

BUKU “ABJAD”

4



OLEH:

ERNA, S.PDI, S.PD

SD NU HASYIM ASY'ARI

KOTA MALANG



KATA PENGANTAR

Dengan mengucapkan segala puji bagi Allah, Alhamdulillah dengan terbitnya buku "ABJAD" ini kami bermaksud memberikan sumbangsih dalam usaha memberi pelajaran pada peserta didik yang belum bisa memgang pensil ataupun belum bisa menulis, terutama bagi putri kami yang akan bersekolah.

Ucapan terima kasih kepada Program Guru Penggerak karena dengan adanya program guru penggerak tidak mungkin saya akan membuat buku ini karena bercermin dari Inkuiri apreseptif dan BAGJA.

Terima kasih selanjutnya untuk Kepala Sekolah, Staf Guru Dan Teman Sejawat Di SD NU Hasyim Asy'ari yang telah memberikan semangat dan memotivasi kami sehingga buku sederhana ini bisa memberikan manfaat yang luar biasa.

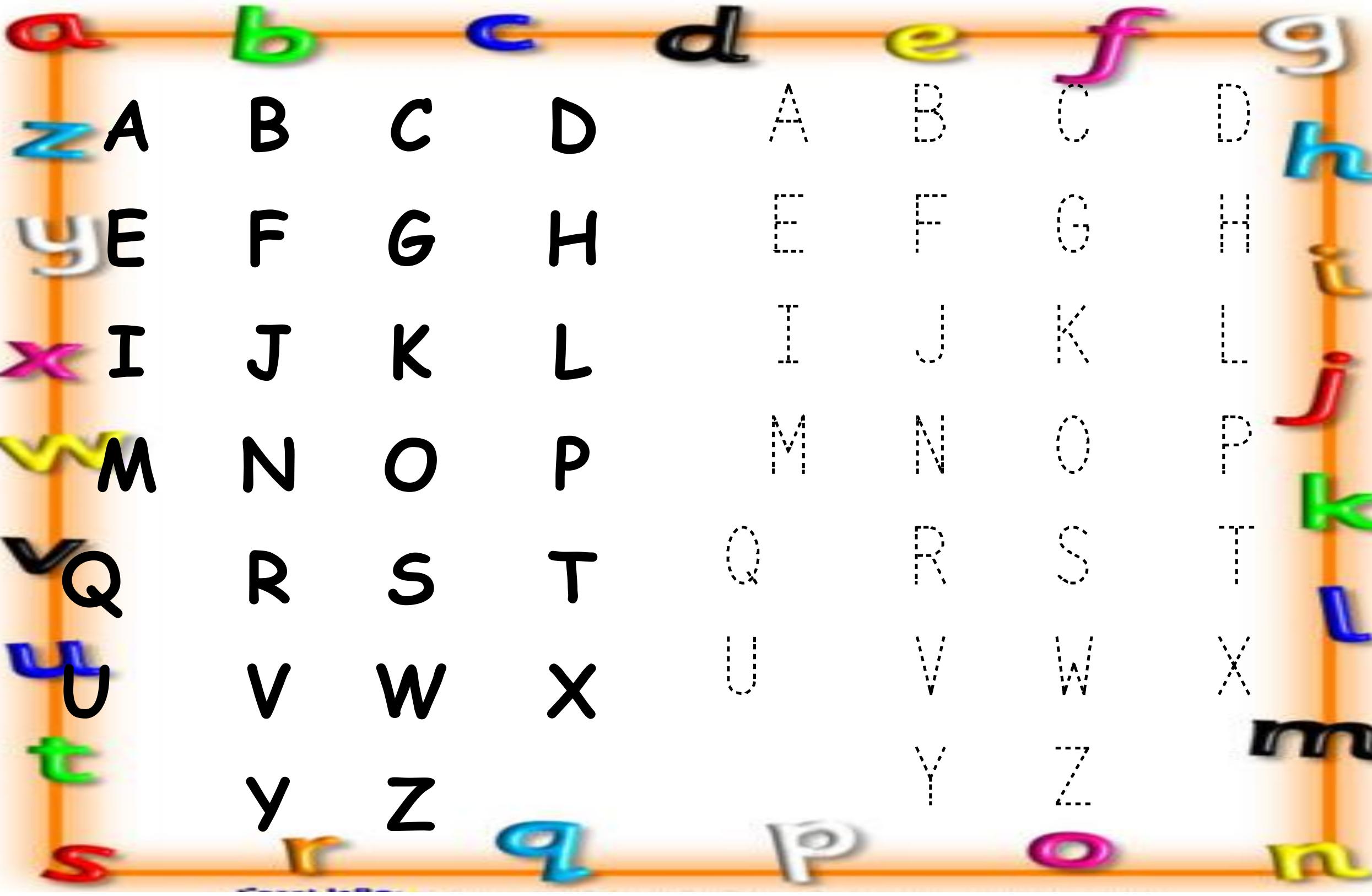
Terima kasih terkhusus untuk Bu Sriah Dan Bu Sri Utami sebagai penyemangat dan ilmu yang begitu luar biasa sehingga saya bisa bersemangat untuk berinovasi kedepannya.

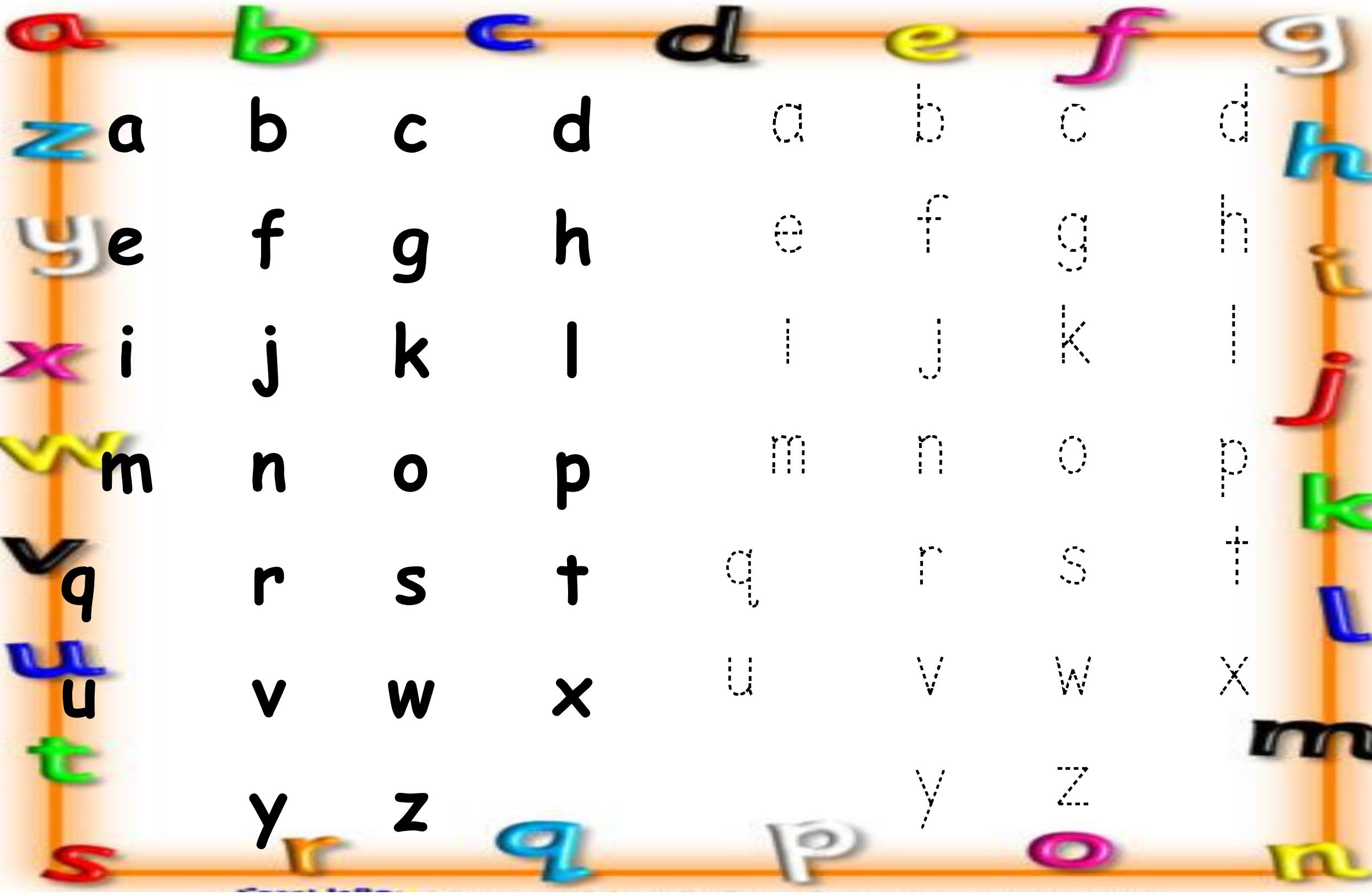
Dan untuk dua buah hatiku Aqila Indana Zulfa dan Ahmad Dawud Alhalifi Ma'shum yang menjadi cambuk untuk lebih dan lebih semangat. Dan kepada seluruh yang membantu yang tidak bisa disebutkan satu persatu. Semoga buku ini bisa bermanfaat dan menjadikan ladang ibadah bagi kami semua. Amin

