
4. Look at the following picture.



The best caption for the picture is ....

- A. Man has two guesses to unlock bitcoin worth \$240m.
- B. One-hundred US dollar bills are seen in this photo illustration.
- C. A clerk holds up US\$100 banknotes on March 19, 2020 at a currency exchange outlet in Jakarta.
- D. An empty classroom at SD Depok Baru state elementary school in Depok, West Java, on March 16.
- E. A man walks by the logo of French cosmetics group L'Oreal in the western Paris suburb of Levallois-Perret, France, on February 7, 2020.

5. Look at this chart.



How many children have heights less than 130 cm?

- A. 5
- B. 4
- C. 3
- D. 2
- E. 1

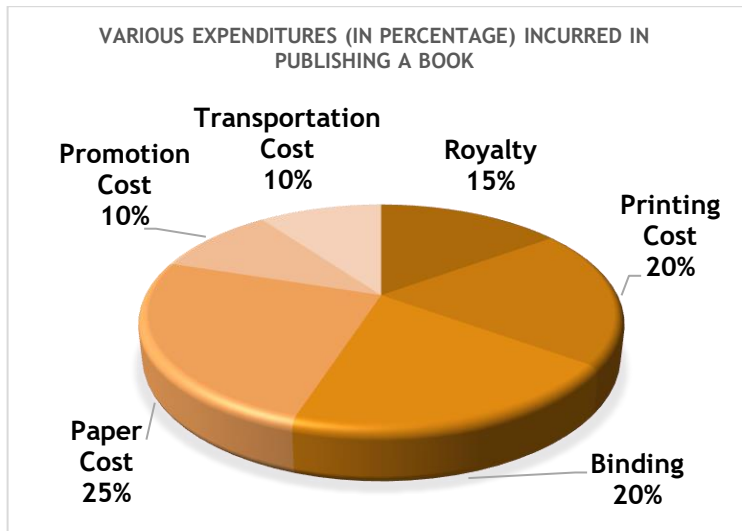
6. Pay attention to this picture.



The most appropriate caption for the picture is ....

- A. Serenity now: A breathtaking view of Mount Tangkuban Perahu from the Bale Restaurant in West Java.
- B. People visit the largely empty Universal Studios Singapore, as tourism takes a decline following the coronavirus outbreak, in Sentosa on March 4, 2020.
- C. View of the archaeological site of Machu Picchu, in Cusco, Peru during its reopening ceremony on November 01, 2020, amid the new coronavirus pandemic.
- D. A Star Wars logo sign is seen atop a popcorn machine inside Rancho Obi-Wan, the world's largest private collection of Star Wars memorabilia, in Petaluma, California on November 24, 2015.
- E. Thai designer Tin Tunsopon poses with one of his creations aiming to be an alternative to the school uniforms that are mandatory in the country, at his studio in Bangkok, Thailand Sept. 15, 2020.

7. Look at the following pie chart.



If for a certain quantity of books, the publisher has to pay IDR 1,000,000 as printing cost, then what will be the amount of royalty to be paid for these books?

- A. IDR 750,000
- B. IDR 1,000,000
- C. IDR 1,250,000
- D. IDR 1,500,000
- E. IDR 1,750,000

8. Look at the following picture.



What is the best caption to represent this picture?

- A. Malaysia's People's Justice Party president and leader of the Pakatan Harapan coalition Anwar Ibrahim (right) waves before taking an oath as a member of the parliament during a swearing-in ceremony at the Parliament House in Kuala Lumpur on October 15, 2018.
- B. Chinese Foreign Minister Wang Yi sits on the podium during the 56th Munich Security Conference (MSC) in Munich, southern Germany, on February 15, 2020. The 2020 edition of the Munich Security Conference (MSC) takes place from February 14 to 16, 2020.
- C. With full-page newspaper ads saying, 'Sorry Amazon', the Intermarche group said local businesses -- bookstores first of all -- would be allowed to sell their products on its online 'click and collect' marketplace.
- D. A car carrying Malaysian opposition leader Anwar Ibrahim (front) leaves after meeting with Malaysia's King (not pictured) at the National Palace in Kuala Lumpur on October 13, 2020.
- E. Victory is mine: Malaysian politician Anwar Ibrahim (right) celebrates with his wife Wan Azizah after winning the by-election in Port Dickson, Malaysia, on Saturday.

