



## RENCANA PELAKSANAAN PEMBELAJARAN TAHUN PELAJARAN 2021-2022



Sekolah : SMAN 2 LAMBA LEDA  
Mata Pelajaran : Bahasa Inggris  
Kelas/Semester : XII/Genap  
Materi Pokok : *Conditional Sentences*  
Sub Tema : *Conditional Type 1*  
Alokasi Waktu : 2x45 menit (1x Pertemuan)

### A. KOMPETENSI INTI

<b>KI-1 (Spiritual):</b>	Menghayati dan mengamalkan ajaran agama yang dianutnya
<b>KI-2 (social):</b>	Menghayati dan mengamalkan perilaku jujur, disiplin, santun, peduli (gotong royong, kerja sama, toleran, damai), bertanggung-jawab, responsif, dan proaktif melalui keteladanan, pemberian nasihat, penguatan, pembiasaan, dan pengkondisian secara berkesinambungan serta menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan dalam berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia
<b>KI-3 (Pengetahuan) :</b>	Memahami, menerapkan, menganalisis, dan mengevaluasi tentang pengetahuan faktual, konseptual, operasional dasar, dan metakognitif sesuai dengan bidang dan lingkup kerja <b>Bahasa Inggris</b> pada tingkat teknis, spesifik, detil, dan kompleks, berkenaan dengan ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dalam konteks pengembangan potensi diri sebagai bagian dari keluarga, sekolah, dunia kerja, warga masyarakat nasional, regional, dan internasional.
<b>KI-4 (Keterampilan) :</b>	<p>*Melaksanakan tugas spesifik, dengan menggunakan alat, informasi, dan prosedur kerja yang lazim dilakukan serta menyelesaikan masalah sederhana sesuai dengan bidang dan lingkup kerja <b>Bahasa Inggris</b>. Menampilkan kinerja mandiri dengan mutu dan kuantitas yang terukur sesuai dengan standar kompetensi kerja.</p> <p>*Menunjukkan keterampilan menalar, mengolah, dan menyaji secara efektif, kreatif, produktif, kritis, mandiri, kolaboratif, komunikatif, dan solutif dalam ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah, serta mampu melaksanakan tugas spesifik dibawah pengawasan langsung.</p> <p>*Menunjukkan keterampilan mempersepsi, kesiapan, meniru, membiasakan gerak mahir, menjadikan gerak alami, sampai dengan tindakan orisinal dalam ranah konkret terkait dengan pengembangan dari yang dipelajarinya di sekolah, serta mampu melaksanakan tugas spesifik dibawah pengawasan langsung.</p>

## B. KOMPETENSI DASAR DAN INDIKATOR PENCAPAIAN KOMPETENSI

Kompetensi Dasar	Indikator Pencapaian Kompetensi
3.20 Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan untuk menyatakan dan menanyakan tentang pengandaian jika terjadi suatu keadaan/kejadian/peristiwa di waktu yang akan datang, sesuai dengan konteks penggunaannya	<p>3.20.1 <b>Mengidentifikasi</b> fungsi social, struktur teks, unsur kebahasaan pengandaian jika terjadi suatu peristiwa di waktu yang akan datang, sesuai dengan konteks penggunaannya</p> <p>3.20.2 <b>Memahami</b> fungsi social, struktur teks, unsur kebahasaan pengandaian jika terjadi suatu peristiwa di waktu yang akan datang, sesuai dengan konteks penggunaannya</p>
4.20 Menyusun teks lisan dan tulis untuk menyatakan dan menanyakan tentang pengandaian jika terjadi suatu keadaan/ kejadian/peristiwa di waktu yang akan datang, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.	<p>4.20.1 <b>Menyusun</b> teks tulis untuk menyatakan tentang pengandaian jika terjadi suatu keadaan/ kejadian/peristiwa di waktu yang akan datang dengan memperhatikan fungsi social, struktur teks dan unsur kebahasaan.</p> <p>4.20.2 <b>Menganalisis</b> teks tulis untuk menyatakan pengandaian jika terjadi suatu keadaan/ kejadian/peristiwa di waktu yang akan datang dengan memperhatikan fungsi social, struktur teks dan unsur kebahasaan</p>