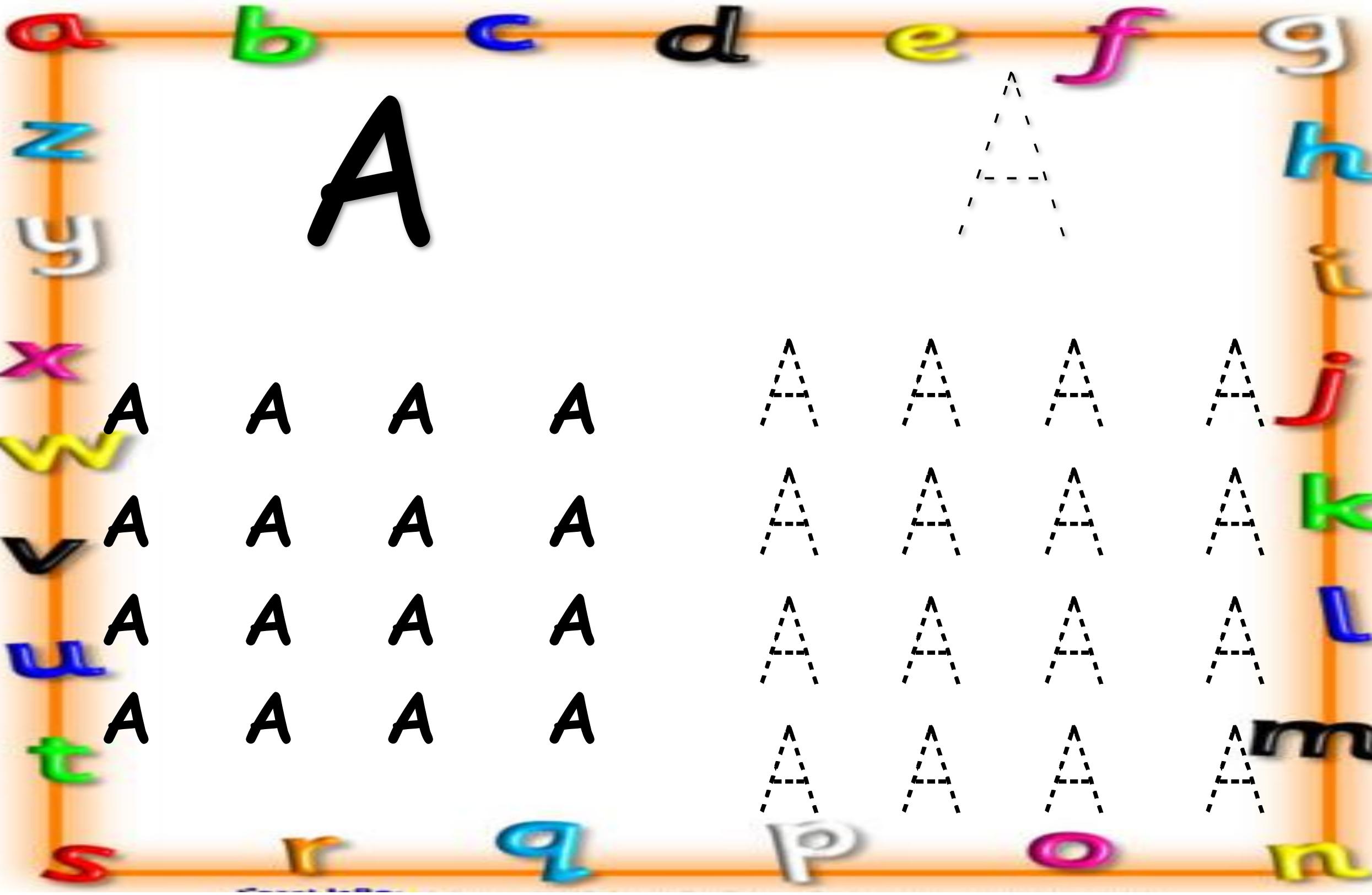
Terima kasih

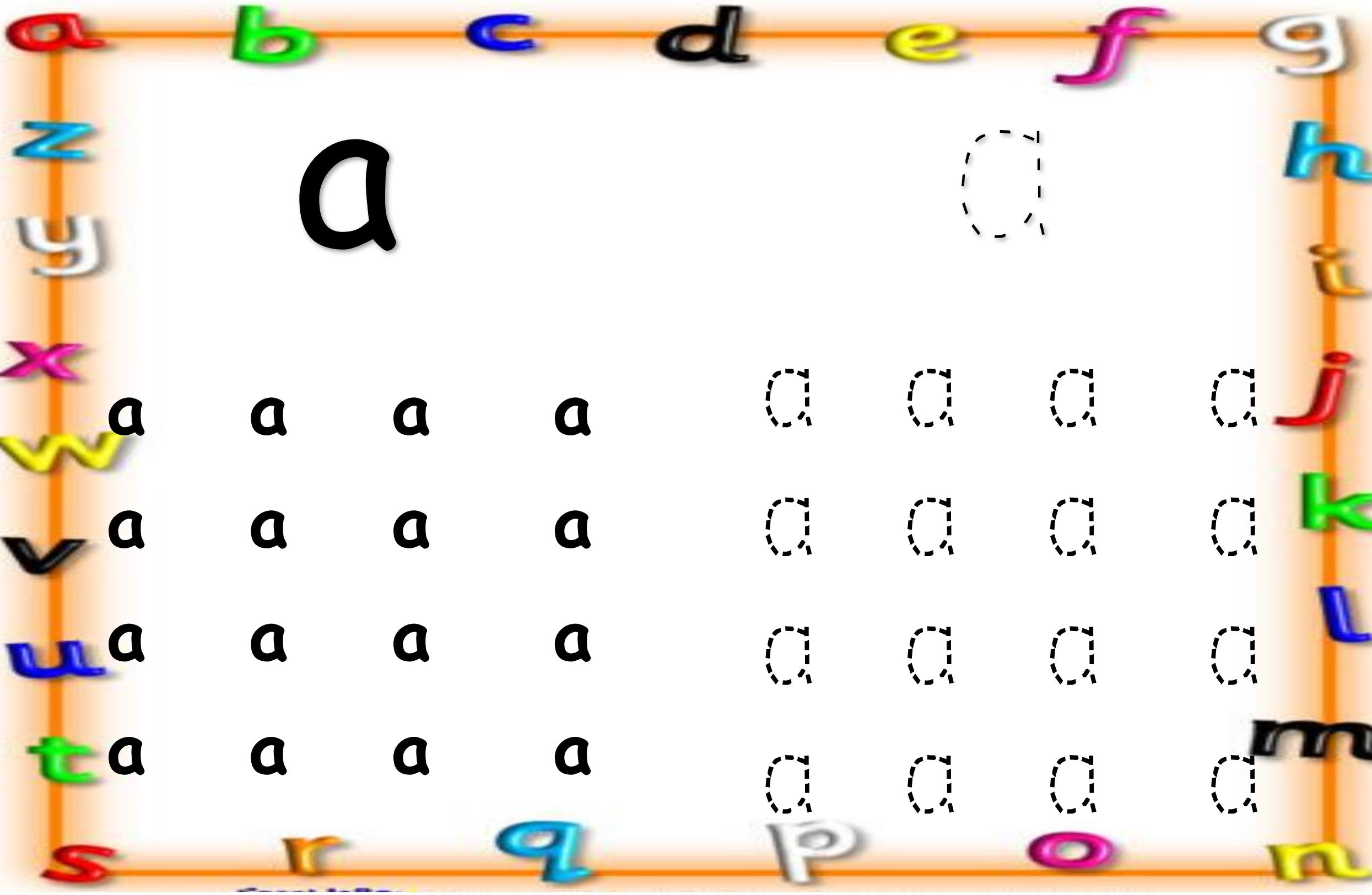
PENULIS

ERNA, S.PdI, S.Pd









B

B

B

B

1

四

10

三

三

B

B

B

8

10

四

10

三

B

B

B

8

三

10

100

三

B

B

B

8

三

1

三

b b b b

b b b b

b b b b

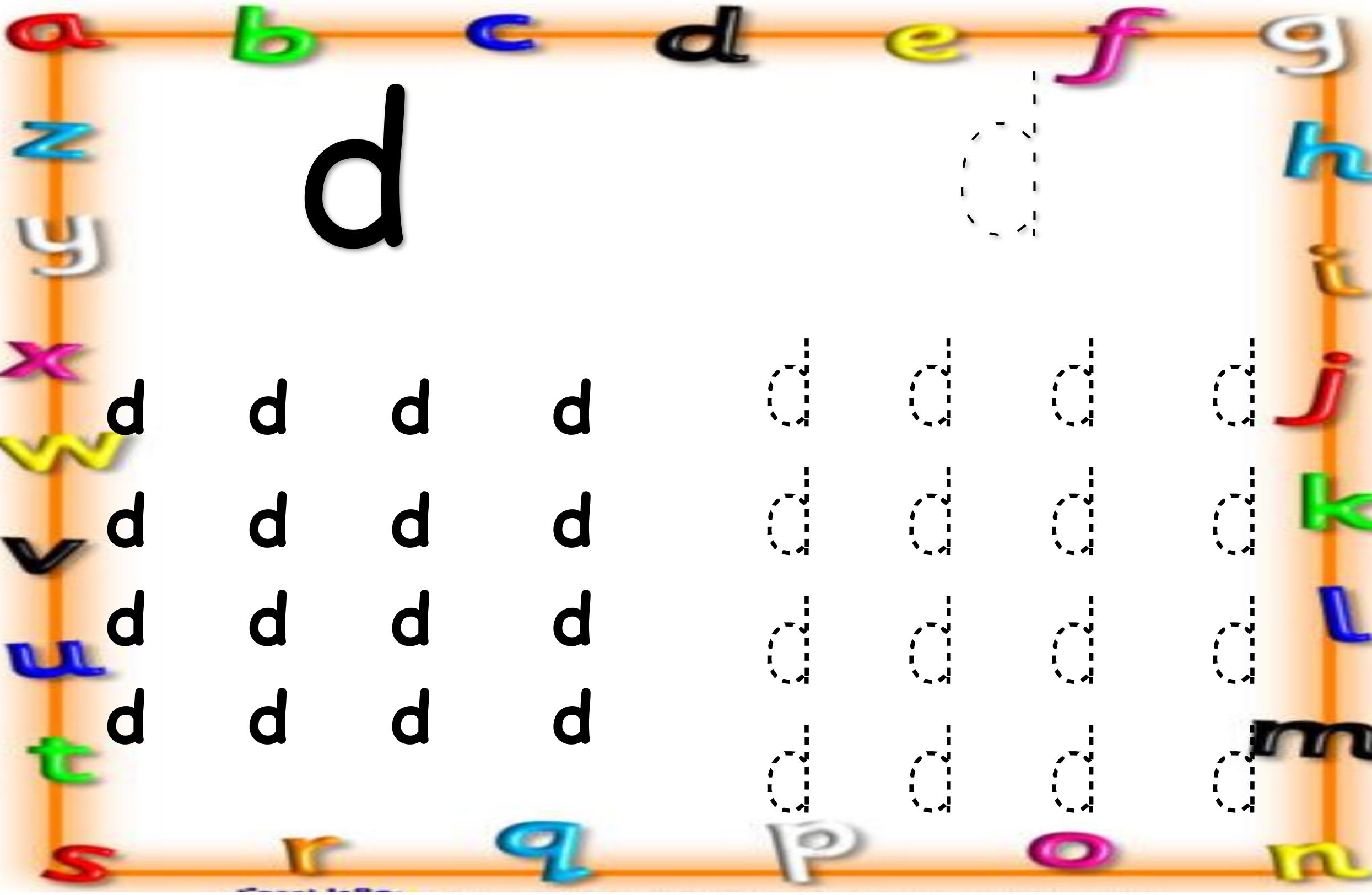
b b b b

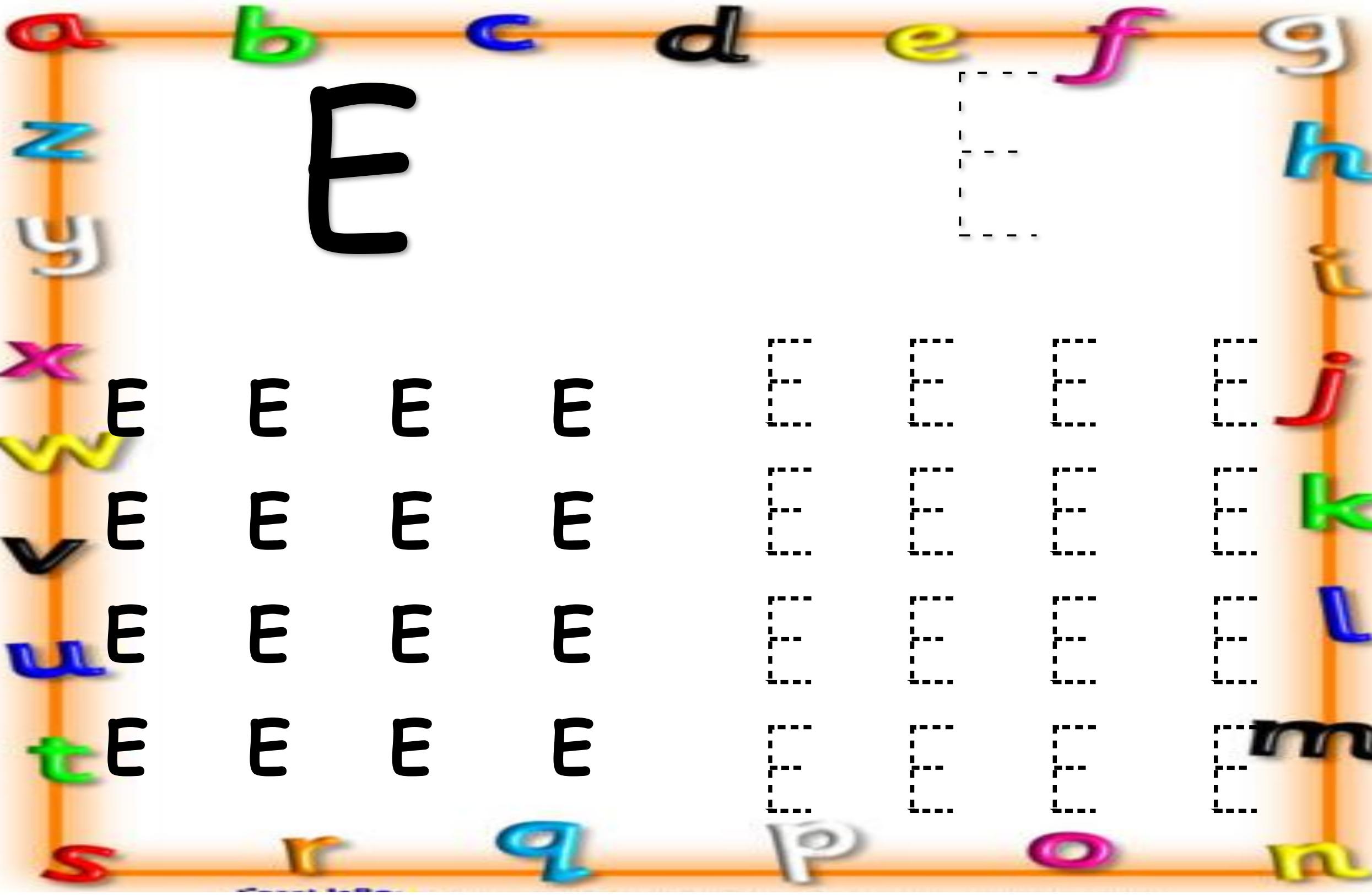
C

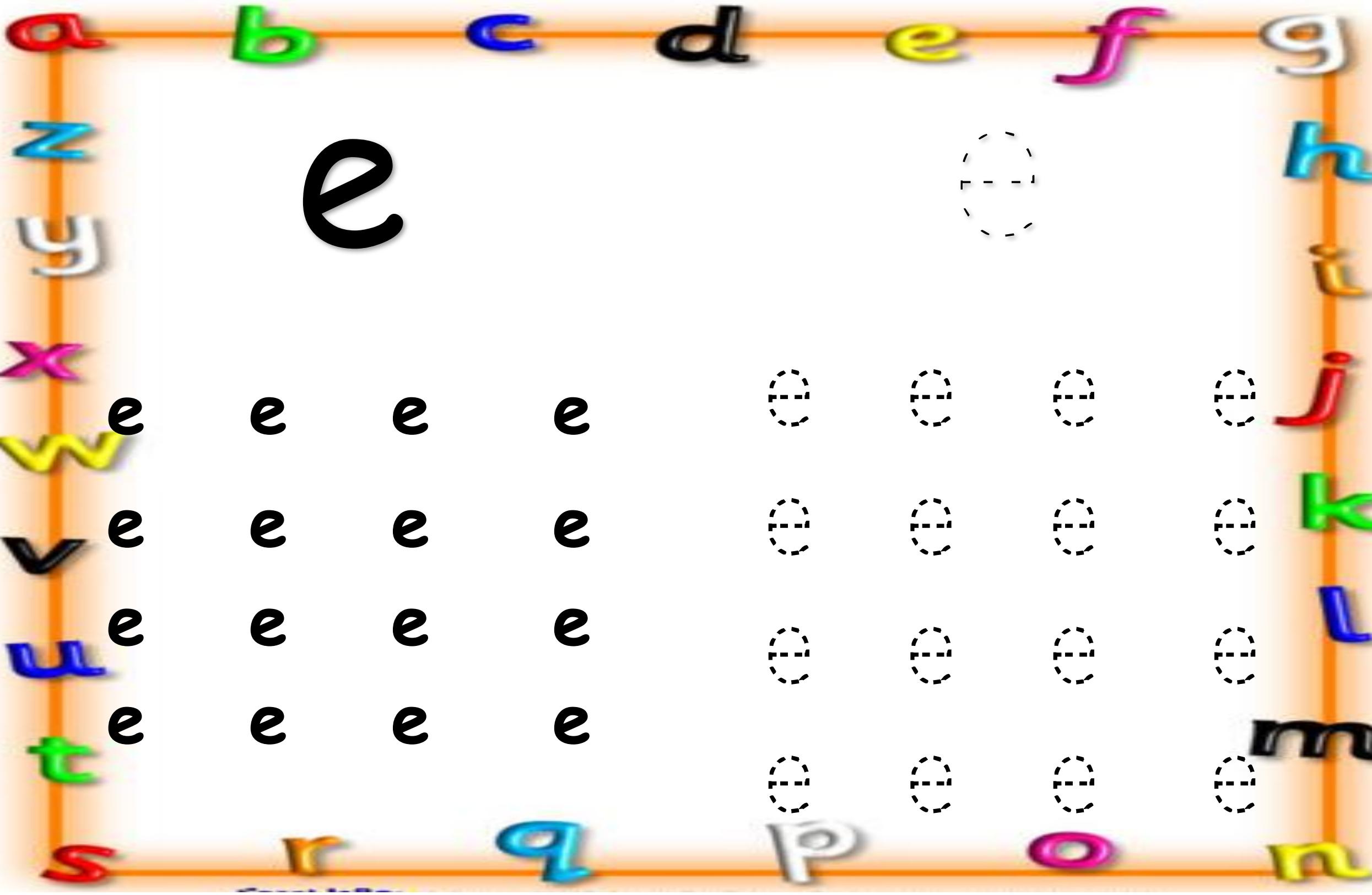
C C C C
C C C C
C C C C
C C C C
C C C C

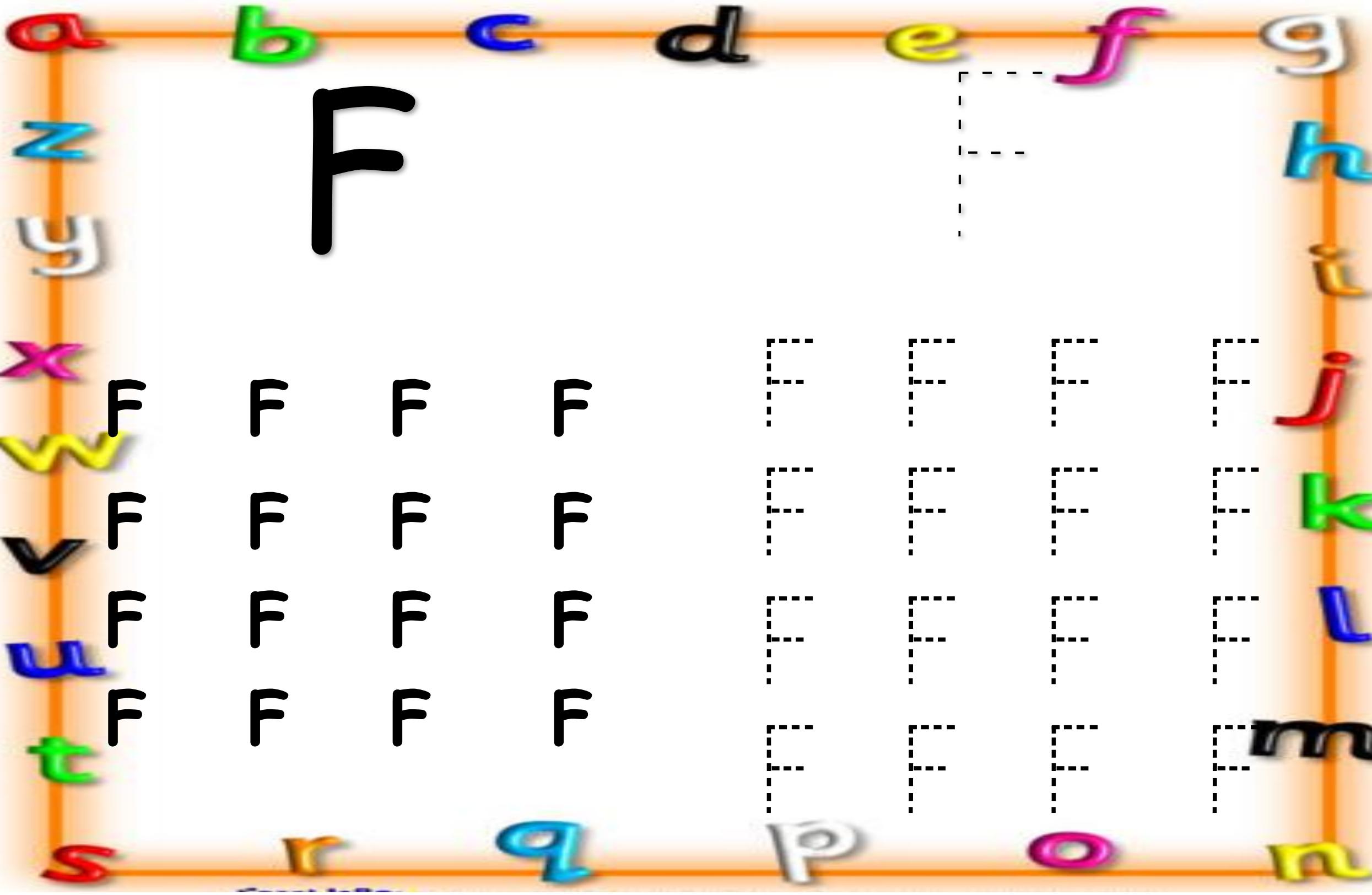
D

A 4x4 grid of 16 black letter D's on a white background. The letters are arranged in four rows and four columns. Each letter is a bold, black, sans-serif font.









