RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan	: SMP N 1 Jepon
Kelas / Semester	: VII / Genap
Tema	: Descriptive Text
Sub Tema	: Describing People
Pembelajaran Ke	:1
Alokasi Waktu	: 1 x 10 Menit

A. TUJUAN PEMBELAJARAN

Melalui kegiatan pembelajaran dengan Genre-Based Approach, peserta didik diharapkan dapat:

- 1. Menentukan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif tulis dengan memberi dan meminta informasi terkait dengan deskripsi orang sesuai dengan konteks penggunaannya.
- 2. Menulis teks deskriptif pendek dan sederhana tentang orang.

B. KEGIATAN PEMBELAJARAN

Kegiatan Pembelajaran	Alokasi Waktu
 a. Guru memberi salam dan mengajak peserta didik berdoa bersama, mengecek kehadiran, kebersihan dan kerapian peserta didik dan kelas. (Orientasi) b. Guru menyampaikan kompetensi dan tujuan yang akan dicapai, serta garis besar cakupan materi dan kegiatan yang akan dibahas. (Pemberian Acuan) c. Peserta didik didorong untuk mengidentifikasi manfaat materi yang akan dipelajari (Motivasi) 	2 Menit
 a. Building Knowledge of Field Guru menunjukkan gambar artis dan peserta didik diminta untuk mengamati dan menyebutkan ciri-ciri fisik, karakter, atau kebiasaan artis tersebut dan mengingatkan kembali tentang materi adjective dan noun phrase. b. Modelling of Text Guru memberikan contoh teks deskriptif tentang artis tersebut dan meminta peserta didik mengamati kosakata yang digunakan, mengidentifikasi struktur teks dan unsur kebahasaannya. c. Joint Construction of Text Secara berkelompok, peserta didik menyusun potongan teks deskriptif acak tentang orang menjadi paragraf yang baik dan benar dengan menempelkannya di lembar jawab yang disediakan. (LKPD 1) Setiap kelompok menyampaikan hasil kerjanya dan kelompok yang lain memberikan komentar dengan bimbingan guru. d. Independent Construction of Text Peserta didik diberi tugas secara mandiri untuk menulis teks deskriptif pendek dan sederhana tentang idola mereka (LKPD 2). 	6 Menit
 a. Guru dan peserta didik bersama-sama menyimpulkan pembelajaran dan membuat refleksi pembelajaran yang telah dilakukan. b. Guru memberikan penugasan kepada peserta didik untuk mengerjakan soal pilihan ganda terkait descriptive text sebagai PR. (LKPD 3). c. Guru mengajak peserta didik menutup pembelajaran dengan mengucapkan syukur dan berdoa kepada Tuhan Yang Maha Esa. 	2 Menit
	 a. Guru memberi salam dan mengajak peserta didik berdoa bersama, mengecek kehadiran, kebersihan dan kerapian peserta didik dan kelas. (Orientasi) b. Guru menyampaikan kompetensi dan tujuan yang akan dicapai, serta garis besar cakupan materi dan kegiatan yang akan dibahas. (Pemberian Acuan) c. Peserta didik didorong untuk mengidentifikasi manfaat materi yang akan dipelajari. (Motivasi) a. Building Knowledge of Field Guru menunjukkan gambar artis dan peserta didik diminta untuk mengamati dan menyebutkan ciri-ciri fisik, karakter, atau kebiasaan artis tersebut dan mengingatkan kembali tentang materi adjective dan noun phrase. b. Modelling of Text Guru memberikan contoh teks deskriptif tentang artis tersebut dan meminta peserta didik mengamati kosakata yang digunakan, mengidentifikasi struktur teks dan unsur kebahasaannya. c. Joint Construction of Text Secara berkelompok, peserta didik menyusun potongan teks deskriptif acak tentang orang menjadi paragraf yang baik dan benar dengan menempelkannya di lembar jawab yang disediakan. (LKPD 1) Setiap kelompok menyampaikan hasil kerjanya dan kelompok yang lain memberikan komentar dengan bimbingan guru. d. Independent Construction of Text Peserta didik diberi tugas secara mandiri untuk menulis teks deskriptif pendek dan sederhana tentang idola mereka (LKPD 2). a. Guru dan peserta didik bersama-sama menyimpulkan pembelajaran dan membuat refleksi pembelajaran yang telah dilakukan. b. Guru memberikan penugasan kepada peserta didik untuk mengerjakan soal pilihan ganda terkait descriptive text sebagai PR. (LKPD 3). c. Guru mengajak peserta didik menutup pembelajaran dengan mengucapkan syukur

- 2. Ketrampilan : Produk (Writing Skill)
- 3. Pengetahuan
- : Penugasan (Soal Pilihan Ganda)

Mengetahui, Kepala SMP N 1 Jepon Jepon, Januari 2022 Guru Mata Pelajaran

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LAMPIRAN

A. MATERI

1. Descriptive Text about person



His full name is Cak Lontong. He has real name, Lis Hartono. He was born in Magetan on October 7th, 1970. He is a comedian.

