

RENCANA PELAKSANAAN PEMBELAJARAN

| | |
|-------------------|-------------------------------------|
| Satuan Pendidikan | : SMA NEGERI 1 BOJA |
| Mata Pelajaran | : BAHASA DAN SASTRA INGGRIS |
| Kelas/Semester | : X/2 |
| Tema | : Recount Text |
| Sub Tema | : <i>Biography of famous person</i> |
| Alokasi Waktu | : 1 x 3 JP |

A. Kompetensi Dasar dan Indikator

| Kompetensi Dasar | Indikator Pencapaian Kompetensi |
|---|--|
| 3.5 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan dari teks biografi tentang tokoh terkenal, sesuai dengan konteks penggunaannya. | 3.5.1 Mengidentifikasi fungsi sosial dari teks tentang biografi orang terkenal 3.5.2 Mengidentifikasi unsur kebahasaan dari teks tentang biografi orang terkenal 3.5.3 Menganalisis konteks penggunaan <i>past tense</i> dari teks tentang biografi orang terkenal |
| 4.5 menangkap makna fungsi sosial, struktur teks, dan unsur kebahasaan dari teks biografi tentang tokoh terkenal, sesuai dengan konteks penggunaannya | 4.5.1 Menemukan makna kata dalam teks biografi orang terkenal 4.5.2 Menangkap struktur <i>past tense</i> dalam teks biografi orang terkenal 4.5.3 Menemukan gambaran umum dan informasi rinci dari teks biografi orang terkenal |

B. Tujuan pembelajaran

Melalui proses pembelajaran, Peserta didik mampu membedakan dan menangkap makna teks lisan dan tulis sederhana tentang biografi orang terkenal dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks dengan percaya diri, jujur dan bertanggung-jawab.

C. Langkah-Langkah Pembelajaran

➤ Kegiatan Pendahuluan

1. Guru membuka pembelajaran dengan salam dan berdoa bersama
2. Peserta didik memastikan tempat duduknya bersih dan siap untuk pembelajaran
3. Guru menjelaskan kompetensi dan tujuan pembelajaran yang akan dicapai
4. Guru memberikan motivasi dengan menyebutkan beberapa kalimat dari tokoh inspiratif
5. Guru mengaitkan dengan pembelajaran yang akan dilakukan

➤ Kegiatan Inti

1. Guru menanyakan tentang apakah peserta didik pernah membaca Biografi.
2. Guru mengarahkan peserta didik untuk memahami perbedaan antara *Describing people* dengan *Biography*
3. Peserta didik menentukan perbedaan fungsi sosial diantara *descriptive text* dan *Biography*
4. Guru mengarahkan peserta didik untuk bermain “Quick Fact” berpasangan
5. Salah satu peserta didik membawa kartu *Biography* untuk dibacakan, sementara peserta didik lain mengisi kartu “Quick Fact” tentang tokoh dalam *Biography* sederhana yang dibacakan
6. Masing masing peserta didik menempelkan kartu *quick fact* nya di papan tulis
7. Guru memberikan penguatan tentang struktur teks *Biography* sesuai dengan hasil kerangka kartu *quick fact* yang telah diisi.
8. Guru meminta peserta didik kembali mencermati teks yang sudah dianalisis, fokus pada *past tense* yang ada dalam teks
9. Peserta didik mencermati beberapa kata yang digunakan dalam bentuk *past tense*
10. Dengan bimbingan guru, peserta didik menyimpulkan unsur kebahasaan dari *Biography* yang telah dibaca

➤ **Kegiatan Penutup**

1. Dengan bimbingan guru, peserta didik melakukan evaluasi diri dan menyimpulkan pembelajaran hari ini
2. Guru memberikan penugasan sebagai bahan evaluasi
3. Guru menutup pembelajaran

D. Penilaian

1. Penilaian sikap dilakukan selama proses pembelajaran dengan observasi
2. Penilaian pengetahuan dilakukan dengan penugasan, tes lisan dan tes tulis
3. Penilaian Keterampilan dilakukan dengan praktik (*instrumen terlampir*)

Boja, Desember 2021
Guru mata pelajaran

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Lampiran 1 Materi Pembelajaran