## C. TUJUAN PEMBELAJARAN

- 3.20.1 Setelah mengamati **video melalui WA** peserta didik dapat **mengidentifikasi** fungsi social, struktur teks, unsur kebahasaan conditional Sentence Tipe 1 dengan cara mendengar dan menulis lirik lagu, berkaitan dengan conditional sentence type 1 secara benar.
- 3.20.2 **Memahami** fungsi social, struktur teks dan unsur kebahasaan yang menyatakan tentang pengandaian dengan cara melengkapi table ***If-clause*** dan ***main-clause*** secara benar.
- 4.20.1 Melalui tayangan **slide power poin yang disahare melalui WA** peserta didik dapat **menyusun kalimat yang menyatakan tentang pengandaian dengan memperhatikan** fungsi social, struktur teks, unsur kebahasaan conditional Sentence Tipe 1 secara benar dengan cara menjodohkan kalimat
- 4.20.2 Setelah melalui diskusi dan Tanya jawab melalui WA peserta didik dapat **menganalisis Caption yang ditampilkan dan menyusun kalimat** conditional Sentence Tipe 1 secara benar sesuai ***caption***.

## D. MATERI PELAJARAN

### a. Fungsi Sosial

Untuk menanyakan dan menyatakan tentang pengandaian suatu keadaan/kejadian diwaktu yang akan datang.

### b. Struktur Teks

↳ If clause (simple present) + main clause (future tense/infinitive/modal+invinitive)

- ◆ I won't be able to work if I don't have a quiet room.
- ◆ If you see Donna, tell her to e-mail me.
- ◆ If he goes by plane, it will take 8 hours.

### c. Unsur kebahasaan:

↳ Kosakata terkait topik

↳ Tata bahasa:

- ◆ Simple Present Tense
- ◆ Simple Future tense
- ↳ Ejaan dan tanda baca yang jelas, rapi dan tepat

Ucapan, tekanan kata dan intonasi yang jelas dan tepat ketika mempresentasikan secara lisan

## E. METODE PEMBELAJARAN

1. Pendekatan : Scientific
2. Model : Problem Based Learning
3. Metode Pembelajaran : Diskusi, Tanya jawab, penugasan

## F. MEDIA PEMBELAJARAN

**Media** : Laptop, PPT, Video, Akses internet.

**Alat/ bahan:** speaker, white board, spidol

### Sumber Belajar:

- Buku bahasa inggris kelas XI, Kemdikbud RI, Tahun 2018
- Kurikulum 2013
- Sumber materi dari internet : <https://www.ef.co.id/panduan-bahasa-inggris/tata-bahasa-inggris/type-1-conditional/>

## G. LANGKAH – LANGKAH PEMBELAJARAN.

### KEGIATAN

#### A. Pendahuluan

- Guru memulai pembelajaran tepat waktu dan mengucapkan salam melalui grup whatsapp
- Guru menyiapkan peserta didik dan memberikan motivasi Guru mengisi agenda kelas dan mengabsen siswa melalui grup whatsapp
- Guru menyampaikan perencanaan dan tujuan pembelajaran
- Guru menyampaikan garis besar kegiatan
- Guru melakukan apersepsi dengan menyajikan sebuah gambar seseorang yang sedang mengandaikan sebuah keadaan di masa depan.

## **B. Kegiatan Inti**

### **Orietasi peserta didik kepada masalah**

- Guru menampilkan gambar dan video yang berisi lagu *Bruno mars* melalui grup whatsapp.
- **Peserta didik bersama guru menganalisis** video dan gambar tentang conditional sentences berdasarkan fungsi social, struktur teks, unsur kebahasaan bagaimanakah cara menyampaikan pengandaian di masa depan.

### **Mengorganisasikan peserta didik**

- **Guru bersama peserta didik membuat** kelompok belajar, 1 kelompok 5 peserta didik melalui whatsapp
- Guru **menampilkan** slide **power point** tentang conditional sentence melalui google site atau **whatsapp**.
- Peserta didik berdiskusi mengenai fungsi social, struktur teks, unsur kebahasaan tentang conditional sentence bersama kelompok yang telah dibuat.
- Peserta didik **menyimpulkan** hasil diskusi kelompok mengenai fungsi social, struktur teks dan unsur kebahasaan melalui **whatsapp**.

