

RENCANA PELAKSANAAN PEMBELAJARAN (5)		Sekolah : SMA N 12 MEDAN Mata pelajaran : Bahasa Inggris Kelas/Semester : XII/1 Materi Pokok : Who Was Involved? Pembelajaran ke : 17 Alokasi Waktu : 2 X 45
Tujuan Pembelajaran <ol style="list-style-type: none"> 1. Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan dari teks news item berbentuk berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya. 2. Menangkap makna dalam teks berita sederhana dari koran/radio/TV. 		CHAPTER 5 TOPIC Who Was Involved?
		SOCIAL FUNCTION Responding to and creating news items (from newspaper/radio and TV)
Indikator <ol style="list-style-type: none"> 3.4.1 Menganalisis fungsi sosial dari teks news item berbentuk berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya. 3.4.2 Menganalisis struktur teks dari teks news item berbentuk berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya. 3.4.3 Menganalisis unsur kebahasaan dari teks news item berbentuk berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya 4.4.1 Menemukan informasi tertentu dari teks news item berbentuk berita sederhana dari koran/radio/TV, lisan dan tulisan. 4.4.2 Menentukan gambaran umum dari teks news item berbentuk berita sederhana dari koran/radio/TV, lisan dan tulisan. 		TEXT STRUCTURE Headlines, summary of events (who, what, where, why, etc.), quotes
		Language Features <ul style="list-style-type: none"> - Topic-related vocabulary - Reported speech (indirect speech) vs direct speech - Past verbs
		SKILL FOCUS Listening Speaking Reading
Activities		
WARMER <p>Dengan bimbingan guru siswa saling bertukar informasi tentang berita yang mereka dengar atau baca dari radio, TV, atau surat kabar.</p> <p>Guru mengaitkannya dengan topik pembahasan dan tujuan pembelajaran</p>	<ul style="list-style-type: none"> - What news did you hear from radio and TV or read from newspaper this morning? - Share with a classmate sitting next to you an interesting, important, or surprising piece of news that you have heard from TV, radio, newspaper, or people around you. Take turns doing that. - Use the questions in the warmer section to lead your sharing. - Now, as you have shared interesting news with your learning partner, what do you think we are going to learn today? - Yes, we are going to learn how to understand news items and how to make one. 	
Task 1: <ul style="list-style-type: none"> - Listen to the news item. - Siswa menyimak guru membaca teks berikut (Task 1). 	<ul style="list-style-type: none"> - I will read aloud a news item. Listen carefully. - Try to catch what the news is about. - Pay attention also to how the words are pronounced. 	
Task 2: <ul style="list-style-type: none"> -Do the comprehension questions. -Dengan bimbingan guru, siswa menjawab pertanyaan pemahaman (Task 2). Untuk soal nomor 6, 7, dan 8, guru diharapkan dapat menggiring pada terbentuknya KD-KD dalam 	<ul style="list-style-type: none"> - Now try to answer the questions, individually. - Compare your answers with your learning mate's. - Now, let's check your answers. I will read the news again. 	

KI 1 dan KI 2.

Medan, Januari 2021

Mengetahui
Kepala SMAN 12 MEDAN

Guru Mata Pelajaran

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MATERI

A. WARMER: GROUP SHARE



Share with your chair-mate an interesting, important, or surprising piece of news that you have heard from TV, radio, newspaper, or people around you.
Take turns doing that.

Consider the following questions when sharing:

1. Where did you get the news item from? Did you get it from TV, radio, newspaper, or people around you?
2. What is the news about?
3. Where did it happen?
4. When did it happen?
5. Do you consider the news item interesting, important, or surprising? Why do you think so?

B. VOCABULARY BUILDER

Task: Find the meanings of the words.
Guess the meaning of each following word. Then, check them with your friends. Consult your dictionary when necessary. After that, practice pronouncing the words with your friend.

obey	: /əʊ 'beɪ/
regulation	: /regjə 'leɪʃən/
occurrence	: /ə'kɜː rəns/
tenant	: /'tenənt/
owner	: /'oʊnər/
(be) accustomed	: /biː əkʌstəmt/
abandon	: /ə 'bændən/
concern	: /kən 'sɜːrn/

C. LISTENING



Task 1: Listen to the news item.



