

# RENCANA PELAKSANAAN PEMBELAJARAN

Nomor: 02/10.1-LM/2020

|                                 |                                       |
|---------------------------------|---------------------------------------|
| <b>Satuan Pendidikan</b>        | SMAN 1 Babakan                        |
| <b>Mata Pelajaran</b>           | Bahasa Inggris Peminatan/Lintas Minat |
| <b>Kelas/Peminatan</b>          | X MIPA                                |
| <b>KD/Materi Pokok</b>          | 3.1 dan 4.1/Biographical Recount      |
| <b>Tahun Pelajaran/Semester</b> | 2020-2021 / I                         |
| <b>Alokasi Waktu</b>            | 12 x 25 menit (4 Pertemuan)           |

## I. Tujuan Pembelajaran

Melalui model pembelajaran berbasis teks, peserta didik dapat:

1. membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks recount lisan dan tulis dalam bentuk biografi dengan memberi dan meminta informasi terkait tokoh terkenal, sesuai dengan konteks penggunaannya.
2. menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks recount lisan dan tulis, dalam bentuk biografi terkait tokoh terkenal.
3. menyusun teks recount lisan dan tulis, dalam bentuk biografi, terkait tokoh terkenal, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks

## II. Media, Alat dan Bahan

| Media                             | Alat                                       | Bahan  |
|-----------------------------------|--|--|
| 1. Whatsap<br>2. Google Classroom | 1. Ponsel<br>2. Internet<br>3. Power Point | <a href="https://en.wikipedia.org/">https://en.wikipedia.org/</a><br><a href="https://en.wikipedia.org/wiki/Nadiem_Makarim">https://en.wikipedia.org/wiki/Nadiem_Makarim</a> |

## III. Kegiatan Pembelajaran

### A. Kegiatan Pendahuluan

Guru:

- 1) Mempersiapkan kelas untuk masuk ke *Google Classroom*.
- 2) Memeriksa kehadiran peserta didik melalui *Class Comment* dalam fasilitas *Material* pada *Classwork*.
- 3) Menyampaikan apersepsi dan motivasi belajar.
- 4) Menyampaikan tujuan pembelajaran dan cakupan materi yang akan dicapai.

### B. Kegiatan Inti

#### 1. Pertemuan ke-1

Peserta didik:

- 1) Mengamati gambar seorang [tokoh publik](#) pada *Attachment*.
- 2) Bertanya jawab apa yang diketahui terkait tokoh tersebut.
- 3) Membuka halaman [https://en.wikipedia.org/wiki/Nadiem\\_Makarim](https://en.wikipedia.org/wiki/Nadiem_Makarim) yang menceritakan kehidupan pribadi, pendidikan, karir dan bisnis, penghargaan dan organisasi sosial yang berkenaan dengan tokoh tersebut.
- 4) Menjawab secara singkat 10 pertanyaan terkait fungsi sosial, struktur teks dan unsur kebahasaan teks *biographical recount*.

## 2. Pertemuan ke-2

Peserta didik melalui fasilitas *Assignment, Classwork, Google Classroom*:

- 1) Mengamati 10 pertanyaan dan jawaban benar yang dipelajari pada pertemuan sebelumnya.
- 2) Mencari dalam [en.wikipedia.org](http://en.wikipedia.org) cerita tokoh publik yang dikagumi: olahragawan, selebriti, musisi, politisi, tokoh agama, ilmuwan atau lainnya.
- 3) Menjawab 5 pertanyaan terkait fungsi sosial, struktur teks dan unsur kebahasaan berdasar halaman yang menceritakan tokoh favorit masing-masing.
- 4) Mengambil gambar jawaban yang ditulis pada buku tulis dan mengirimkan gambarnya.

## 3. Pertemuan ke-3

Peserta didik melalui fasilitas *Question, Classwork Google Classroom*:

- 1) Mengamati video pendek tentang penggunaan *was/were, verb 2*, dan *did not + verb 1* dalam kalimat *simple past tense*.
- 2) Mengidentifikasi kalimat-kalimat *simple past tense* dalam teks *biographical recount* pada tautan [https://en.wikipedia.org/wiki/Nadiem\\_Makarim](https://en.wikipedia.org/wiki/Nadiem_Makarim).
- 3) Menunjukkan kalimat-kalimat *simple past tense* dalam teks *biographical recount* tokoh favoritnya pada tautan masing-masing yang dipelajari pertemuan sebelumnya.