### **Membimbing penyelidikan individu dan kelompok**

- Guru mengarahkan peserta didik **searching** information melalui **internet** tentang pengandaian Tipe 1 atau Conditional Sentence dengan memperhatikan fungsi social, struktur teks, unsur kebahasaan
- Peserta didik dengan bimbingan guru **menyajikan** penyelidikan tentang fungsi social, struktur teks dan unsur kebahasaan kalimat pasif melalui **whatsapp grup**.
- Peserta didik diberikan 3 kalimat dalam bahasa Indonesia dan diminta untuk merubahnya dalam Bahasa Inggris menggunakan Conditional Sentence Type 1 secara berkelompok.
- Peserta didik **berdiskusi** tentang struktur teks terkait 3 kalimat conditional sentences

### **Mengembangkan dan menyajikan hasil**

- Guru menginstruksikan peserta didik **menyajikan** kalimat Conditional Sentence Type 1
- Guru menunjuk beberapa peserta didik untuk **mempresentasikan** hasil melalui WA grup

### **Menganalisis dan mengevaluasi proses pemecahan masalah**

- Peserta didik mengevaluasi hasil jawaban dari siswa
- Guru memberikan evaluasi atas jawaban dari proses pemecahan masalah yang dibuat oleh siswa
- Guru menginstruksikan peserta didik agar **menyusun** 5 kalimat Pengandaian Type 1 secara bebas dan mengirimkan hasil melalui WA atau email

### **C. Penutup**

- Guru bersama peserta didik merangkum materi belajar dengan metode tanya jawab melalui grup whatsapp
- Guru melakukan refleksi sebagai penguatan dari kegiatan pembelajaran hari ini
- Guru mengakhiri kegiatan pembelajaran, dan motivasi untuk tetap semangat melalui voice notewhatsapp
- Guru memberikan informasi materi pembelajaran untuk pertemuan selanjutnya.
- Guru mempersilahkan siswa untuk berdoa, menutup kegiatan pembelajaran melalui whatsapp grup

### **F. Penilaian**

- a. Sikap melalui pengamatan:
  1. Bekerjasama dan aktif saat diskusi.
  2. Bertanggungjawab dalam menyelesaikan tugas.
  3. Disiplin, tidak terlambat saat Zoom, mengupload tugas tepat waktu.
- b. Pengetahuan melalui tes tertulis berupa menjawab pertanyaan terkait isi kalimat pengandaian type 1, menjawab pertanyaan terkait fungsi sosial, struktur teks dan unsur kebahasaan, melengkapi tabel terkait analisa struktur teks dan unsur kebahasaan teks prosedur tentang conditional sentence type 1 dengan instrumen dan rubrik penilaian pengetahuan.

### **G. Tindak Lanjut**

#### Remedial

Peserta didik yang belum mencapai KKM (70) diberi tugas tambahan untuk mencari contoh-contoh soal teks prosedur tentang conditional type 1 dari internet. Kemudian guru mengevaluasi kemajuan kompetensi peserta didik dalam menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan dengan memberi latihan soal dan membahasnya. Kemudian guru melaksanakan penilaian remedial.

#### Pengayaan

Bagi peserta didik yang mempunyai nilai di atas 70 diberi pengayaan berupa tugas mandiri untuk membuat kalimat tentang conditional sentence type, kemudian mempublikasikannya di sosial media kelas mereka.



# UNIT 15

## Conditionals - Wishes

### Conditionals

◆ There are three types of **conditionals**. Each type consists of two parts: the **if - clause** (hypothesis), which begins with the word **if**, and the **main clause**, which shows the result of the hypothesis.

if - clause (hypothesis)	main clause (result)
<i>If you are late,</i>	<i>you will miss the bus.</i>

◆ When the if-clause comes before the main clause, they are separated with a comma. When the main clause comes before the if-clause, then they are not separated with a comma.  
 e.g. *If Peter has time, he will come to visit us.*  
*Peter will come to visit us if he has time.*



*If you go to New York, you **can see** the Statue of Liberty.*

◆ **Type 1 conditionals** express a **real** or **very probable** situation in the **present** or **future**. They are formed as follows:

If - clause	Main clause
If + present simple	→ future simple → present simple → imperative → can/must/may, etc. + + bare infinitive

◆ We can use **unless** instead of **if...not** in the if - clause. The verb is always in the affirmative after **unless**.  
 e.g. *If you **don't hurry**, we'll be late for school.*  
***Unless** you **hurry**, we'll be late for school.*  
 (NOT: *Unless you **don't hurry** ...*)

### Type 1 Conditionals



*If Robert **studies** hard, he **will pass** his exams.*



*Water **turns** into ice if the temperature **falls** below 0°C.*



*If you **don't understand**, **look** at the example.*

## LAMPIRAN II

# LEMBAR KEGIATAN PESERTA DIDIK (LKPD)

### ➤ *Latihan Soal*

#### **Task 1**

Watch the song video attached in *Google classroom* titled *Count Me*. Then, write the song lyric in the video.

