

## LESSON PLAN

Name of Teacher : Richad Hamonangan Grade/Semester : 7/2  
 Sinaga.

School : SMP Swasta Time allocation : 2 x 40 minutes.  
 Methodist Tanjung  
 Morawa.

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 Address

<b>Learning Materials.</b>		
<b>KI</b>	<b>KD</b>	<b>IPK</b>
<p>3. Understanding the knowledge (factual, conceptual, and procedural) based on their curiosity about science, technology, art, culture related to the phenomena and events seen in the eye.</p> <p>4. Trying, processing, and presenting in the realm of concrete (using, unraveling, composing, modifying, and creating) and abstract domains (writing, reading, calculating, drawing and composing) in accordance with what is learned in school and other sources in the same perspective /theory.</p>	<p>3.6 Identifying the social functions, text structure, and linguistic elements of oral and written transactional interactions that involving the act of giving and requesting information related to the behavior / actions / functions of people, animals, things, according to the context of its usage. ( Note the language elements of declarative, interrogative, simple present tense sentences)</p> <p>4.6 Arranging a very short and simple oral and written transactional interaction text that involving the act of giving and requesting information related to the behavior / actions / functions of people, animals, things by paying attention to the social function, text structures, and correct linguistic elements and according to the context.</p>	<p>3.6.1 Identifying the social function of expressions for giving and requesting information related to the behavior / actions / functions of people, animals, things.</p> <p>3.6.2 Identifying the text structure of expressions for giving and requesting information related to the behavior / actions / functions of people, animals, things.</p> <p>4.6.1 Arranging the oral and the written transactional interaction texts related to the behavior / actions / functions of people, animals and things with social functions.</p>
<p><b>Learning Goals :</b></p> <ol style="list-style-type: none"> <li>Students are able to identify the social function of expressions for giving and requesting information related to the behavior / actions / functions of people, animals, things.</li> <li>Students are able to identify the text structure of expressions for giving and requesting information related to the behavior / actions / functions of people, animals, things.</li> <li>Students are able to arrange the oral and the written transactional interaction texts related to the behavior / actions / functions of people, animals and things with social functions.</li> </ol>		

## Strategies /Learning Activities

### a. Preliminary Activities :

1. The teacher greets the students and leads the pray to start the lesson and checks the students' attendance list in Google Classroom.
2. The teacher gives the motivation to keep studying in this COVID 19 Pandemic situation.
3. The teacher divides the students into 6 groups that consist of 5 students. The names of group taken based on the term related to Covid 19. There are HP (*Health Protocol*), WH (*Washing Hand*), PD (*Physical Distancing*), WFH (*Work From Home*), VC (*Vaccine*) and RT (*Rapid Test*).
4. The teacher conveys the competencies to be achieved in the learning that will be implemented.

### b. Core Activities :

1. The students are given four pictures of occupational professions and asked to choose their favorite professions by the teacher.
2. The students are invited to answer the questions about the stimulus provided.
3. The students watch video about expression of asking for and giving information related to the actions / functions of people, animals, and things in order to identify, criticize or to praise them that is uploaded by teachers in Google Classroom.  
<https://www.youtube.com/watch?v=IVvJufAkYSI>
4. The students are given the opportunity to ask about the video if they do not understand.
5. Each group is given a task to explain the duty of the fourth occupational professions. And the teacher monitors the discussion in the Google classroom forum, and provides assistance if the students have difficulty.
6. Each representative of the groups explain their explanations about the duty of the fourth occupational profession. And another group respond to them.

### c. Post Activities :

1. The teacher gives response and appreciation to each group who has practiced their conversation about describing their home and pet.
2. The teacher assigns each group to create a vlog of telling about their families professions.
3. Each student records a vlog of telling about their families professions. Then each student combines his/her video to the their group and uploads it to Youtube and shares it to the teacher.
4. The teacher does reflection or feedback to provide reinforcement to students.
5. The teacher delivers messages to always comply with health protocols including washing hands with soap, keeping a distance, (physical distancing), and consuming food / drinks that can increase the body's immunity.

## Assessment

- a. Technique of Assessment : The assessment based on video project.
- b. Aspect of assessment : Video of telling about their families professions.

Tanjung Morawa, February 16<sup>th</sup>, 2021

Knowing,

Headmaster

Teacher

Drs. Poltak Silitonga, M.Pd.K

Richad Hamonangan Sinaga, S.Pd