f

f

f

f

f

10

10

10

10

f

f

f

f

10

14

10

100

f

f

f

f

1

10

10

100

f

f

f

f

10

10

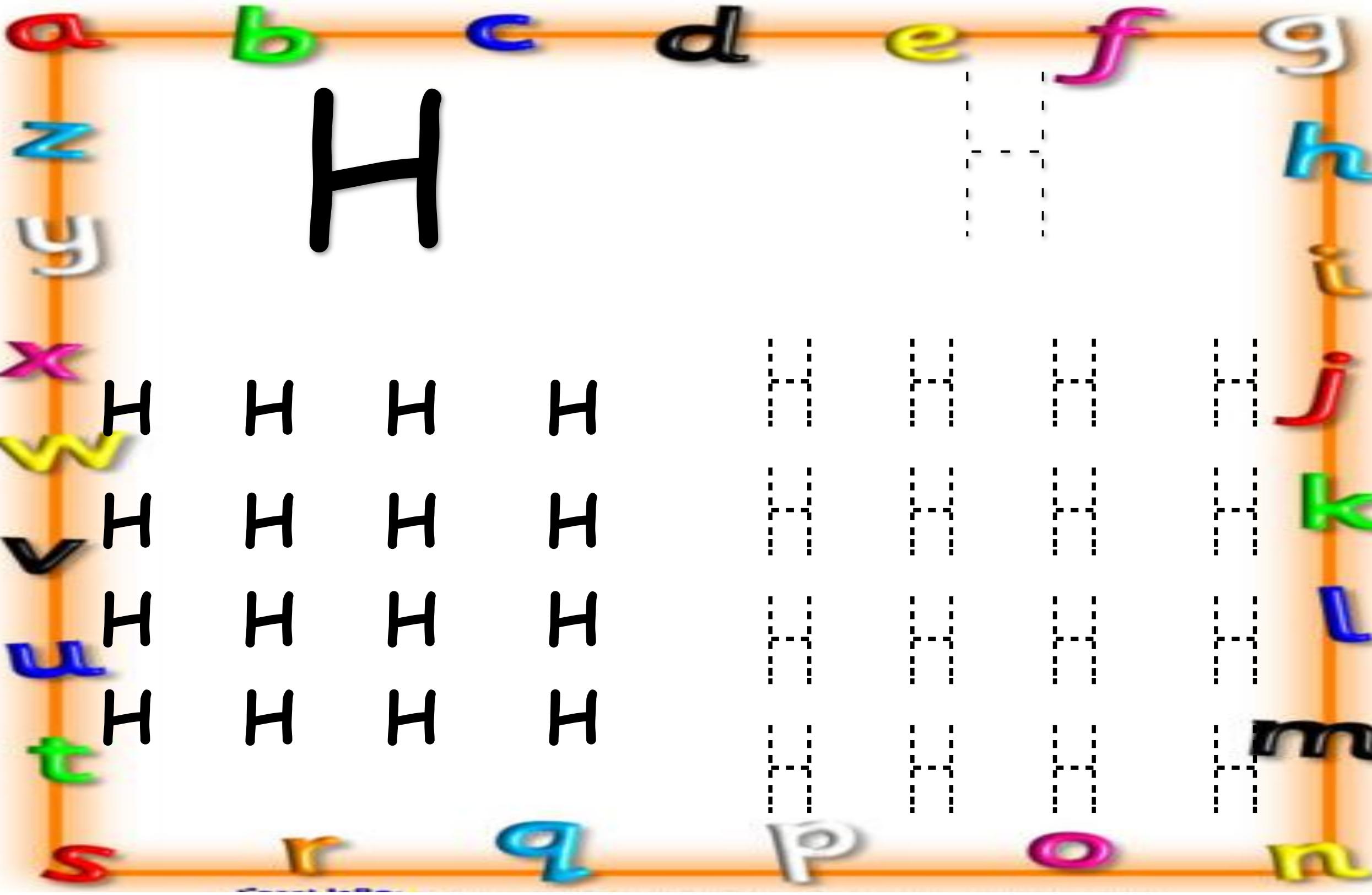
10

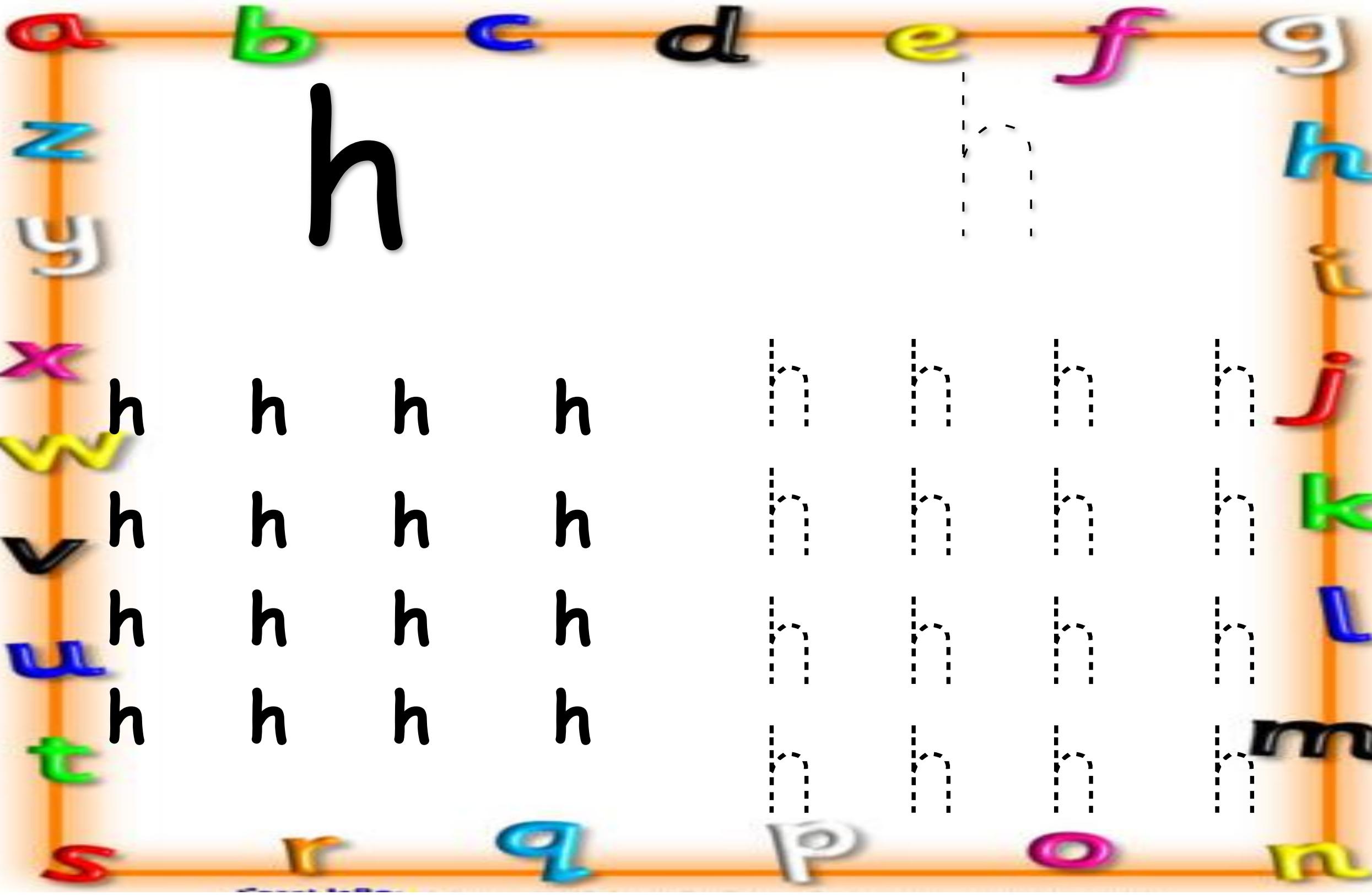
G

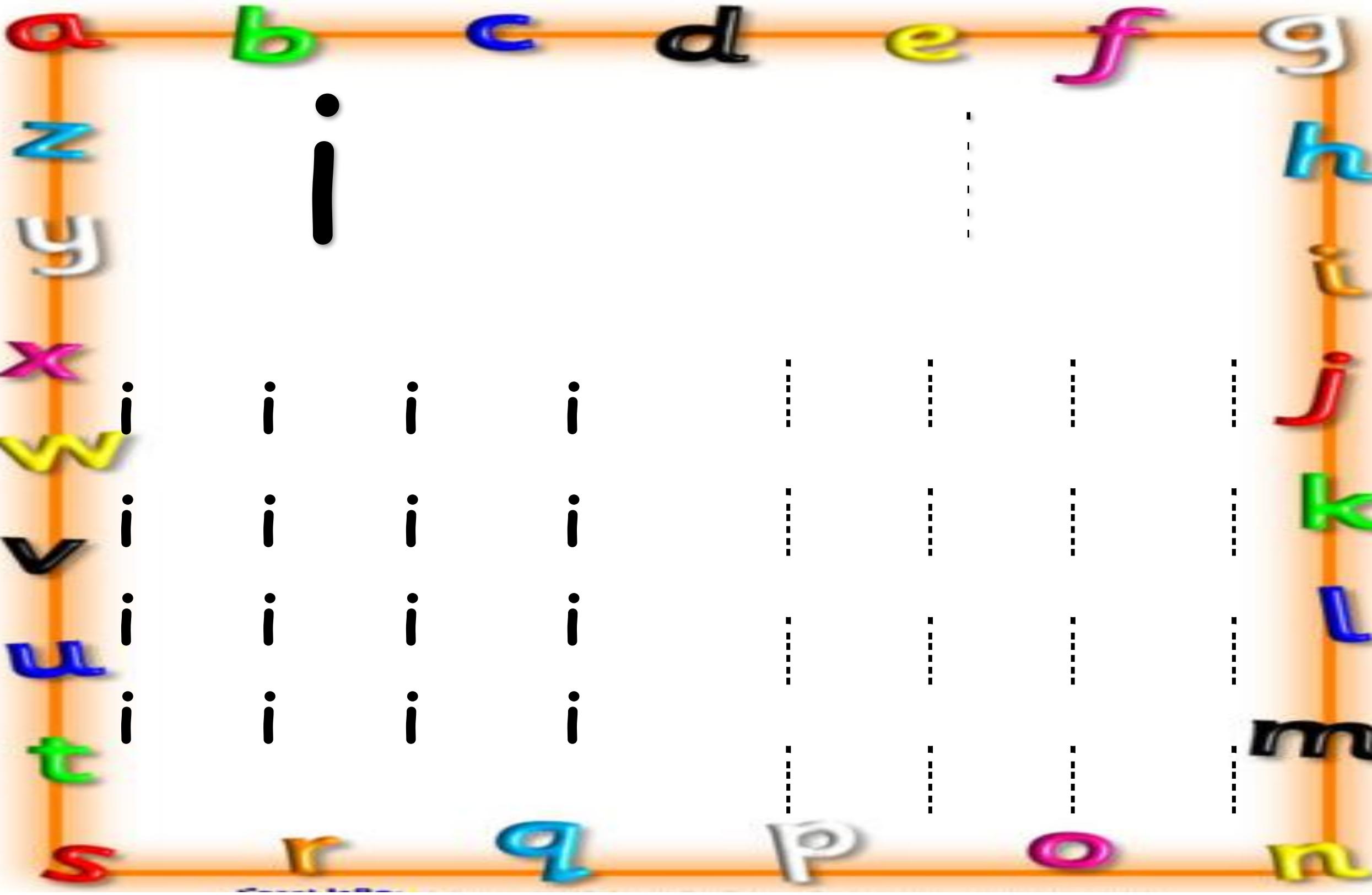
A 4x4 grid of 16 black, bold, italicized letter G's arranged in four rows and four columns. The letters are evenly spaced and have a consistent font style.