#### **Task 2**

Read the following dialog with friend in group!

- Sonya : Oh, no. I forgot to bring my English textbook.  
Dara : Don't worry, Sonya. If you don't bring your textbook, Mr. Thomas will lend you one. Last week Nico didn't bring his textbook and Mr. Thomas said that it was okay, so he lent him one.  
Sonya : Really? That's a relief!  
Dara : Yeah. Look! It's cloudy now. Do you think there will be a flag ceremony today?  
Sonya : The teachers will cancel the flag ceremony if it's rain. Maybe we'll have another activity in class.  
Dara : Yes, I think so.

#### Dialog 2

- Sandy : I hope my cousin will get the first place tomorrow.  
Kyla : Yes. I'll be very happy if your cousin gest the first place.  
Sandy : If he wins, he will donate the prize to the orphanage. He's such a nice person.  
Kyl : Yes, I agree. He is also polite.  
Sandy : Indeed he is. Do you want to go to the match with me?  
Kyla : If my mother allows me, I'll go with you.  
**Sandy : Okay!**

#### **Task 3**

Read again to the following dialog, than fill the table!

#### Dialog 1:

- Sonya : Oh, no. I forgot to bring my English textbook.  
Dara : Don't worry, Sonya. If you don't bring your textbook, Mr. Thomas will lend you one. Last week Nico didn't bring his textbook and Mr. Thomas said that it was okay, so he lent him one.  
Sonya : Really? That's a relief!  
Dara : Yeah. Look! It's cloudy now. Do you think there will be a flag ceremony today?  
Sonya : The teachers will cancel the flag ceremony if it's rain. Maybe we'll have another activity in class.  
Dara : Yes, I think so.

#### Dialog 2

- Sandy : I hope my cousin will get the first place tomorrow.  
Kyla : Yes. I'll be very happy if your cousin gest the first place.  
Sandy : If he wins, he will donate the prize to the orphanage. He's such a nice person.  
Kyl : Yes, I agree. He is also polite.

Sandy : Indeed he is. Do you want to go to the match with me?  
 Kyla : If my mother allows me, I'll go with you.  
 Sandy : Okay!

If Clause	Main Clause
1. ....	1. ....
2. ....	2. ....
3. ....	3. ....
4. ....	4. ....
5. ....	5. ....

➤ **Kunci Jawaban**

**Task 1**

Song lyric: Count Me  
 [Verse 1: Bruno Mars]  
 If you ever find yourself stuck in the middle of the sea  
 I'll sail the world to find you  
 If you ever find yourself lost in the dark and you can't see  
 I'll be the light to guide you

[Pre-Chorus: Bruno Mars]  
 Find out what we're made of  
 When we are called to help our friends in need

[Chorus: Bruno Mars]  
 You can count on me like 1, 2, 3  
 I'll be there  
 And I know when I need it  
 I can count on you like 4, 3, 2  
 And you'll be there  
 Cause that's what friends are supposed to do, oh yeah

[Verse 2: Bruno Mars]  
 If you're tossin' and you're turnin'  
 And you just can't fall asleep  
 I'll sing a song beside you  
 And if you ever forget how much you rea

[Bridge: Bruno Mars]  
 You'll always have my shoulder when you cry  
 I'll never let go  
 Never say goodbye  
 [Outro: Bruno Mars]

**Task 2**

Reading script:

Sonya : Oh, no. I forgot to bring my English textbook.  
 Dara : Don't worry, Sonya. If you don't bring your textbook, Mr. Thomas will lend you one. Last week Nico didn't bring his textbook and Mr. Thomas said that it was okay, so he lent him one.  
 Sonya : Really? That's a relief!  
 Dara : Yeah. Look! It's cloudy now. Do you think there will be a flag ceremony today?



Sonya : The teachers will cancel the flag ceremony if it's rain. Maybe we'll have another activity in class.  
 Dara : Yes, I think so.