Cak Lontong is a great guy. He is very tall and has a big body. His height is 184 cm. He has a round face, a flat nose and chubby cheeks.

Cak Lontong is very well-known as a unique comedian. He is humorous. He is popular with a logical language or syllogism which needs people to think.

He collects expensive bicycles, but if he doesn't know and doesn't realize that there are a lot of them. Cak Lontong, who is also a presenter, often sells his bicycle collections to fellow bicycle lovers. Identification

Description of physical appearance Description of personality/char acter

Description of behavior/habit

- a. Social Function/Purpose (Fungsi Sosial/Tujuan): to describe a particular person. (Untuk mendeskripsikan orang tertentu)
- b. Generic Structure (Struktur):
 - 1. Identification (Identifikasi)

Identification contains the general introduction of a person will be described. (Identifikasi berisi pengenalan secara umum tentang orang yang akan di deskripsikan.)

2. Description (Deskripsi)

Description contains physical appearance, character or personaliy, and behavior or habit of a person that is described.

(Deskripsi berisi penampilan fisik, karakter atau kepribadian, dan perilaku atau kebiasaan dari orang yang dideskripsikan.), seperti:

- a. Physical Appearance (Penampilan Fisik), seperti:
 - hair : straight, wavy, curly, blonde, bald
 - eyes : dark, blue, brown, slanted
 - nose : pointed, flat
 - complexion : dark, fair, brown
 - body : skinny, thin, fat
 - height : short, medium, tall
 - looks : beautiful, ugly, handsome
 - age : young, old
- b. Personality/Character (Kepribadian/Sifat), seperti:

Wise, friendly, honest, polite, generous, unique, kindhearted, arogant, rude, cruel, mean, greedy, etc.

- c. Behaviour/Habit (Perilaku/Kebasaan), seperti: Hobby, habitual action, job, etc.
- c. Language Features (Ciri-ciri kebahasaan):
 - 1. Specific Participant (Objek yang dideskripsikan tertentu)
 - 2. Menggunakan Simple Present Tense
 - 3. Menggunakan adjective (seperti: kind, polite, honest) dan noun phrase (seperti: good boy, brown eyes, wavy hair)
 - 4. Menggunakan action verb (seperti collect, work, make) dan has/have (seperti: She has a pointed nose. / They have short hairs.)

B. INSTRUMEN PENILAIAN

1. Penilaian Sikap

Lembar Pengamatan Sikap

No.	Nama Peserta Didik	Aspek Penilaian			
		Kerjasama	Tanggung Jawan	Disiplin	Percaya Diri
1					
2					
3					
4					
5					
	Dst.				

Keterangan:

Skor penilaian menggunakan skala 1-4, yaitu :

Skor 1 apabila peserta didik tidak pernah sesuai aspek sikap yang dinilai.

Skor 2 apabila peserta didik kadang-kadang sesuai aspek sikap yang dinilai.

Skor 3 apabila peserta didik sering sesuai aspek sikap yang dinilai.

Skor 4 apabila peserta didik selalu sesuai dengan aspek sikap yang dinilai.

2. Penilaian Ketrampilan (Writing Skill)

Aspek	Skor				
	4 3		2	1	
Struktur teks dan	Lebih dari 7	5-7 kalimat	3-4 kalimat	Kurang dari 3	
unsur kebahasaan	kalimat disusun	disusun dengan	disusun dengan	kalimat disusun	
	dengan struktur	struktur teks dan	struktur teks dan	dengan struktur	
	teks dan unsur	eks dan unsur unsur kebahasaan		teks dan unsur	
	kebahasaan yang	hasaan yang yang benar.		kebahasaan yang	
	benar.			benar.	
Tanda baca dan	Lebih dari 7	5-7 kalimat	3-4 kalimat	Kurang dari 3	
huruf kapital	kalimat ditulis	ditulis dengan	ditulis dengan	kalimat ditulis	
	dengan tanda baca	tanda baca dan	tanda baca dan	dengan tanda	
	dan huruf kapital	huruf kapital	huruf kapital	baca dan huruf	
	yang benar.	yang benar.	yang benar.	kapital yang	
				benar.	

