

LESSON PLAN

Name of Teacher : Richad Hamonangan Grade/Semester : 7/1
 Sinaga.

School : SMP Swasta Time allocation : 2 x 40 minutes.
 Methodist Tanjung
 Morawa.

Electronic Mail : srichad96@gmail.com Topic : It's a beautiful day
 Address

Learning Materials.		
KI	KD	IPK
3. Understanding the knowledge (factual, conceptual, and procedural) based on their curiosity about science, technology, art, culture related to the phenomena and events seen in the eye.	3.5 Identifying the social functions, text structure, and linguistic elements of oral and written transactional interactions that involving the act of giving and requesting information related to the nature of people, animals, objects according to the context of its usage. (Pay attention to the linguistic of be, adjective).	3.5.1 identifying the act of giving and asking for information related to the nature of people, animals and things with an adjective context. 3.5.2 Identifying oral and written transactional interactions.
4. Trying, processing, and presenting in the realm of concrete (using, unraveling, composing, modifying, and creating) and abstract domains (writing, reading, calculating, drawing and composing) in accordance with what is learned in school and other sources in the same perspective /theory.	4.5 Composing a very short and simple oral and written transactional interaction text that involving the act of giving and requesting information related to the nature of people, animals and objects by paying attention to the social function, text structures, and correct linguistic elements and according to the context.	4.5.1 Making action sentences for giving and asking for information regarding the nature of people , animals, and the objects.

Learning Goals :

- a. Students are able to identify the act of giving and asking for information related to the nature of people, animals and things with an adjective context.
- b. Students are able to identify oral and written transactional interactions.
- c. Students are able to make action sentences for giving and asking for information regarding the nature of people , animals, and the objects.

Strategies /Learning Activities

a. Preliminary Activities :

1. The teacher greets the students and leads the pray to start the lesson and checks the students' attendance list in Google Classroom.
2. The teacher gives the motivation to keep studying in this COVID 19 Pandemic situation.
3. The teacher divides the students into 6 groups that consist of 5 students. The names of group taken based on the term related to Covid 19. There are SD (*Social Distancing*), LD (*Lockdown*), PD (*Physical Distancing*), WFH (*Work From Home*), ZN (*Zone*) and RT (*Rapid Test*).
4. The teacher conveys the competencies to be achieved in the learning that will be implemented.

b. Core Activities :

1. The students are given 6 pictures that consisting a cat, a dog, a Bank, a school, an artist, a singer and asked to write one word to illustrate each pictures.
2. The students are invited to answer the questions about the stimulus provided.
3. The students watch video about expression of asking for and giving information related to the qualities of people, animals and things, in order to identify, to criticize or to praise them that is uploaded by teachers in Google classroom.
<https://www.youtube.com/watch?v=ponyXdlyPXLg>
4. The students are given the opportunity to ask about the video if they do not understand.
5. Each group is given a task to write a conversation about describing their home and pet. And the teacher monitors the discussion in the Google classroom forum, and provides assistance if the students have difficulty.
6. Each representative of the groups explains their example conversation about describing their home and pet. And another group respond to them.

c. Post Activities :

1. The teacher gives response and appreciation to each group who has practiced their conversation about describing their home and pet.
2. The teacher gives assignment for each group to make a vlog about describing their family members, home and public places around of their environment.
3. Each student records a vlog about describing their family members, home and public places around of their environment. Then each student combines his/her video to the their group and uploads it to Youtube and shares it to the teacher.
4. The teacher does reflection or feedback to provide reinforcement to students.
5. The teacher delivers messages to always comply with health protocols including washing hands with soap, keeping a distance, (physical distancing), and consuming food / drinks that can increase the body's immunity.

Assessment

- a. Technique of Assessment : The assessment based on video project.
- b. Aspect of assessment : Video of describing their family members, home and public places around of their environment.

Tanjung Morawa, January 11th, 2021

Knowing,

Headmaster

Teacher

Drs. Poltak Silitonga, M.Pd.K

Richad Hamonangan Sinaga, S.Pd