9. Look at this picture.

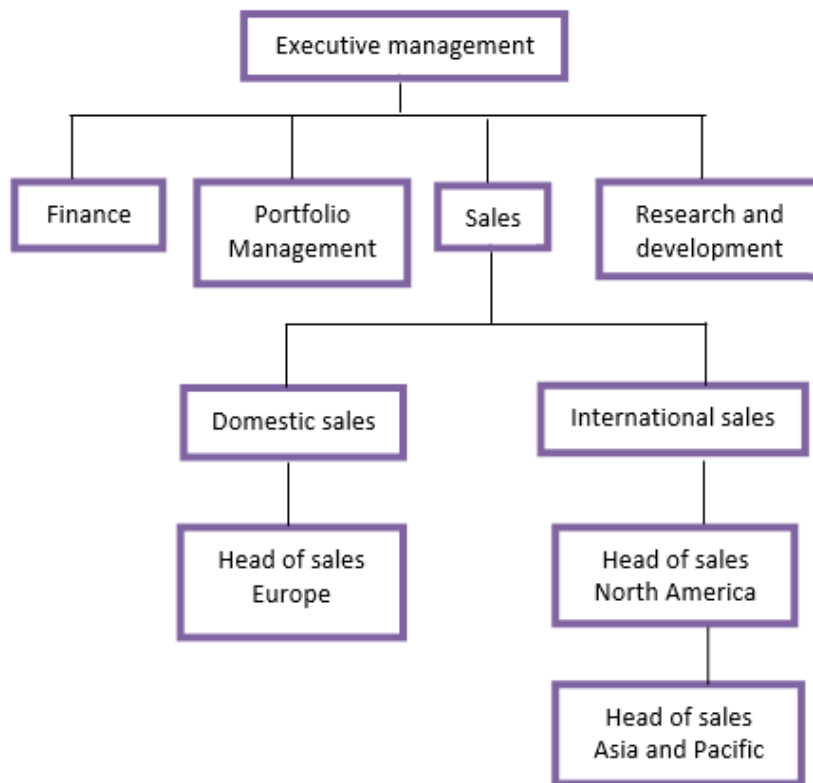


What is the best caption to describe the picture?

- A. On the hunt: Job seekers crowd the Education and Career Fair at the Smesco building in Jakarta on Feb. 14, 2014. The ongoing COVID-19 pandemic is projected to increase the unemployment rate by 5.5 million people this year.

- B. Financial risk management director general Luky Alfirman (left) and Islamic finance director Suminto of the Finance Ministry speak to reporters in this file photo dated Feb. 23, 2018.
- C. Green energy target: A worker inspects solar panels on top of the Energy and Mineral Resources Ministry Electricity Directorate General's office, in Jakarta, in this file photo.
- D. West Java Governor Ridwan Kamil (right) watches workers undergo rapid COVID-19 tests at a Suzuki plant in Cikarang, West Java, on Sept. 4.
- E. Gaming company Razer has made what they claim is world's smartest face mask - complete with a built-in microphone.

10. This chart is for question 10 and 11.



According to the chart, where is probably the headquarter located?

