

Satuan Pendidikan	: SMPIT BIAS YK	Alokasi waktu : 2 x 40 menit	KD : 3.11 & 3.14
Mata Pelajaran	: Bahasa Inggris	Kelas/Semester : VIII/2	Pertemuan 1
Materi: <i>Recount Text / memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau</i>			

A. TUJUAN

1. Siswa terampil memahami dan menyatakan teks lisan dan tulis untuk menyatakan dan menanyakan tindakan/kejadian yang dilakukan/terjadi di waktu lampau untuk Melaporkan, menceritakan, menjelaskan, dsb, menggunakan ungkapan dengan struktur teks yang runtut dengan unsur kebahasaan yang benar dan sesuai konteks, secara jujur, disiplin, percaya diri, bertanggung jawab, peduli, kerja sama, dan cinta damai (sikap, pengetahuan, keterampilan)..

B. LANGKAH-LANGKAH PEMBELAJARAN

Tahapan	Kegiatan Pembelajaran
PENDAHULUAN (PPK)	<ul style="list-style-type: none"> • Peserta didik memberi salam, berdoa, menyanyikan lagu nasional • Guru mengecek kehadiran peserta didik dan memberi motivasi (yel-yel/ice breaking) • Guru menyampaikan tujuan dan manfaat pembelajaran tentang topik yang akan diajarkan • Guru mereview materi sebelumnya sebagai prasyarat. • Guru menyampaikan garis besar cakupan materi dan langkah pembelajaran
KEGIATAN INTI	Sintak
Literasi HOTS Collecting data Critical thinking Communication Creativity Feedback	<p><u>Observing</u></p> <ul style="list-style-type: none"> ▪ Guru menampilkan lirik lagu “verb 2 song” dan bersama peserta didik mengamati dan menyanyikan bersama. ▪ Peserta didik untuk mengidentifikasi kata yang diketahui. <p><u>Questioning</u></p> <ul style="list-style-type: none"> ▪ Guru memberikan pertanyaan pemantik yang berhubungan dengan lirik lagu tersebut, seperti : <ol style="list-style-type: none"> 1. “Do you know about the song? The lyrics?” 2. “Are they"VERB ``? “ How do you know?” 3. Do you recognize some verbs there? Is there a change from each verb?” 4. Have you ever heard about irregular verbs? Do you know the function?” ▪ Peserta didik menjawab pertanyaan- pertanyaan yang diberikan oleh guru. <p><u>Associating</u></p> <ul style="list-style-type: none"> ▪ Membahas unsur kebahasaan <ol style="list-style-type: none"> a. Peserta didik mengidentifikasi perubahan verb 1 ke verb 2 pada lirik lagu. b. Guru memberikan pemantik dengan meminta peserta didik membedakan pertanyaan “what do you do every morning? “ dan “what did you do yesterday morning?” c. Guru memberikan pemantik dengan memberikan contoh-contoh kalimat yang menggunakan verb 1 dan verb 2 yang terdapat pada lagu, peserta didik diminta membedakannya. d. Peserta didik memahami fungsi verb 2 dalam kalimat melalui contoh kalimat yang di berikan guru. e. Peserta didik membandingkan kalimat kalimat pada contoh dan mengidentifikasi perubahannya. <p><u>Experimenting</u></p> <ul style="list-style-type: none"> ▪ Peserta didik secara berpasangan membandingkan verb dan fungsi ungkapan pada 2 teks dialogue. ▪ Guru mengawasi dan membimbing peserta didik. <p><u>Communicating</u></p> <ul style="list-style-type: none"> ▪ Peserta didik secara berpasangan membuat dialog tanya jawab dengan meminta dan memberi informasi terkait pengalaman pribadi di waktu lampau minimal dua baris kalimat. Contoh : Arya : What did you do last night? Nadia : I went to the movie, What about you, what did you do last night? Arya : I did my homework last night. ▪ Pendidik meminta peserta didik menyajikan hasil pekerjaan mereka dengan cara memperagakan dialog hasil kerja peserta didik dan kemudian bersama peserta didik membahas hasil presentasi peserta didik
PENUTUP Reflektion (PPK)	<ul style="list-style-type: none"> • Guru bersama peserta didik merefleksikan pengalaman belajar hari ini dan menyimpulkan materi yang telah dipelajari. • Guru memberikan penilaian lisan secara acak dan singkat • Guru menyampaikan rencana pembelajaran pada pertemuan berikutnya dan berdoa