## 4. Pertemuan ke-4

Peserta didik melalui fasilitas *Assignment, Classwork, Google Classroom*:

- 1) Membaca contoh resume tokoh publik dalam [https://en.wikipedia.org/wiki/Nadiem\\_Makarim](https://en.wikipedia.org/wiki/Nadiem_Makarim) dengan struktur teks *biographical recount*: > *Orientation* > *Event 1, Event 2, Event 3, Event 4* > *Reorientation*.
- 2) Meringkas tokoh favorit masing-masing dalam format isian yang mencerminkan struktur teks *biographical recount*: > *Orientation* > *Events* > *Reorientation*

### A. Kegiatan Penutup

Guru:

- 1) Mengajak peserta didik melakukan refleksi untuk mengevaluasi seluruh rangkaian aktivitas pembelajaran dan hasil-hasil yang diperoleh.
- 2) Memberikan umpan balik terhadap proses dan hasil pembelajaran.
- 3) Menginformasikan rencana kegiatan pembelajaran untuk pertemuan berikutnya.

## IV. Penilaian

| Ranah<br>Jenis | Pengetahuan   | Keterampilan   | Sikap                                    |
|----------------|---|--|--|
| Tulis          | Jawaban pendek terkait fungsi sosial, struktur teks dan unsur kebahasaan teks <i>biographical recount</i> | Praktik meringkas dalam bentuk <i>biographical recount</i> | Pengamatan sikap responsif dan Pro-aktif |

Babakan, Agustus 2020

Mengetahui,  
Kepala Sekolah,

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Guru Mata Pelajaran,

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## BIOGRAPHICAL RECOUNT

### Meeting 1

**Activity 1** : Check out a public figure's picture in attachment.



1. Do you know who he is?
2. What do you know mostly related to him?

**Activity 2** : Now open this link [https://en.wikipedia.org/wiki/Nadiem\\_Makarim](https://en.wikipedia.org/wiki/Nadiem_Makarim).

Answer these questions.

1. What is the page's communicative purpose?
2. When and where was the character born?
3. Tell whoever his family members are.
4. What does the heading "education" talk about?
5. What school/college did he go to? Where and when?
6. Under what heading should you read if you want to know his jobs?
7. Whatever did he do? How long and when?
8. "In 2016, Nadiem received the *The Straits Times* Asian of the Year award, and was the first Indonesian to receive the award since it was first established in 2012."  
What word/phrase show that the sentence above is in simple past tense.
9. What does the word "it" in the sentence above refer to?
10. What do you think Nadiem is? Tell your opinion.