x 100

Nilai Akhir = Skor Perolehan

Keterangan: Skor max = 8

Skor Maksimal

3. Penilaian Pengetahuan

Teknik Penilaian	: Tes Tertulis
Bentuk Penilaian	: Pilihan Ganda
Kisi-Kisi Tes Tertulis	:

No	KD	Materi	IPK	Bentuk	Jml
				Soal	Soal
1	3.7 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait dengan deskripsi orang, binatang, dan benda, sangat pendek dan sederhana, sesuai dengan konteks penggunaannya.	Fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif tulis dengan memberi dan meminta informasi terkait dengan deskripsi orang.	Menentukan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif tulis dengan memberi dan meminta informasi terkait dengan deskripsi orang sesuai dengan konteks penggunaannya.	Pilihan ganda	10

Skor Penilaian :

Jawaban benar x 1	= 10
Skor max	= 10
Nilai akhir	= skor max X 10
	= 100

C. LEMBAR KERJA PESERTA DIDIK (LKPD)

LKPD 1

Arrange these jumbled paragraphs based on the generic structure of descriptive text!

1. Isyana Sarasvati



Isyana is a pretty girl. She is slim. She is only 50 kg and 165 tall. She has long smooth beautiful hair. By glimpsing, she looks like a korean star.

Talking about her passion in music, Isyana likes jazz, RnB, pop, and soul. She also can play piano, saxophone, and violin. That's fantastic. What do you know about her song? Isyana is being famous because of a very romantic song entitled "Keep Being You" and "Tetap dalam Jiwa".

Do you know Isyana Sarasvati? She is a very famous singer from Indonesia. Her fulname is Isyana Sarasvati. She is usually called Isyana. Isyana, the Taurus girl, was born in Bandung, West Java, on May 2, 1993.

Isyana is a very talented girl. She is kind of introvert girl. She seems very calm. But actually she is friendly enough to people. She is also a funny girl. Isyana likes to make joke with her friends.

2. BJ Habibie



Habibie whose hobbies are riding horse and reading book is famous for his intelligence. Habibie got many achievement, such as he succeeded to find a formula that can calculate the crack or crack propagation on random even until to atoms. Beside it, he succeeded to make his genuine airplane special for Indonesia in 1995. In 1998, he crowned as a president of Indonesia Republic replace Soeharto.

Since he was a kid, Habibie has shown his integrity and persistent behaviour. The reason why we like him the most amongs other president is because he has high intelligence and hi is a wise person. Because of his intelligence, he got a scholarship to learn about aircraft assembly in Germany.

Habibie has browny skin, a sharp nose, thin eyebrows, sweet lips, short wavy black hair, and normal size eyes as Indonesia people in average. He has short body, he wear eyeglasses and always wear a cap, also often wear coat or white clothes.

Bacharuddin Jusuf (BJ) Habibie is the third President of Indonesia. He was born on June 25, 1936 in Pare-Pare, South Sulawesi. He is the fourth of eight children in his family. His parents are Alwi Abdul Jalil Habibie and RA. Tuti Marini Puspowardojo.

3. Barack Obama



Obama's hobby is having sport. He likes playing golf in his spare time. Obama also loves blogging. He writes on his twitter quite often.

Obama is quite tall, 183 cm and thin. He has an oval face, pointed nose, baldheaded, and dark complexion. His face looks patient and strong. He always keep smiles when he gives speech.

His full name is Barack Hussein Obama. People often calls him Barack Obama or Obama only. He is African-American. He was born on 4 August 1961 in Honolulu, USA. He is the first black man who becomes the president of United States.

He is known as a smart and wise man. He is a loving husband for his wife and a good father for his two children. People from all over the world adore him because of his spirit and action in creating peace in this world. He also looks friendly because he always smiles a lot.

4. Oprah Winfrey



Oprah's first job is in radio. While Oprah was in high school, she began her broadcasting career as a newswomen. After she entered a university, she worked in a TV station. The consistent efforts led her into the successful African-American in the world. Because of her phenomenal talk show "The Oprah Winfrey Show", she dubbed as the "Queen of All Media".

Oprah Gail Winfrey is a great talk show host from America. Her well-known talk show The Oprah Winfrey Show was the highest-rated television from 1986 to 2011. Oprah was born on January 29, 1954 in Mississippi, United States.