C. PENILAIAN

Sikap : Lembar pengamatan, - Pengetahuan : LK peserta didik, - Keterampilan: Kinerja & observasi diskusi

Yogyakarta, 31 Desember 2021

Mengetahui,
Kepala Sekolah

Guru Mata Pelajaran

Bariyah, S.TP

Lilis Suryani, S.Pd

VERB 2 SONG

Pola Verb : 1 2 1 2 3 3

DO	DID	DO	DID	DONE	DONE
COME	CAME	COME	CAME	COME	COME
GROW	GREW	GROW	GREW	GROWN	GROWN
FLY	FLEW	FLY	FLEW	FLOWN	FLOWN

DRINK	DRANK	DRINK	DRANK	DRUNK	DRUNK
GO	WENT	GO	WENT	GONE	GONE
KNOW	KNEW	KNOW	KNEW	KNOWN	KNOWN
BLOW	BLEW	BLOW	BLEW	BLOWN	BLOWN

Reff:

BRING ...	...	BROUGHT	BROUGHT	BROUGHT	BROUGHT
BUY ...	...	BOUGHT	BOUGHT	BOUGHT	BOUGHT
FIND ...	...	FOUND	FOUND	FOUND	FOUND
MAKE ...	...	MADE	MADE	MADE	MADE

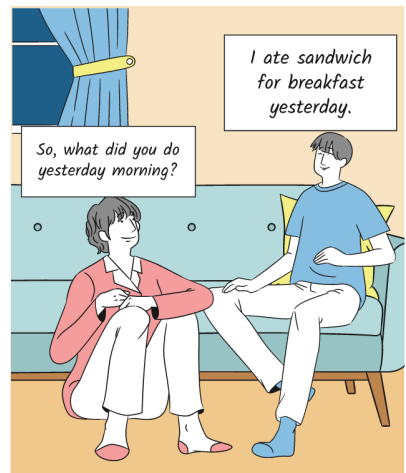
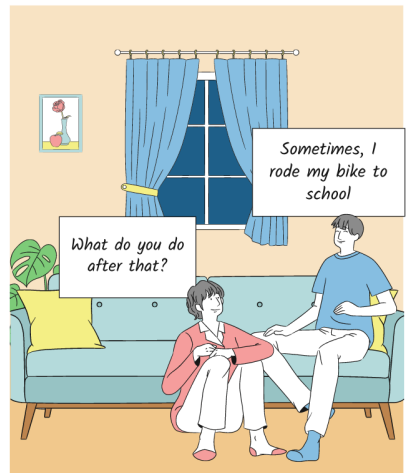
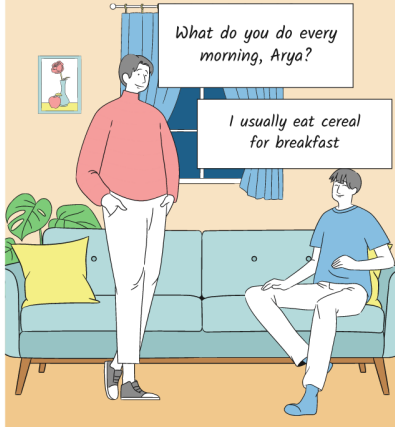
CUT	CUT	CUT	HIT	HIT	HIT
PUT	PUT	PUT	READ	READ	READ
SHUT	SHUT	SHUT	COST	COST	COST