### Meeting 2

**Activity 3** : Past meeting, you answered 10 questions. Study the right answers.

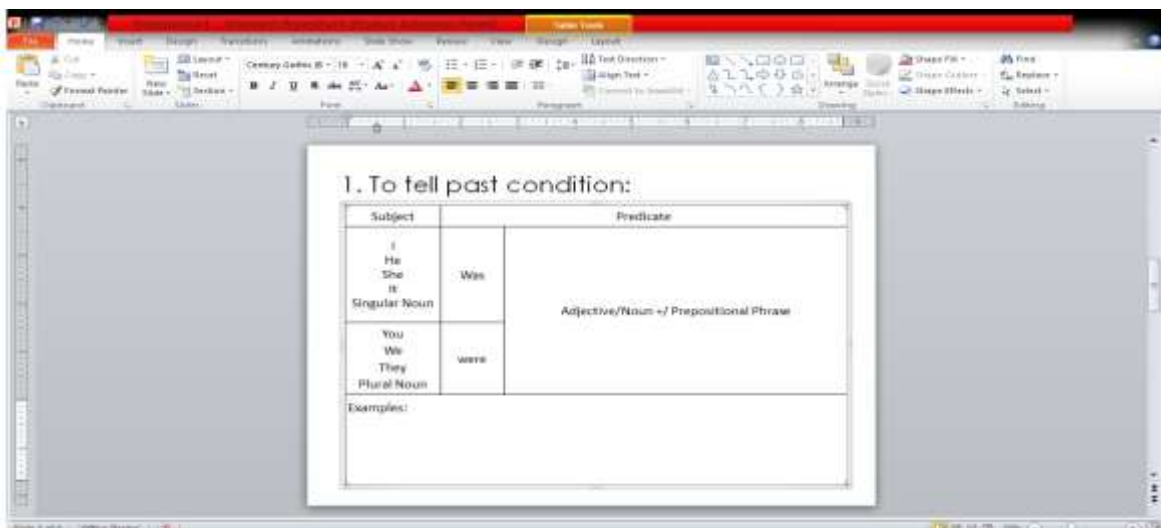
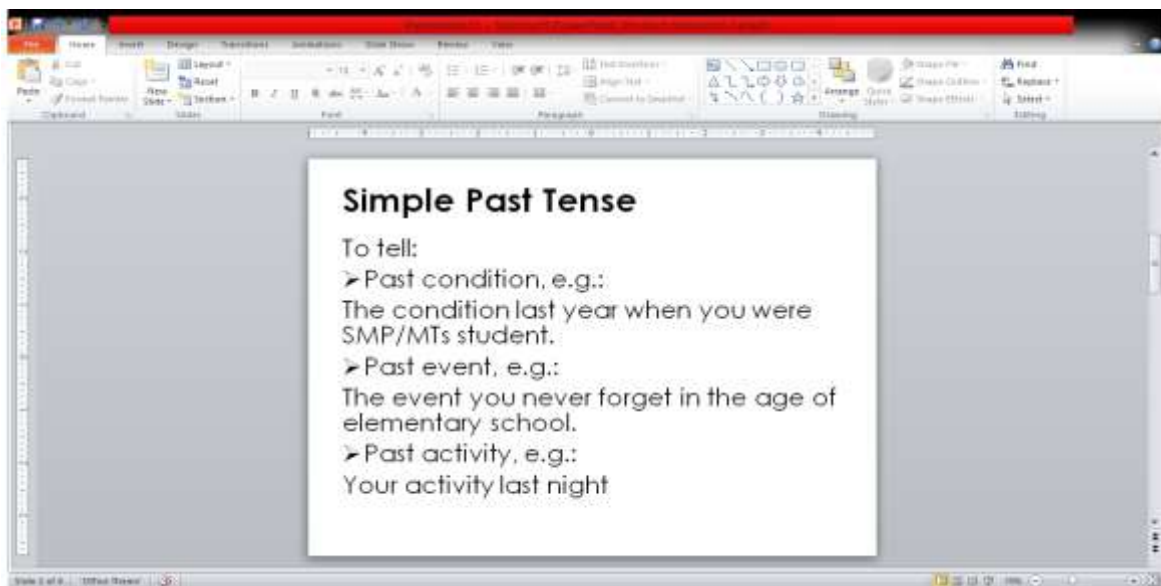
**Activity 4** : Now, open [en.wikipedia.org](https://en.wikipedia.org) and search for your favourite figure: a musician, a singer, an actor/actress, a writer, a politician, an athlete, a religious figure or the other.

**Activity 5** : Answer 5, which ones you choose, of those 10 questions. After that, take a photo of your work and submit it.

1. What is the page's communicative purpose?
2. When and where was the character born?
3. Tell whoever his/her family members are.
4. What does the heading "education" talk about?
5. What school/college did he/she go to? Where and when?
6. Under what heading should you read if you want to know his/her jobs?
7. Whatever did he/she do? How long and when?
8. "In 2016, Nadiem received the *The Straits Times* Asian of the Year award, and was the first Indonesian to receive the award since it was first established in 2012."  
What word/phrase show that the sentence above is in *simple past tense*.
9. What does the word "it" in the sentence above refer to?
10. What do you think ... is? Tell your opinion.

### Meeting 3

**Activity 6** : Check out the explanation of sentences in past tense using: *was/were*, *verb 2* and *did (not) + verb 1*.



2. To tell past event/activity in positive active sentence

| Subject   | Predicate |        |                    |
|-----------|-----------|--------|--------------------|
|           | did not   | Verb 1 | (Object +/-Adverb) |
| Examples: |           |        |                    |

3. To tell past event/activity in negative active sentence

| Subject   | Predicate |        |                    |
|-----------|-----------|--------|--------------------|
|           | did not   | Verb 1 | (Object +/-Adverb) |
| Examples: |           |        |                    |

4. To tell past event/activity in passive sentence

| Subject   | Predicate      |        |          |
|-----------|----------------|--------|----------|
|           | Was/were (not) | Verb 2 | (Adverb) |
| Examples: |                |        |          |