Oprah is supportive and sensitive to the physical and emotional needs and wants of others. She is thoughtful, peace-loving and warm and people often confide in her. She is also a great actress, philanthropist besides being an excellent producer.

Oprah has 169 centimeters tall dan her weight is 77 kilograms. During her career, she successfully lost her weight. But then, she gained much weight again. She has brown eyes and short black hair. Her skin is dark but she has sweet smile.

Lembar Jawab LKPD 1

1. Isyana Sarasvati

Generic Structure:

1. Identification

- 2. Descriptions
 - a. Description of Physical Appearance

b. Description of Personality or Character

2. BJ Habibie

Generic Structure:

1. Identification

2. Descriptions

a. Description of Physical Appearance

b. Description of Personality or Character

3. Barack Obama

Generic Structure:

1. Identification

2. Descriptions

a. Description of Physical Appearance

b. Description of Personality or Character

4. Oprah Winfrey

Generic Structure:

1. Identification

2. Descriptions

a. Description of Physical Appearance

b. Description of Personality or Character

LKPD 2

Write a descriptive text about your favorite artist based on the generic structure of descriptive text!

Identification

..... Description of Physical Appearance Description of Character Description of Habit or Behaviour

LKPD 3

Read the text and answer the following questions!

Maudy Ayunda



Maudy Ayunda is a famous artist from Indonesia. Her full name is Ayunda Faza Maudya. She was born in Jakarta on December 19th, 1994.

Maudy is a cute and good looking girl. She is tall and slim. She has slanting eyes, thin lips, a small pointed nose, an oval face, and straight black hair. She has a very nice smile and an innocent look.

Maudy is very friendly to people. She is also a smart and talented girl. She speaks Indonesian, English, Mandarin and Spanish. She can play piano and guitar.

Maudy likes to create a song using guitar and piano. Her hobbies are singing, swimming, writing, and playing musical instrument. Maudy's favorite singers are Tompi, Agnes Monica, Bruno Mars, and Taylor Swift. She thinks that they influence her career mainly in singing. Maudy also plays in some movies. Her first movie title is "Untuk Rena". Then she acts in some movies like "Sang Pemimpi, Tendangan dari Langit, Perahu Kertas, and Refrain".

Adapted from http://www.sekolahoke.com/2016/02/descriptive-text-maudyayunda-2062.html

Questions!

- 1. What is the purpose of the text above?
 - A. To tell Maudy's career.
 - B. To show Maudy's character.
 - C. To describe Maudy in specific.
 - D. To describe Maudy's passion and attitude.
- 2. How old is Maudy Ayunda now? She is ... years old.
 - A. 24
 - B. 25
 - C. 26
 - D. 27
- 3. What does the second paragraph tell us about ?
 - A. Maudy's general introduction.
 - B. Maudy's physical appearance.
 - C. Maudy's personality.
 - D. Maudy's behavior.
- 4. What does Maudy Ayunda look like? She has
 - A. innocent look
 - B. small flat nose
 - C. wavy black hairs
 - D. short and thin body

- 5. How many languanges does Maudy Ayunda speak?
 - A. Four.
 - B. Five.
 - C. Six.
 - D. Seven.
- 6. The writer describes Maudy Ayunda as a
 - A. lazy girl
 - B. stupid girl
 - C. moody girl
 - D. friendly girl
- 7. "Maudy is a cute and good looking girl."

The underlined word can be replaced with

- A. nice
- B. ugly
- C. beautiful
- D. handsome
- 8. Is Maudy Ayunda a song writer?
 - A. Yes, he is.
 - B. Yes, she is.
 - C. No, he isn't.
 - D. No, she isn't.
- 9. "She thinks that <u>they</u> influence her career mainly in singing." What does the word they refer to?
 - A. Maudy's friends.
 - B. Maudy's family.
 - C. Maudy's idols.
 - D. Maudy's fans.
- 10. From the text we may know that
 - A. Maudy only loves western singers
 - B. Maudy can compose a song
 - C. Maudy doesn't like acting
 - D. Maudy has round face

KUNCI JAWABAN

1. LKPD 1

- 1. Isyana Sarasvati
 - a. Identification

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- b. Description of Physical Appearance
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d. Description of Behavior or Habit

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2. LKPD 3

Based on students' writing

3. LKPD 2

Lŀ	KPD 2	
1.	С	6. D
2.	D	7. C
3.	В	8. B
4.	А	9. C
5.	А	10. B