

**RENCANA PELAKSANAAN PEMBELAJARAN  
( RPP )**

**Satuan Pendidikan** : SMP Negeri 1 Pinangsori  
**Kelas / Semester** : VIII / Genap  
**Pelajaran** : Bahasa Inggris  
**Pembelajaran Ke** : Satu  
**Alokasi Waktu** : 10 Menit

➤ **Tujuan Pembelajaran**

- ✚ Mengidentifikasi teks recount tentang pengalaman pribadi seseorang
- ✚ Menceritakan kejadian, kegiatan yang dialami secara kronologis

➤ **Kegiatan Pembelajaran**

No	Kegiatan	Alokasi Waktu
1	<b>Pendahuluan</b> 1. Menyapa dengan salam, Berdoa kemudian mengabsen kehadiran Siswa 2. Menyanyika Lagu “ Indonesia Raya “ 3. Menyampaikan tujuan pembelajaran pada hari ini	1 Menit
2	<b>Kegiatan Inti</b> 1. Peserta didik diberi gambar atau tampilan yang digunakan untuk memotivasi siswa ( Literasi ) 2. Peserta didik diberi pertanyaan terkait gambar yang diberikan agar siswa dapat menebak pembelajaran yang akan dilakukan ( HOTS ) 3. Peserta didik diberikan sebuah teks <i>Recount</i> kemudian meminta siswa untuk mengidentifikasi Fungsi sosial Teks Personal Recount; Memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau. ( Critical Thinking ) 4. Peserta didik berdiskusi untuk mengumpulkan informasi terkait Fungsi sosial Teks Personal Recount. ( Collaboration ) 5. Setiap perwakilan kelompok diminta untuk menjelaskan bagian dari teks yang telah disediakan, dan memahami cirri-ciri dari teks tersebut. (Communication) 6. Untuk menyamakan persepsi, guru memberi penjelasan singkat terkait Recount text, kemudian siswa diminta membuat kesimpulan tentang hal-hal yang sudah dipelajari. 7. Untuk memperdalam pemahaman siswa, guru memberi beberapa pertanyaan terkait materi yang telah dipelajari dan memberi kesempatan siswa lain untuk merespon pertanyaan temannya.	8 Menit
3	<b>Penutup</b> 1. Peserta didik membuat kesimpulan dari pembelajaran dibantu oleh guru 2. Melakukan Penilaian dan refleksi berupa pertanyaan terkait materi yang telah dipelajari, guna untuk mengukur pemahaman siswa dan masukan untuk pertemuan berikutnya 3. Menyampaikan rencana pembelajaran untuk pertemuan berikutnya	1 Menit

➤ **Penilaian**

Penilaian Sikap : Berupa instrument.

Penilaian Pengetahuan : Berupa tes tertulis bentuk uraian untuk mengukur pemahaman siswa.

Pengetahuan Keterampilan : Berupa tes tertulis menyusun paragraph menjadi recount yang benar.

**Mengetahui,  
Kepala Sekolah**

**Pinangsori, Juli 2021  
Guru Mata Pelajaran**

**NURHAYATI TAMBUNAN, S.Pd  
NIP.19621220 198303 2 005**

**FEBRIANI SIREGAR, S.Pd  
NIP. 19850204 201409 2 001**

## Instrument Penilaian Sikap

No	Nama	Rasa Ingin Tahu				Madiri				Komunikatif			
		BT	MT	MB	MK	BT	MT	MB	MK	BT	MT	MB	MK
1													
2													
3													
4													

### Keterangan :

**BT** : Belum terlihat

**MT** : Mulai terlihat

**MB** : Mulai berkembang

**MK** : Mulai konsisten

## Intrument Penilaian Menulis

Uraian	Skor
Isi benar, Tata Bahasa Benar	4
Isi benar, Tata Bahasa Kurang tepat	3
Isi kurang tepat, Tata Bahasa benar	2
Isi kurang tepat, Tata Bahasa Kurang tepat	1
Kosong	0

### Key Answer

1. The writer flew from Denpasar
2. Kevin is the Project Manager for Cool Radio English
3. the Program Officer for AuSAID
4. No, the writer did not
5. The writer felt a little weak in the knees

### Key Answer

Last weekend I and my classmates went to the countryside to have a picnic. Before leaving, we made some sandwiches for lunch. We left quite early to avoid the traffic jam.

After driving for two hours, we arrived at a very nice place. It was near a river with some big trees around it. The driver parked the car under the tree. Seeing the clear and cool water of the river, my friends and I decided to swim. After having lunch together, we went around the area to enjoy the scenery. We saw some beautiful birds and butterflies.

After walking for about an hour, we decided to return to the car and go home. Unfortunately, we could not start up the car. Finally after sometime, we could make the car start up by pushing it. We were happy although we felt a bit tired when we got home.

## **TASK 1**

### **Read the text and then answer the question**

One day I flew from Denpasar to Makasar. I went with Kevin and Kathrin. Kevin is the Project Manager for Cool Radio English and Kathrin is the Program Officer for AuSAID.

The pilot said something over the intercom in Bahasa Indonesia. I did not understand him. I asked someone sitting near me for a clue. I looked out the window and could see the tires on my side of the plane lowering. I felt a little weak in the knees. I realized I had been holding my breath for a quite a while

1. From where the writer flew?
2. Who is Kevin?
3. Who is Kathrin?
4. Did the writer understand with Bahasa Indonesia?
5. What is the writer feeling when he looked out the window?

### **Arrange the following sentences into a good paragraph.**

1. After having lunch together, we went around the area to enjoy the scenery. We saw some beautiful birds and butterflies.
2. Last weekend I and my classmates went to the countryside to have a picnic. Before leaving, we made some sandwiches for lunch. We left quite early to avoid the traffic jam.
3. After walking for about an hour, we decided to return to the car and go home. Unfortunately, we could not start up the car. Finally after sometime, we could make the car start up by pushing it. We were happy although we felt a bit tired when we got home
4. After driving for two hours, we arrived at a very nice place. It was near a river with some big trees around it. The driver parked the car under the tree. Seeing the clear and cool water of the river, my friends and I decided to swim.