**Activity 7** : Identify in the text in [https://en.wikipedia.org/wiki/Nadiem\\_Makarim](https://en.wikipedia.org/wiki/Nadiem_Makarim) such sentences using *was/were*, *verb 2* and *did (not) + verb 1* as examples below. Show the others in both that link and the one of yours.

| Subject       | Predicate             |  |
|---------------|-----------------------|--|
|               | Was<br>Were<br>Became | Adjective/Noun +/- Prepositional Phrase                              |
| <i>Nadiem</i> | <i>became</i>         | <i>Co-Founder and Managing Director for Zalira Indonesia in 2011</i> |

| Subject       | Predicted      |             |                                    |
|---------------|----------------|-------------|------------------------------------|
|               | Was/were (not) | Verb 3      | (Adverb)                           |
| <i>Nadiem</i> | <i>was</i>     | <i>born</i> | <i>in Singapore on 4 July 1984</i> |

| Subject       | Predicate       |   |
|---------------|-----------------|---|
|               | Verb 2          | (Object +/-Adverb)  |
| <i>Nadiem</i> | <i>attended</i> | <i>high school in Jakarta and United World College of Southeast Asia (UWC SEA), Singapore</i> |

| Subject        | Predicate     |             |   |
|----------------|---------------|-------------|---|
|                | did not       | Verb 1      | (Object +/-Adverb)  |
| <i>Kartuku</i> | <i>didn't</i> | <i>have</i> | <i>competition in cashless payment solutions in Indonesia</i> |

#### Meeting 4

**Activity 8** : Study the parts of recount and the example of text simplified of the page

[https://en.wikipedia.org/wiki/Nadiem\\_Makarim](https://en.wikipedia.org/wiki/Nadiem_Makarim).

| Elements             |          | Text   |
|----------------------|----------|--|
| <b>Orientation</b>   |          | Nadiem was born in Singapore on 4 July 1984, to Nono Anwar Makarim and Atika Algadri. His father is an activist, lawyer and is of Minangkabau-Arabian descent. His maternal grandfather is Hamid Algadri. He has two sisters, Hana Makarim, and Rayya Makarim known as a filmmaker. He married Franka Franklin and they have two daughters.  |
| <b>Events</b>        | <b>1</b> | Nadiem attended high school in Jakarta and United World College of Southeast Asia (UWC SEA), Singapore, and then went to Brown University for a BA in International Relations. He did his MBA at Harvard Business School.  |
|                      | <b>2</b> | After graduating from Harvard University with an MBA, Nadiem decided to come back home to Indonesia and worked at McKinsey & Co. Nadiem worked as a McKinsey consultant for 3 years. Nadiem became Co-Founder and Managing Director for Zalora Indonesia in 2011. In 2012, Nadiem made the decision to leave Zalora to focus on building his own startup, including Gojek he found in 2010, After leaving Zalora and while developing Gojek, Nadiem also worked as a chief innovation officer of Kartuku. Kartuku was then acquired by Gojek to strengthen GoPay.  |
|                      | <b>3</b> | In 2016, Nadiem received the <i>The Straits Times</i> Asian of the Year award, and was the first Indonesian to receive the award since it was first established in 2012. In 2017, Gojek made it to Fortune's Top 50 Companies That Changed The World ranking 17th worldwide. In 2018, Nadiem made it to Bloomberg 50 annual list of innovators. In May 2019, Nadiem was the youngest figure from Asia to receive the 24th Nikkei Asia Prize for economic and business innovation. In 2019 Gojek once again made it to Fortune's Top 50 Companies That Changed The World, and was the only Southeast Asian company to have been included twice in the list. In October 2019, he was appointed as Minister of Education and Culture by President Joko Widodo on his second term's cabinet. |
| <b>Reorientation</b> |          | Nadiem Anwar Makarim is one example of Indonesian young men who lives a successful life. He did his education in Indonesia and oversea, worked for some companies and built his own business. And today he is the Minister of Education and Culture of Indonesia.  |

**Activity 9** : Make a resume of your link in the following form of generic structure of recount. You can add or reduce the events as you need.

| Elements             |          | Text |
|----------------------|----------|------|
| <b>Orientation</b>   |          |      |
| <b>Events</b>        | <b>1</b> |      |
|                      | <b>2</b> |      |
|                      | <b>3</b> |      |
|                      | <b>4</b> |      |
|                      | <b>5</b> |      |
| <b>Reorientation</b> |          |      |