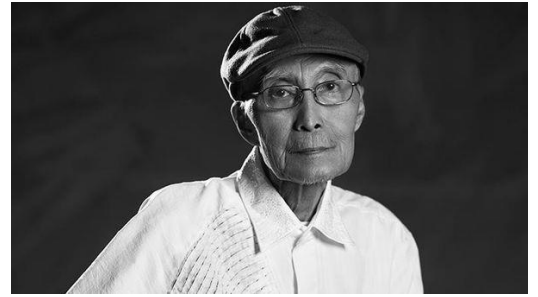
1. Apersepsi



<https://www.google.com/taylor-swift>



<https://www.google.com/types-of-plays-shakespeare-wrote>



<https://www.google.com/daftar-buku-terbaik-sapardi-djoko-damono-literasi-indonesia>

2. Biography

Biography is a recount text about the life story of a person written by someone else.

It tells about:

- ✓ Someone's origin
- ✓ Personal life
- ✓ Educational Background
- ✓ Someone's achievement

Language Features

- Third person pronouns
- Simple past throughout the text
- Passive Voice

Pathway to English, p140

3. Contoh Text.

Do you know that Taylor Swift was born on December 13, 1989, in Wyomissing, Pennsylvania? Singer-song writer Taylor Swift is one of country music's top recording artists, having crossed over into pop and winning many awards including several Grammy Awards, she also modelled for Cover Girl. Taylor Swift started crafting songs at age 5, and at age 16, released her debut album. Hits like "love story" and "You belong with me" appealed to country and pop fans alike and helped fuel the multiplatinum success of her albums, with Fearless the 2009 top seller.

Quick Fact

Name :
Occupation :
Birth date :
Education :
Achievement:

Lampiran 2 (Penilaian)

1. Instrumen Penilaian Pengetahuan

a. Soal Uraian singkat

| | |
|-----------------|---|
| Mata Pelajaran | : Bahasa dan sastra Inggris |
| Kelas/ Semester | : X/ 2 |
| Topik/ Subtopik | : Biografi tentang tokoh terkenal dan orang yang berpengaruh |
| Indikator | : Menganalisis isi teks biografi tentang orang yang berpengaruh |

SOAL

READING COMPREHENSION TEST (BIOGRAPHY)

Questions number 1-3 refer to the following text.

Early life of BJ Habibie

Bachruddin Jusuf Habibie was born in Pare-pare, South Sulawesi, to Alwi Abdul Jalil Habibie and R. A. Tuti Marini Puspowardojo. He studied at the Bandung Institute of technology for one year. Although BJ. Habibie himself was born in South Sulawesi, B.J. Habibie's parents didn't come from this region. His father was a Gorontalo agriculturist and his mother was a Yogyakarta noblewoman, who met when both of them studying in Bogor.

During 1955 – 1965, he studied aerospace engineering at the RWTH Aachen University, Germany, receiving Diploma (Germany's First degree certificate which is equivalent to Master in most countries) in 1960 and doctorate in 1965. He then worked for Messerschmitt-Bolkow-Blohm in Hamburg. It might have been due to his time spent in Europe that made him interested in the Leica line of cameras.

While working in Messerschmitt-Bolkow-Blohm, Habibie conducted many research assignments, producing theories on thermodynamics, construction, and aerodynamics, known as the Habibie Factor, Habibie Theorem, and Habibie Method.

1. What does paragraph 2 tell about?
2. What did Habibie do after receiving doctorate?
3. "His father was a Gorontalo agriculturist." (paragraph 1)

The underlined word refers to ...

Questions number 4-6 refer to the following text.

Alanis, 29, is a legend in her own way. Singing her own songs (without spoken and genuine lyrics) and having a great fan base, she is more than a pop diva. By the age of 21 the Ottawa, Canadian native, Alanis Morissette had established herself as the musical voice of the fight for strength and self-realization.

In her teenage years, Alanis was a Canadian pop princess. In fact, she won her first Juno Award when she was 10. When Alanis was 19 years old, she wrote all of the lyrics for her successful debut album.

4. What is the main idea of the first paragraph?
5. How old was Alanis Morissette when she got her first award in pop music?
6. What is the synonym of the word "debut"?

Questions number 7-9 refer to the following text.