**Dialog 2**

Sandy : I hope my cousin will get the first place tomorrow.  
 Kyla : Yes. I'll be very happy if your cousin gest the first place.  
 Sandy : If he wins, he will donate the prize to the orphanage. He's such a nice person.  
 Kyl : Yes, I agree. He is also polite.  
 Sandy : Indeed he is. Do you want to go to the match with me?  
 Kyla : If my mother allows me, I'll go with you.  
 Sandy : Okay!

**Task 3**

<i>IF CLAUSE</i>	<i>MAIN CLAUSE</i>
1. If Henry forget English textbook 2. If that is rain 3. If my cousin gest the first place 4. If he wins 5. If my mother allows me	1. Mr. Thomas will lend him one 2. The flag ceremony will cancel 3. I will be very happy 4. He denote the prize to the orphanage 5. I will go with you

➤ **Rubrik**

**Task 1**

Any correct answer about the song lyric as answering to the instruction above is accepted with score 5)

**Task 2**

**Keterampilan**

Praktek Monolog atau Dialog  
 Penilaian Aspek Percakapan

No	Aspek yang Dinilai	Skala				Jumlah Skor	Skor Sikap	Kode Nilai
		25	50	75	100			
1	Intonasi							
2	Pelafalan							
3	Kelancaran							
4	Ekspresi							
5	Penampilan							
6	Gestur							

**Task 3**

Skor 2 untuk setiap jawaban yang benar

LAMPIRAN III: LKPD 2

LEMBAR KEGIATAN PESERTA DIDIK (LKPD)

*Latihan Soal*

Task 1

Match the *if clause* with the appropriate main clause.

- |                            |                                 |              |
|----------------------------|---------------------------------|--------------|
| 1. If I go on a diet,      | A. we'll make a snowman.        | 1. ...D..... |
| 2. If it's sunny tomorrow, | B. I'll buy you some chocolate. | 2. ....      |
| 3. If John doesn't hurry,  | C. she'll have to take a taxi.  | 3. ....      |
| 4. If it snows,            | D. I'll lose weight.            | 4. ....      |
| 5. If there are no buses,  | E. he'll be late.               | 5. ....      |
| 6. If you are a good girl, | F. we'll go for a picnic.       | 6. ....      |

**Task 1**

Combine the following sentences based on the following situation!

1. Your friend wants to win a contest, so you congratulate him and have a celebration party
2. Your friend seems to break up with his girlfriend, therefore you cheer him up by taking him out and have fun with all friends
3. You are the third Class of SMAN 2 Lamba Leda, you want to continue studying at Atma Jaya University

**Task II**

*Analyse the caption. If you are a president, what will you do to solve the problem? (Write two sentences.)*

*Write two possibility plans.*



*Wae Musur river, Elar, East Manggarai – NTT on November 10, 2020 (Source Florespost.com)*

*Your answers:*

1. ....
2. ....
3. ....

➤ ***Kunci Jawaban***

***Task 1***

The expected answers:

- If my friend wins a contest, I will congratulate him and have a celebration party
- If my friend breaks up with his girlfriend, I will cheer him up by taking him out and have fun with our friends.
- If I graduate from SMAN 2 Lamba Leda, I will continue studying at Atma Jaya University.

**Task 2:**

**Caption**

Expected answers:

- If I am a President, I will build a bridge in their village.
- If I am a President, I will tell the NTT governor to solve this problem directly.

➤ **Rubrik**

Task 1

Skor 2 untuk setiap jawaban benar

Task 2

Skor 5 untuk setiap jawaban benar

## LAMPIRAN IV

# LEMBAR EVALUASI PEMBELAJARAN

### Soal

#### Evaluation 1

Match the *if clause* with the appropriate main clause.

No	If-clause	Main-Clause
1	If a customer orders chocolate ice cream from the restaurant	The flower will be fresh
2	If you don't ask	Don't be hasitate to call me
3	If you don't your responsible your life	She will get extra toppings
4	If it rains any more	You will make your parents sad
5	If you have any problem with your homework	The hotel from desk clerk won't offer you a special price room rates

#### Evaluation 2

Combine the following sentences based on the following situation!

1. Your friend wants to win a contest, so you congratulate him and have a celebration party
2. Your friend seems to break up with his girlfriend, therefore you cheer him up by taking him out and have fun with all friends
3. You are the third Class of SMAN 2 Lamba Leda, you want to continue studying at Atma Jaya University

#### Evaluation 3

Read the caption below. If you are a president, what will you do to solve the problem? (Write three sentences.) Write two possibility plans.