- A. Ottawa
- B. London
- C. Jakarta



- D. Tokyo
- E. Perth

11. The branch office probably located in ....

- A. Rome
- B. Madrid
- C. Chicago
- D. Barcelona
- E. Amsterdam

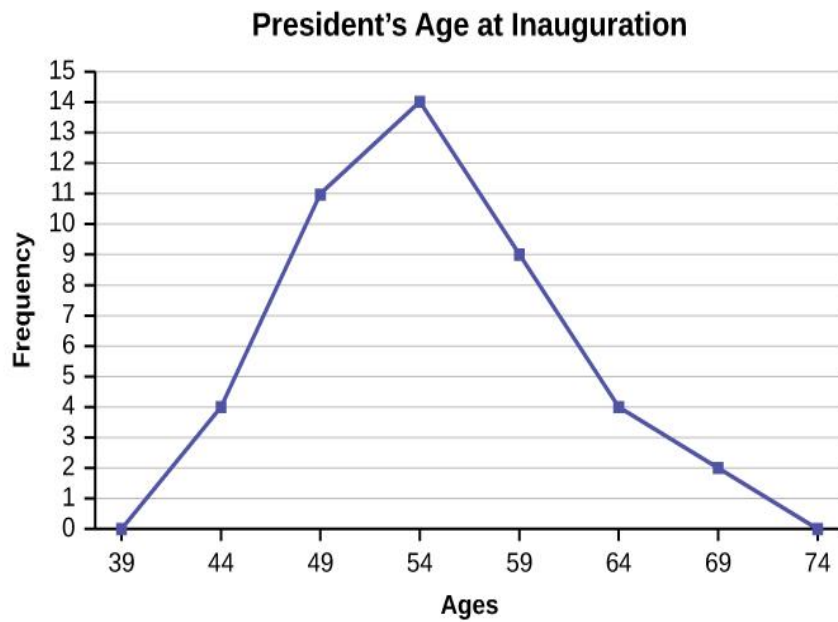
12. The most suitable caption for the picture is ....



- A. Visitors browse the culinary delights offered at the Pucuk Coolinary Festival in Medan, North Sumatra.
- B. The government is set to launch the cultural capital index next month to help formulate better cultural program.
- C. Colossal traditional dance during the celebration of UT's 35th anniversary at UT headquarters in South Tangerang, Banten.

- D. Corruption Eradication Commission (KPK) employees form a human chain around their office in Jakarta on Thursday.
- E. Indroyono is optimistic that Indonesia still serves as an interesting priority for operators in the industry although Thailand, Vietnam and the Phillipines have been loudly promoting their cruise destinations.

13. Pay attention to this line chart.



Most of the presidents are inaugurated at the age of ....

- A. 64
- B. 59
- C. 54
- D. 49
- E. 44

14. Look at this picture.



What is the best caption for the picture above?

- A. The tradition of giving out mooncakes as gifts is also a way to express love and respect.
- B. Singer Billie Eilish performs onstage at The Greek Theatre on July 11, 2019 in Los Angeles, California.
- C. Tatyana, right, who is wearing the dress that was originally made for the ballet “Le Corsaire” instructs Ms. Zhang on point.
- D. An alleged Indonesian supporter tries to attack Malaysia supporters during 2022 World Cup soccer qualifier between Indonesia and Malaysia at Gelora Bung Karno Main Stadium in Senayan, Jakarta.
- E. As the biggest digital payment platform in Indonesia, GoPay not only eases payments for Indonesia’s local micro, small and medium enterprises (MSMEs) also connect driver partners and merchants with various financial services.

15. The best caption for this picture is ....



- A. The best caption for the new elephant sanctuary will provide safe housing for elephants that have been rescued from the brutal logging industry.
- B. The award is open to public, including artists, whether they have a knowledge of plant identification or not.
- C. After being listed as endangered since 2006, giant lily pads have reappeared in Paraguay lagoon.
- D. New data from the US Department of Education proves that fewer teens are being bullied.
- E. One million trees have been pledged to “Trump Forest” in less than a year’s time.

16. This picture is for question 16 and 17.

**DIVIDE & CONQUER.**  
Before a match against St. Thomas Aquinas, senior Parker Johnson practices his serves. Since the team grew to 47 members from 20, the players were split into two practice areas. “Aquinas hadn’t showed up yet, so we were just messing around,” Johnson said. “We went undefeated against Aquinas, not losing a single match.”