Joko Widodo who was June 21, 1961 born in Surakarta, Central Java, completed primary school at SDN Sumber Surakarta, then continued in Junior High School at SMPN 1 Surakarta and Senior High School at SMAN 5 Surakarta. Jokowi graduated with an engineering degree from the Faculty of Forestry at GadjahMada University in 1985. He is an Indonesian politician and the current Governor of Jakarta. He is often better known by his nickname *Jokowi*. He was previously the Mayor of Surakarta. He was nominated by his party, Indonesian Democratic Party – Struggle, to run in the 2012 Jakarta gubernatorial election with BasukiTjahajaPurnama (often known as *Ahok*) as his running mate. He was elected governor of Jakarta on 20 September 2012 after a

7. How old was Jokowi when he graduated from Gadjah Mada University?
8. What was Jokowi's position before he was elected as governor of Jakarta?
9. "...completed primary school at SDN Sumber Surakarta..."
The underlined word has similar meaning with.....

Questions number 10-12 refer to the following text.

Zinedine Zidane

A flashy midfielder, Zinedine Zidane who was born 23 June 1972 in Marseille, France, won the Golden Ball as the most valuable player in the World Cups of 1998 and 2006. Zidane played his first professional First Division game for Cannes in 1991 and quickly rose through the professional ranks. He sealed his reputation by scoring two goals in the World Cup finals of 1998, helping France defeat Brazil to claim its first-ever World Cup championship. Zidane played for professional powerhouse Juventus from 1996 until 2001, when he was acquired by Real Madrid for 46 million pounds, a record fee. (By 2003 his teammates on Real Madrid included superstars David Beckham, Luis Figo and Ronaldo, among others.) Zidane was named FIFA player of the year in 1998, 2000, and 2003. He retired from professional soccer after leading France to the finals of the 2006 World Cup.

10. What is the text about?
11. When did Zidane get 'The Golden Ball' award?
12. How old was Zidane when he played professionally?

Questions number 13-15 refer to the following text.

Sri Mulyani Indrawati, born August 26, 1962 Tanjung Karang, Lampung Is an Indonesian economist. She has been recently appointed the managing Director of the World Bank Group and resigned as finance Minister of Indonesia.

Mulyani received her doctorate in economics from the University of Illinois at Urbana-Champaign in 1992. She is an executive director of the international Monetary Fund representing 2 economies in Southeast Asia. In 2001, Mulyani left for Atlanta, United States, to serve as consultant with the U.S Aid Agency USAID for programs to strengthen Indonesian's autonomy.

13. Who is Sri Mulyani Indrawati?
14. Where she was born?
15. Where did she get her doctorate degree?

KUNCI JAWABAN

1. Habibie's educational background
2. He went to work in Hamburg
3. B.J Habibie
4. Alanis is a very talented singer who writes her own songs
5. 10 years old.
6. the first appearance
7. 24 years old
8. The Mayor of Surakarta
9. Finished
10. Zidane's soccer career
11. In 1998.
12. 19 years old
13. She is the Managing Director of the World Bank.
14. Tanjung karang, Indonesia
15. University of Illinois

2. Instrumen Penilaian Keterampilan

a. Penilaian praktik

Instruction : present the text of famous people in front of the class

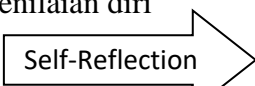
| Apprentice | Basic | Learned | Exemplary |
|--|---|--|---|
| <ul style="list-style-type: none"> • Presentation shows lack of interest. • Speech difficult to understand. • Lack of eye contact. • Knowledge is minimal. • Volume is uneven. • Lacks of focus. • Lacks of information. • Grammatical errors. | <ul style="list-style-type: none"> • Presentation lacks enthusiasm. • Speech is adequate. • Lapses in sentence structure and grammar. • Fact not included. • Volume is uneven. | <ul style="list-style-type: none"> • Speech is clear. • Eye contact is made intermittently. • Grammar usually correct. • Knowledge and facts are partially included. • Volume is appropriate. | <ul style="list-style-type: none"> • Speech is clear. • Eye contact is made. • Grammar is conventional. • Knowledge and facts are included. • Volume is appropriate. |

3. Instrumen penilaian Sikap

a. Observasi

| NO | Nama Siswa | Hasil Pengamatan |
|----|------------|------------------|
| | | |
| | | |
| | | |
| | | |

b. Penilaian diri



For your learning journal

| | |
|----------------------------------|---|
| Before I studied this Chapter | I didn't Understand about..... |
| When I was learning this chapter | Difficulties..... How I overcome the difficulties..... |
| Having learned this chapter | I think..... |