

LESSON PLAN

Grade/Semester : XII/Odd
Subject : English
Prepared by : Zuneti Kusipa
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Teaching Aims/objectives	Base competence	Basic Material
Students are able as follows: <ul style="list-style-type: none"> • Differentiate social function, text structure and language features of CAPTION TEXT. • Understand the contextual meaning of the caption text. • Select one photograph and create Instagram caption. Then post it (the deadline of posting is today @24:00) • Tag me as (zunetikusipa) so I can comment on your posting. 	3.3 4.3 4.3.1 4.3.2	Caption text (non-fiction text)

Teaching Material	Can be seen from the power point and the website I shared
Teaching Model	Project Based Learning

Teaching Media	<ul style="list-style-type: none"> • Social media (e.g. Instagram) as the media for uploading your product/writing • Internet
Resources	http://newspaperarticleyear6.weebly.com/pictures-with-a-captions.html http://newspaperarticleyear6.weebly.com/pictures-with-captions-2.html https://ijn.net.org/en/resource/writing-photo-captions
Teaching Steps	<p>1st Meeting</p> <ul style="list-style-type: none"> • Given some resources, students are expected to differentiate social function, text structure and language features of CAPTION TEXT (dengan cara membaca sejenak perbedaan di antara ketiganya) • Given some examples of the captions from the website, students are expected to understand the contextual meaning of the caption text. (memahami makna dari contoh-contoh caption yang terdapat dalam website) • Students are ordered to select one photograph and create Instagram caption. Then post it on their Instagram account (the deadline of posting is tomorrow @24.00) • Tag me as (zunetikusipa) so I can comment and have feedback on your posting. <p>2nd Meeting</p> <ul style="list-style-type: none"> • Have students access their online learning platform (provided by the teacher) and ask them to read the review of the material of caption • Then, ask them to practice the online quiz/exercise. • In the end, don't forget to give feedback to their performances in the form of scoring and reflection.
Assessment	<ul style="list-style-type: none"> • Students are ordered to select one photograph and create Instagram caption. Then post it (the deadline of posting is today @24:00) • Tag me as (zunetikusipa) so I can comment and give feedback on your posting.
Teacher notes	<ul style="list-style-type: none"> • Photograph bisa mencakup topik kekinian berupa pandemi dan dampaknya pada dunia pendidikan, kehidupan social dll. • Photograph diambil dari koleksi pribadi dan hasil jepretan sendiri • caption minimal 100 kata dan harus original 100 % karya siswa • Bagi yang yang terdeteksi plagiat akan diminta membuat ulang