**TheJakartaPost**  

NEWS > NATIONAL

## Students in Ciamis sleep over at school for exams

News Desk

The Jakarta Post

Ciamis, West Java / Mon, April 1, 2019 / 02:53 pm



Some senior high school students in Kediri, East Java take the computer-based national exam (UNBK) in September 2018. The 2019 the UNBK held on Monday forced dozens of students in Ciamis, West Java to spend a night at the exam-venue school because of the long commute from their homes. (Antara/Prasetia Fauzani)

Your answers:

1. ....
2. ....
3. ....

Evaluation 4

Write down conditional Sentences type 1. Upload your work in Google Classroom!

### ***Kunci Jawaban***

#### **Evaluation 1**

- |                            |                                 |             |
|----------------------------|---------------------------------|-------------|
| 1. If I go on a diet,      | A. we'll make a snowman.        | 1. <i>D</i> |
| 2. If it's sunny tomorrow, | B. I'll buy you some chocolate. | 2. <i>F</i> |
| 3. If John doesn't hurry,  | C. she'll have to take a taxi.  | 3. <i>E</i> |
| 4. If it snows,            | D. I'll lose weight.            | 4. <i>A</i> |
| 5. If there are no buses,  | E. he'll be late.               | 5. <i>C</i> |
| 6. If you are a good girl, | F. we'll go for a picnic.       | 6. <i>B</i> |

#### **Evaluation 2**

The expected answers:

- If my friend wins a contest, I will congratulate him and have a celebration party
- If my friend breaks up with his girlfriend, I will cheer him up by taking him out and have fun with our friends.
- If I graduate from SMAN 2 Lamba Leda, I will continue studying at Atma Jaya University.

#### **Evaluation 3**

The expected answers:

- If I am a president, I will facilitate students with suitable accommodation so they don't have to spend a night at the exam-venue school.
- If I am a governor, I will facilitate their school with computers so they can take the national exam at their own school.
- If I am a minister, I will make the national exam as an on-line test, so they can have it anywhere they can do it.

#### **Evaluation 4**

*(Any correct answer about Conditional Sentence type 1 is accepted)*

## **Scoring Rubric**

#### **Evaluation 1**

Skor 1 untuk setiap jawaban yang benar

#### **Evaluation 2**

Skor 2 untuk tiap jawaban benar

#### **Evaluation 3**

Skor 2 untuk tiap jawaban benar

#### **Evaluation 3**

Skor 2 untuk tiap jawaban benar.

## ALAT EVALUASI

## A. Penilaian Pembelajaran

## A. Penilaian Sikap

Penilaian sikap dilakukan melalui jurnal dibawah ini:  
Jurnal Perkembangan Sikap Kerjasama dan PercayaDiri

No.	Tanggal	Nama Peserta Didik	Kerjasama		Percayadiri	
			MB	B	MB	B

Keterangan:

MB = Mulai Berkembang (jika sesekali terlihat)

B = Berkembang (jika senantiasa terlihat)

## B. Penilaian Pengetahuan

- Tertulis Uraian dan atau Pilihan Ganda
- Tes Lisan/Observasi Terhadap Diskusi, Tanya Jawab dan Percakapan

Praktek Monolog atau Dialog

## Penilaian Aspek Percakapan

No	Aspek yang Dinilai	Skala				Jumlah Skor	Skor Sikap	Kode Nilai
		25	50	75	100			
1	Intonasi							
2	Pelafalan							
3	Kelancaran							
4	Ekspresi							
5	Penampilan							
6	Gestur							

- Penugasan

Tugas Rumah

- Peserta didik menjawab pertanyaan yang terdapat pada buku peserta didik
- Peserta didik memnta tanda tangan orangtua sebagai bukti bahwa mereka

- telah mengerjakan tugas rumah dengan baik
- c. Peserta didik mengumpulkan jawaban dari tugas rumah yang telah dikerjakan untuk mendapatkan penilaian.