g

*g g g g
g g g g
g g g g
g g g g*



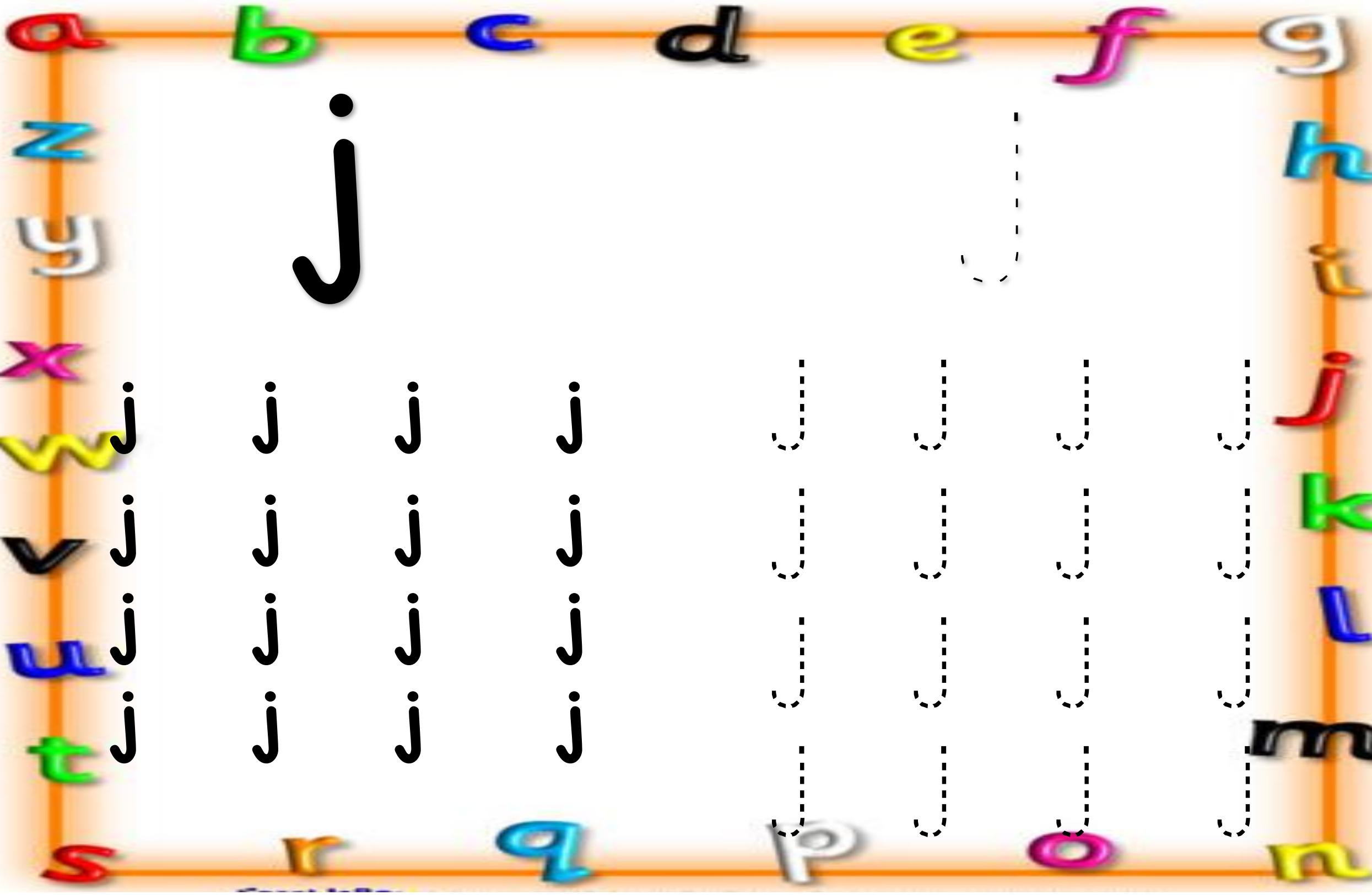


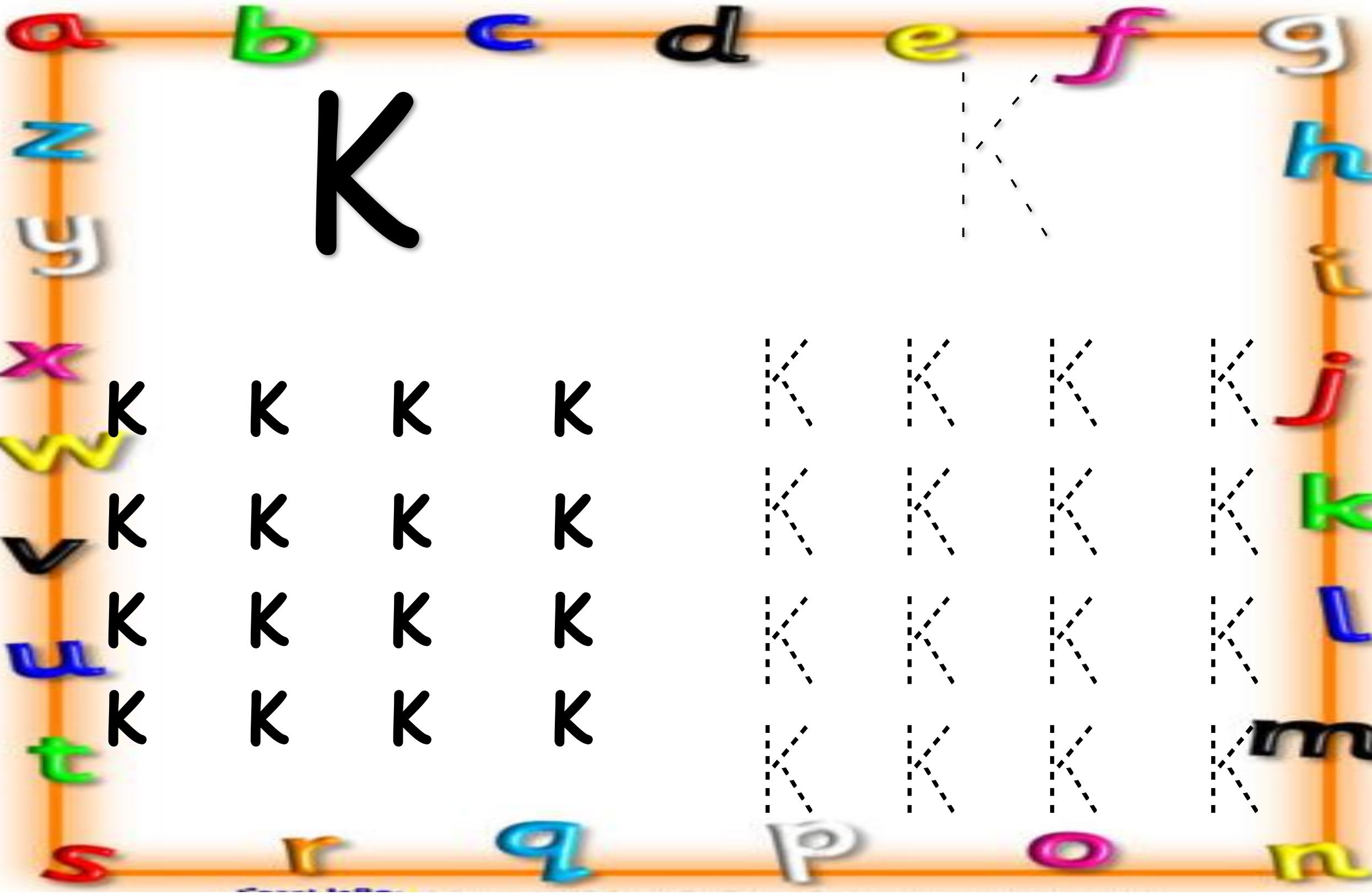


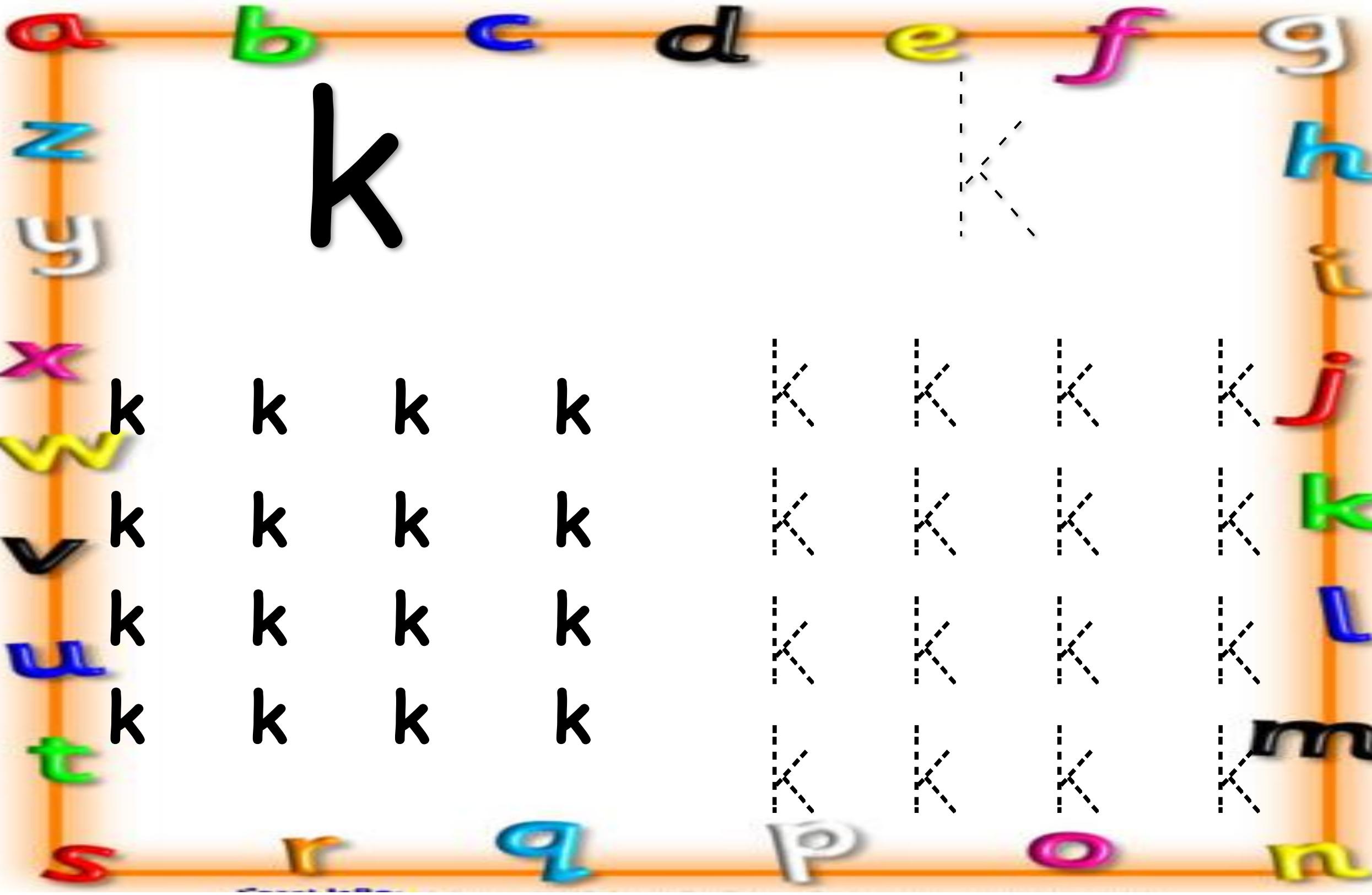
J

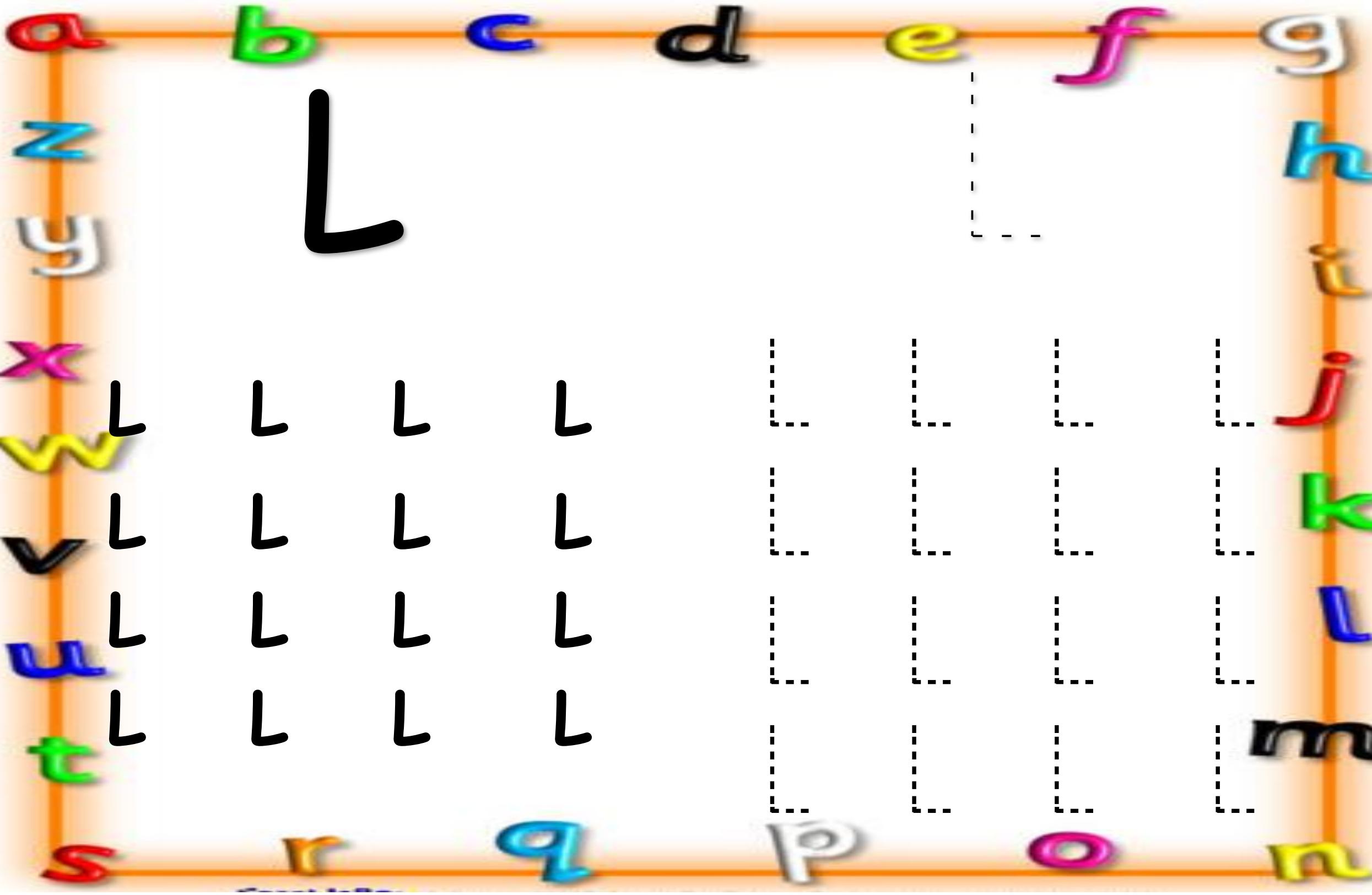
J J J J
J J J J
J J J J
J J J J

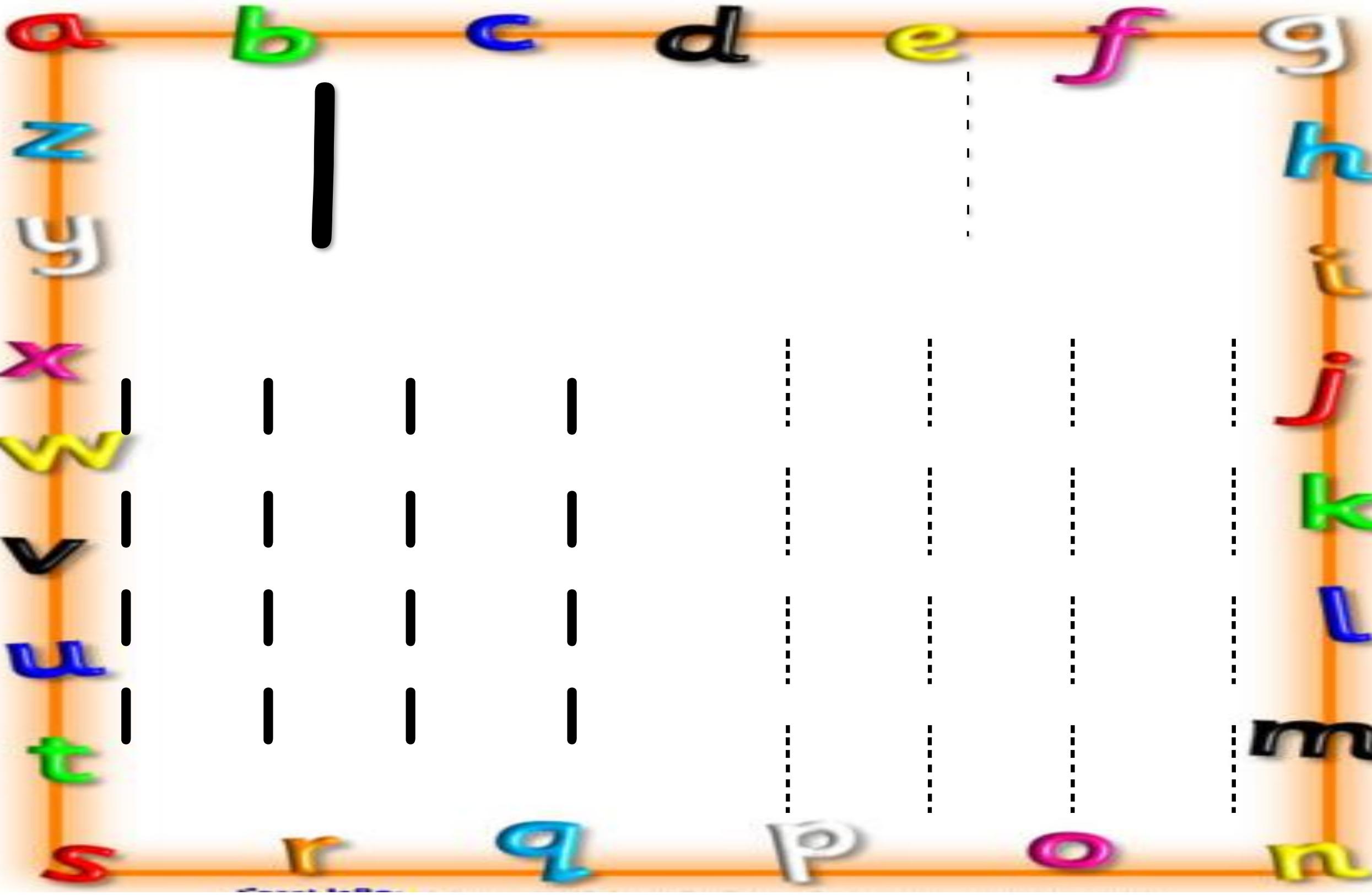
The image shows a handwriting practice sheet with a grid of dashed letters for tracing. The grid consists of four rows of three dashed letters each. In the first row, the third letter is a large, solid red 'j'. In the second row, the third letter is a large, solid green 'k'. In the third row, the third letter is a large, solid blue 'l'. In the fourth row, the third letter is a large, solid black 'm'. Below the grid, the letters 'p', 'o', and 'n' are partially visible, suggesting they are part of a larger set or the next row of the sheet.