SPEAK	SPOKE	SPEAK	SPOKE	SPOKEN
EAT	ATE	EAT	ATE	EATEN
BREAK	BROKE	BREAK	BROKE	BROKEN
CHOOSE	CHOSE	CHOOSE	CHOSE	CHOSEN

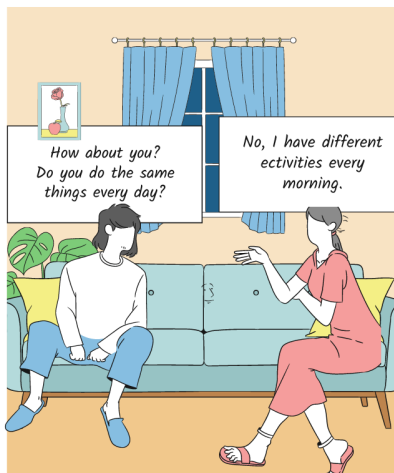
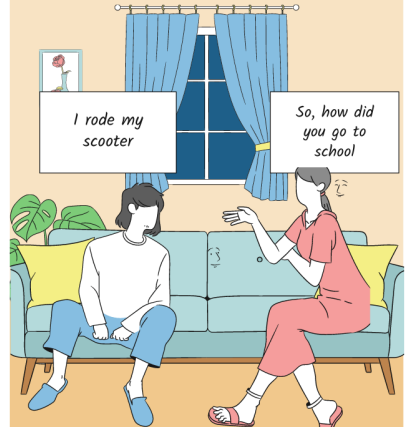
DRIVE	DROVE	DRIVE	DROVE	DRIVEN
FALL	FELL	FALL	FELL	FALLEN
TAKE	TOOK	TAKE	TOOK	TAKEN
WRITE	WROTE	WRITE	WROTE	WRITTEN

Dialogue:

Present Tense VS Past Tense



Present Tense VS Past Tense



I. Compare the text and find the differences between them (in tenses)!

SPEAKERS	PRESENT TENSE (Kegiatan rutin)	PAST TENSE (Kegiatan di waktu lampau)
Kharisma (questions)
Yudha (answers / statements)

Answer:

SPEAKERS	PRESENT TENSE (Kegiatan rutin)	PAST TENSE (Kegiatan di waktu lampau)
Kharisma	What do you do every morning ? What do you do next? What do you do after that? Do you bring your lunchbox?	Did you do the same things yesterday ? What did you do yesterday morning ? What did you do next? What did you do after that? Did you bring your lunch box?
Yudha	I usually <u>eat</u> cereal for breakfast. I often <u>drink</u> a glass of milk. I sometimes <u>ride</u> my bike to school. I seldom <u>bring</u> my lunchbox.	I <u>ate</u> a sandwich for breakfast. I <u>drank</u> a glass of orange juice. I <u>rode</u> my scooter to school. I <u>brought</u> my lunchbox

II. Write the Verbs that you can find in both of the texts!

VERB 1	VERB 2
..... (eat)	..... (ate)
..... (drink)	..... (drank)
..... (ride)	..... (rode)
..... (bring)	..... (brought)

Link Dialogue :

<https://drive.google.com/file/d/19WiVjQEbQYIX274oznGuY5Dygd-HEv5A/view?usp=sharing>

Diambil dari : <https://soundgrammar.com/learn/L2-CEFR-A1/L2-11-Past-Tense.htm>

Pada tanggal 31 Desember 2021, pukul : 14:20

Conversation 1	Conversation 2
<p>Man: What did you do yesterday? Woman: Nothing much. I just stayed at home and cleaned the house. Man: How boring! Woman: Yeah, it was. And you? What did you do? Man: I drove to the mountains and went hiking. Woman: That sounds fun! Man: It was. I had a great time.</p>	<p>Man: Did you do anything this weekend? Woman: I did. I took the train to the city and met my friend. Man: Oh, yeah! What did you do? Woman: We had lunch and did some shopping. Man: Did you buy anything? Woman: No, I didn't. I just went window shopping. I'm trying to save money. Man: Me too!</p>

III. Answer the questions based on the conversation!

1. What did the speakers talk about?
2. What did the man say to ask about the woman's activity in the past?
3. Write the verb that the woman used to state her activity in the past!
- 4.

Answer:

1. The speakers talk about their activity in the past.

<p>2.</p> <ol style="list-style-type: none"> a. What did you do yesterday? b. Did you do anything this weekend? c. What did you do? d. Did you buy anything? 	<p>3.</p> <table style="width: 100%;"> <tr> <td style="width: 50%;"> <ol style="list-style-type: none"> a. stayed b. cleaned c. took d. met </td> <td style="width: 50%;"> <ol style="list-style-type: none"> e. had lunch f. went </td> </tr> </table>	<ol style="list-style-type: none"> a. stayed b. cleaned c. took d. met 	<ol style="list-style-type: none"> e. had lunch f. went
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IV. Make a dialogue with your partner, ask and give information about your new year eve activity!

MY Last New Year Eve