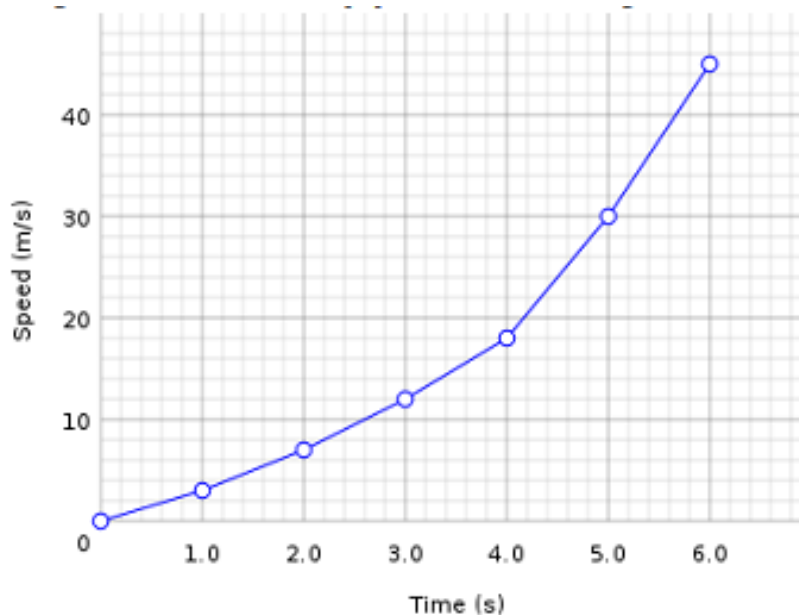
What is it about?

- A. Playing tennis against worthy opponent.
- B. Practicing serves before tennis match.
- C. Decreasing team members to 20.
- D. Increasing team members to 47.
- E. Losing a tennis match.

17. Why were the players split into two practices areas?

- A. Because of the team numbers.
- B. Because of the weather.
- C. Because of punctuality.
- D. Because of bad serves.
- E. Because of aquinas.

18. This chart is for question 18 and 19.



Kin the chart above, if the object has traveled for 5.0 seconds, the speed of the object will be approximately ....