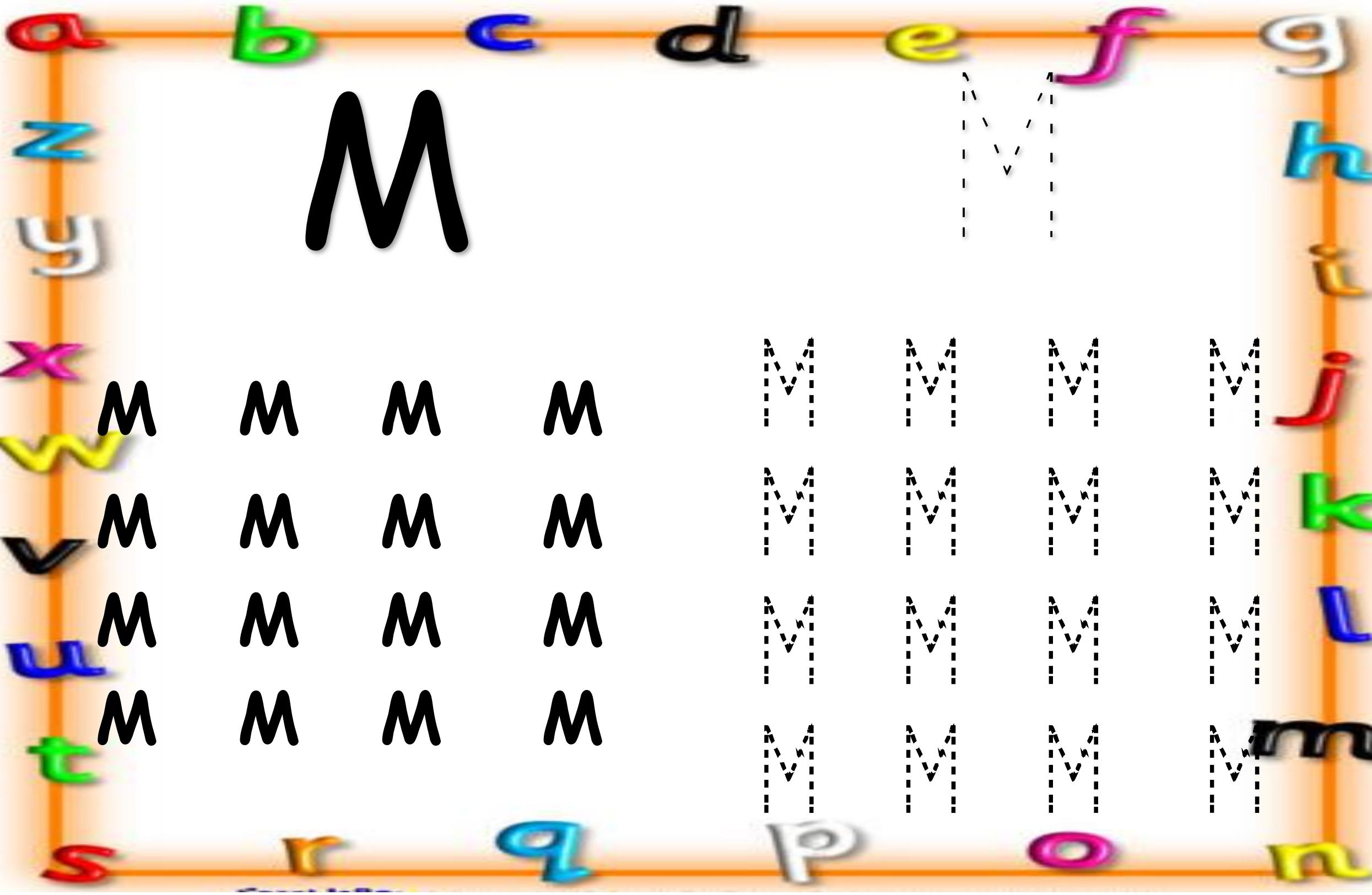


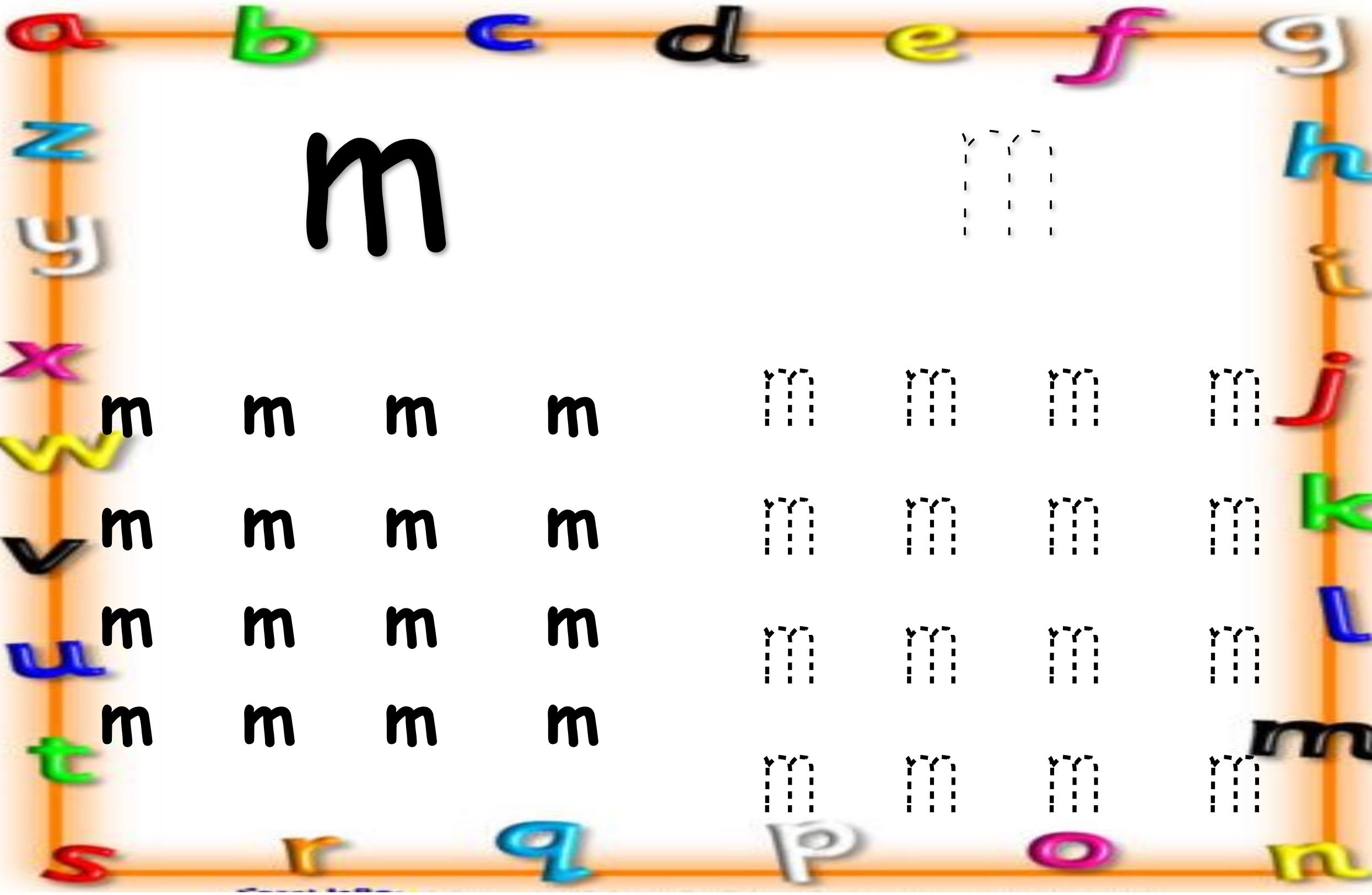


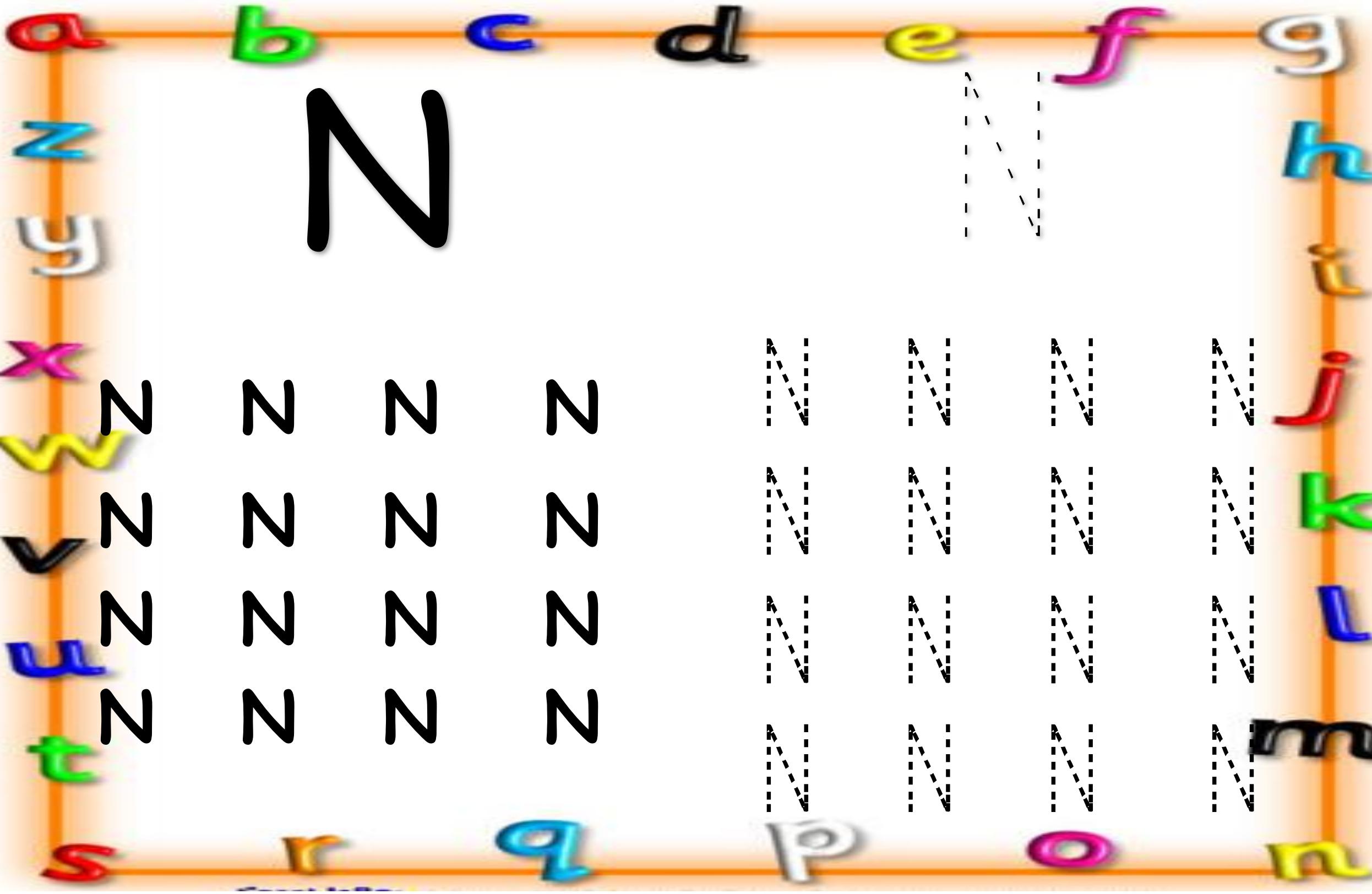


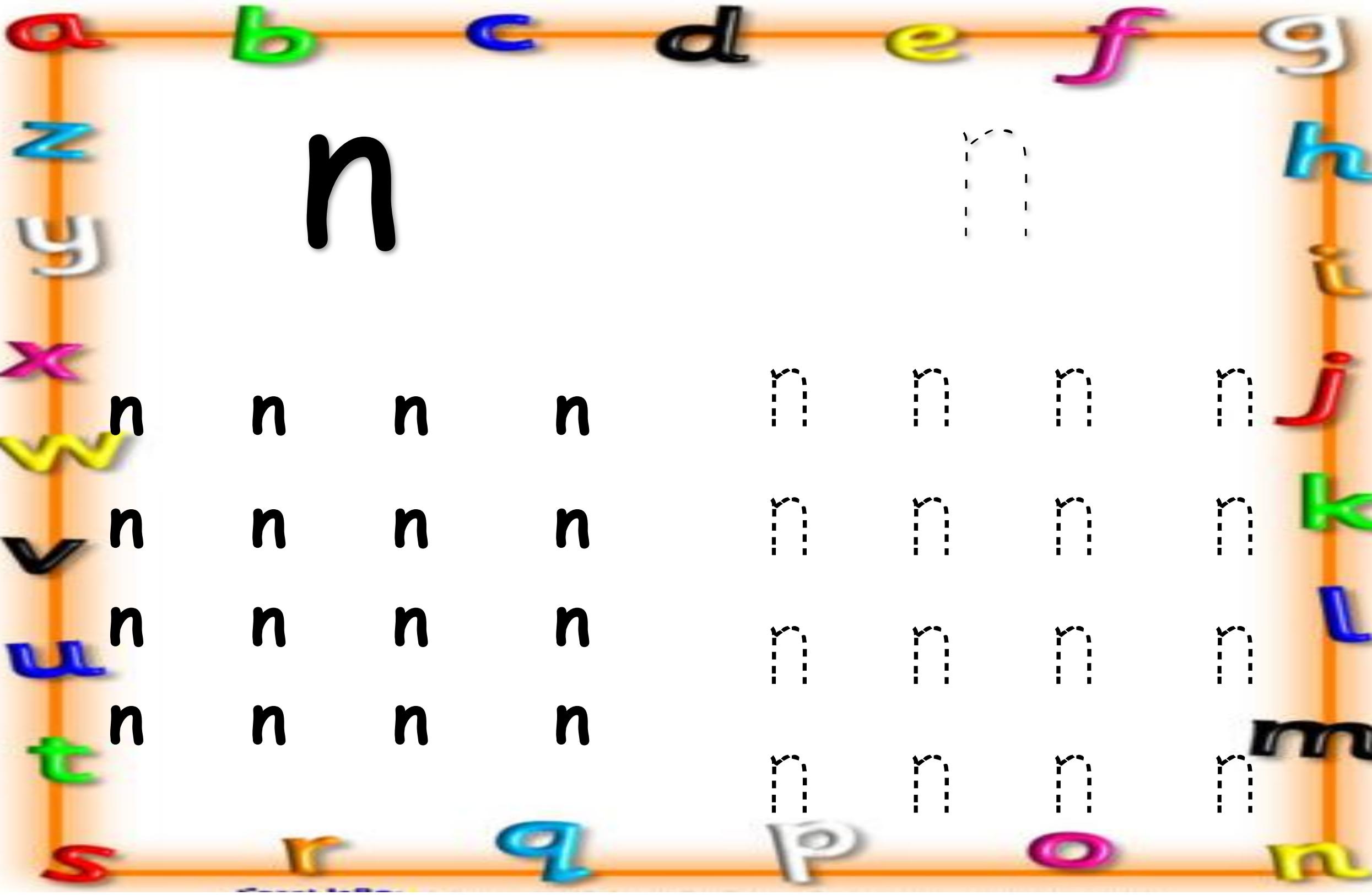


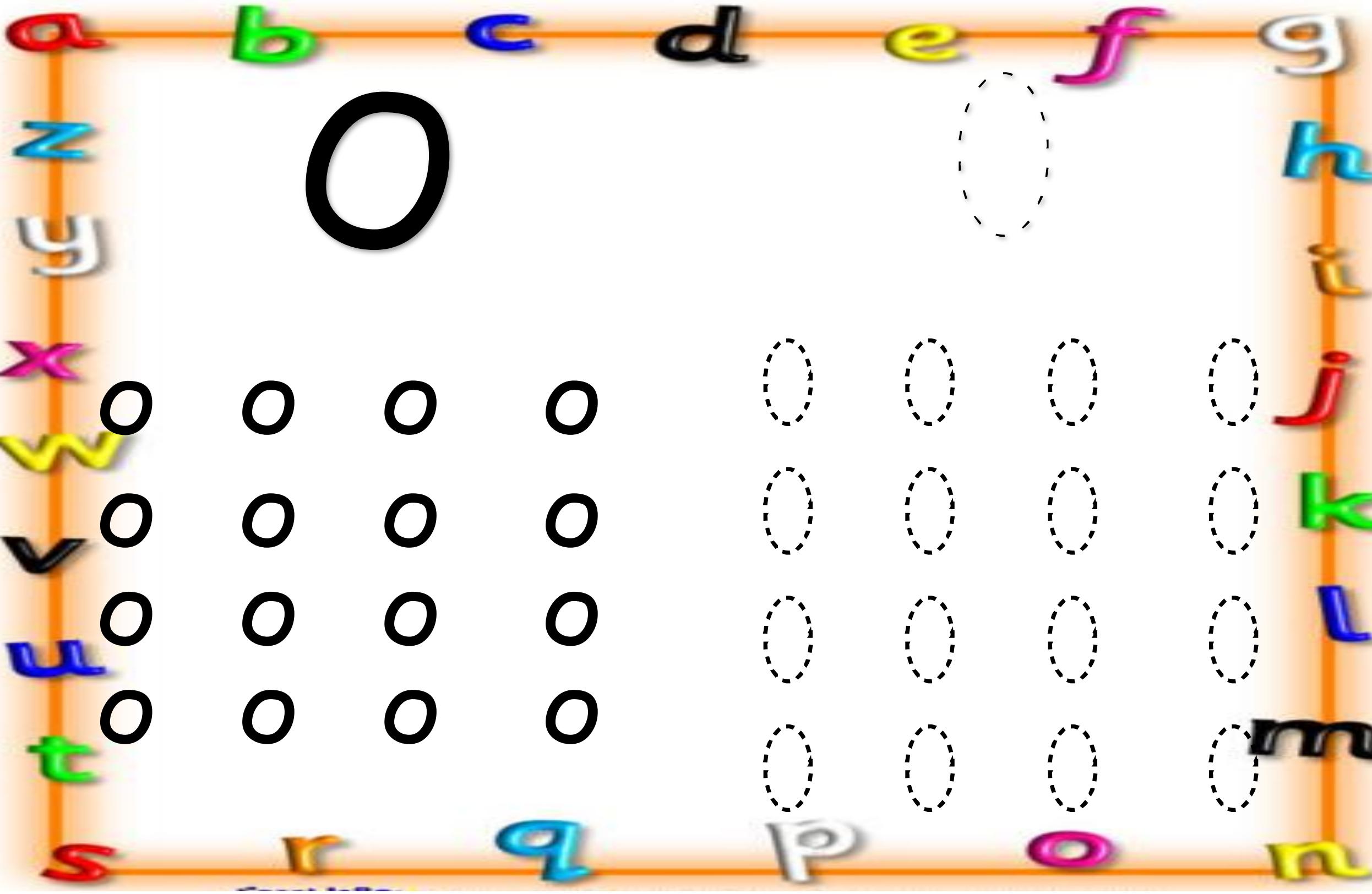


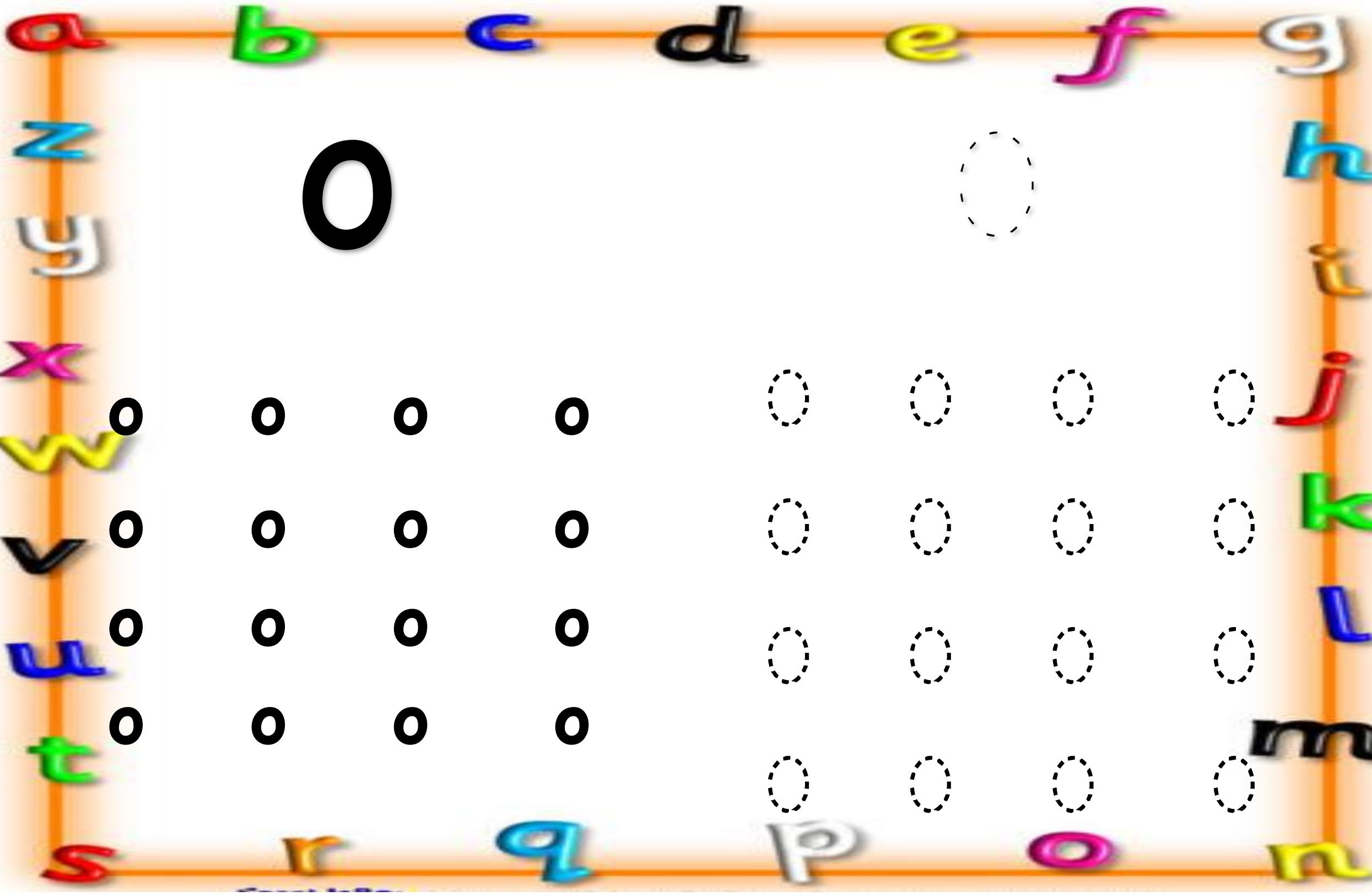


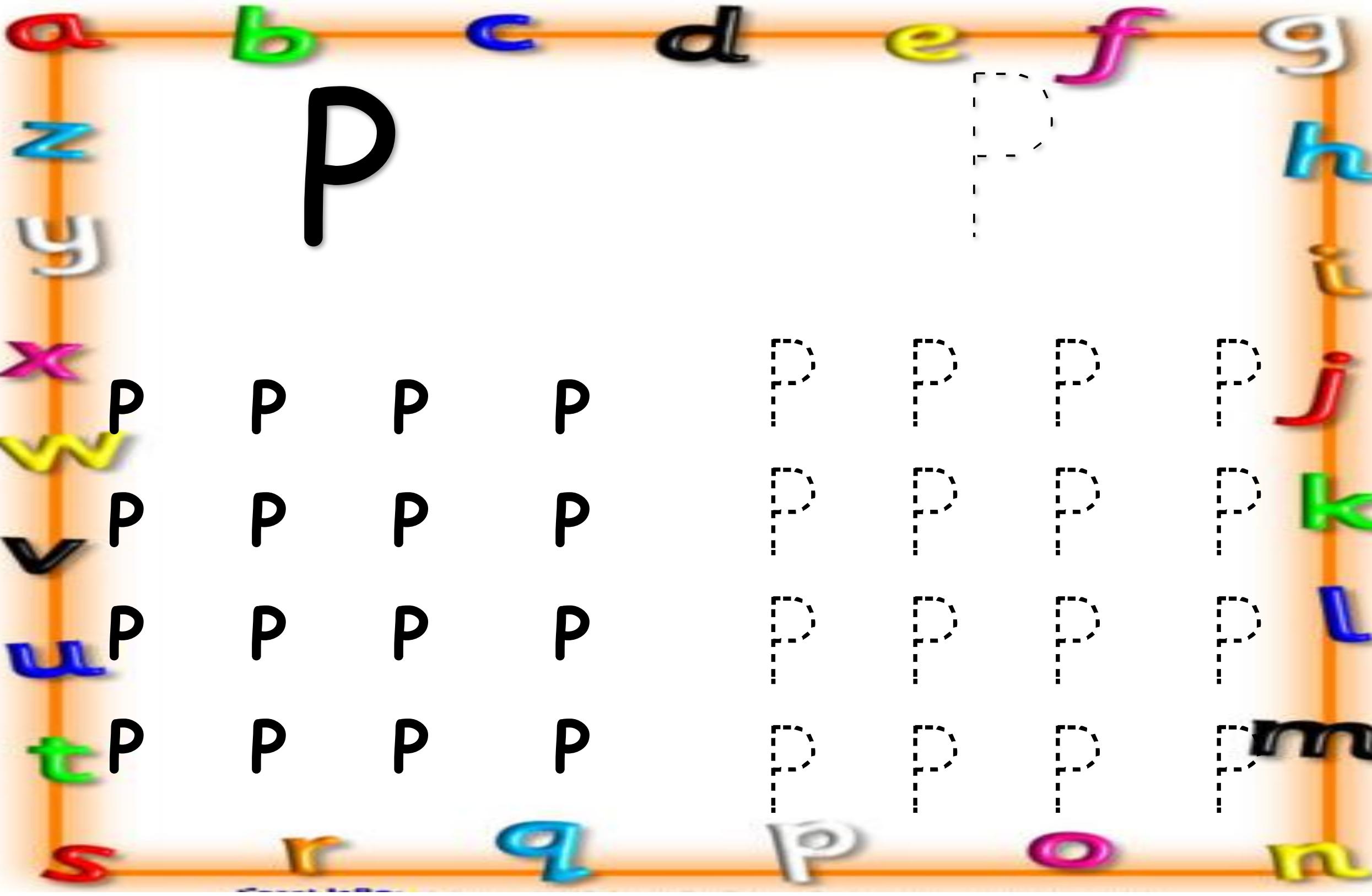




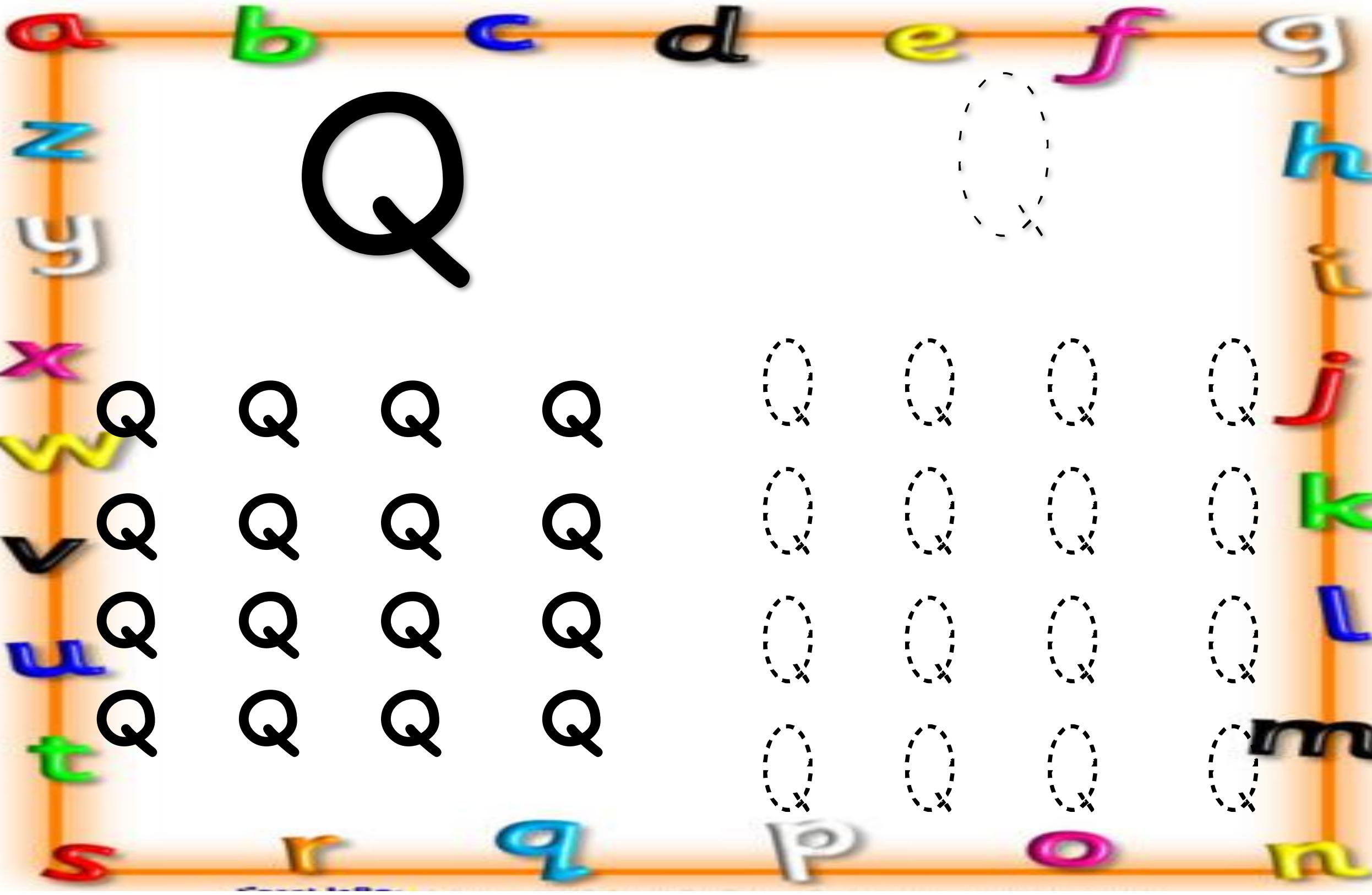


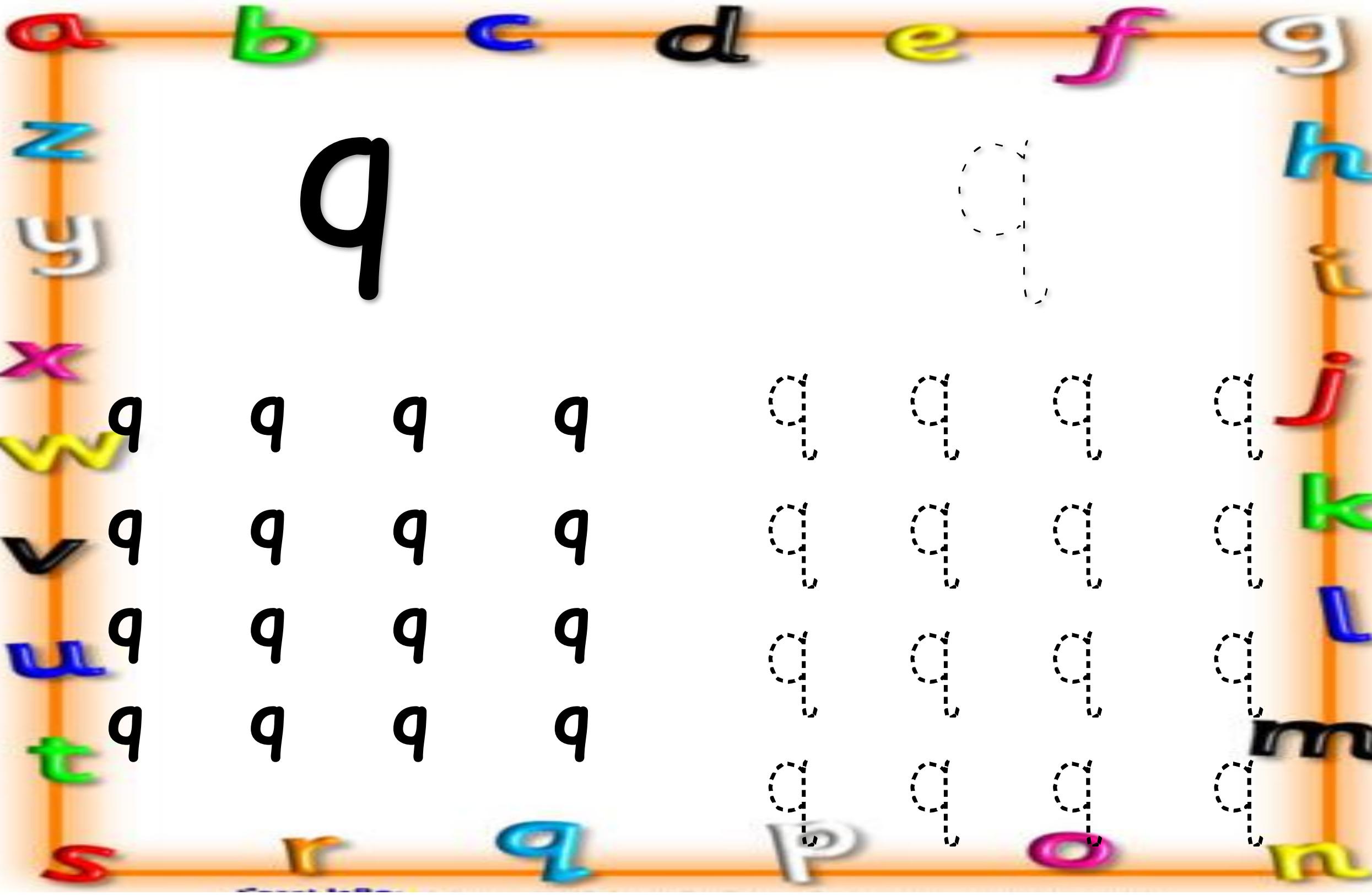






This image shows a tracing practice sheet for the letter 'p'. The page features a large, bold uppercase 'P' at the top center. Below it, there are two rows