**c. Keterampilan**

**- Penilaian Unjuk Kerja**

Contoh instrumen penilaian unjuk kerja dapat dilihat pada instrumen penilaian ujian keterampilan berbicara sebagai berikut:

**Instrumen Penilaian**

No	Aspek yang Dinilai	Sangat Baik (100)	Baik (75)	Kurang Baik (50)	Tidak Baik (25)
1	Kesesuaian respon dengan pertanyaan				
2	Keserasian pemilihan kata				
3	Kesesuaian penggunaan tata bahasa				
4	Pelafalan				

Kriteria penilaian (skor)

100 = Sangat Baik

75 = Baik

50 = Kurang Baik

25 = Tidak Baik

Cara mencari nilai (N) = Jumlah skor yang diperoleh siswa dibagi jumlah skor maksimal dikalikan skor ideal (100)

**Instrumen Penilaian Diskusi**

No	Aspek yang Dinilai	100	75	50	25
1	Penguasaan materi diskusi				
2	Kemampuan menjawab pertanyaan				
3	Kemampuan mengolah kata				
4	Kemampuan menyelesaikan masalah				

Keterangan :

100 = Sangat Baik

75 = Baik

50 = Kurang Baik

25 = Tidak Baik

## LAMPIRAN VI

# MATERI REMEDIAL DAN PENGAYAAN

## A. Remedial

*Instruction:*

### Task 1

Match the *if clause* with the appropriate main clause.

No	If-clause	Main-Clause
1	If you study hard	a. Show me the truth, baby
2	If Any comes to my house	b. You will pass the examination
3	If you have any special one	c. We go out to the party
4	If the class is ended	d. You will enjoy the interesting sight
5	If you go to Labuan Bajo	e. I will cook something delicious for Any

### Task 2

**Combine the following sentences based on the following situation!**

1. Maria wants to get merried with John, so you congratulate her and have a celebration party
2. Your father is getting sick, therefore you ask him to see a doctor
3. Now, you get fail the English test, so what will you do for next time?

### Task 3

Instruction: Choose the best answer, A, B, C, D, and E

1. If he ..... the book, I will borrow it in my university library
  - A. doesn't have
  - B. didn't have
  - C. won't have
  - D. had not
  - E. cannot
2. The rain .....heavely, I will bring the umbrella
  - A. Comes
  - B. Came
  - C. Will come
  - D. Would come
  - E. Had come
3. The manager ....your current income if you can stay focused when working from home
  - A. gives
  - B. Will give
  - C. Given
  - D. Had given
  - E. Gave



4. Eka : What will you do, if you finish studying here, John?  
 John : I will ..... at university
- Continued
  - Get continue
  - Continue
  - Continues
  - Can continue
5. Unless you have breakfast, you will get hungry, it means that ...
- You have already breakfast
  - You want to have breakfast
  - You hadn't been breakfast
  - You have no breakfast
  - You have been breakfast

**B. PENGAYAAN**

**Task 1**

**Complete the conditional sentence type 1 by putting the verbs in the correct form**

- If you (send) .....this letter now, she (receive) ..... tt tomorrow
- If I (do) .....this test, I (improve) ..... my english
- If I (find) ..... your ring, I (give) .....it back to you
- Peggy (go) ..... shopping if she (have) .....time
- Simon (go) ..... to London Next week if he (get) a cheap flight

**Task 2**

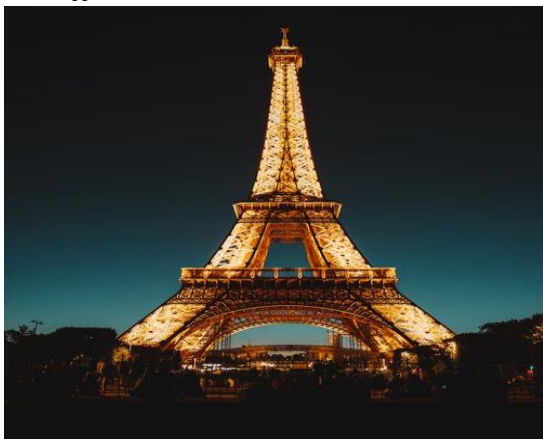
**Make any possibly plans for the following situations**

- You will have an examination next week, and you want to pass it well
- You want to arrive on time at school. What will you do?
- You get tired after webmeeting for along time

**Task 3**

**Imagine that you want to visit the places as showing in the following picture in the world. Make a dialogue that constructing conditional sentence type 1.**

**1. Eiffel Tower in Paris**



## 2. A giant lizard found in Labuan Bajo NTT



## 3. Bunaken, National Park, Manado - South Sulawesi



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