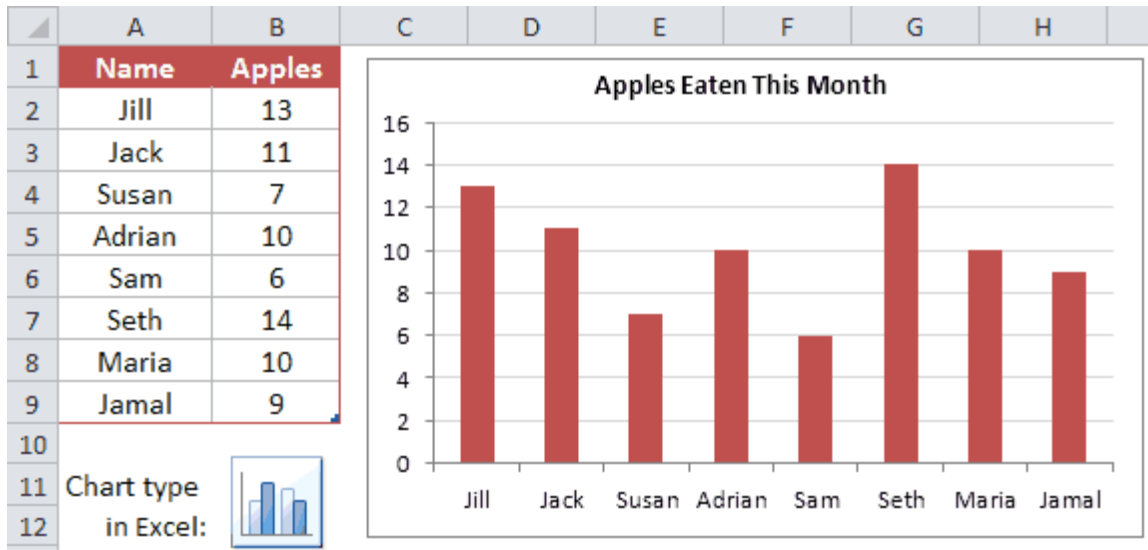
- A. 50 m/s
- B. 40 m/s

- C. 30 m/s
- D. 20 m/s
- E. 10 m/s

19. How many seconds should the object travel to reach the fastest speed?

- A. 6.0
- B. 5.0
- C. 4.0
- D. 3.0
- E. 2.0

20. This chart is for question 20 and 21.

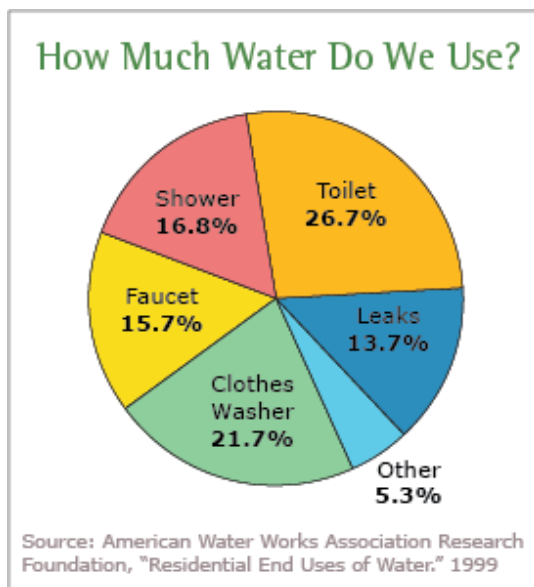


According to the chart, who dislike apple?

- A. Susan
- B. Adrian
- C. Jamal
- D. Maria
- E. Sam

21. How many apples were eaten this month?
- A. 70
  - B. 75
  - C. 80
  - D. 85
  - E. 90

22. This chart is for question 22 and 23



What kinds of chart is the chart above?

- A. Histogram
  - B. Chord
  - C. Line
  - D. Pie
  - E. Bar
23. From the chart we know that people use water mostly for ....
- A. Clothes Washer
  - B. Shower
  - C. Faucet

- D. Leaks
- E. Toilet

24. Pay attention to the picture below.

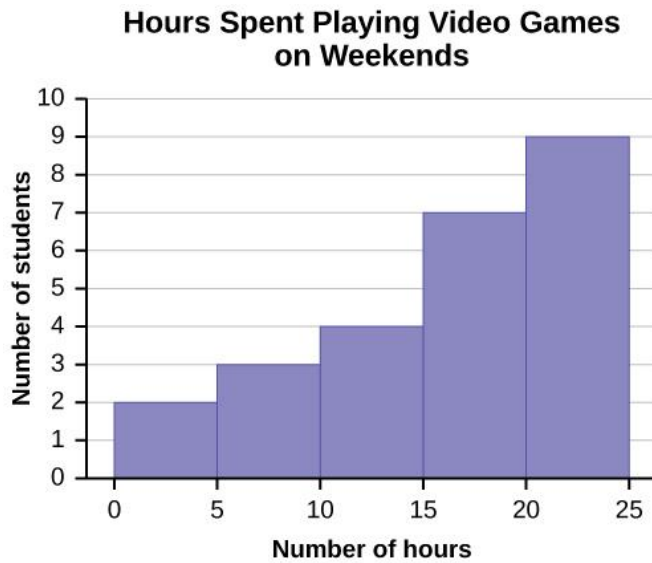


Which caption is the best for the picture?

- A. The flags of ASEAN member states. From Nov. 4 to 25, the 2020 ASEAN Culture & Tourism Showcase program will hold various events to bring the region's diverse charms to South Korea.
- B. People wearing protective masks, following the coronavirus disease (COVID-19) outbreak, stand in front of a screen showing Nikkei index outside a brokerage in Tokyo, Japan August 31, 2020.
- C. A picture shows supermarket shelves empty of French products in Kuwait on Friday, in protest of cartoons depicting Islam's Prophet Mohamed published in the French media.
- D. A BTS pop-up showcase in Seoul quenched local fans' thirst during the pandemic era, offering them a unique experience related to the global pop music juggernaut.
- E. A painting of Vincent Van Gogh at a house in the Netherlands, June 2012.



25. Observe this chart carefully.



How many students are being surveyed?

- A. 26
- B. 27
- C. 28
- D. 29
- E. 30

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