of smaller letters for tracing. The first row contains five solid black 'p's followed by three dashed black 'p's. The second row contains four solid black 'p's followed by four dashed black 'p's. The background includes a decorative border with various colorful letters (a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, r, q) arranged in a grid pattern.





R

R R R R

R R R R

ରାଜ୍ୟ

四
四
四

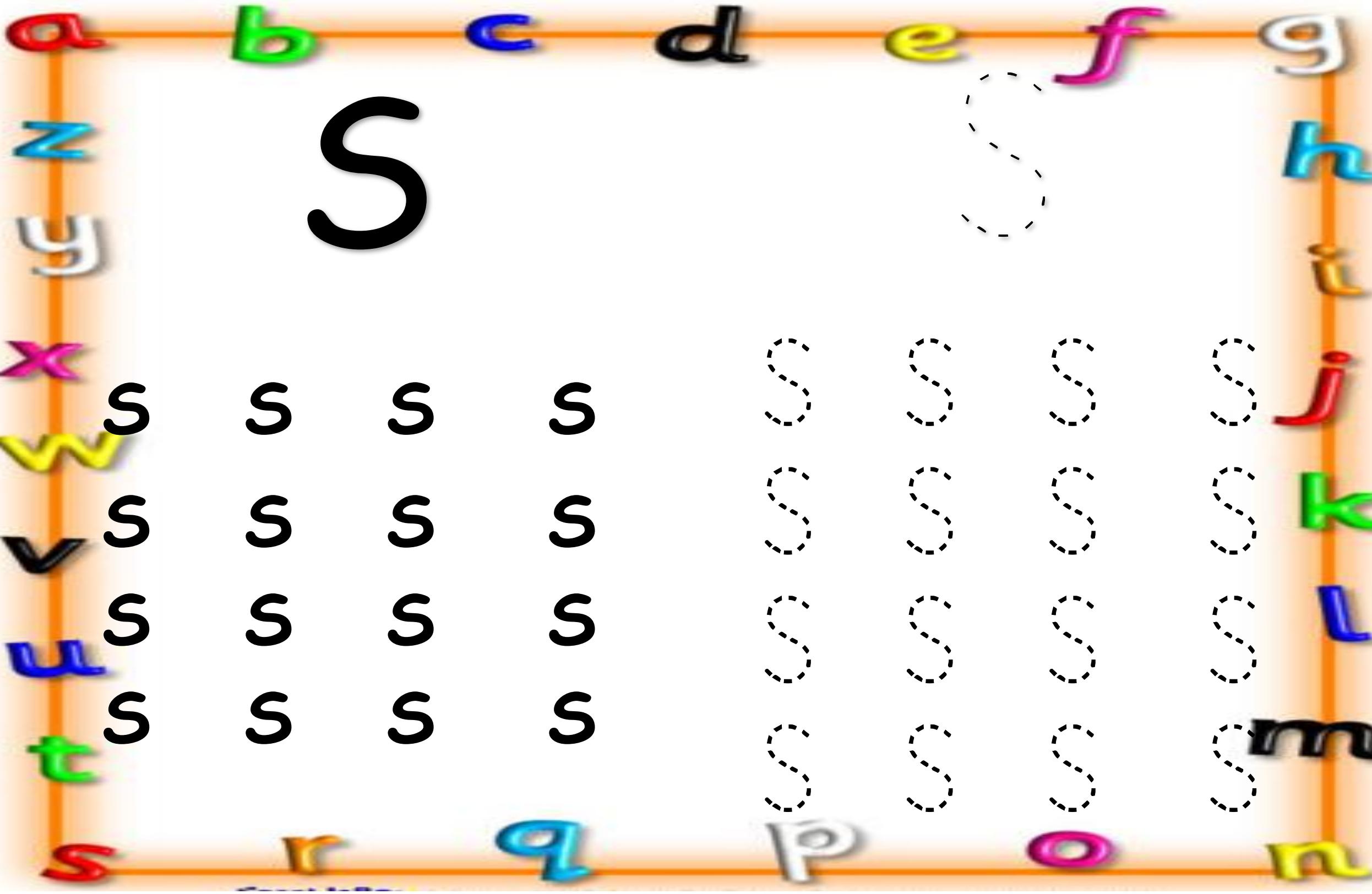
R

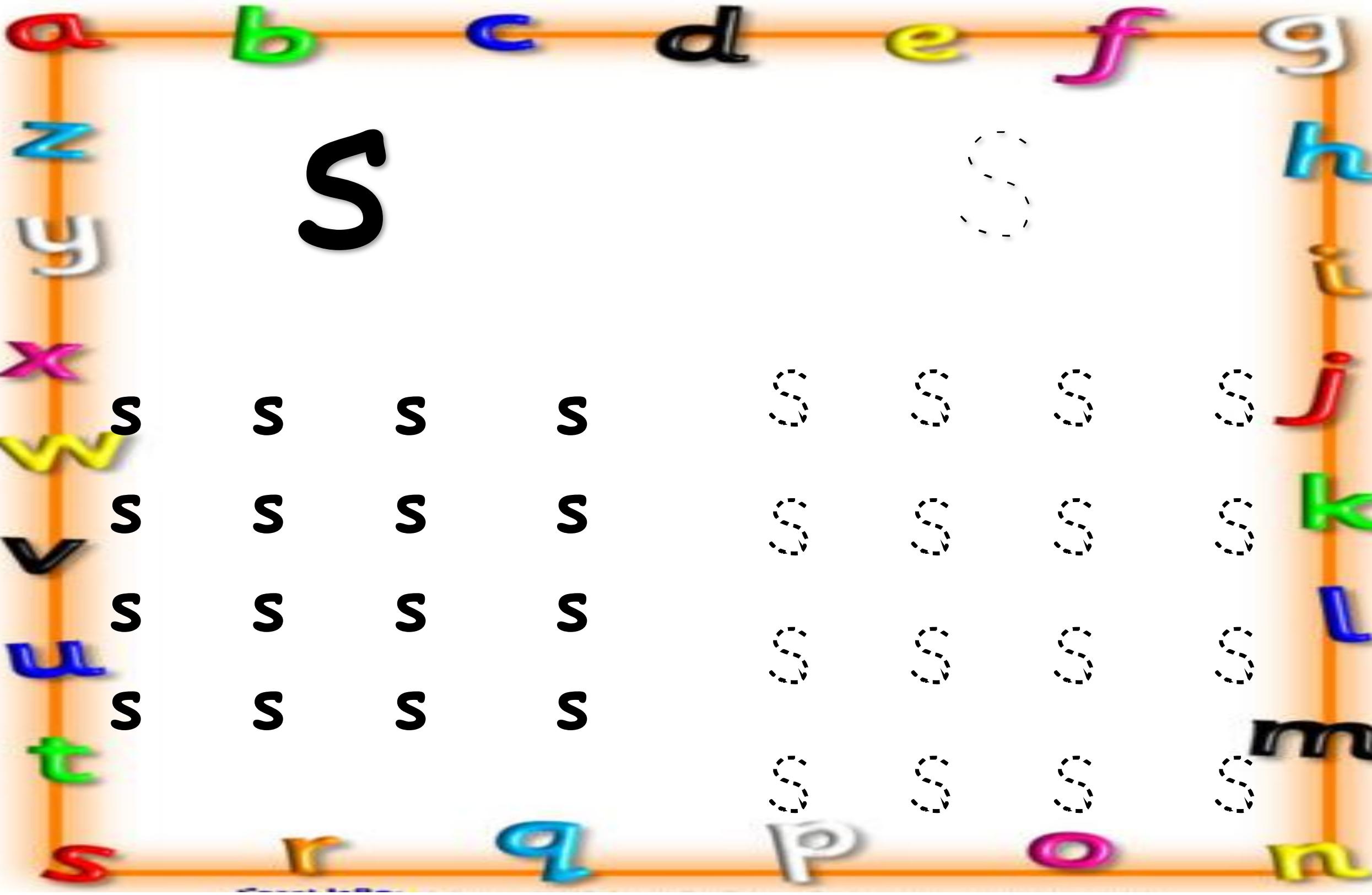
卷之三

[REDACTED]

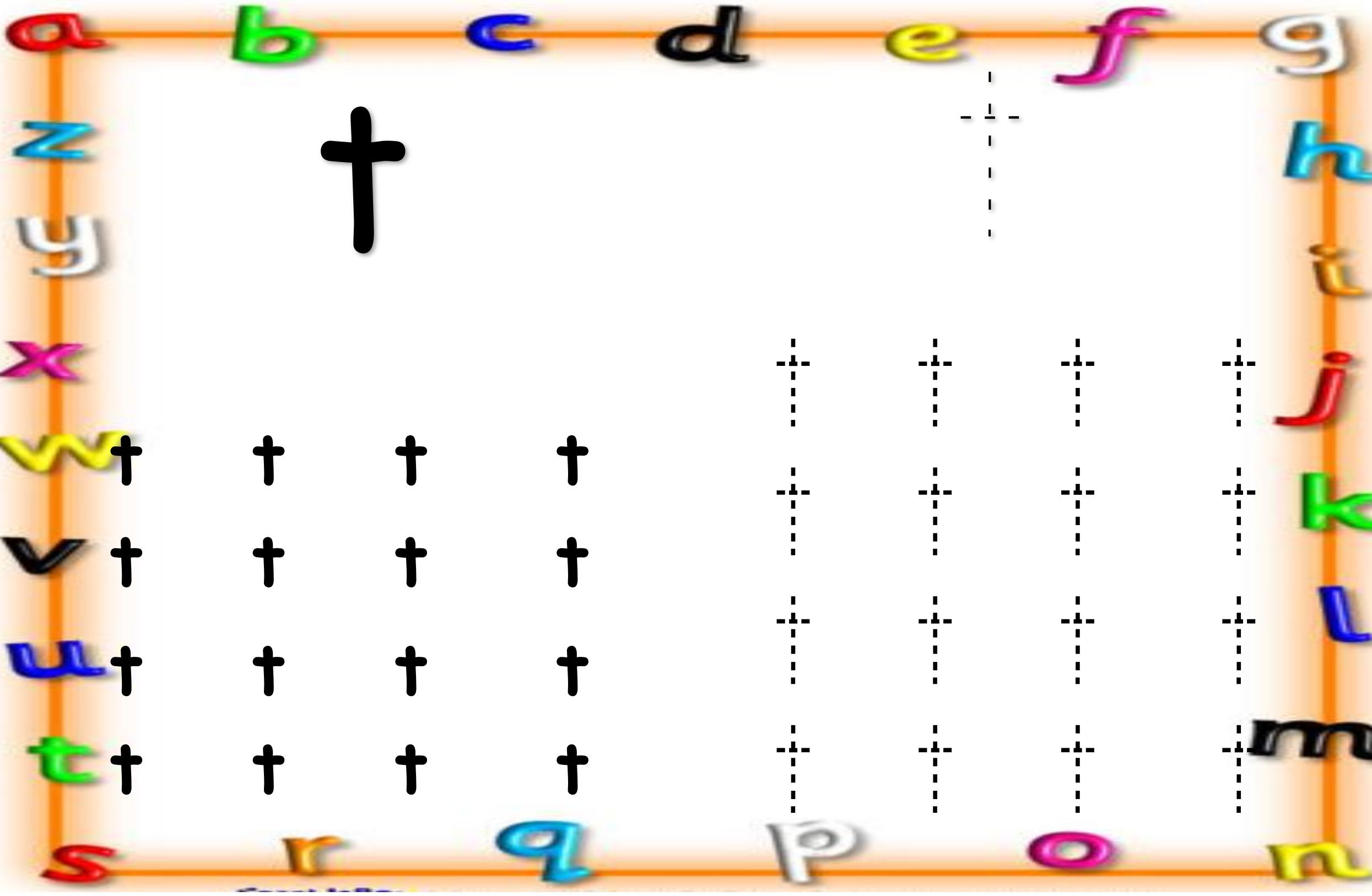
.....