Your teacher will read this piece of news aloud. Check whether you can answer the questions following that.



Task 2: Do the comprehension questions.



Answer the following questions correctly based on the news you have just heard.

1. What is the news about?
2. Where did it happen?
3. When did it happen?
4. Why did that happen?
5. Who were involved in the event?
6. How serious was the violation? Why do you think so?
7. Are you in favor of Mr. Subagio's decision or against it? Why?
8. In your opinion, what can prevent us from committing such a crime?

LISTENING TEXT

Bukit Barisan Regional Military Command (Kodam) chief Major General Istu Hari Subagio vowed to take stern action against any Indonesian Military (TNI) personnel involved in illegal logging and/or forest burning in North Sumatra's forest conservation area. TNI gets tough with illegal loggers. Two days ago, Major General Subagio gave a speech in a ceremony to discharge a TNI soldier. During the ceremony Subagio said that no soldiers or civil servants were above the law. The TNI soldier, a chief serving at the Wira Bima military command post (Korem) in Pekanbaru, Riau, was dishonorably discharged from the Army. He was found guilty of involvement in illegal logging and burning forested land in Bengkalis Regency, Riau. Subagio said that the chief soldier deserved to be discharged from TNI for repeatedly committing these offenses. In 2000, he was sentenced to three months and 15 days in jail because of fuel hoarding. Three years later, he was sentenced to three years' imprisonment and fined Rp 500 million for illegal logging and forest burning in Riau. (Adapted from The Jakarta Post, May 9, 2014, p. 5)

Instrumen Penilaian (Aspek Pengetahuan)

Sekolah	: SMAN 12 MEDAN
Mata Pelajaran	: B.INGGRIS
Kelas /Semester	: XII/Genap
Tahun Pelajaran	: 2020/2021
Teknik Penilaian	: Tes lisan
Materi Pokok	: Who Was Involved?
Penilai	: Guru

Kompetensi Dasar

3.4 Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan dari teks news item berbentuk berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya.

Indikator

- 3.4.1. Menganalisis fungsi sosial dari teks news item berbentuk berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya.
- 3.4.2. Menganalisis struktur teks dari teks news item berbentuk berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya.
- 3.4.3. Menganalisis unsur kebahasaan dari teks news item berbentuk berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya

1. PEDOMAN PENSKORAN LISAN

No.	IPK	Instrumen (Tes Lisan)
1	➤	1. Where did you get the news item from? Did you get it from TV, radio, newspaper, or people around you?
2		2. What is the news about?
3		3. Where did it happen?
4		4. When did it happen?
5		5. Do you consider the news item interesting, important, or surprising?
6		6. Why do you think so?

KRITERIA YANG DINILAI/ ALTERNATIF PERTANYAAN	SKOR MAKSIMAL
Siswa dapat menyebutkan jawaban dengan lengkap dan benar.	3
Siswa dapat menyebutkan jawaban dengan baik dan benar, tapi kurang lengkap.	2
Siswa dapat menyebutkan jawaban tapi salah sebagian besar.	1
Siswa tidak dapat menjawab dengan benar	0

2. PEDOMAN PENSKORAN TUGAS

No	Instrument
1.	1. What is the news about?
2.	2. Where did it happen?
3.	3. When did it happen?
4.	4. Why did that happen?
5.	5. Who were involved in the event?
6.	6. How serious was the violation? Why do you think so?
7.	7. Are you in favor of Mr. Subagio's decision or against it? Why?
8.	8. In your opinion, what can prevent us from committing such a crime?

No.	Aspek yang dinilai	Skor
1.	Kesesuaian dengan konsep dan prinsip	0-3
2.	Ketepatan memilih bahan	0-3
3.	Kreativitas	0-3
4.	Ketepatan waktu pengumpulan tugas	0-3
5.	Kerapihan hasil	0-3
Skor maksimum		6

$$\text{Nilai} = \frac{\text{Total Skor Perolehan}}{\text{Total Skor Maksimum}} = 100$$