LESSON PLAN

Teacher's Name   :Neti Nilmasari, S.Pd

School   :SMAN 4 Kerinci

Subject   : English

Academic Year   :2020/2021

Grade/Semester   : X IPA/ Genap

Topic   : Narrative text *(Legend)*

Learning Cycle   : Written

Fokus language skill   :Writing

A. Kompetensi Dasar

Kompetensi Dasar	Kompetensi Dasar
3.8 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks narrative lisan dan tulis dengan memberi dan meminta informasi terkait, legenda rakyat sederhana, sesuai konteks penggunaannya.	4.8 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks narrative,lisan dan tulis sederhana terkaid legenda rakyat.

B. Learning Objectives

Meeting 1:

Knowledge (1):

After observing the video broadcast on YouTube about the narrative text , students can find the information related to the legend correctly.

Skill (1):

After reading the narrative text, students can retell the information in the narrative text related to the legend in writing correctly.

C. Learning Activities:

No.	Learning Activities
1.	**OPENING (10 MINUTES)** • Teacher and students greet each other on Whatsapp group and pray. • Students are checked for attendance by making attendance by the teacher • Teachers convey competencies and learning objectives • Students listen to the teacher's explanation of all the activities to be carried out and the objectives of learning activities and motivation conveyed by the teacher through the learning video.

2.	**CORE ACTIVITIES (70 MINUTES)**
	Building Knowledge Of Field:
	• Teacher and students ask each other questions about the narrative text that has been read.
	• Students are given a video link on Youtube about narrative text related to the legend "*Malin Kundang*" https://www.youtube.com/watch?v=ItN0t3ld-AM&t=55s
	• Students are asked to watch a video about narrative text related to the legend.
	Modelling Of Text:
	• Students ask questions about what they don't know from the video.
	• Teacher instructs students to find more information about the legend of the *Malin kundang* by watching to the video show again.
	Joint Construction of Text:
	• Students are divided into several groups.
	• Students discuss in groups about the information they have obtained.
	• Students find information in the narrative text related to the legend *"Malin Kundang"*
	• Students write the results of their groups discussions
	Independent Construction of Text:
	• Students are asked to do individual exercises related to narrative text.
	• Students are presented with narrative text related to the legend "*Malin Kundang*" which is gaps.
	• Students are asked to reconstruct the narrative text into a complete text Students are asked to write and send their exercises via e-mail individually.
3.	**CLOSING (10 MINUTES)**
	• Teacher and students reflect on learning activities and their benefits.
	• Teachers give appreciation to students.
	• The teacher tells the material to be studied at the next meeting.
	• Teacher and students say goodbye.

D. Assessment of knowledge

Learning Objective	Form	Technique
After observing the video broadcast on YouTube about the narrative text , students can find the information related to the legend correctly.	Written	Answer Questions

<u>Instruction:</u>

Please answer the questions based on the story of *Malin Kundang* correctly

1. Who is Malin Kundang?

2. Why did Malin Kundang and his mother have to live hard?

3. Give an example that Malin Kundang was a healthy, dilligent, and strong boy!

4. How did the merchant allow Malin Kundang to join him in the sail?

5. What happened many years after Malin Kundang join the sail?

6. How did the local people react when they saw Malin Kundang landing on the coast?

7. What did Malin Kundang's mother do when she heard that Malin Kundang landed on the coast?

8. What made Malin Kundang's mother sad and angry?

9. What did she do when Malin Kundang denied that she was his mother?

10. How did the curse happen?

Rubric:

Correct Answer	:10 Score
Incorrect Anwer	:0
Maximum Score	:100

Answers Key:

1. Maling Kundang is a son who betray his mother

2. Malin Kundang and his mother had to live hard because his father had passed away when he was a baby.

3. An example that Malin Kundang was a healthy, diligent, and strong boy is he usually went to sea to catch fish. After getting fish he would bring it to his mother, or sell the caught fish in the town.

4. Malin Kundang helped the merchant defeat the pirates who attacked the merchant's ship and to thank him, he allowed Malin Kundang to sail with him.

5. He became wealthy after joined the sail many years.

6. The local people recognized that it was Malin Kundang, a boy from the area. The news that Malin has become rich ran fast in the town.

7. Malin Kundang's mother ran to the beach to meet the new rich merchant when she heard that Malin Kundang landed on the coast.

8. Malin Kundang's mother was sad and angry because Malin denied that she was her mother and he yelled at her.

9. She cursed Malin Kundang that he would turn into a stone if he didn't apologize to her.

10. A thunderstorm came in the quiet sea, wrecking his huge ship. He was thrown out to a small island and turned into a stone.

E. Assessment of Skill

Learning Objective	Form	Technique

After reading the narrative text, students can retell the information in the narrative text related to the legend in writing correctly.	Written	Answer Questions

Instruction:

1. Presented with a narrative text via youtube video, students can retell the contents of the text in their own words.
2. Presented with a narrative text, students can complete the overlapping text with the right vocabulary.

Rubric:

Aspek yang dinilai	Kriteria	Score
Pilihan kosa kata	Pilihan kosa kata sangat tepat	100
	Pilihan kosa kata tepat	80-90
	Pilihan kosa kata cukup tepat	60-70
	Pilihan kosa kata kurang tepat	50
	Pilihan kosa kata tidak tepat	10
Penulisan kosa kata	Penulisan kosa kata sangat tepat	100
	Penulisan kosa kata tepat	80-90
	Penulisan kosa kata cukup tepat	60-70
	Penulisan kosa kata kurang tepat	50
	Penulisan kosa kata tidak tepat	10
Tata bahasa	Pilihan tata bahasa sangat tepat	100
	Pilihan tata bahasa tepat	80-90
	Pilihan tata bahasa cukup tepat	60-70
	Pilihan tata bahasa kurang tepat	50
	Pilihan tata bahasa tidak tepat	10
Keruntutan teks	Keruntutan teks sangat tepat	100
	Keruntutan teks tepat	80-90
	Keruntutan teks cukup tepat	60-70
	Keruntutan teks kurang tepat	50
	Keruntutan teks tidak tepat	10

Guide's Score:

Students score = $\dfrac{\text{Got score}}{\text{Maximum Score}}$ X100