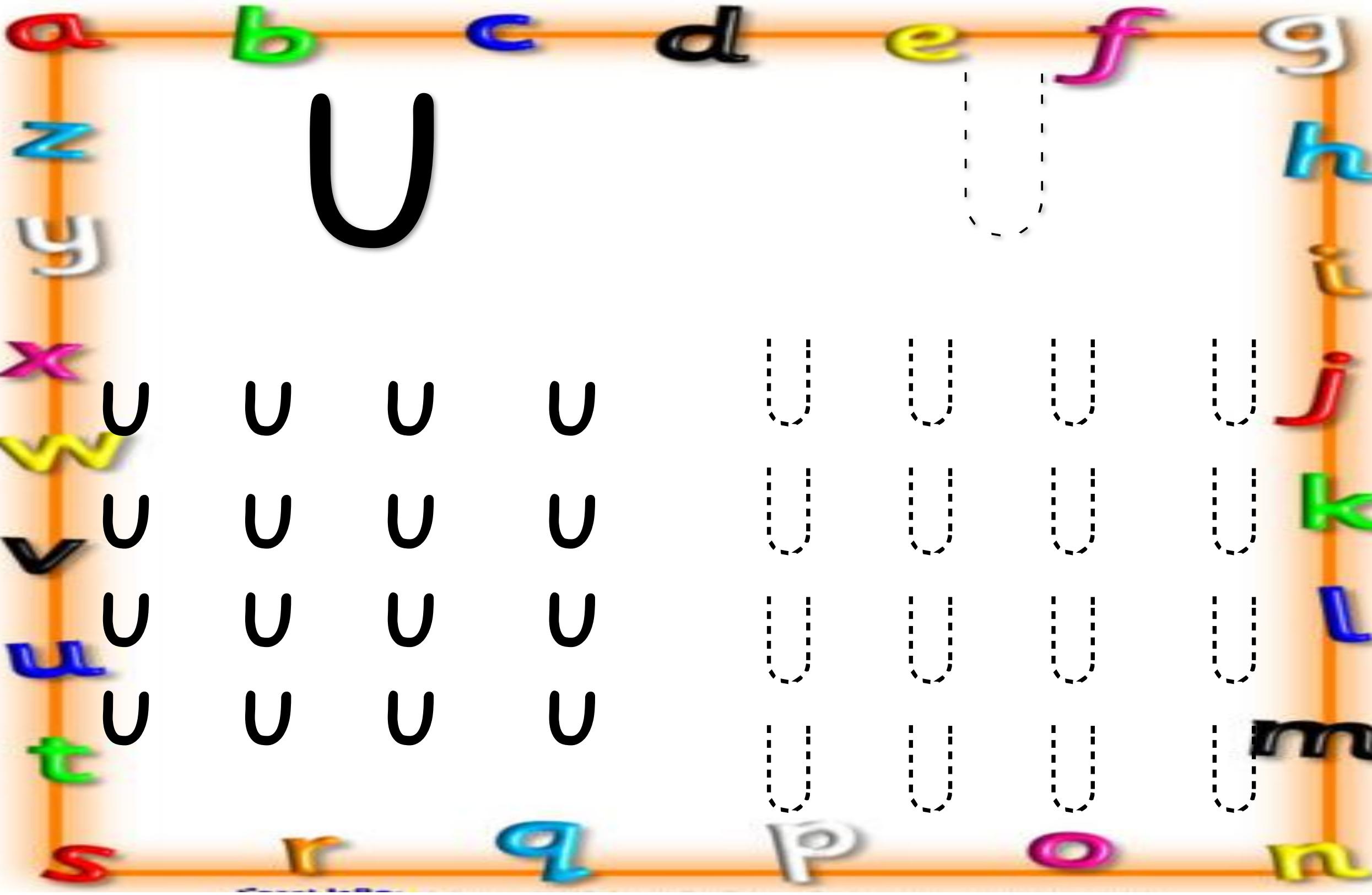
j k l m

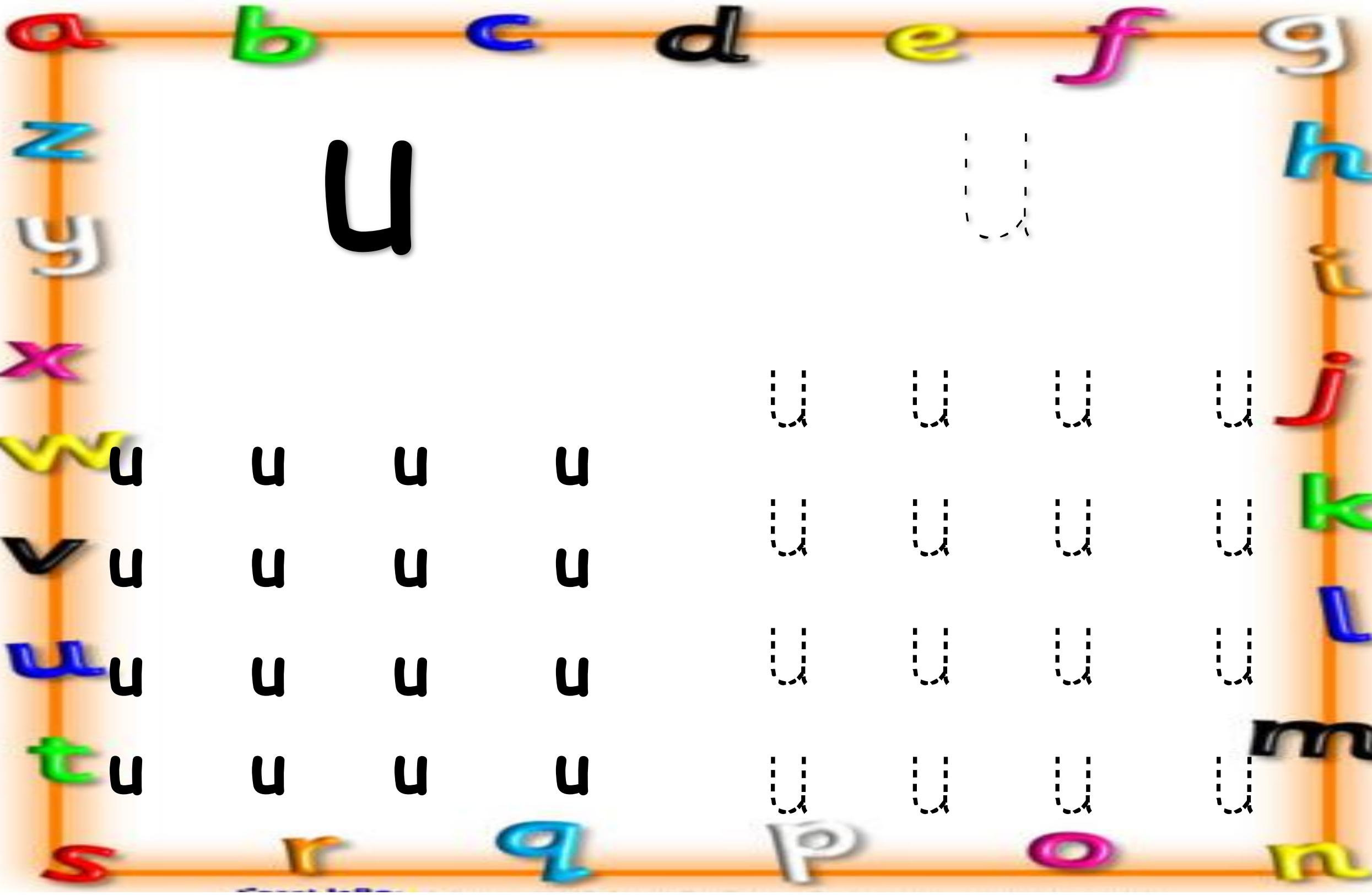


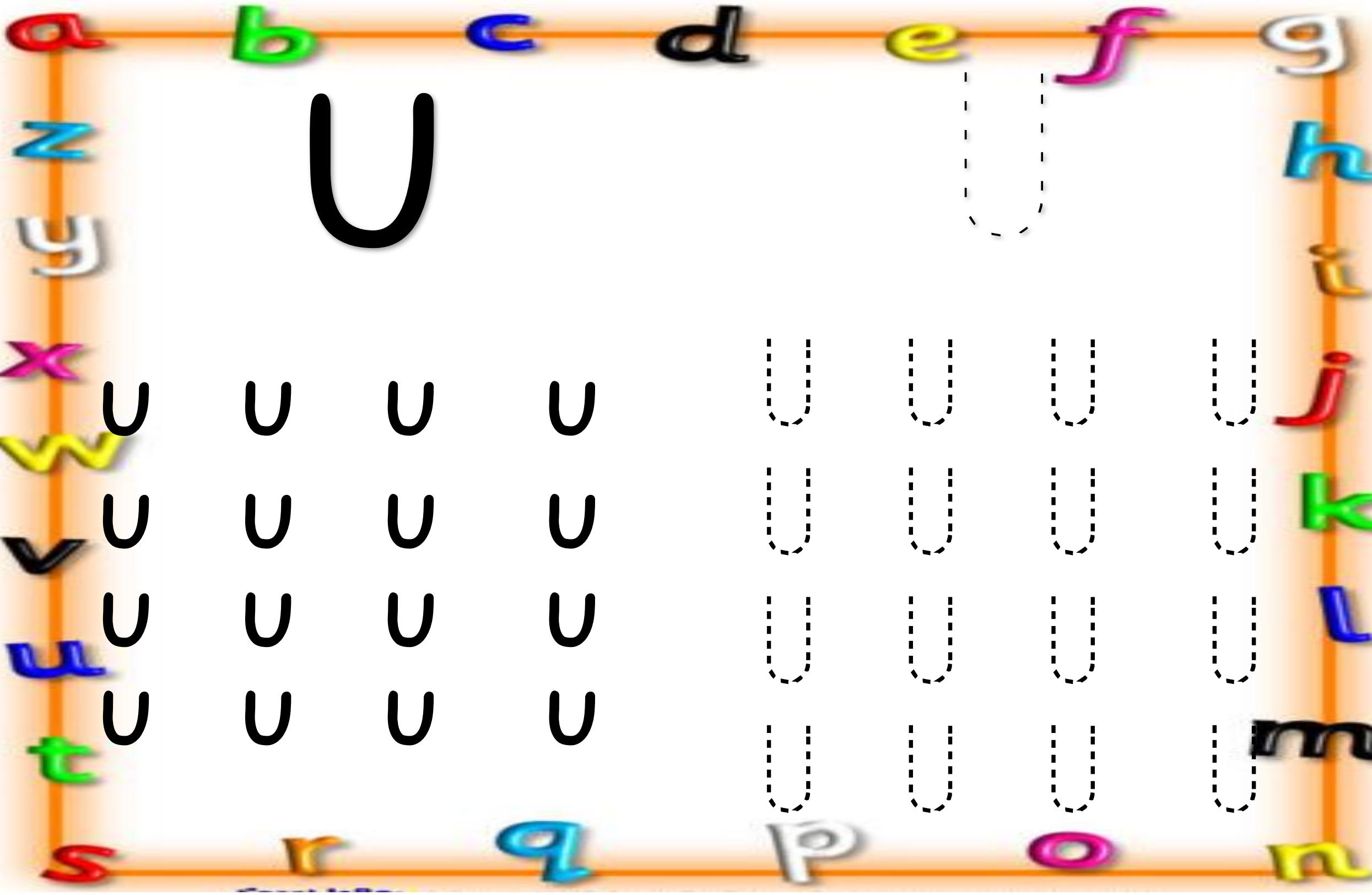


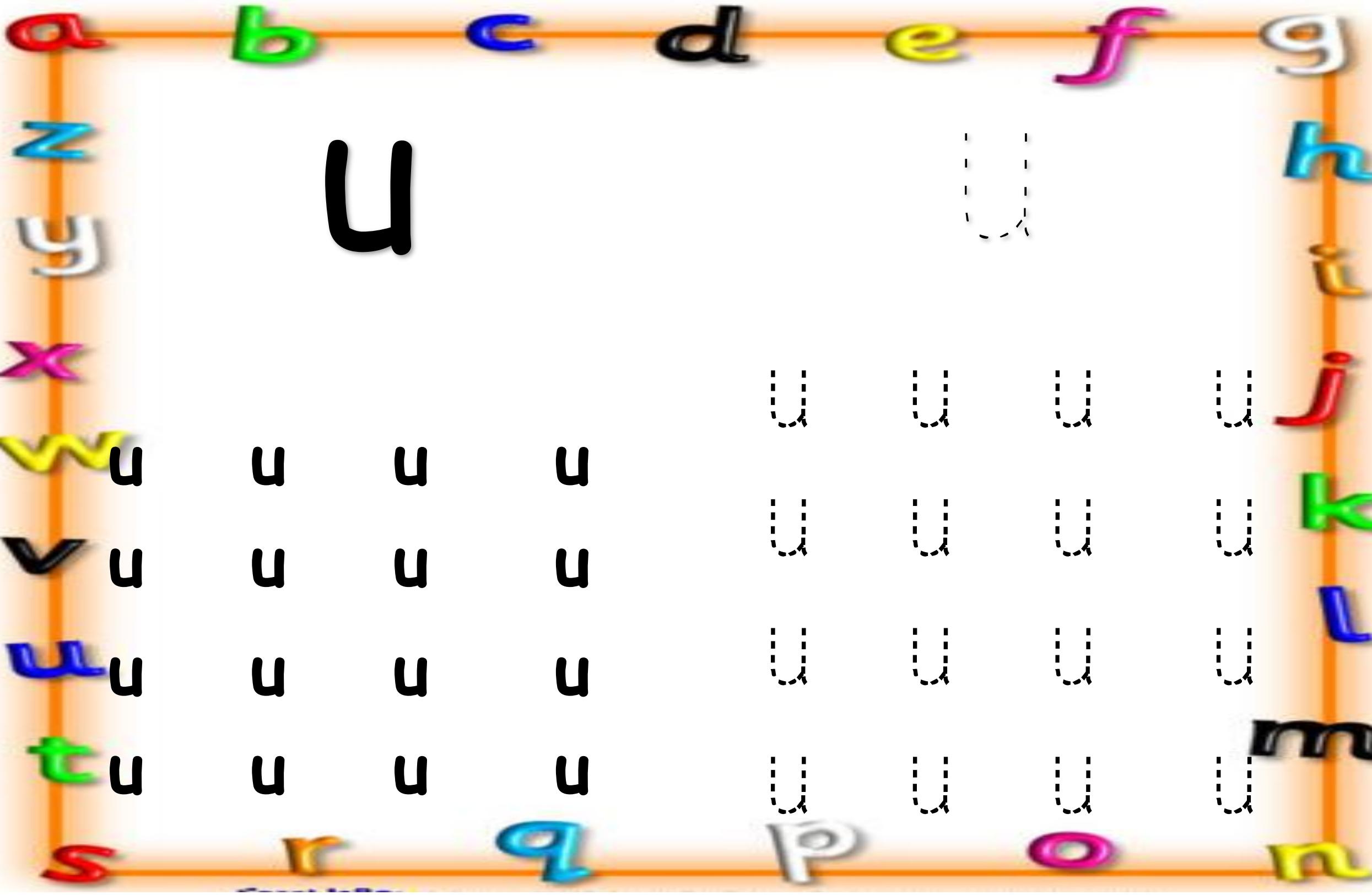
This image shows a handwriting practice sheet. At the top, there is a decorative border made of colorful letters (a, b, c, d, e, f, g, h, i, j, k, l, m, n) and numbers (1, 2, 3, 4, 5, 6, 7, 8, 9). Below the border, there are two rows of handwriting practice. The first row contains four solid uppercase 'T's followed by four dashed uppercase 'T's. The second row contains four solid lowercase 't's followed by four dashed lowercase 't's. Each letter is accompanied by a vertical orange line for height reference.

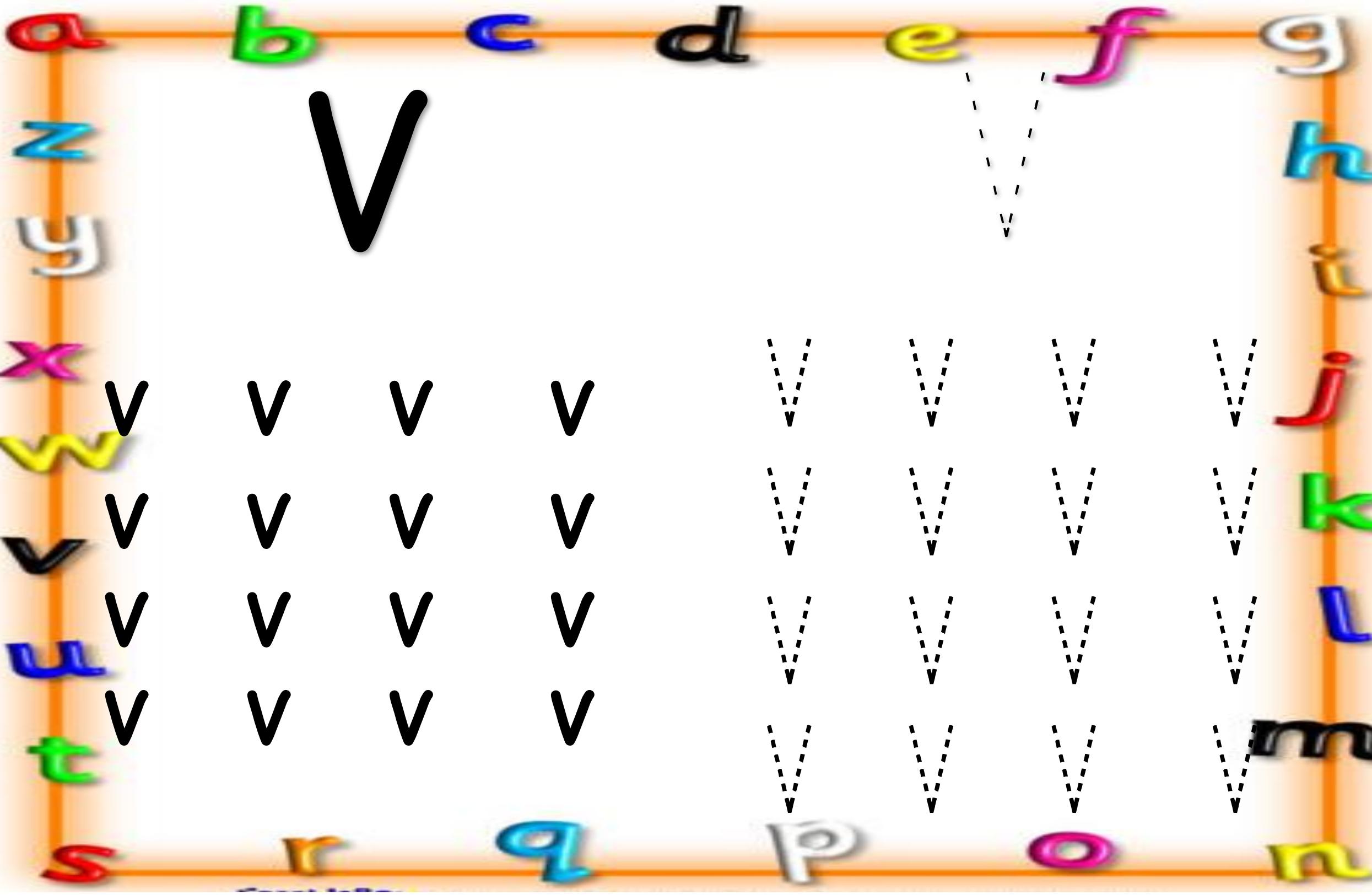












W

W W W W

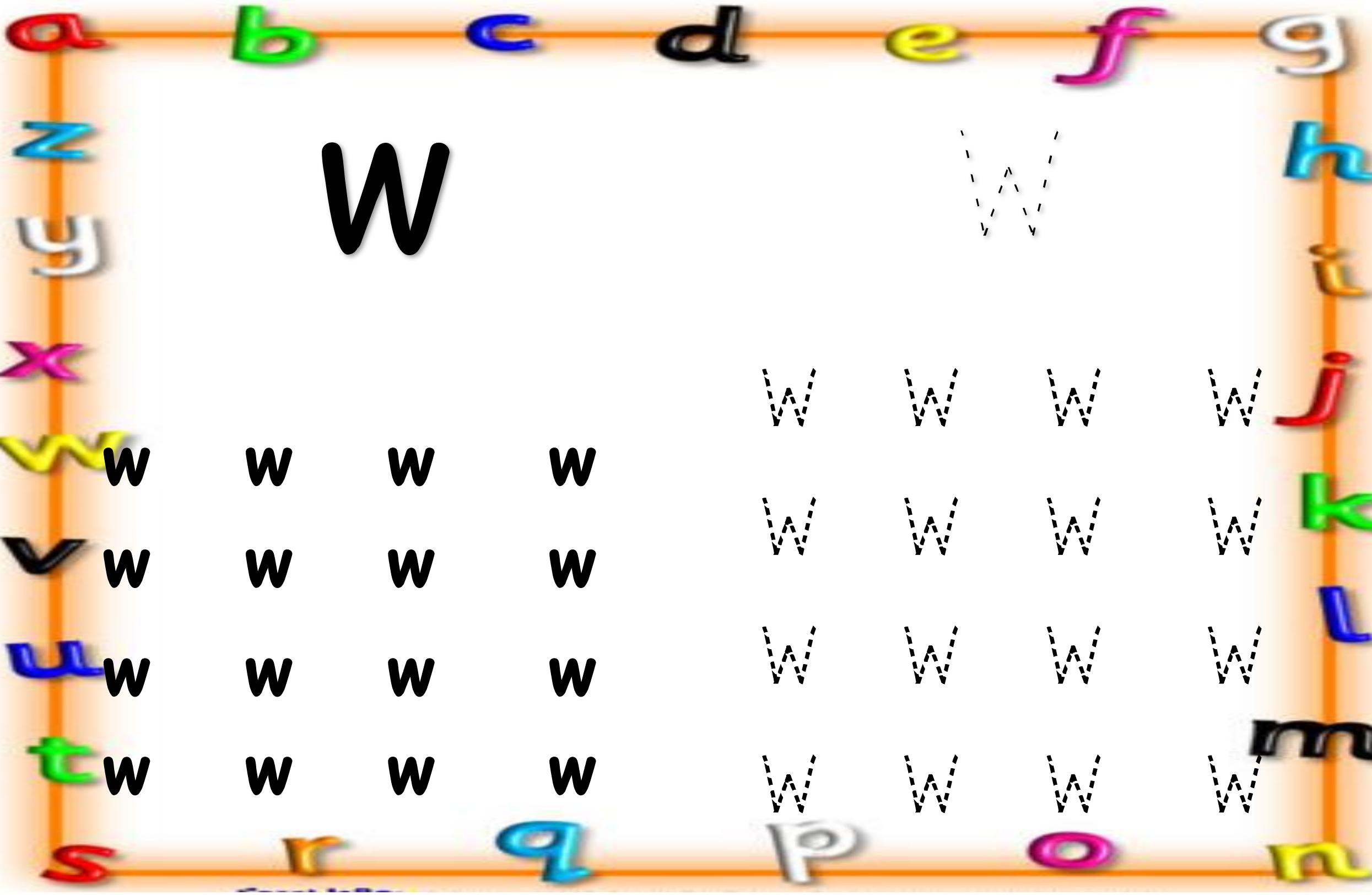
W W W W

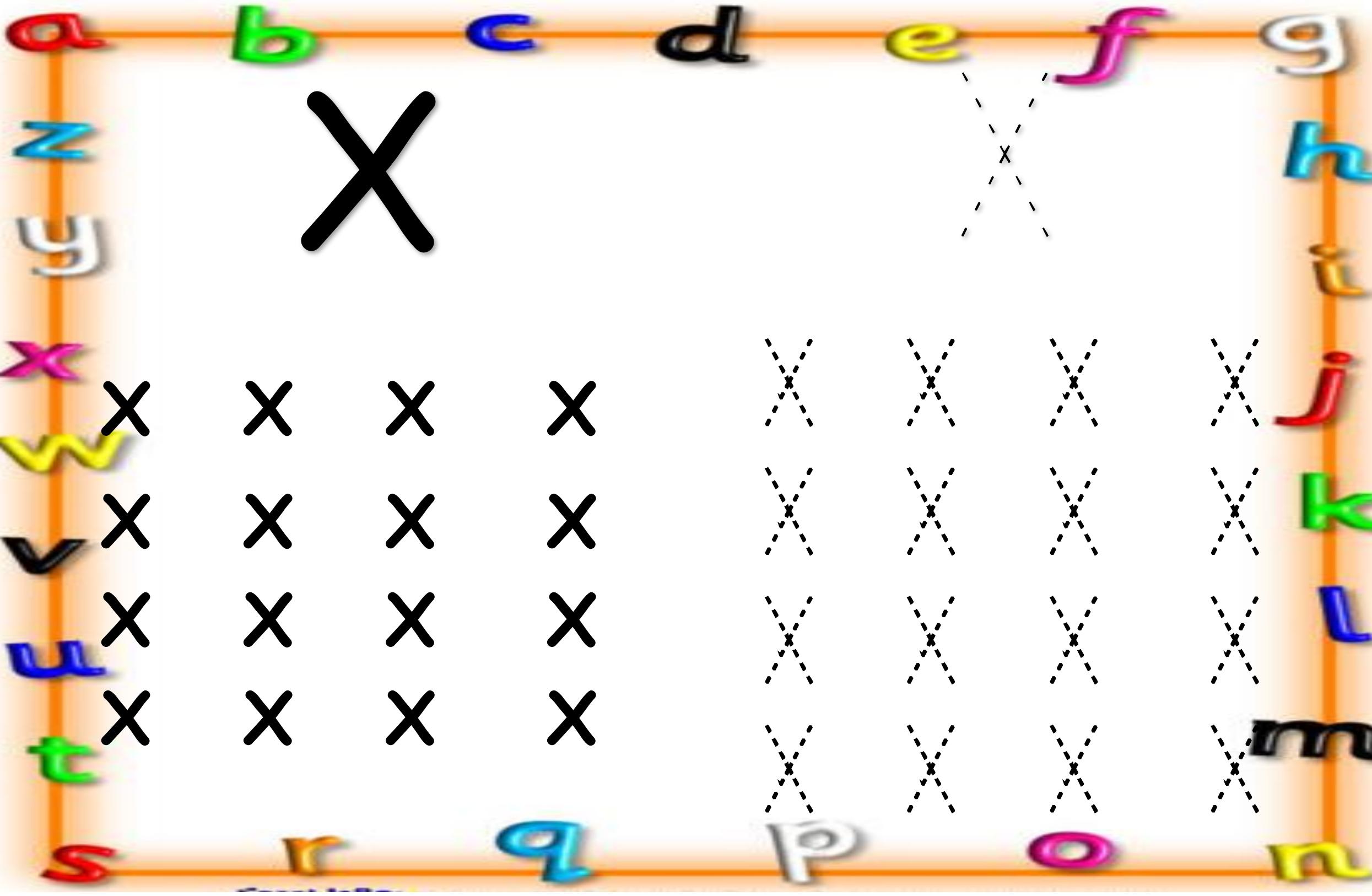
W W W W

W W W W

A grid of 16 dashed letters 'W' arranged in four rows of four. The letters are designed for tracing practice, with a dashed outline of the letter shape and solid vertical stems. To the right of the grid, there is a vertical orange gradient bar with the letters 'j', 'k', 'l', and 'm' in red, green, blue, and black respectively, partially visible.

s r q p o n

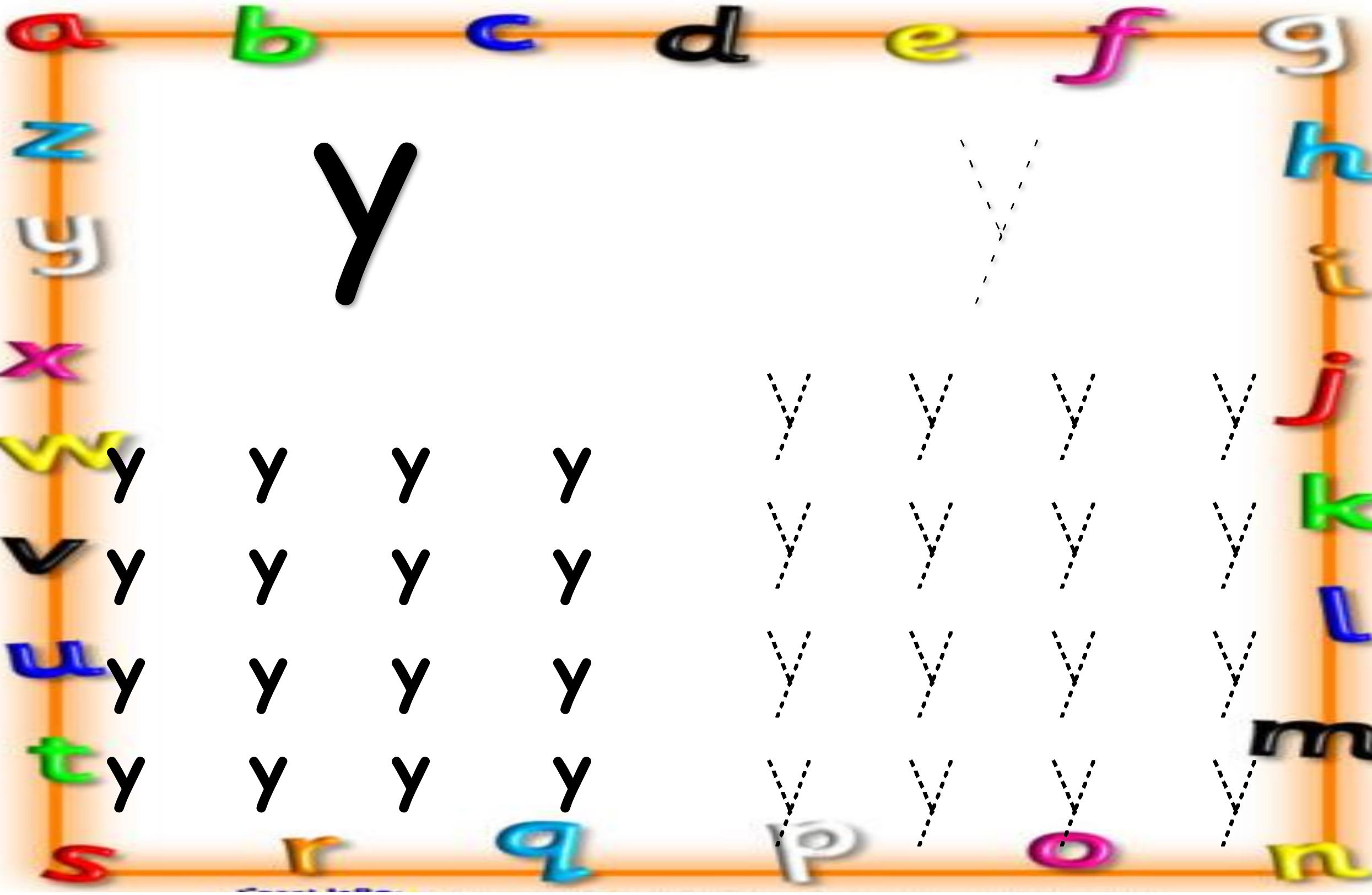


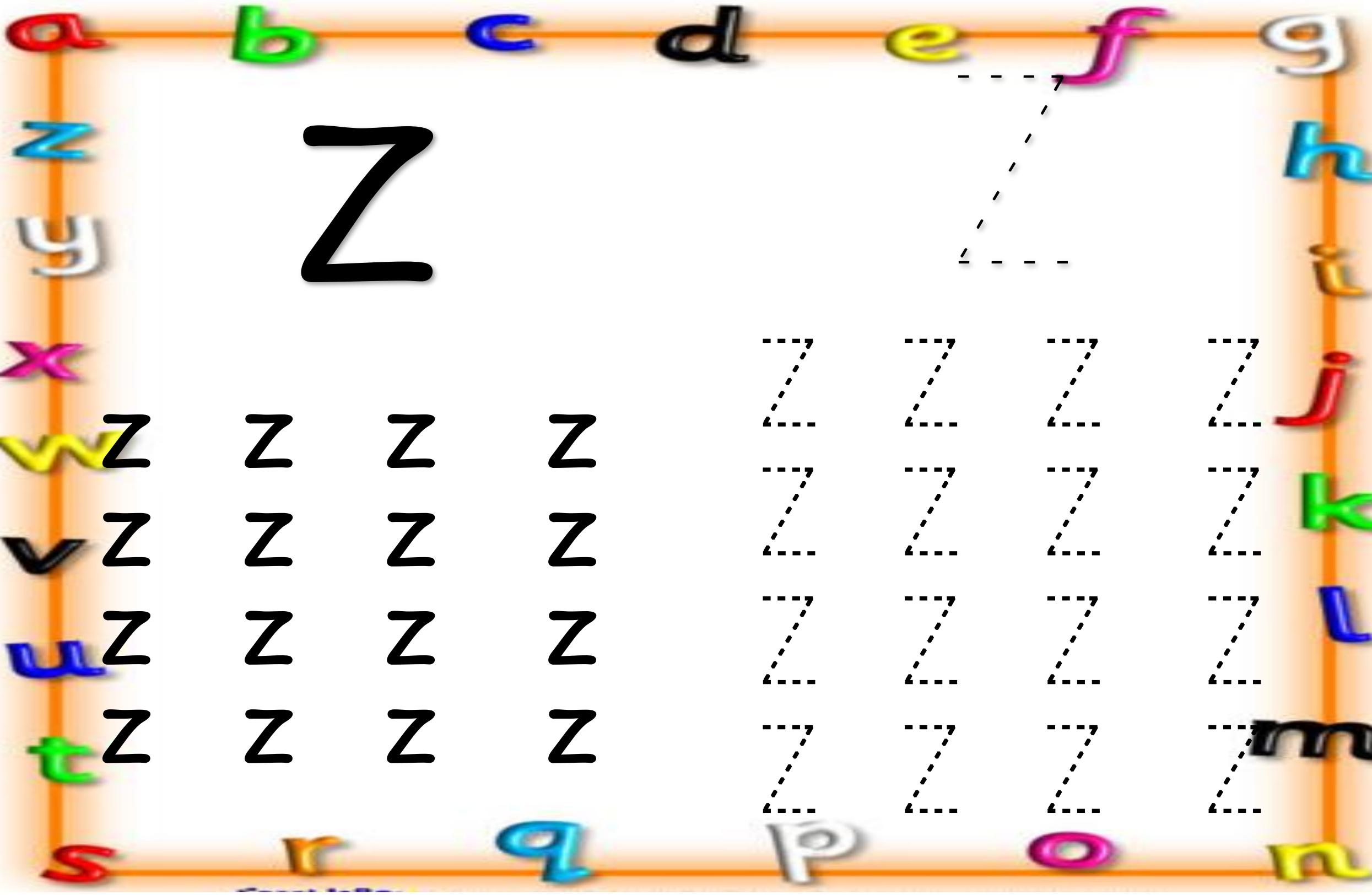


Y

A 4x4 grid of 16 black letter Y's, arranged in four rows and four columns. The letters are identical in style and size, positioned at regular intervals across the frame.

The image shows a 4x4 grid of dashed letter 'Y's. Each 'Y' is composed of two diagonal lines meeting at a central dot, with a vertical line descending from the top of the intersection. To the right of the grid, there is a vertical orange line. Along this line, from top to bottom, are the letters 'j' (red), 'k' (green), 'l' (blue), 'm' (black), 'p' (pink), and 'n' (yellow). The letters are slightly blurred and have a 3D effect.





The image shows a worksheet for practicing the lowercase letter 'z'. At the top, there is a decorative border with letters from 'a' to 'g' in various colors (red, green, blue, black, yellow, pink, grey). Below this, there is a large solid 'Z' in the center. To the left of the central 'Z', there are four rows of four lowercase 'z's each, all in black. To the right of the central 'Z', there are three rows of three dashed 'z's each, intended for tracing practice. At the bottom, there is another decorative border with letters from 's' to 'n' in various colors (red, orange, blue, green, yellow, pink, grey). The entire page has a light beige background.



BUKU

“ABJAD”

